



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	
SHRAM SAFALYA EDUCATION SOCIETY'S, PANDIT JAWAHARLAL NEHRU COLLEGE OF SOCIAL WORK	
Name of the head of the Institution	Prof. Dr. Pandurang Shivram Patil
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02587223043
Mobile no.	9421542229
Registered Email	adminiqac@pjncoswa.org
Alternate Email	prin.amalner@pjncoswa.org
Address	Near Deoli Phata, Chopada Road, At Post Amalner Tal. Amalner Dist. Jalgaon
City/Town	Amalner
State/UT	Maharashtra

Pincode	425401																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof Vijaykumar Waghmare																		
Phone no/Alternate Phone no.	02587223043																		
Mobile no.	9421542229																		
Registered Email	adminiqac@pjncoswa.org																		
Alternate Email	prin.amalner@pjncoswa.org																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://pjncoswa.org/AQAR/AQAR2015-16.pdf">http://pjncoswa.org/AQAR/AQAR2015-16.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://pjncoswa.org/AcademicCalender/Academic%20Calendar%202016%20-17.pdf">http://pjncoswa.org/AcademicCalender/Academic%20Calendar%202016%20-17.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.40</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.40	2012	15-Sep-2012	14-Sep-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.40	2012	15-Sep-2012	14-Sep-2017														
<b>6. Date of Establishment of IQAC</b>	28-Sep-2012																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Field work Orientation program	18-Jul-2016 2	80
Field work Orientation program	06-Aug-2016 2	110
Research Orientation programmed	18-Aug-2016 1	80
3 days workshop on Decentralized Governance and Participation of Youths	08-Feb-2017 3	42
Agency Visit Programme	02-Aug-2016 10	110
Agency Visit Programme at Jalgoan	24-Dec-2016 1	110
Field work Seminar And Presentation	10-Oct-2016 2	90
Internal Exam	10-Oct-2016 15	259
Concurrent Field Work of BSW & MSW	15-Jul-2016 60	259
Field work Agency supervisor meet	10-Jan-2017 1	22
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RGNIYD, Ministry of Youth Affairs, Govt. of India.	3 days workshop on Decentralized Governance and Participation of Youths	RGNIYD, Ministry of Youth Affairs, Govt. of India.	2017 3	106710
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website													
Upload the minutes of meeting and action taken report	<a href="#">View File</a>												
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No												
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>													
* Development of academic calendar * Participation of students in university level events. * Faculty development program * Value added courses. * National and state level conferences and seminars and workshops. * 3 days workshop on Decentralized Governance and Participation of Youths * Special program and message to Indian Army soldier by sending Rakhi on the occasion of Raksh Bandhan													
<a href="#">View File</a>													
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>													
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>1. 3 days workshop on Decentralized Governance and Participation of Youths</td> <td>1. 3 days workshop on Decentralized Governance and Participation of Youths-8 to 10 Feb 2017-42 participants</td> </tr> <tr> <td>2. Value added courses</td> <td>2. 3 certificate courses are functional.</td> </tr> <tr> <td>3. Special Campaign on Jal Yukta Shivar</td> <td>3. Special Campaign on Jal Yukta Shivar on 26 sept 2016-35 participants</td> </tr> <tr> <td>4. Special lecture on Tobacco Free Society</td> <td>4. Special lecture on Tobacco Free Society on 26 sept 2016-35 participants</td> </tr> <tr> <td colspan="2" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	1. 3 days workshop on Decentralized Governance and Participation of Youths	1. 3 days workshop on Decentralized Governance and Participation of Youths-8 to 10 Feb 2017-42 participants	2. Value added courses	2. 3 certificate courses are functional.	3. Special Campaign on Jal Yukta Shivar	3. Special Campaign on Jal Yukta Shivar on 26 sept 2016-35 participants	4. Special lecture on Tobacco Free Society	4. Special lecture on Tobacco Free Society on 26 sept 2016-35 participants	<a href="#">View File</a>	
Plan of Action	Achivements/Outcomes												
1. 3 days workshop on Decentralized Governance and Participation of Youths	1. 3 days workshop on Decentralized Governance and Participation of Youths-8 to 10 Feb 2017-42 participants												
2. Value added courses	2. 3 certificate courses are functional.												
3. Special Campaign on Jal Yukta Shivar	3. Special Campaign on Jal Yukta Shivar on 26 sept 2016-35 participants												
4. Special lecture on Tobacco Free Society	4. Special lecture on Tobacco Free Society on 26 sept 2016-35 participants												
<a href="#">View File</a>													
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes												
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Local management Committee</td> <td>28-Mar-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Local management Committee	28-Mar-2019								
Name of Statutory Body	Meeting Date												
Local management Committee	28-Mar-2019												
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No												
<b>16. Whether institutional data submitted to AISHE:</b>	Yes												
Year of Submission	2017												

Date of Submission	07-Apr-2017
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBC NMU), Jalgaon (MS). Institute implements the curriculum prescribed by the KBC NMU Jalgaon. The University has adopted 80 – 20 patterns for FYBSW from June 2013, SYBSW June 2014 & TYBSW June 2015. The same pattern has been adopted for MSW course for FYMSW June 2014 & SYMSW from June 2015 and same is carry forward for the academic year 2016-17. The college also designed and runs the need based skill development programs to enhance and develop the overall performance of the students. The college has been running 01 UG programs, 01PG programs along with 03 Certificate Courses. For Effective Curriculum Delivery • In the beginning of Academic Year, the Principal conducts a meeting with the coordinators of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation. • As per the direction of the Principal, coordinator of the committee discusses and allots workload amongst faculty. The Time Table committee collects the workload from Department Heads and prepares the Time Table. • All faculty member prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table. • The college follows standard procedures such as implementing the Academic diary, Teaching plan, Academic Calendar etc for all faculties. • College has conducted curricular, co-curricular and other activities as per the course requirement. The committee meetings, meeting with principal regarding work load distribution, teaching methodologies, planning and execution of assignments, seminars, projects, tests (MCQs, problem solving, quiz etc.), role plays, demos and conduction of practical, study tours, field visits, industrial tours, surveys, guest lecturers etc are discussed during the meetings. Syllabus completion report is submitted by the faculty regularly. Test tutorials, question paper workshop, class test, projects, counseling, career guidance etc are conducted throughout the year and bridge course for first year students is conducted by respective faculty at the beginning of academic year. • Library has a collection of resources with an open access system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Participatory Rural Appraisal (PRA) and Community	Nil	02/07/2012	365	Employability and Soft Skills	Participatory Skills

<b>Action</b>					
Certificate Course in Counseling	Nil	02/07/2012	365	Employability and Soft Skills	Counselling Skill
Certificate Course in Community Health and Social Work Intervention	NIL	01/07/2015	365	Employability and Soft Skills	Presentation Skill, Documentation skill and working with public skills

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	3	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Certificate Course in Participatory Rural Appraisal (PRA) and Community Action	01/07/2016	60
2. Certificate Course in Counseling	01/07/2016	60
3. Certificate Course in Community Health and Social Work Intervention	01/07/2016	60
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Generic & Community Development	48
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Our College has always tried to incorporate the feed-back, which receives from students, alumina and other stakeholders in to our teaching, learning and governance process. On the basis of feedback and continuous support from the alumina our MSW last semester students placed for one month block placement in agencies and most of them get continuation for the job. Every year, the students from each class give their feed-back on the teaching of a particular subject. In addition, they also give a general feed-back on the courses to the Principal and faculty members. Such feedback is incorporated into the syllabus and teaching, where possible. Major changes are considered at the curriculum review, once in five years. Every five years, an extensive review of the entire curriculum is undertaken by the affiliated university KBC NMU Jalgaon. All faculty members participate through sub-committees that are formed according to the area of expertise. Taking into consideration the feedback received from students, from academic peers, from field work agencies, which largely employ social workers, the sub-committees suggest changes in the curriculum.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	Nil	120	131	131
MSW	Two	140	168	128

[View File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	131	128	5	5	10

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
-----------	-----------	---------------	---------------	----------------	-----------------

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
10	10	6	5	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Social work domain knowledge has three broad components: knowledge, skills and attitude, considering this basics of social work education, college has develop student centric mentoring system which help enrolled students nor only complete the course but also help to gain employment. In Social Work Curriculum Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Social work students come from diverse educational and economic backgrounds and with different conceptions of professional social work, different ambitions and varied levels of work experience. Keeping this in mind, information is disseminated in classrooms through not just lectures but also individual and group exercises followed by a debriefing, open book assignments, debates, ICT material like posters and videos, and use of traditional media like stories, songs, street plays, role plays and street plays. These methodologies are student centered and appeal to both older students with experience as well as fresh graduates. Skills are taught through role play and exercises wherein students learn skills and also practice them in a safe environment for crystallization and better retention. These techniques are especially used in remedial classes for languages where students practice reading, writing and speaking in the new language – not just English but even Hindi and Marathi to which they may have had limited or no exposure. Participatory learning includes problem solving group activities like case conferences where students learn from other students' input. This is especially useful for students from diverse ethnicities and those who are belong from Schedule Tribe students various district of the state. The objective of all teaching methodologies is to not just impart knowledge but to help the students acquire a specific skill set and also the ability to critically analyze their own intervention. Similar methodologies are also used in field work – one of the core components of social work education. Individually mentored of all students through weekly conferences related to field work and any other issue affecting their social work education. This is a comfortable yet professional space where students share their learning and experiences with the field instructor in order to build a more holistic understanding of social work practice. Similar group conferences are also held regularly with all students placed in an agency, setting or with the same instructor. The objective is to enhance students' experience through peer learning and mentoring. The faculties also visit the students in the field to observe firsthand their field intervention, also strengthening the College's relations with stakeholders. Students with special needs are an important group that requires customized learning. The visually challenged students receive contact classes, if needed, to clarify their doubts etc. They are also provided with desktops equipped with the JAWS screen reading software in a separate computer room where they have an ambiance more suited to their needs. Volunteers also meet them regularly in the College library and help them in their studies. Writers are also assigned to them for class tests and semester-end examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
259	10	1 : 26

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	10	3	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
---------------	---	-------------	--

Nil	NIL	Nil	NIL
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	BSW	SEMISTER VI	30/04/2017	17/05/2017
MSW	MSW	SEMISTR IV	30/04/2017	17/05/2017
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College is affiliated to KBC NMU Jalgaon and doesnt have the freedom to initiate any reforms on its own since it has to adhere to the university approved evaluation system. However, teachers use various methods like group discussion, book reading, field survey, presentation, etc. to evaluate the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

During the year 2016-17, the First session/ First term started from 15.06.2016 and ended on 15.11.2016. The second Session/ second term started from 26 Nov. 2016 and ended on 30 April 2017. The total working days for the academic year 295 days. The College prepared academic teaching and examination related plan based on university calendar. The College completed admission and enrollment of UG PG up to July 2016. This year theory classes has been started from the second week of July 2016. Course Orientation and Social Work Practicum workshop conducted in the month of 18 July 2016. Observation Visit of UG. PG. conducted first Sem. conducted on 2 Aug. 2016 onwards. Skill laboratory workshop was organized between August to Sept. 2016. Submission of assignment received till the end of September. Term end internal exam conducted 1 Oct. 2016 onwards. Internal viva voce was held between First week of Nov. 2016. In the same way calendar was prepared for summer semester and strictly implemented between 26 Nov. 2016 to 30th April 2017. Classes started from 26th Nov 2016. Orientation completed up to Dec. 2016. Social work practicum started from. 1st Dec. 2016. Cultural and Sport department planned its activities. Tour, Sport and Cultural Mahotsva completed in Jan 2017. Study tour and Village Camp organized between Dec. 2016 to Jan 2017. Field work of UG. Ended on 4th March and viva-voce examination completed before 10th March. Field work activities of PG ended on 15th March, internal viva voce completed from 10 to 15 April and Terminal examination have been held between. 23 March 2017 onwards.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://pjncoswa.org/Doc/Outcome%202016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
----------------	----------------	--------------------------	------------------------------------	---	-----------------

			final year examination	examination	
BSW III	BSW	NIL	35	35	100
MSW II	MSW	TWO	43	43	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pincoswa.org/Doc/Student%20Satisfaction%20Survey%202016-17.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	3	RGNIYD, Ministry of youth affairs, Govt.	106710	106710
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
3 days workshop on Decentralized Governance and Participation of Youths	RGNIYD, Ministry of Youth Affairs, Govt. of India.	08/02/2017
Field work Orientation Programme for BSW I MSW I	Field Work Committee	16/08/2016
Field work Orientation Programme for BSW III MSW II	Field Work Committee	18/07/2016
Research Orientation Programme for TYBSW MSW II	Research Committee	17/08/2016
Personality development workshop	Students development committee	03/01/2017
Women Empowerment workshop for Yuvati Sabha	Students development committee	08/03/2017
Yoga day celebration	Cultural committee	21/06/2016
World Population day celebration	Cultural NSS committee	11/07/2016
Calibration of Indian constitution day	Cultural NSS committee	26/11/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social Work	10	Nill
International	Social Work	1	Nill
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Work	8
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nyay Chaukashi Adhin kaid yanchya Samsya : Samaj Karya Drus htikonatun Abhyas	Dr. Pandurang S. Patil	Interlink Research Analysis ISSN 0979-0377	2016	Nill	PJN College of Social work, Amalner	Nill
Mainstre aming Women Empo	Dr. Pandurang S.	Platinum a Peer Reviewed	2016	Nill	PJN College of Social	Nill

werment: Examine The Role of State	PatilDr. Pandurang S. Patil	National Journal - ISSN -2231-0096			work, Amalner	
Evolving Trends in Rural Deve lopment : A decadal Analysis of Shifting Approaches in Rural D evelopment	Dr. Pandurang S. Patil	Platinum a Peer Reviewed National Journal - ISSN -2231-0096	2016	Nill	PJN College of Social work, Amalner	Nill
Decentra lized Governance and Partic ipation of Youths. ISBN -9789 383429448.	Dr.Bharat D. Khandagale	Samyakata Prakashan Dhule Sponsored by RGNIYD, Govt. of India	2016	Nill	PJN College of Social work, Amalner	Nill
Gramin Arogya Vikasat Rashtriy Gramin Arogya Abh iyanachi Bhumika. (p-207-209)	Smt. Anita M. Khedkar	Platinum- A Peer Reviewed National Journal (Special Issue) ISS N-2231-009 6.	2017	Nill	PJN College of Social work, Amalner	Nill
Manavi Hakk ani Striyanchi Sthiti (p- 190-192).	Smt. Anita M. Khedkar	Edited book- Manavi Adhikar ani Jagati kikaran. ISBN -	2017	Nill	PJN College of Social work, Amalner	Nill
To Study The Opinion of Social Work Student About Time Management For The De velopment of India	Dr.Jagdish S. Sonawane	Internat ional Journal o Recent Scientific Research	2017	Nill	PJN College of Social work, Amalner	Nill
Modi model or Community Organisati on in	Dr.Jagdish S. Sonawane	Global Journal for research Analysis	2017	Nill	PJN College of Social work, Amalner	Nill

Indian society of Urban rural and tribal Development						
A Study the status of Environment Education about awareness among the urban community at Jalgaon district.	Dr.Jagdish S. Sonawane	www.ijsr.org	2017	Nil	PJN College of Social work, Amalner	Nil
Mahila Sabalakaran Ani Gramin Vikasat Gramin Bhagatil Ghatasphotit Striyanc hya Samasya Adhar Vyavastheche Adhyayan, p-152	Smt. Shweta V. Vaidya	Peer-Reviewed National Journal Platinum, Vol. 6, No. 3. ISSN 2231-0096	2017	Nil	PJN College of Social work, Amalner	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	7	0
Presented papers	4	8	0	0
Resource persons	5	14	7	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
3 days workshop on Decentralized Governance and Participation of Youths	Placement Cell	2	42
Agency Visit Programme – BSW I MSW I	Field Work committee	2	110
Agency Visit Programme at Jalgoan – BSW I MSW I	Field Work committee	2	110
Field work Seminar And Presentation – MSW I II	Field Work committee	2	90
Field work Agency supervisor meet	Field Work committee	2	22
Village Camp for BSW I and MSW I at Chandani Khurhe village	Field Work committee	2	110
Pulse Polio Awareness and Immunization Programme with collaboration of Amalner Nagar Palika	Field Work committee	2	81
Special Campaign on Beti Bachav Beti Padhav	Field Work committee	2	70
Blood Donation Camp at College	Field Work committee	2	85
Road Suraksha Abhiyan with collaboration of Police Station Amalner	Field Work committee	2	60
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Awareness	Field Work committee	Pulse Polio Awareness and Immunization Programme with collaboration of Amalner Nagar Palika	2	81
Special Campaign Special Campaign	Field Work committee	Special Campaign on Beti Bachav Beti Padhav	2	70
Special Campaign	Field Work committee	Blood Donation Camp at College	2	85
Special Campaign	Field Work committee	Road Suraksha Abhiyan with collaboration of Police Station Amalner	2	60
Special Campaign	Field Work committee	Special Campaign on Jal Yukta Shivar	2	35
Special Lecture	NSS students development Committee	Special lecture on Tobacco Free Society	2	35
Special Campaign	Field Work committee	Social Campaign on Anti-Superstition awareness	2	76
Special Campaign	NSS Committee	Social Campaign by NSS volunteer on Cashless Society	2	65
Special Campaign	NSS Cultural Committee	Special program and message to Indian Army soldier by sending Rakhi on the occasion of Raksh Bandhan	2	55
Social Festival	NSS Cultural Committee	Celebration of Ganesh Festival for	2	100

the development  
of students  
talents and  
skill

[View File](#)

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Field work agency supervisor meet	50	Self finance by students	1
Field Interaction with Anandwan Project, Varora Dist. Chandrapur	33	Self finance by students	1
Field Interaction with Somnath Project Varora Dist. Chandrapur	33	Self finance by students	1
Field Interaction with SEARCH - Shodh Gram Gadchiroli	33	Self finance by students	1
Field Interaction with Nirman Porject Dist. Gadchiroli	33	Self finance by students	1
Field Interaction with Tribble Village - Lekha Medha Dist. Gadchiroli	33	Self finance by students	1
Field Interaction with Lokbiradari Prakalp Hemalkasa, Dist. Gadchiroli	33	Self finance by students	1
Field Interaction with Anbuja Cement CSR project - Pimpalgaon, Dist. Chandrapur	33	Self finance by students	1
Field Interaction with Anbuja Cement CSR project - Kukulsat, Dist. Chandrapur	33	Self finance by students	1
Field Interaction with ZEP, Deadckion center Chandrapur	33	Self finance by students	1

[View File](#)

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
-------------------	----------------------	------------------------	---------------	-------------	-------------

		institution/ industry /research lab with contact details			
Field Action Project	Field Work	Rotary Club, PBA English Medium School, Amalner - 9422374527	13/01/2017	13/01/2017	80
Field Action Project	Field Work	Saneguraji Karmbhumi Smarak Samiti. Amalner	16/02/2017	16/02/2017	100
Field Action Project, Research, BPT	Field Work	Ashram School, Tadepura, Amalner	06/07/2016	15/03/2017	5
Field Action Project, Research, BPT	Field Work	Adhar Sanstha, Chikate Lane, Amalner - 9405058527	06/07/2016	15/03/2017	5
Field Action Project, Research, BPT	Field Work	Rastra Vikas Agro Education sanstha Surbhi Colony, Amalner 7774073055	06/07/2016	15/03/2017	5
Field Action Project, Research, BPT	Field Work	Women Canceling Center, Chikate Lane, Amalner - 9405058527	06/07/2016	15/03/2017	5
Field Action Project, Research, BPT	Field Work	Swadhar Sanstha , Ga ndhalipura, Amalner - 9405058527	06/07/2016	15/03/2017	5
Institutio nal field work	Field Work	Chawara Ashram, Chopada Road Deoli Phata, Amalner - 9356999542	06/07/2016	15/03/2017	5

Institutional field work	Field Work	Kamgar Kalyan Kendra, Gurukrupa Colony, Amalner -	06/07/2016	15/03/2017	5
Institutional field work	Field Work	Mamata Matimand Vidyalay, Amalner	06/07/2016	15/03/2017	5
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Adhar Sanstha, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Rashtra Vikas Sanstha Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Narmada Foundation, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Labour Welfare Board, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Women Counseling Centre, Adhar Sanstha Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Rotary Club, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Sane Guruji Karmbhumi Smarak Samiti, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Chavara Ashram,	15/06/2015	Field Work,	275

Devali, Tq. Amalner Dist. Jalgaon		Orientation, Project Visit, Extension activities	
Rural Hospita, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Mamta Matimand Vidyalay, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
59000	45127

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager Pollen Grain Software Solution Nashik	Partially	2.0.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference	6346	456393	355	32030	6701	488423

Books						
Journals	0	0	6	3370	6	3370
Digital Database	2	0	0	0	2	0
CD & Video	122	0	0	0	122	0
Library Automation	1	15000	0	0	1	15000
Others(s pecify)	1	35400	0	0	1	35400
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	1	1	1	1	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	1	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1272000	1177970	146000	124971

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response - The college runs by Shram Safalya Education society with major aim to produce highly professional trained social work practitioner. More over ultimate aim of society is to promote for value based ameliorative social changes through spread of education. To accomplish the visionary goals, the college have adopted following policy. A. The institution works on the values and principles of decentralization, participatory management and togetherness tendency. Students centric programmes for employability enhancement among students is the aim of college administration. B. The students centric development and C. Attempt toward societal and community interest, goodness, justice development. D. Develop college as center for employability training to rural and tribal youth. E. Establish and developed social equality sustainability through spread up of Democratic culture. Name of the e-content development facility Provide the link of the videos and media centre and recording facility Nil Facilities:- To acquire and accomplish the goals, the management have provided well facilitated larger infrastructure with CCTV cameras, LCD Projectors, community library academic library, reading room, rest room, value based career oriented courses, sport and cultural facilities, student welfare facilities, computer, internet and computer laboratory and hostel for boys. Procedure To maintain good governance and transparent administration, the college has established system such as Board of Directors ? College Development Council (CDC) ? Other committees' ? student council and IQAC. To maintain systematize procedure for maintaining and utilizing physical, academic and support facility, the staff counsel, CDC, Staff committees and student council has given responsibility. For this purpose, the college has established several committees which have given responsibilities of use of facilities and maintenance of infrastructures. The library committee looks after library affairs. The purchase committee, academic planning and monitoring committee looks after auditorium seminar halls and classroom maintenances. The committee additionally looks toward electrical appliances, hygiene cleaning related expense. Sport and cultural committee. Student's welfare committee has given autonomy and power to purchase and utilization. LCD are operates by all teacher, hence user teachers have given its responsibility. For the purpose of this work, further procedures have finalized. 1. All academic decision making power is given to principal and IQAC. 2. Committees put the requirement, approved by councils and sanctioned by principal and CDC. 3. Regarding purchasing,

[http://pjncoswa.org/OtherInfo/442\\_ProcedurePolicies.pdf](http://pjncoswa.org/OtherInfo/442_ProcedurePolicies.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	RGNIYD, Government of INDIA	42	106710
Financial Support from Other Sources			
a) National	GOI	117	343954
b) International	00	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
---	-----------------------	-----------------------------	-------------------

3 Days Training program on Decentralized Governance and youth development	08/02/2017	42	Rajiv Gandhi National Institute Youth Development, Ministry of Youth affairs, Govt. of India
Yoga Say Celebration Program	21/06/2017	60	NSS and Student Development
International woman day	08/03/2017	117	NSS and Student Development
University Level Essay Competition	08/03/2017	84	KBC NMU Jalgaon PUN college of Social Work, Amalner

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Placement Cell - Block Placement training	48	48	0	40
2017	Social work Career Guidance and Counseling	48	48	0	30

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Adhar Sanstha, Amalner	40	6	Desh Bandhu Manju Gupta Foundation	4	4

[View File](#)

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	37	BSW	BSW	PJN college of Social Work, Amalner - 19 Stu.	MSW
2017	48	MSW	MSW	NGO, HIGHER EDUCATION	M.Phil. Ph.D., D.L.L., LLB and Other Higher Edu.

[View File](#)

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Competition	University level	84
Poster Presentation	Institutional level	40
Paper presentation	Institutional level	40
Marathon	University level	1
Chess Competition	University level	1
Inter College Kabaddi Competition	Institutional level	26
Running Competition - 100 Mtr.	Institutional level	12
Hammer Throw	Institutional level	9
Discus Throw	Institutional level	7
Javelin Throw	Institutional level	8

[View File](#)

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the academic year 2016-17, Student council of the college has formed as per direction of KBC NMU Jalgaon. The council was formed on the basis of students' academic merit consisted of 10 members 05-C.R. 02 - LR and 01 (UR) University Representative. Apart from these students' councils, college took participation of students in various college committees such as library, sport, culture, students welfare anti-raging, Environment, NSS and Magazine Thus all these committees collectively participated in the - Planning - Organizing - co-ordination and - Implementation of several college programmes, such as awareness campaigns, rallies, sport and culture Mahotsava, University Programmes, field action, student welfare and organization of study tours, camps, NSS camps and other extension activities. During the year 2016-17, college students have reported their participation in the planning and implementation of college level field work and research seminars, sport, Magazine activities, parent meets, and alumni meets. and cultural activities. However beside all these, students have taken adequate initiative regarding sports requirements such as ground, preparation kits etc. sport and cultural Mahotsava is another part where student's participation got in planning, organization and execution. NSS representative has suggested about various things during this year and organized various campaign such as tree plantation, environment awareness rallies and environment tours. The students of environment and NSS jointly have co-ordinate various activities

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yet college has not registered its Alumni association but College has taken initiative and formed what's aap group of alumni. Alumni of our college are active since long time. However we received contribution of our alumni in several form. Most of alumni report their presence in annual cultural days. Some alumni who are employees, they help to conduct programmes, camps and training in our college on the behalf their organization. We usually organize interaction programme with fresher's where sharing of experiences is promote growth in motivation an inspiration. Our alumni have helped to conducted various workshop, seminar, conferences and interaction programs for students and share their field experiences. This helps students to develop insights and self-preparation for employment. Our one alumnus has arranged their departmental activities (BARTI) for college students such as debates, elocutions. Thus though we do not get much financial support, they contributed indirectly for the betterment of institute and students.

5.4.2 – No. of enrolled Alumni:

109

5.4.3 – Alumni contribution during the year (in Rupees) :

5450

5.4.4 – Meetings/activities organized by Alumni Association :

The Last meeting of Alumni Association was conducted on - 4 March 2016

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Values of democratic and participative management pervade through all the decision making processes of the college. The institution has formed a College Development Cell (CDC) consisting of Principal, management representatives, teaching and non-teaching staff and NGO representatives. The CDC and Internal Quality Assurance Cell (IQAC) is instrumental in ensuring the quality of academic programmes and inculcating decentralization in college management. The CDC relies on the IQAC for important decisions on academic development, infrastructure development, Projects and Extension work, Student Welfare programmes. The IQAC further functions with contributions from various committees. In the said academic year, the CDC was able to facilitate up gradation of technology and infrastructure, educational assistance of students, support for Field Action Projects and capacity development programs for teaching/non-teaching staff as well as students. The CDC makes timely recommendations to enhance smooth functioning of the college. The specific roles and responsibilities of the College Development Cell are to: (a) develop a comprehensive development plan of the College regarding, its academic, administrative and infrastructural growth, (b) facilitate preparation of the overall teaching programmes or annual calendar of the College, (c) provide recommendations to the management about introducing new academic courses and the creation of additional teaching and administrative posts. (d) take review of the self-financing courses in the college, if any, and make recommendations for their improvement (e) provide specific suggestions to the management to encourage and strengthen research culture, consultancy and extension activities in the college (f) make specific recommendations to the management to foster academic collaborations to strengthen teaching and research (g) make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process (h) make specific recommendations regarding the improvement in teaching and suitable training programmes for the employees of the college (i) prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval (j) formulate proposals of new expenditure. It is through the active participation of committees such as IQAC and CDC, a participative and effective work environment is created for all stakeholders. Envisioning its participative nature, management ensures timely feedback being collected from all stakeholders namely students, teachers, alumni and parents. Feedback is taken both through meetings and self-reported questionnaires. Suggestions and concerns received in such feedback forms are addressed in the best possible manner. In the said academic year with the help of CDC, the college was able to review the implementation of new academic programs and the network of college in several University exchange programs. A practice of involving both teaching and non-teaching staff members in the smooth functioning of the college is also encouraged towards effective participative management, it is done through formulation of various committees such as Women Development Cell, Admissions Committee, etc. This practice not only facilitates democratic functioning of the institution but also fosters smooth professional relationship amongst various staff members.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is affiliated with KBC North Maharashtra University, Jalgaon, as per curricula manual provided by the

said University. Our respective faculty members are worked on the syllabus restructuring committee of BOS formed by university time to time. Our faculties actively involved in reframing the course structure as well as the syllabus and give concern to design employment based curricula. We always give valuable suggestions and most of the time it is accepted by the said committee. As per the North Maharashtra University, adoption credit based semester grading programme for BSW and MSW level The college has conduct syllabus review workshops and some faculty of the college actively involved them. Some faculty members worked as a member of subcommittee for curriculum development. However we always provided updated information to our students so that they get proper information.

Teaching and Learning

In order to ensure the effective learning on the part of students, teachers make use of innovative methods for classroom teaching, role plays, simulation games, expressive arts and screening of documentaries, audio stories, group exercises amongst students are also carried out to facilitate collaborative inquiry based learning, skill based sessions are organized as part of methods courses both at the bachelors and masters level. In addition, field visits, Student Induction Programs and orientation programs are also organized to assist in the integration of theory and practice. Remedial classes are also included as part of the regular time table to enable learners to draw maximum learning both from the classroom and field practicum related expenses which pave the way for their improved academic performance.

Experiential learning is promoted through use of participatory tools in village camp as well as field work such as Participatory Rural Appraisal (PRA), Village Micro-Planning, Focus Group Discussions (FGDs), corner meetings and involvement of CBOs. The student's induction program, Camps, and Block placement which are carried out at various levels and faculty member provide opportunity of field based experiential learning.

Examination and Evaluation

The college adheres to all the university protocols with respect to conduct of both internal and external Examination. However the college has formed Exam Committee for systematic and timely work of exams. The comprehensive continuous internal assessment is designed to meet the course related specifications which foster the critical inquiry based analytical and reflective skills amongst the learners. Teachers are involved throughout the process of examination including setting papers, supervision during exams, examination and moderation of answer sheets. The examination committee oversees the conduct of examinations both at BSW, MSW and Value Added Career Oriented Courses levels which entails preparation of examination time table, getting the question papers from teachers, proof reading and translation of those papers along with maintaining code of conduct for students and invigilators during the conduct of examinations. The committee also undertakes specific measures for students with differential ability, the end semester exams are monitored supervised by the exam coordinator. Internal assessment papers are designed and corrected in the college by all respective faculties. University papers are designed, evaluated and moderated by through committees and panel formed by university authorities as per norms. Following the declaration of the results an analysis of the students' performance is presented at the faculty meeting. Students with unsatisfactory performance in Research, Term Paper and field work are presented at the faculty meeting and steps are initiated to enhance the performance of those learners. Self-Analysis and Reflective learning is fostered during the internal field work evaluation.

Research and Development

The college has formed Research Committee to enhance and regulate the research culture among faculties and students. This committee always was working towards developing a research rigor among students and faculty members for all these years. Students are encouraged to undertake research projects both at undergraduate and postgraduate levels as part of their

research assignments. Faculties are promoting our college students to participate present their research in the Avishkar research convention organized by the KBC NMU Jalgaon. Faculty members are also undertaken minor research projects under the special scheme launched by KBC NMU Jalgaon entitled VCRMS initiative. The research unit of the college promotes scientific research culture among students while completing their research projects. To achieve this the Research Unit has been successfully undertaking independent research studies, impact assessment of projects, consultancy, capacity building in research methods and documentation for various groups including students, data collectors, social work professionals and students pursuing their research degree. The finding of the research studies undertaken by the Research Unit builds the knowledge base of the profession.

Library, ICT and Physical  
Infrastructure / Instrumentation

The college has formed Research Committee to enhance and regulate the research culture among faculties and students. This committee always had been working towards developing a research rigor among students and faculty members for all these years. Students are encouraged to undertake research projects both at undergraduate and postgraduate levels as part of their research assignments. Faculties are promoting our college students to participate present their research in the Avishkar research convention organized by the KBC NMU Jalgaon. Faculty members are also undertaken minor research projects under the special scheme launched by KBC NMU Jalgaon entitled VCRMS initiative. The research unit of the college promotes scientific research culture among students while completing their research projects. To achieve this the Research Unit has been successfully undertaking independent research studies, impact assessment of projects, consultancy, capacity building in research methods and documentation for various groups including students, data collectors, social work professionals and students pursuing their research degree. The finding of the research studies undertaken by the Research Unit

	<p>builds the knowledge base of the profession.</p>
<p>Human Resource Management</p>	<p>Recruitment of staff is in accordance with the Rules of the State Government (Department of Social Welfare). The Management employs teaching and Nonteaching staff to manage the extra workload. The director board of college conducts the regular meetings both with teaching and non-teaching staff of the college to be able to address their concerns and also to encourage and motivate staff members to give their best to the institute. To address day to day issues of staff members with regard to their working in the college, Principal also conducts frequents meetings and discussions with the staff members at various levels. Both the teaching and non-teaching staff members are provided support to attend conferences/seminars/training programs to upgrade themselves at regular intervals.</p>
<p>Industry Interaction / Collaboration</p>	<p>The college collaborates and makes MoUs with various NGOs, CBOs, FBOs, Trusts, CSR activities and other voluntary agencies for field placement and job placement. The CDC has also provided space for collaborations with associations like the Rotary Club Amalner to foster social responsibility and create a platform for students to network with likeminded individuals at a local level. Apart from that, resource persons from the various social development field are invited for conduct the sessions and workshops for students and faculties on various issues. The field and project visits organized constantly to students gain insight of the practical aspects of the theory learned.</p>
<p>Admission of Students</p>	<p>The College ensures wide publicity to the admission process through the College Prospectus, College Website, Press, Parents-Teachers Association, Alumni association. All eligible students are admitted none is denied a seat if available. The list of selected candidates is displayed on the College notice boards. Access, equity and social justice are ensured as per reserved quota. Guidelines and calendar for admission as provided by the KBC North Maharashtra University Jalgaon are strictly followed. Reports of</p>

students? enrolment are sent to the University. The admission of student is through specially appointed committees comprising a convener and senior teachers. The Management has been supportive of students coming from poor socioeconomic backgrounds.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar, student data, reports of academic committees, annual planning, events schedule and other activities developed and circulated in the form of excel sheet and word format.
Administration	Administration Services Provided to the beneficiaries through University Web site www.nmu.ac.in, and Department of Social Justice website Samaj Sevartha
Finance and Accounts	The Function of Finance and Accounts Operated through Tally Other software recommended by Social Justice Department, Tribal development department and Affiliated University. In this Online submission of salary bill of staff, Students Scholarship and Other Financial Activities
Student Admission and Support	Online Admission, Eligibility, Exam Forms, Degree forms Submission other administrative services provided by college through college and university website
Examination	Exam and evaluation work will be operated by using university portal as well as college website

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. J.S. Sonawane	National Seminar on Social Exclusion and SC ST in India, Organized by Janshikshan Sanstha Aurangabad	Registration and TA-DA	1500

2017	Dr. B.D. Khandagale	Annual National Conference on Professional Social work for Youth development, Organized by RGNIYD, Chennai	Registration and TA-DA	2000
2017	Prof. V.B. Waghmare	Annual National Conference on Professional Social work for Youth development, Organized by RGNIYD, Chennai	Registration and TA-DA	2000
2017	Prof. A.M.Khedkar	Interdisciplinary conference of Rural Development organized by social work college of Jalgaon	Registration and TA-DA	500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	12	12

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching and Nonteaching 1) Life insurance policies under SSS scheme of LIC of India 2) Employees provident fund, pension and gratuity 3) Government servant credit society 4) Employment Accidental Insurance 5) Housing loan facility 6) Arrangement of career developmental programs for staff 7) Financial assistance nature of advance payment 8) Memberships of associations The management believes in the philosophy that the development of college and staff goes hand n hand. Faculty and staff members are encouraged to get membership of cooperative credit society of Government and semi-government employees. Most of the staff members avail the loan facility with appropriate rate of interest which helps employees at urgent the economic problems and purchasing the home. The college strongly supports and believes for avail loan farm co-operative and Nationalized banks. Faculty and staff avail the facility of schemes of state government of Maharashtra like medical reimbursement leave travel concession. In case of emergency. Staff members are provided advance against their salary. Staff members and he faculties are provided an opportunity to represent college in international national seminars, workshops,</p>	<p>Teaching and Nonteaching 1) Life insurance policies under SSS scheme of LIC of India 2) Employees provident fund, pension and gratuity 3) Government servant credit society 4) Employment Accidental Insurance 5) Housing loan facility 6) Arrangement of career developmental programs for staff 7) Financial assistance nature of advance payment 8) Memberships of associations The management believes in the philosophy that the development of college and staff goes hand n hand. Faculty and staff members are encouraged to get membership of cooperative credit society of Government and semi-government employees. Most of the staff members avail the loan facility with appropriate rate of interest which helps employees at urgent the economic problems and purchasing the home. The college strongly supports and believes for avail loan farm co-operative and Nationalized banks. Faculty and staff avail the facility of schemes of state government of Maharashtra like medical reimbursement leave travel concession. In case of emergency. Staff members are provided advance against their salary. Staff members and he faculties are provided an opportunity to represent college in international national seminars, workshops,</p>	<p>1) Karmavir Bhaurao Patil Earn and Learn Scheme 2) Medical Camp Organized by College for Medical checkup of Students 3) To Provide Economical Help to economical Backward Students from NMU Jalgaon 4) Disaster management - Students Participation 5) Personality Development Workshop 6) Jagar Abhiyan 7) Youth Festival 8) Speech Competition 9) Youti Sabha - Swayam sidha 10) GOI Scholarship for Backward Students 11) Students Group Insurance 12) Financial support for attending seminar, conferences, workshop 13) On campus Job and placement services 14) Student Counseling and Mentoring 15) Fees Concession to students to belong financial weaker section 16) Employability workshop for skill development 17) Special cell for SC ST NT OBC students 18) Grievance redressed and anti Ragging 19) Boys Hostel at campus 20) 400 Meter running track with sport ground for preparation of exams</p>

conferences. This help the faculty to improve their skills and performance n teaching.

conferences. This help the faculty to improve their skills and performance n teaching.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account of the college has been supervised internally by the accounts officer and books of accounts, vouchers verifications, statement of income and expenditure by using appropriate tally software. The College management has appointed an approved Chartered Accountant Mr. R. S. Sonawane and Company, Jalgaon for the maintenance of income and expenditure statements along with the balance sheet of the college and relevant record verified by the Dept. of Social Justice, Govt. of Maharashtra. This system helps college to maintain smooth and regular functioning of the accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

00
----

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NMU Jalgaon Social Justice Department	Yes	IQAC LMC
Administrative	Yes	6.5.1 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Authority Academic Yes KBC NMU Jalgaon , Social Justice Department Jalgaon Yes IQAC and CDC Administrative Yes KBC NMU Jalgaon , Social Justice	Yes	IQAC LMC

Department  
Jalgaon Yes  
IQAC and CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Meeting with parents to introduce the social work programme.
- Meeting with parents to discuss on schedule of educational tour
- Feedback from the parents about academic activities and infrastructural facilities.

6.5.3 – Development programmes for support staff (at least three)

- Annual get together with family for lunch on the occasion of celebration Birthday of Hon. Chairman
- Celebration Birthday of all staff
- To avail the facility of membership and loan from Cooperative Credit Society.
- To avail insurance security - (accident).
- To avail facility of payment of premium of insurance policies from staff salary.
- To avail facility of housing loan from various suitable banks.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Functional IQAC
- Preparation of draft AQARs
- Strengthening of Research and Development Cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Field work Orientation program - BSW III MSW II	18/07/2016	18/07/2016	19/07/2016	80
2016	Field work Orientation program - BSW I MSW I	06/08/2016	06/08/2016	07/08/2016	110
2017	Research Orientation programmed - BSW III MSW II	18/08/2016	18/08/2016	18/08/2016	80
2017	3 days workshop on Decentralized Governance and Participation of Youths	08/02/2017	08/02/2017	10/02/2017	42
2016	Special program and	16/08/2016	16/08/2016	16/08/2016	55

message to  
Indian Army  
soldier by  
sending  
Rakhi on the  
occasion of  
Raksha  
Bandhan

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yuvati sabha - workshop on Indian cultural and women	03/01/2017	03/01/2017	82	0
Health checkup programme for students	27/08/2016	27/08/2016	50	70
Indian Constitution and fundamental Rights - Special lecture	09/12/2016	09/12/2016	45	66
Awareness Programme on Communal Harmony	23/08/2016	23/08/2016	52	72
Beti Bachav Beti Padhav Awareness programme	06/02/2016	06/02/2016	36	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- LED bulbs and power saver equipments used in the campus for reduce the energy
- Plant and Trees plantation drive for enriching the bio-diversity of the college campus.
- Construction of two Nala Bunds (Bandhara) for watershed management.
- Well with pumping facility through pipeline for drinking water and irrigation to plants, trees and water pots for birds during the summer season.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	Nil

Ramp/Rails	Yes	0
Braille Software/facilities	No	Nil
Rest Rooms	Nil	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	08/02/2017	2	3 days workshop on Decentralized Governance and Participation of Youths	Local Governance	42
2017	2	2	28/01/2017	2	Pulse Polio Awareness and Immunization Programme with collaboration of Amalner Nagar Palika	Health Awareness	1
2017	2	2	15/02/2017	1	Special Campaign on Beti Bachav Beti Padhav	Save Girls Child	70
2017	2	2	10/01/2017	1	Blood Donation Camp at College	Blood Donation	85
2016	2	2	30/11/2016	1	Road Suraksha Abhiyan	Road Safety	60

					with collaboration of Police Station Amalner		
2016	2	2	26/09/2016	1	Special Campaign on Jal Yukta Shivar	Water Awareness	35
2016	2	2	26/09/2016	1	Special lecture on Tobacco Free Society	Addiction Free society	35
2016	2	2	23/08/2016	1	Social Campaign on Anti	Anti-Superstition awareness	76
2016	2	2	20/12/2016	1	Social Campaign by NSS volunteer on Cashless Society	Cashless Society	65
2016	2	2	16/08/2016	1	Special program and message to Indian Army soldier by sending Rakhi on the occasion of Raksh Bandhan	Social Responsibility	55
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book for Code of Conduct	15/06/2016	The college takes regular follow up of code and conducts of teaching, non-teaching and students. To evaluate teaching staff and non-teaching's disciplinary action, CDC has maintained regular follow up and review of such

cases. To evaluate and assess the mode of conducts and grievance related issues, the anti-ragging, grievance and dispute committee and Vishakha Samiti takes the cognizance. Apart from this, the class coordinators also observe students behaviors. Field work supervisors also watch the student's conducts. The college has decided to make fine and penalties policy and strictly adhered and practiced through warning, letters, noticed, etc.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	40
Republican Day	26/01/2017	26/01/2017	80
Constitutional Day	26/11/2016	26/11/2016	106
Samajik Nyay Din	26/06/2016	26/06/2016	98
Savitri Bai Phule Jayanti	03/01/2017	03/01/2017	123
Rashtra Mata Jijau Jayanti	12/01/2017	12/01/2017	134
Dr. Babasaheb Ambedkar Jayanti	14/04/2017	14/04/2017	73
National Youth Day	12/01/2017	12/01/2017	87
Human Rights Awareness day	10/12/2016	10/12/2016	111

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice - I 1. Title: COLLABORATION WITH RAJIV GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT (RGNIYD) FOR DEVELOPMENT OF YOUTH. 2. Objective - 1. To develop the understanding about governance and participation among youth 2. To develop capacity of youth for various linkages with development agencies and

local governing agencies. 3. The Context - This three days workshop was organized for specially college going female youths of Amalner city of North Maharashtra region. These participants was belongs to rural, tribal and marginalized group of community and mostly they are first leaner of their family. 4. The Practice - This 3 days workshop was organized on Decentralized Governance and Participation of Youths on dated 8 -10 Feb. 2017 with collaboration of RGNIYD, Ministry of Youth Affairs, Govt. of India located at Sriperumbudur, Tamilnadu. This is third collaborative activity of our college with RGNIYD and the focus of all activity was skill enhancement and capacity building of youths who belongs to marginalized group of community. In this three days workshop schedule, two day was classroom sessions and one day field visit was organized. The total 60 college going female youths was participated in this workshop and participatory nature of interactions was adopted by the resource person. All session of workshop was conducted face to face interactive mode and brain storming, case study presentation and role models of participatory governance were discussed. The last day of workshop, field visit of participants to tribal Eco-friendly model village Bari Pada was organized to understand what are the grass root issues and challenges of local governance and level youth participations. 5. The Evidence of Success - Financial support was received from RGNIYD and total 30 participants was participated from other various colleges and remaining 30 from organizing college. Field visit of participants was done to tribal Eco-friendly model village Bari Pada. The final report of workshop was prepared in the prescribed format and submitted to the sponsoring agency. 6. Problems Encountered and Resources Required - Response of college going female youths was huge but due to limited capacity we could not accommodate to all. As a organizing agency we feel that, there is need to extend the scope of workshop in future. 7. Notes (Optional) - Expression of interest will be send to RGNIYD for their support for the next academic year. -

----- Best Practice 2 -----  
2016-17 1. Title: COMMUNITY ENGAGEMENT THROUGH SOCIAL ISSUE BASED CAMPAIGNS AND EXTENSION ACTIVITIES OF TRAINEE SOCIAL WORKER (TSW) 2. Objective - 1. To sensitize and make awareness in community on various social issues 2. To increase the participation of TSW in community campaigns. 3. The Context - As per the academic calendar and planning of the college, various social issues based campaigns were actively organized during the academic year 2016-17. While working with field work agencies and neighboring community it is felt need to address current social issues and problems. Therefore following campaigns was specially designed and administered by college faculties for the enhancement of various capacities of TSW and special focus was given on community participation. 4. The Practice - Following campaigns were organized with help of field work agencies and communities. 1. Poster Exhibition and Awareness Speech on the occasion of Celebration of World HIV AIDS Day 2. Pulse Polio Awareness and Immunization Programme with collaboration of Amalner Nagar Palika 3. Special Campaign on Beti Bachav Beti Padhav 4. Blood Donation Camp at College 5. Road Suraksha Abhiyan with collaboration of Police Station Amalner 6. Special Campaign on Jal Yukta Shivar 7. Special lecture on Tobacco Free Society 8. Social Campaign on Anti-Superstition awareness 9. Social Campaign by NSS volunteer on Cashless Society 5. The Evidence of Success - Collaboration was made with various NGOs, CBOs, and government departments like Health, Agriculture, Education and Police. The cooperation and support received from local bodies i.e. Gram Panchayats and municipal councils. 6. Problems Encountered and Resources Required - While conducting such activates, there was some limitations faced regarding (Information, Education and Communication) IEC materials and transportation of Student teams. 7. Notes (Optional) - Encouraging support and response was received from community and organizations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://pjncoswa.org/Doc/Best%20practices%202016-2017.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Green and Environment friendly campus -The college have good natural surrounding with environment friendly climate with adequate classroom seminar hall, auditorium, ICT technology, safe campus and play ground. This natural climate encourages learning of the students and provide pollution free environment to give more concentration on practice of skill, knowledge, and perspectives. 2. Linkages with various National and State Resource Agencies - In Jalgaon district, there are three more colleges who provided social work education but our college has develop separate identity on the basis of student centric quality education. College has developed linkages with various National and State level resource agencies for collaborative programmes and activities. Considering most of the rural and tribal student's admissions, college has implemented various soft skill and employability skill development workshops with the collaboration of Rajiv Gandhi National Institution of Youth Development 3. Academic Excellency: It is our salient feature as we strictly adhered to disciplines, conducts regular theory classes as like schools. We are very strict in practical work and assignment. Strictly maintained internal continue evaluation that assessed through, class room interaction, field supervision, unit test, Mid. term, end term examination, presentation and viva voce. We have highly qualified teacher. During the year 2016-17 the result of BSW of (87.80), MSW (95.98). Our progression ratio is also good. 4. Student Support and Teacher Support - The College have created separate college level committees for engagement students in various academic as well as extra-curricular activities. The committees such as Student Welfare, Equal Opportunity Cell for SC, ST, NT OBC students, Sport Committee, Placement Cell form career guidance job preparation. We send 50 students for Block Placement (BPT), 36 students are selected to through BPT in various organizations. 5. Career Oriented Courses for Employability Development among Students - From the beginning, the prime moto of this college is to provide maximum skill, knowledge and employability development services to the admitted students. With this connection college has started value added certificate and Post Graduate Diploma (PGD) Courses to enhance skill, knowledge and capability of the students. In current academic year total three certificate and one PGD course is available to the admitted students of the college. This opportunity is one of the unique identities of our college which really help students to grab the employment opportunity in the competitive world. 6. Most Active Alumni Group: Peer learning is most effective and useful platform for adults learning. Our College is having Non-Registered Alumni Association From 2001. This year they organized alumni meet programme and other activities by them. We have reconstructed the body of alumni association and submitted the proposal for registration. 7. Community Service/ Social Services/ NSS and Extension Activities - Apart from this NSS department, sport, cultural and extension committee provide opportunities for extracurricular and extension programmers participation. According to our vision and mission we have decided to provide maximum community oriented services and Social Services to various stakeholders' group in community.

Provide the weblink of the institution

<http://pjncoswa.org/InstitutionalDistinctivness/2016-17%20Institutional%20Distinctivness.pdf>

### 8.Future Plans of Actions for Next Academic Year

1) Encourage to the students and faculties for participation in various capacity development programs and seminar conferences. 2) Organization of personality development and carrier counseling workshop for students. 3) Planning of organization need based social issue campaigns. 4) Planning to organize extension activities in neighboring community 5) Celebration of birth and death anniversaries of national heroes and personalities. 6) Enhancement in students and faculties participation in University Level Cultural, Sport and academic activities. 7) Organize field work and research orientation programmes for BSW and MSW students. 8) Planning of agency orientation visits to various agencies. 9) Organize Skill Lab for MSW BSW Students. 10) Organize special workshop on 181 Courses and special lecture and experts. 11) Organize one week special camp for practice of PRA Micro-planning . 12) Organize Research Orientation workshop to boost research culture among students. 13) Prepare plan of block placement and placement to place the students in new agencies. 14) Encourage to the faculties for enhancement of research and publication in the form paper and books 15) Enhancement in library facilities with updation of books and journals 16) To avail building updation for library and reading room with seating capacity 17) Prepare reading material by the faculty for 181 courses 18) Prepare proposal of PG diploma approved by NMU Jalgaon under 181 ordinances. 19) Planning and follow up to the university and Govt. for filling the post of regular principal for the college. 20) Prepare facilities of e - governance for administrative work, examination and financial activities. 21) Encourage the faculties to fulfill the criteria of CAS promotion suggested UGC NMU Jalgaon. 22) Encourage the faculties to complete their Ph.D. Work to get the Doctorate. 23) Encourage to the students, faculties and staff to develop maintain the green campus in the college. 24) Encourage to the students, faculties and staff for practice of paperless work and environment free work culture in the college. 25) Planning of develop linkages with various national, state and university level agencies for collaborative activities on research extension and academic practices. 26) Planning of organize study tour for BSW MSW courses on the basis of their syllabus content 27) Planning of organize one week Village camp for BSW MSW courses on the basis of their syllabus content. 28) Planning and follow up to get the various university schemes and programmes for students development. 29) Planning to make MoUs with various nongovernment and government agencies for engagement of BPT, field work and extension activities. 30) Organize field work agency meet, parents meet and alumina meet to discuss various academic extension programmes. 31) Develop linkages with field work agency, parents, alumina and other stakeholders of college to collect feed back on academic and administrative activities.