



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRAM SAFALYA EDUCATION SOCIETY'S, PANDIT JAWAHARLAL NEHRU COLLEGE OF SOCIAL WORK
Name of the head of the Institution		Prof. Dr. Pandurang Shivram Patil
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02587223043
Mobile no.		9421542229
Registered Email		prin.amalner@pjncoswa.org
Alternate Email		adminiqac@pjncoswa.org
Address		: Near Deoli Phata, Chopada Road, At Post Amalner Tq. Amalner Dist. Jalgaon
City/Town		Amalner
State/UT		Maharashtra

IQAC		
Medical health checkup for fresher	13-Sep-2019 2	100
Study Tour of MSW II	21-Jan-2020 10	42
Study Tour of BSW III	25-Sep-2019 9	35
Special Workshop on women Health organized by Yuvati Sabha for female students	11-Oct-2019 1	86
Special Workshop on Legal Literacy Program organized by Yuvati Sabha	06-Dec-2019 1	95
Special Workshop on Competitive Exam Program organized by Yuvati Sabha	17-Jan-2020 1	105
Students Participation in University level Youth Festival	04-Sep-2019 5	14
Three day workshop on How to write Resume, CV and Bio-data and Career Counseling organized by Equal Opportunity Cell	23-Dec-2019 2	60
Sensitivity Awareness program for students organized Placement Cell with the collaboration with Jivan Anand Sanstha, Mumbai	07-Jan-2020 1	120
One Day special talk of Smt. Lalita M. V. editor of famous magazine entitled	16-Dec-2019 1	130
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Students Development Dept.	Earn And Learn Scheme	KBC NMU Jalgaon	2020 125	47297
Students Development Dept.	Economical Backward Financial Support Scheme	KBC NMU Jalgaon	2020 300	51500
Students	Yuvati Sabha -	KBC NMU Jalgaon	2019	15000

Development Dept.	Pasonality Development		1	
Students Development Dept.	Swayam sidhha - Karate Prashikshan	KBC NMU Jalgaon	2019 7	15000
NSS	Special Camp	KBC NMU Jalgaon	2020 7	22500
NSS	NSS Activities - 1) Swachhalay Janjagruti 2) Dengu Janjagruti 3) Swachha Bharat Abhiyan 4) Vanrai Bandhara	KBC NMU Jalgaon	2019 4	15750
Scholarship Department	GOI Scholarship for Backward Students	State Govt. Social Welfare Department	2020 300	127375
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Special Workshop on Legal Literacy Program organized by Yuvati Sabha Planned Special Workshop on Competitive Exam Program organized by Placement Cell Encourage Students for Participation in University level Youth Festival - Yuvarang Collaboration of various agencies for academic and extension activities. Organize orientation program on Field Work and Research and NSS and Village camp Updation of 181 Value Added Courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop on Legal Literacy Program	Organized Special Workshop on Legal Literacy Program organized by Yuvati Sabha
Collaboration of various agencies	Collaborated with various agencies for academic and extension activities
Organize orientation programs	Organize orientation program on Field Work and Research
Organize NSS and Village camp	Organized NSS and Village camp
Updation of 181 Value Added Courses	Updated of 181 Value Added Courses
Advance orientation visits to BSW TY and MSW II	Organized Advance orientation visits to BSW TY and MSW II
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	03-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

08-Mar-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

28-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra

University (KBC NMU), Jalgaon (MS). Institute implements the curriculum prescribed by the KBC NMU Jalgaon. The 60 - 40 patterns for TYBSW is adopted from the academic year 2019-20 and other classes of FYBSW, SYBSW and MSW I & II year has been already adopted 60-40 pattern. The college also designed and runs the need based skill development programs to enhance and develop the overall performance of the students. The college has been running 01 UG programs, 01PG programs along with 03 Certificate and 01 PGD value added courses. For Effective Curriculum Delivery • In the beginning of Academic Year, the Principal conducts a meeting with the coordinators of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation. • As per the direction of the Principal, coordinator of the committee discusses and allots workload amongst faculty. The Time Table committee collects the workload from Department Heads and prepares the Time Table. • All faculty member prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table. • The college follows standard procedures such as implementing the Academic diary, Teaching plan, Academic Calendar etc for all faculties. • College has conducted curricular, co-curricular and other activities as per the course requirement. The committee meetings, meeting with principal regarding work load distribution, teaching methodologies, planning and execution of assignments, seminars, projects, tests (MCQs, problem solving, quiz etc.), role plays, demos and conduction of practical, study tours, field visits, industrial tours, surveys, guest lecturers etc are discussed during the meetings. Syllabus completion report is submitted by the faculty regularly. Test tutorials, question paper workshop, class test, projects, counseling, career guidance etc are conducted throughout the year and bridge course for first year students is conducted by respective faculty at the beginning of academic year. • Library has a collection of resources with an open access system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Participatory Rural Appraisal (PRA) and Community Action	Nil	06/07/2018	365	Employability Skill	PRA, Counseling, Soft Skills,
Certificate Course in Counseling	Nil	06/07/2018	365	Employability Skill	Communication Skills,
Certificate Course in Community Health and Social Work Intervention	Nil	06/07/2018	365	Employability Skill	Presentation Skill,
Nil	PG Diploma in Advance Trends in	16/05/2017	365	Employability Skill	Documentation skill and working

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSW	Sem. V BSW-351 ENGLISH BSW-352 PARTICIPATORY APPROACHES IN SOCIAL WORK BSW-353 PARA-LEGAL EDUCATION BSW-354 SOCIAL WELFARE ADMINISTRATION BSW-355 COUNSELING IN SOCIAL WORK BSW-356 FIELD WORK Sem. VI BSW-361 LIFE AND SOFT SKILL EDUCATION FOR SOCIAL WORKER BSW-362 SOCIAL POLICY AND PLANNING IN INDIA BSW-363 HEALTH SYSTEM IN INDIA BSW-364 COMMUNICATION FOR DEVELOPMENT BSW-365 DEVELOPMENT OF WEAKER SECTION BSW-366 FIELD WORK BSW-367 RESEARCH DISSERTATION BSW-368 VIVA VOCE	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	60

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Certificate Course in Participatory Rural Appraisal (PRA) and Community Action	29/05/2012	60
2. Certificate Course in Counseling	06/07/2018	60
3. Certificate Course in Community Health and Social Work Intervention	16/06/2015	60
4. PG Diploma in Advance trends in Social	16/05/2017	60

Work Research

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Block Placement	56

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our College has always tried to incorporate the feed-back, which receives from students, alumina and other stakeholders in to our teaching, learning and goverence process. On the basis of feedback and continuous support from the alumina our MSW last semester students placed for one month block placement in agencies and most of them get continuation for the job. Every year, the students from each class give their feed-back on the teaching of a particular subject. In addition, they also give a general feed-back on the courses to the Principal and faculty members. Such feedback is incorporated into the syllabus and teaching, where possible. Major changes are considered at the curriculum review, once in five years. Every five years, an extensive review of the entire curriculum is undertaken by the affiliated university KBC NMU Jalgaon. All faculty members participate through sub-committees that are formed according to the area of expertise. Taking into consideration the feedback received from students, from academic peers, from field work agencies, which largely employ social workers, the sub-committees suggest changes in the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	BSW I	44	44	44
BSW	BSW II	42	42	42
BSW	BSW III	41	41	41
MSW	MSW I	60	104	60
MSW	MSW II	68	68	68

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	127	128	5	5	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	6	5	1	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Social work domain knowledge has three broad components: knowledge, skills and attitude, considering this basics of social work education, college has develop student centric mentoring system which help enrolled students nor only complete the course but also help to gain employment. In Social Work Curriculum Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Social work students come from diverse educational and economic backgrounds and with different conceptions of professional social work, different ambitions and varied levels of work experience. Keeping this in mind, information is disseminated in classrooms through not just lectures but also individual and group exercises followed by a debriefing, open book assignments, debates, ICT material like posters and videos, and use of traditional media like stories, songs, street plays, role plays and street plays. These methodologies are student centered and appeal to both older students with experience as well as fresh graduates. Skills are taught through role play and exercises wherein students learn skills and also practice them in a safe environment for crystallization and better retention. These techniques are especially used in remedial classes for languages where students practice reading, writing and speaking in the new language – not just English but even Hindi and Marathi to which they may have had limited or no exposure. Participatory learning includes problem solving group activities like case conferences where students learn from other students' input. This is especially useful for students from diverse ethnicities and those who are belong from Schedule Tribe students various district of the state. The objective of all teaching methodologies is to not just impart knowledge but to help the students acquire a specific skill set and also the ability to critically analyze their own intervention. Similar methodologies are also used in field work – one of the core components of social work education. Individually mentored of all students through weekly conferences related to field work and any other issue affecting their social work education. This is a comfortable yet professional space where students share their learning and experiences with the field instructor in order to build a more holistic understanding of social work practice. Similar group conferences are also held regularly with all students placed in an agency, setting or with the same instructor. The objective is to enhance students' experience through peer learning and mentoring. The faculties also visit the students in the field to observe firsthand their field intervention, also strengthening the College's relations with stakeholders. Students with special needs are an important group that requires customized learning. The visually challenged students receive contact classes, if needed, to clarify their doubts etc. They are also provided with desktops equipped with the JAWS screen reading software in a separate computer room where they have an ambience more suited to their needs. Volunteers also meet them regularly in the College library and help them in their studies. Writers are also assigned to them for class tests and semester-end examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
255	10	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	10	3	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	BSW	SEMISTER VI	30/04/2020	15/05/2021
MSW	MSW	SEMISTR IV	30/04/2020	28/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College is affiliated to KBC NMU Jalgaon and doesnt have the freedom to initiate any reforms on its own since it has to adhere to the university approved evaluation system. However, teachers use various methods like group discussion, book reading, field survey, presentation, etc. to evaluate the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

During the year 2019-20, the session started from 15.06.2019 and ended on 30.04.2020. The College prepared academic teaching and examination related plan based on university calendar. The College completed admission and enrollment of UG PG up to July 2019. This year theory classes have been started from the second week of 16 July 2019. Course Orientation and Social Work Practicum workshop conducted in the month of 18 July 2019. Observation Visit of UG. PG. conducted first Sem. conducted in the month of July 2019 onwards. Skill laboratory workshop was organized between August to Sept. 2019. Submission of assignment received till the end of September. Term end internal with viva voce exam conducted 05 to 23 Oct. 2019. In the same way calendar was prepared for summer semester and strictly implemented between Nov. 2019 to 30 April 2020. Classes started from Nov 2019. Orientation completed up to 1st week Dec. 2019. Social work practicum started from the month of Nov. 2019. Cultural and Sport department has organized sport competition and sport activities in Annual Social Gathering during the month of Feb. 2020. The study tour for MSW II - 18 to 24 Feb. 2019. The study tour of MSW II conducted between 21 to 30 Jan. 2020 and BSW III - Study tour 5 to 14 Jan. 2020. The Village Camp and NSS special camp was organized on 16 to 22 Dec. 2019. Field work of UG ended March 2019 and

viva-voce examination completed before 30th March 2020. Field work activities of PG ended on second week of March 2020, internal viva voce completed from First week of March 2020 and the university examination have been held on online mode due to COVID - 19 Pandemic.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://pjncoswa.org/Doc/Outcome2017-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSW III	BSW	NIL	39	37	94.87
MSW II	MSW	TWO	66	56	84.84

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pjncoswa.org/Doc/SSS2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day workshop on CS, Self Introduction and Counseling organized with collaboration of Rotry Culb Amalner	Placement Career Guidance Cell	04/02/2020
Special Workshop on women Health organized by Yuvati Sabha for female students	Students development Committee	25/09/2019
Special Workshop on Legal Literacy Program organized by Yuvati Sabha	Students development Committee	11/10/2019
Special Workshop on Competitive Exam Program	Placement Career Guidance Cell	06/12/2019

organized by Yuvati Sabha		
Three day workshop on How to write Resume, CV and Bio-data and Career Counseling organized by Equal Opportunity Cell	Placement Career Guidance Cell	04/09/2019
Sensitivity Awareness program for students organized Placement Cell with the collaboration with Jivan Anand Sanstha, Mumbai	Placement Career Guidance Cell	23/12/2020
One Day special talk of Smt. Lalita M. V. editor of famous magazine entitled "Miluni Saryajani", on Gender Equality and Role of Youth, organized by Placement Cell of the college	Placement Career Guidance Cell	07/01/2020
Special Programme on How to face interview and Career counseling organized by Placement Cell and Students Development Committee Sponsored by Rotary Club Amalner	Placement Career Guidance Cell	06/02/2020
Advance orientation visit to Gandhi Teerth - Gandhi Research Foundation Jain Hills, Jalgaon organized for MSW II year	Field Work Committee	08/01/2020
Special program on Dhyana Dharana Meditation with collaboration of Om Shanti Meditation Center, Amalner	NSS Cultural Committee	28/02/2020
Students interaction on with Alumni field experiences and job opportunities for social worker	Alumni Committee	10/04/2020
Field work Orientation program - BSW III MSW II	Field Work Committee	21/07/2019
Field work Orientation program - BSW I MSW I	Field Work Committee	06/08/2019
Research orientation program for BSW III MSW II	Research Committee	08/07/2019
Orientation program on Research Methodology in	NSS Cultural Committee	17/01/2020

Social Sciences for BSW III MSW II		
National Youth Day Swami Vivekanand, Jijau Jayanti Celebration	NSS Cultural Committee	12/01/2020
Independence Day	NSS Cultural Committee	15/08/2019
Teachers Day	NSS Cultural Committee	05/09/2019
Republic Day	NSS Cultural Committee	26/01/2020
Special talks on Contribution of Social Reformers in Making Nation on the occasion of Dr. Babasaheb Ambedkar Jayanti	NSS Cultural Committee	14/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social Work	4	00
International	Social Work	2	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Work - National	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Gramin Arogya Vikas Drushtikon. (p-174-176).	Dr.Smt. Anita M. Khedkar	Peer-Reviewed Journal of Research and Development - Multidisciplinary International Refereed Journal (Vol. X, Issue 03) . ISSN-2230-9578	2020	0	Nil	Nil
Samajik Drushtikon atun Striyanchi Arogya Vishayak Sthiti. (p-67-68).	Dr.Smt. Anita M. Khedkar	Platinum- A Peer Reviewed National Journal. Vol. 10 No. 2, ISSN-2231-0096	2019	0	Nil	Nil
???????? ????? ???????? ????????? ? ?? ????????? ????????? ????????? ??? ?????? (88-92).	Dr. Smt. Shweta V. Vaidya	Peer Reviewed Journal of Research and Development. ISSN-2230-9578. Vol. X (Issue-III)	2020	0	Nil	Nil
?????? ????????? ????????? ??? ?????? ????????? ???????. (120-121).	Dr. Smt. Shweta V. Vaidya	Platinum - A Peer Reviewed National Multidisciplinary Journal. ISSN-2231-0096. Vol. 10, No. 2.	2019	0	Nil	Nil
Dr. Babasaheb Ambedkaran che mahila Sakshamika	Dr. Pandurang S. Patil	Journal of Research and Development -	2019	0	Nil	Nil

ran Vishayak Vichar ani Karya	ISSN No. - 2230-9578 Vol. 9, Issue 5			
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	15	1
Presented papers	0	5	0	0
Resource persons	0	0	4	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Medical health checkup for fresher's students - FY BSW MSW	KBC NMU Jalgaon Students Development Committee	2	100
Study Tour of MSW II	Field Work Committee	2	42
Study Tour of BSW III	Field Work Committee	2	35
Special Workshop on women Health organized by Yuvati Sabha for female students	Students Development Committee	2	86
Special Workshop on Legal Literacy Program organized by Yuvati Sabha	Placement Cell	5	95
Special Workshop on Competitive Exam Program organized by Yuvati Sabha	Students Development Committee	3	105

Students Participation in University level Youth Festival - Yuvarang	Students Development Committee	2	14
Three day workshop on How to write Resume, CV and Bio-data and Career Counseling organized by Equal Opportunity Cell	Placement Cell	2	60
Sensitivity Awareness program for students organized Placement Cell with the collaboration with Jivan Anand Sanstha, Mumbai	Students Development Committee	3	120
One Day special talk of Smt. Lalita M. V. editor of famous magazine entitled "Miluni Saryajani", on Gender Equality and Role of Youth, organized by Placement Cell of the college.	Students Development Committee	5	130
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Field Work Committee	Village Sanitation Awareness campaign	5	75
Special Campaign	Field Work Committee	Population Control Awareness campaign	6	60

Special Campaign	Field Work Committee	Anti superstition Awareness campaign	6	40
Special Campaign	Field Work Committee	Road Surksha Awareness campaign	5	75
Special Campaign	Field Work Committee	Beti Bachav Beti Padhav Awareness campaign	6	60
Special Campaign	Field Work Committee	Save Water Save Life Awareness campaign	7	80
Special Campaign	KBC NMU Jalgaon Field Work Committee	Digital Literacy Awareness campaign	10	70
Special Campaign	Field Work Committee	Tree Plantation environment Awareness campaign	7	110
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One Day Workshop on CV, Self Introduction and Counseling	100	Jointly organized Rotary Club Amalner	1
Field Interaction programme and study tour for MSW II with Abhiviyakti Midia for development and communication, Nashik	35	Self finance (finance by collage)	1
Field work agency supervisor meet	35	Self finance (finance by collage)	1
Field Interaction programme with child line Nashik.	35	Self finance (finance by collage)	1
Field Interaction programme and study tour for MSW II with Model Village Hivare Bajar	35	Self finance (finance by collage)	1

Ahemadnager			
Field Interaction programme and study tour for MSW II with SOS Sanstha Pune	35	Self finance (finance by collage)	1
Field Interaction programme and study tour for MSW II with BARTI Pune	35	Self finance (finance by collage)	1
Field Interaction programme and study tour for MSW II with Maher Ashram Pune	35	Self finance (finance by collage)	1
Field Interaction programme and study tour for MSW II with Reshta Foundation Goa	35	Self finance (finance by collage)	1
Field Interaction programme and study tour for BSW II with Rural Helth Porject Jamkhed	35	Self finance (finance by collage)	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Action Project, Research, BPT	Field Work	Adhar Sanstha, Chikate Lane, Amalner - 9405058527	15/07/2019	30/03/2020	6
Field Action Project, Research, BPT	Field Work	Rastra Vikas Agro Education sanstha Surbhi Colony, Amalner 7774073055	15/07/2019	30/03/2020	6
Field Action Project, Research,	Field Work	Women Canceling Center, Chikate	15/07/2019	30/03/2020	6

BPT		Lane, Amalner - 9405058527			
Field Action Project, Research, BPT	Field Work	Swadhar Sanstha , Gandhalipura, Amalner - 9405058527	15/07/2019	30/03/2020	6
Institutional field work	Field Work	Chawara Ashram, Chopada Road Deoli Phata, Amalner - 9356999542	15/07/2019	30/03/2020	6
Institutional field work	Field Work	Kamgar Kalyan Kendra, Gurukrupa Colony, Amalner -	15/07/2019	30/03/2020	6
Institutional field work	Field Work	Mamata Matimand Vidyalay, Amalner	15/07/2019	30/03/2020	6
Institutional field work	Field Work	Saneguraji Vidyamandir Amalner -	15/07/2019	30/03/2020	6
Institutional field work	Field Work	Rural Hospital Amalner - 9764461428 - Ashewmegh Patil	15/07/2019	30/03/2020	6
Institutional field work	Field Work	K.D. Gaykawad Highschool, Pailad, Amalner - 9422977475 - A V Netkar sir	15/07/2019	30/03/2020	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Adhar Sanstha, Amalner	15/06/2018	Field Work, Orientation, Project Visit, Extension activities	275

Rashtra Vikas Sanstha Amalner	15/06/2018	Field Work, Orientation, Project Visit, Extension activities	275
Narmada Foundation, amalner	15/06/2018	Field Work, Orientation, Project Visit, Extension activities	275
Labour Welfare Board, Amalner	15/06/2018	Field Work, Orientation, Project Visit, Extension activities	275
Women Counseling Centre, Amalner	15/06/2018	Field Work, Orientation, Project Visit, Extension activities	275
Rotary Club, Amalnerr	15/06/2018	Field Work, Orientation, Project Visit, Extension activities	275
Sane Guruji Karmbhumi Smarak Samiti, Amalner	15/06/2018	Field Work, Orientation, Project Visit, Extension activities	275
Chavara Ashram, Devali, Tq. Amalner Dist. Jalgaon	15/06/2018	Field Work, Orientation, Project Visit, Extension activities	275
Loins Club, Amalner	15/06/2018	Field Work, Orientation, Project Visit, Extension activities	275
Rural Hospital, Amalner	15/06/2018	Field Work, Orientation, Project Visit, Extension activities	275
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
280000	269516

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager Pollen Grain Software Solution, Nashik	Partially	2.0.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	7099	548273	376	14328	7475	562601
Journals	0	0	6	15110	6	15110
CD & Video	122	0	0	0	122	0
Library Automation	1	15000	0	0	1	15000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	10	1	1	0	1	1	1	60	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	0	1	1	1	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
985000	913122	167000	144644

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response - The college runs by Shram Safalya Education society with major aim to produce highly professional trained social work practitioner. More over ultimate aim of society is to promote for value based ameliorative social changes through spread of education. To accomplish the visionary goals, the college have adopted following policy. A. The institution works on the values and principles of decentralization, participatory management and togetherness tendency. Students centric programmes for employability enhancement among students is the aim of college administration. B. The students centric development and C. Attempt toward societal and community interest, goodness, justice development. D. Develop college as center for employability training to rural and tribal youth. E. Establish and developed social equality sustainability through spread up of Democratic culture. Name of the e-content development facility Provide the link of the videos and media centre and recording facility Nil Facilities:- To acquire and accomplish the goals, the management have provided well facilitated larger infrastructure with CCTV cameras, LCD Projectors, community library academic library, reading room, rest room, value based career oriented courses, sport and cultural facilities, student welfare facilities, computer, internet and computer laboratory and hostel for boys. Procedure To maintain good governance and transparent administration, the college has established system such as Board of Directors ? College Development Council (CDC) ? Other committees' ? student council and IQAC. To maintain systematize procedure for maintaining and utilizing physical, academic and support facility, the staff counsel, CDC, Staff committees and student council has given responsibility. For this purpose, the college has established several committees which have given responsibilities of use of facilities and maintenance of infrastructures. The library committee looks after library affairs. The purchase committee, academic planning and monitoring committee looks after auditorium seminar halls and classroom maintenances. The committee additionally looks toward electrical appliances, hygiene cleaning

related expense. Sport and cultural committee. Student's welfare committee has given autonomy and power to purchase and utilization. LCD are operates by all teacher, hence user teachers have given its responsibility. For the purpose of this work, further procedures have finalized. 1. All academic decision making power is given to principal and IQAC. 2. Committees put the requirement, approved by councils and sanctioned by principal and CDC. 3. Regarding purchasing,

<http://pjncoswa.org/OtherInfo/442ProcedurePolicies2019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Support to student through different scheme	263	167047
Financial Support from Other Sources			
a) National	GOI SCHOLERSHIP	193	127375
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
One Day Workshop on CV, Self Introduction and Counseling	04/02/2020	100	With Collaboration - Rotary Club Amalner
Yoga Day Celebration Program	21/06/2019	70	NSS and Student Development
One Week PRA - MLP village camp at Gadkhamb	12/12/2019	120	Field Work Committee
Special Classes and Counseling Session for MSW II and TYBSW students on SET NET, MPSC preparation	01/01/2020	55	Placement Cell
Leadership Development Training Programme	04/09/2019	60	KBC NMU Jalgaon Students Development Committee
Special Workshop on Women Health	25/09/2019	90	KBC NMU Jalgaon Students Development Committee
One day Legal Literacy programme	11/10/2019	80	KBC NMU Jalgaon Students

			Development Committee
One Day Special Lecture on self defense for women	06/12/2019	60	KBC NMU Jalgaon Students Development Committee
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	One Day Workshop on CV, Self Introduction Counseling	100	100	50	50
2020	Personal Counseling & Guidance on SET NET, MPSC	60	60	2	48
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Rashtra Vikas Sanstha, Amalner	5	5	Navjivan world peace and Research Center Nashik	7	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	41	BSW	BSW	PJN	MSW

				college of Social Work, Amalner - 24 Stu.	
2020	68	MSW	MSW	Other Institute - 23	M.Phil. Ph.D., D.L.L., LLB and Other Higher Edu.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	Institutional level	9
Poster Competition	Institutional level	15
Paper presentation	Institutional level	40
College Cricket Matches,	Institutional level	26
Inter College Judo	University level	3
College Kho-kho Competition	Institutional level	14
Running Competition - 100 mtr.	Institutional level	8
Running Competition - 200 mtr.	Institutional level	5
Running Competition - 400 mtr.	Institutional level	4
Hammer Throw	Institutional level	18
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	0	0	00	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the academic year 2018-19, Student council of the college has formed as per direction 39 of Maharashtra Public University Act 2017. The council was

formed on the basis of students' academic merit consisted of 10 members 05-C.R. 02 - LR and 01 (UR) University Representative. Apart from these students' councils, college took participation of students in various college committees such as library, sport, culture, students welfare anti-raging, Environment, NSS and Magazine Thus all these committees collectively participated in the - Planning - Organizing - co-ordination and - Implementation of several college programmes, such as awareness campaigns, rallies, sport and culture Mahotsava, University Programmes, field action, student welfare and organization of study tours, camps, NSS camps and other extension activities. During the year 2018-19, college students have reported their participation in the planning and implementation of college level field work and research seminars, sport, Magazine activities, parent meets, and alumni meets. and cultural activities. However beside all these, students have taken adequate initiative regarding sports requirements such as ground, preparation kits etc. sport and cultural Mahotsava is another part where student's participation got in planning, organization and execution. NSS representative has suggested about various things during this year and organized various campaign such as tree plantation, environment awareness rallies and environment tours. The students of environment and NSS jointly have co-ordinate various activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has Conducting continues discussion with Alumina for the registration of Alumni Association. Apart from registration process effort are going on plane policies for long term association to organize various activities for the college development. College has taken initiative and formed whatsapp group of alumni. Alumni of our college are active since long time. However we received contribution of our alumni in several form. Most of alumni report their presence in annual cultural days. Some alumni who are employees, they help to conduct programmes, camps and training in our college on the behalf their organization. We usually organize interaction programme with fresher's where sharing of experiences is promote growth in motivation an inspiration. Our alumni have helped to conducted various workshop, seminar, conferences and interaction programs for students and share their field experiences. This helps students to develop insights and self-preparation for employment. Our one alumnus has arranged their departmental activities (BARTI) for college students such as debates, elocutions. Thus though we do not get much financial support, they contributed indirectly for the betterment of institute and students.

5.4.2 – No. of enrolled Alumni:

74

5.4.3 – Alumni contribution during the year (in Rupees) :

3700

5.4.4 – Meetings/activities organized by Alumni Association :

The last Meeting of Alumni Association was conducted on - NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Values of democratic and participative management pervade through all the decision making processes of the college. The institution has formed a College

Development Cell (CDC) consisting of Principal, management representatives, teaching and non-teaching staff and NGO representatives. The CDC and Internal Quality Assurance Cell (IQAC) is instrumental in ensuring the quality of academic programmes and inculcating decentralization in college management. The CDC relies on the IQAC for important decisions on academic development, infrastructure development, Projects and Extension work, Student Welfare programmes. The IQAC further functions with contributions from various committees. In the said academic year, the CDC was able to facilitate up gradation of technology and infrastructure, educational assistance of students, support for Field Action Projects and capacity development programs for teaching/non-teaching staff as well as students. The CDC makes timely recommendations to enhance smooth functioning of the college. The specific roles and responsibilities of the College Development Cell are to: (a) develop a comprehensive development plan of the College regarding, its academic, administrative and infrastructural growth, (b) facilitate preparation of the overall teaching programmes or annual calendar of the College, (c) provide recommendations to the management about introducing new academic courses and the creation of additional teaching and administrative posts. (d) take review of the self-financing courses in the college, if any, and make recommendations for their improvement (e) provide specific suggestions to the management to encourage and strengthen research culture, consultancy and extension activities in the college (f) make specific recommendations to the management to foster academic collaborations to strengthen teaching and research (g) make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process (h) make specific recommendations regarding the improvement in teaching and suitable training programmes for the employees of the college (i) prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval (j) formulate proposals of new expenditure. It is through the active participation of committees such as IQAC and CDC, a participative and effective work environment is created for all stakeholders. Envisioning its participative nature, management ensures timely feedback being collected from all stakeholders namely students, teachers, alumni and parents. Feedback is taken both through meetings and self-reported questionnaires. Suggestions and concerns received in such feedback forms are addressed in the best possible manner. In the said academic year with the help of CDC, the college was able to review the implementation of new academic programs and the network of college in several University exchange programs. A practice of involving both teaching and non-teaching staff members in the smooth functioning of the college is also encouraged towards effective participative management, it is done through formulation of various committees such as Women Development Cell, Admissions Committee, etc. This practice not only facilitates democratic functioning of the institution but also fosters smooth professional relationship amongst various staff members.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is affiliated with KBC North Maharashtra University, Jalgaon, as per curricula manual provided by the said University. Our respective faculty members are worked on the syllabus restructuring committee of BOS formed

by university time to time. Our faculties actively involved in reframing the course structure as well as the syllabus and give concern to design employment based curricula. We always give valuable suggestions and most of the time it is accepted by the said committee. As per the North Maharashtra University, adoption credit based semester grading programme for BSW and MSW level The college has conduct syllabus review workshops and some faculty of the college actively involved them. Some faculty members worked as a member of subcommittee for curriculum development. However we always provided updated information to our students so that they get proper information.

Teaching and Learning

In order to ensure the effective learning on the part of students, teachers make use of innovative methods for classroom teaching, role plays, simulation games, expressive arts and screening of documentaries, audio stories, group exercises amongst students are also carried out to facilitate collaborative inquiry based learning, skill based sessions are organized as part of methods courses both at the bachelors and masters level. In addition, field visits, Student Induction Programs and orientation programs are also organized to assist in the integration of theory and practice. Remedial classes are also included as part of the regular time table to enable learners to draw maximum learning both from the classroom and field practicum related expenses which pave the way for their improved academic performance.

Experiential learning is promoted through use of participatory tools in village camp as well as field work such as Participatory Rural Appraisal (PRA), Village Micro-Planning, Focus Group Discussions (FGDs), corner meetings and involvement of CBOs. The student's induction program, Camps, and Block placement which are carried out at various levels and faculty member provide opportunity of field based experiential learning.

Examination and Evaluation

The college adheres to all the university protocols with respect to conduct of both internal and external

examination. However the college has formed Exam Committee for systematic and timely work of exams. The comprehensive continuous internal assessment is designed to meet the course related specifications which foster the critical inquiry based analytical and reflective skills amongst the learners. Teachers are involved throughout the process of examination including setting papers, supervision during exams, examination and moderation of answer sheets. The examination committee oversees the conduct of examinations both at BSW, MSW and Value Added Career Oriented Courses levels which entails preparation of examination time table, getting the question papers from teachers, proof reading and translation of those papers along with maintaining code of conduct for students and invigilators during the conduct of examinations. The committee also undertakes specific measures for students with differential ability, the end semester exams are monitored supervised by the exam coordinator. Internal assessment papers are designed and corrected in the college by all respective faculties. University papers are designed, evaluated and moderated by through committees and panel formed by university authorities as per norms. Following the declaration of the results an analysis of the students' performance is presented at the faculty meeting. Students with unsatisfactory performance in Research, Term Paper and field work are presented at the faculty meeting and steps are initiated to enhance the performance of those learners. Self-Analysis and Reflective learning is fostered during the internal field work evaluation

Research and Development

The college has formed Research Committee to enhance and regulate the research culture among faculties and students. This committee always been working towards developing a research rigor among students and faculty members for all these years. Students are encouraged to undertake research projects both at undergraduate and postgraduate levels as part of their research assignments. Faculties are promote our college students to participate present their research in

the Avishkar research convention organized by the KBC NMU Jalgaon. Faculty members are also undertaken minor research projects under the special scheme launched by KBC NMU Jalgaon entitled VCRMS initiative. The research unit of the college promote scientific research culture among students while completing their research projects. To achieve this the Research Unit has been successfully undertaking independent research studies, impact assessment of projects, consultancy, capacity building in research methods and documentation for various groups including students, data collectors, social work professionals and students pursuing their research degree. The finding of the research studies undertaken by the Research Unit builds the knowledge base of the profession.

Library, ICT and Physical Infrastructure / Instrumentation

The college has formed Research Committee to enhance and regulate the research culture among faculties and students. This committee always been working towards developing a research rigor among students and faculty members for all these years. Students are encouraged to undertake research projects both at undergraduate and postgraduate levels as part of their research assignments. Faculties are promote our college students to participate present their research in the Avishkar research convention organized by the KBC NMU Jalgaon. Faculty members are also undertaken minor research projects under the special scheme launched by KBC NMU Jalgaon entitled VCRMS initiative. The research unit of the college promote scientific research culture among students while completing their research projects. To achieve this the Research Unit has been successfully undertaking independent research studies, impact assessment of projects, consultancy, capacity building in research methods and documentation for various groups including students, data collectors, social work professionals and students pursuing their research degree. The finding of the research studies undertaken by the Research Unit builds the knowledge base of the profession.

<p>Human Resource Management</p>	<p>Recruitment of staff is in accordance with the Rules of the State Government (Department of Social Welfare). The Management employs teaching and Nonteaching staff to manage the extra workload. The director board of college conducts the regular meetings both with teaching and non-teaching staff of the college to be able to address their concerns and also to encourage and motivate staff members to give their best to the institute. To address day to day issues of staff members with regard to their working in the college, Principal also conducts frequents meetings and discussions with the staff members at various levels. Both the teaching and non-teaching staff members are provided support to attend conferences/seminars/training programs to upgrade themselves at regular intervals.</p>
<p>Industry Interaction / Collaboration</p>	<p>The college collaborates and makes MoUs with various NGOs, CBOs, FBOs, Trusts, CSR activities and other voluntary agencies for field placement and job placement. The CDC has also provided space for collaborations with associations like the Rotary Club Amalner to foster social responsibility and create a platform for students to network with likeminded individuals at a local level. Apart from that, resource persons from the various social development field are invited for conduct the sessions and workshops for students and faculties on various issues. The field and project visits organized constantly to students gain insight of the practical aspects of the theory learned.</p>
<p>Admission of Students</p>	<p>The College ensures wide publicity to the admission process through the College Prospectus, College Website, Press, Parents-Teachers Association, Alumni association. All eligible students are admitted none is denied a seat if available. The list of selected candidates is displayed on the College notice boards. Access, equity and social justice are ensured as per reserved quota. Guidelines and calendar for admission as provided by the KBC North Maharashtra University Jalgaon are strictly followed. Reports of students? enrolment are sent to the University. The admission of student is</p>

through specially appointed committees comprising a convener and senior teachers. The Management has been supportive of students coming from poor socioeconomic backgrounds.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar, student data, reports of academic committees, annual planning, events schedule and other activities developed and circulated in the form of excel sheet and word format.
Administration	Administration Services Provided to the beneficiaries through University Web site www.nmu.ac.in, and Department of Social Justice website Samaj Sevatha
Finance and Accounts	The Function of Finance and Accounts Operated through Tally Other software recommended by Social Justice Department, Tribal development department and Affiliated University. In this Online submission of salary bill of staff, Students Scholarship and Other Financial Activities
Student Admission and Support	Online Admission, Eligibility, Exam Forms, Degree forms Submission other administrative services provided by college through college and university website
Examination	Exam and evaluation work will be operated by using university portal as well as college website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. S. R. Chavan	Participation in one day university level workshop on Restructuring of Syllabus for BSW, Organized by Social Work College, Morane Dhule	Registration fees and traveling fare for participation	500

2020	Dr. Asmita D. Sarvaiya	One Day Multi disciplinary National Conference on "Rural Tribal Development : Issues Challenges" organized by LMC College of Social Work, Jalgaon	Registration fees and traveling fare for participation	1000
2020	Dr. Asmita D. Sarvaiya	Multidisciplinary National Conference on "Women Contribution in National Development" organized by B.M.	Registration fees and traveling fare for participation	1000
2020	Dr. J. S. Sonawane	National conference on Abolition of Untouchability in principle and Dr. Ambedkar, Ujjain University	Registration fees and traveling fare for participation	2000
2020	Dr. Shweta V. Vaidya	Participation in one day national level workshop on Bharatit Dnyan Parampara: Shikshan Yevam Anusandhan", organized by Bharatiy Vichar MAnch KBC NMU Jalgaon	Registration fees and traveling fare for participation	1000
2020	Dr. Shweta V. Vaidya	Participation in one day university level workshop on Restructuring of Syllabus for BSW, sponsored by KBC NMU Jalgaon organized by Social Work College, Morane Dhule	Registration fees and traveling fare for participation	1000

2020	Dr. Shweta V. Vaidya	Participation in one day university level workshop on Restructuring of Syllabus for BSW, sponsored by KBC NMU Jalgaon organized by Social Work College, Morane Dhule	Registration fees and traveling fare for participation	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Participation in State Level One day Webinar on Service book and service related issues, Organized by Dnyandip Mandal Vasai - Sent Josef College Safala , Tal Vasai Dist Palghar	2	05/05/2020	05/05/2020	1
Participation in One Week online Faculty Development Programme on ICT, Organized by SRTMU Nanded	3	27/04/2020	02/05/2020	7
Participation	4	27/04/2020	02/05/2020	7

in One Week online Faculty Development Programme on ICT, Organized by SNTD Women University, Mumbai				
Participation in One Week online Faculty Development Programme on Experiential learning Methodology, Organized by MHRDC - MGNCRE Hyderabad PMMMNMTT	1	11/05/2020	12/05/2020	2
Participation in One Week online Faculty Development Programme on Maneging online classes and co-creative MOOCS. organized by MHRDC - TLC Ramanujan College, University of Delhi	2	18/05/2020	03/06/2020	14
Online Research Methodology Course on BFSI sector, Organized by PMMMNMTT, MHRD New Delhi.	1	08/06/2020	12/06/2020	5
Annual Refresher Programme on Teaching in Skills For New Educational Architecture Organized by UGC HRDC Amaravati NTA New Delhi.	1	01/07/2019	26/02/2020	240
MOOCs and Open Education Resources, Guru	1	22/07/2019	27/07/2019	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching and Nonteaching 1) Life insurance policies under SSS scheme of LIC of India 2) Employees provident fund, pension and gratuity 3) Government servant credit society 4) Employment Accidental Insurance 5) Housing loan facility 6) Arrangement of career developmental programs for staff 7) Financial assistance nature of advance payment The management believes in the philosophy that the development of college and staff goes hand n hand. Faculty and staff members are encouraged to get membership of cooperative credit society of Government and semi-government employees. Most of the staff members avail the loan facility with appropriate rate of interest which helps employees at urgent the economic problems and purchasing the home. The college strongly supports and believes for avail loan from co-oprative and Nationalized banks. Faculty and staff avail the facility of such as of state government of Maharashtra like medical</p>	<p>Teaching and Nonteaching 1) Life insurance policies under SSS scheme of LIC of India 2) Employees provident fund, pension and gratuity 3) Government servant credit society 4) Employment Accidental Insurance 5) Housing loan facility 6) Arrangement of career developmental programs for staff 7) Financial assistance nature of advance payment The management believes in the philosophy that the development of college and staff goes hand n hand. Faculty and staff members are encouraged to get membership of cooperative credit society of Government and semi-government employees. Most of the staff members avail the loan facility with appropriate rate of interest which helps employees at urgent the economic problems and purchasing the home. The college strongly supports and believes for avail loan from co-oprative and Nationalized banks. Faculty and staff avail the facility of such as of state government of Maharashtra like medical</p>	<p>1) Karmavir Bhaurao Patil Earn and Learn Scheme 2) Medical Camp Organized by College for Medical check up of Students 3) To Provide Economical Help to economical Backward Students from NMU Jalgaon 4) Disaster management - Students Participation 5) Personality Development Workshop 6) Jagar Abhiyan 7) Youth Festival 8) Speech Competition 9) Youti Sabha - Swyam sidhha 10) GOI Scholarship for Backward Students 11) Students Group Insurance 12) Financial support for attending seminar, conferences, workshop 13) On campus Job and placement services 14) Student Counseling and Mentoring 15) Fees Concession to students to belong financial weaker section 16) Employability workshop for skill development 17) Special cell for SC ST NT OBC students 18) Grievance redressed and anti Ragging 19) Boys Hostel at campus 20) 400 Meter running track with sport ground for preparation of exams</p>

reimbursement leave travel concession. In case of emergency. Staff members are provided advance against their salary. Staff members and he faculties are provided an opportunity to represent college in international national seminars, workshops, conferences. This help the faculty to improve their skills and performance n teaching.

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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account of the college has been supervised internally by the accounts officer and books of accounts, vouchers verifications, statement of income and expenditure by using appropriate tally software. The College management has appointed an approved Chartered Accountant Mr. R. S. Sonawane and Company, Jalgaon for the maintenance of income and expenditure statements along with the balance sheet of the college and relevant record verified by the Dept. of Social Justice, Govt. of Maharashtra. This system helps college to maintain smooth and regular functioning of the accounts

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU Jalgaon , Social Justice Department Jalgaon	Yes	IQAC and CDC
Administrative	Yes	KBC NMU Jalgaon , Social Justice Department Jalgaon	Yes	IQAC and CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting with parents to introduce the social work programme. • Meeting with parents to discuss on schedule of educational tour • Feedback from the parents about academic activities and infrastructural facilities.

6.5.3 – Development programmes for support staff (at least three)

• Annual get together with family for lunch on the occasion of celebration Birthday of Hon. Chairman • Celebration Birthday of all staff • To avail the facility of membership and loan from Cooperative Credit Society. • To avail insurance security - (accident). • To avail facility of payment of premium of insurance policies from staff salary. • To avail facility of housing loan from various suitable banks.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Collaboration with Rotary Club, Amalner for curricular and extra-curricular activities. • Organized Special Workshop on Legal Literacy Program organized by Yuvati Sabha • Organized Advance orientation visits to BSW TY and MSW II. • Organization of field work and Research orientation program for MSW and BSW • Organize special talks of field experts and activists to galvanize students' perspectives.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Study Tour of MSW II	21/01/2020	21/01/2020	30/01/2020	42
2020	Study Tour of BSW III	05/01/2020	05/01/2020	14/01/2020	35
2019	Special Workshop on women Health organized by Yuvati Sabha for female students	25/09/2019	25/09/2019	25/09/2019	86
2019	Special Workshop on Legal Literacy Program organized by Yuvati Sabha	11/10/2019	11/10/2019	11/10/2019	95
2019	Special Workshop on Competitive Exam Program organized by Yuvati Sabha	06/12/2019	06/12/2019	06/12/2019	105

2020	Special Programme on How to face interview and Career counseling organized by Placement Cell and Students Development Committee Sponsored by Rotary Club Amalner	06/02/2020	06/02/2020	06/02/2020	99
2019	Three day workshop on How to write Resume, CV and Bio-data and Career Counseling organized by Equal Opportunity Cell	04/09/2019	04/09/2019	06/09/2019	60
2019	Sensitivity Awareness program for students organized Placement Cell with the collaboration with Jivan Anand Sanstha, Mumbai	23/12/2019	23/12/2019	23/12/2019	120
2020	One Day special talk of Smt. Lalita M. V. editor of famous magazine entitled "Miluni Saryajani", on Gender Equality and Role of Youth, organized by Placement Cell of the college.	07/01/2020	07/01/2020	07/01/2020	130

2019	NSS Special Camp of college organized at Gadkhamb	16/12/2019	16/12/2019	22/12/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Workshop on women Health organized by Yuvati Sabha for female students	25/09/2019	25/09/2019	50	36
Special Workshop on Legal Literacy Program organized by Yuvati Sabha	11/10/2019	11/10/2019	60	35
Special Workshop on Competitive Exam Program organized by Yuvati Sabha	06/12/2019	06/12/2019	50	55
Sensitivity Awareness program for students organized Placement Cell with the collaboration with Jivan Anand Sanstha, Mumbai	23/12/2019	23/12/2019	50	70
One Day special talk of Smt. Lalita M. V. editor of famous magazine entitled "Miluni Saryajani", on Gender Equality and Role of	07/01/2020	07/01/2020	55	75

Youth, organized by Placement Cell of the college.				
Special program on Dhyani Dharana & Meditation with collaboration of Om Shanti Meditation Center, Amalner	28/02/2020	28/02/2020	80	110
Special Campaign on Poster presentation on Environment awareness and pollution control, organized by Field Work Committee	12/02/2020	12/02/2020	30	35
Special Campaign on Poster presentation on Environment awareness and pollution control, organized by Field Work Committee	12/02/2020	12/02/2020	30	35
Special talks on Contribution of Social Reformers in Making Nation on the occasion of Dr. Babasaheb Ambedkar Jayanti	14/04/2020	14/04/2020	85	125

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • LED bulbs and power saver equipments used in the campus for reduce the energy • Plant and Trees plantation drive for enriching the bio-diversity of the college campus. • Construction of two Nala Bunds (Bandhara) for watershed management. • Well with pumping facility through pipeline for drinking water and irrigation to plants, trees and water pots for birds during the summer season

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	1	25/09/2019	1	Special Workshop on women Health organized by Yuvati Sabha for female students	Gender Sensitization	36
2019	2	1	11/10/2019	1	Special Workshop on Legal Literacy Program organized by Yuvati Sabha	Legal Literacy	35
2019	2	2	23/12/2019	1	Sensitivity Awareness program for students organized Placement Cell with the collaboration with Jivan Anand	Sensitivity Awareness program	70

					Sanstha, Mumbai		
2020	10	1	07/01/2020	1	One Day special talk of Smt. Lalita M. V. editor of famous magazine entitled "Miluni Saryajani" , on Gender Equality and Role of Youth, organized by Placement Cell of the college.	Gender Equality and Role of Youth	75
2020	2	2	28/02/2020	1	Special program on Dhyana Dharana Meditation with collaboration of Om Shanti Meditation Center, Amalner	Dhyana Dharana Meditation	100
2020	5	2	12/02/2020	10	Special Campaign on Poster presentation on Environment awareness and pollution control, organized by Field Work Committee	Environment awareness	55
2020	5	2	12/02/2020	10	Special Campaign on Poster presentation on Environment awareness and pollution control	Environment awareness and pollution control	55

					awareness and pollution control, organized by Field Work Committee		
2020	5	1	14/04/2020	1	Special talks on Contribution of Social Reformers in Making Nation on the occasion of Dr. Babasaheb Ambedkar Jayanti	Social Reformers	90
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book for Code of Conduct	15/06/2016	The college takes regular follow up of code and conducts of teaching, non-teaching and students. To evaluate teaching staff and non-teaching's disciplinary action, CDC has maintained regular follow up and review of such cases. To evaluate and assess the mode of conducts and grievance related issues, the anti-ragging, grievance and dispute committee and Vishakha Samiti takes the cognizance. Apart from this, the class coordinator also observes students behaviors. Field work supervisors also watch the student's conducts. The college has decided to make fine and penalties policy and strictly adhered and practiced through warning, letters, noticed, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	65
Republican Day	26/01/2020	Nil	55
Constitutional Day	26/11/2019	26/11/2019	117
Samajik Nyay Din	26/06/2019	26/06/2019	110
Savitri Bai Phule Jayanti	03/01/2020	03/01/2020	95
Rashtra Mata Jijau Jayanti	12/01/2020	12/01/2020	90
Online Programme Dr. Babasaheb Ambedkar Jayanti	14/04/2020	14/04/2020	103
National Youth Day	12/01/2020	12/01/2020	107
Human Rights Awareness day	10/12/2019	10/12/2019	117
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation and conservation of tree 2. Plastic Free campus 3. Rain water harvesting 4. Save birds campaign 5. Gardening 6. Compost Manure Response - Five among six The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title: PRACTICE AND APPLICATION OF PARTICIPATORY APPROACHES, METHODS AND TOOLS IN FIELD WORK PRACTICE. 2. Objective - 1. Orientation and sensitization of students on participatory approaches 2. Orientation of PRA and Micro-Planning tool and methods. 3. To give hand on training for Application of tools - PRA and Micro planning. 3. The Context - Participatory approaches like PRA and Micro-Planning provides scope for students to learn from each other and community to stimulate self-propelled initiatives for empowerment and development. This participatory methodology permits the application of a set of tools and techniques that allow for the transformation of knowledge and shared experiences into actions that are oriented towards economically justifiable, socially acceptable and environmentally sound production system(s). Our college has been pioneering institution in our region to adopt application of Participatory Approaches, Methods and Tools in field work practice. Some of our faculties were practioner of Participatory approach with reputed organization and projects before joining the college. Considering this expertise our college decided to incorporate this domain in field work practice to enhance employability and skills development of the students. 4. The Practice - • One week residential village camp • One year Certificate Course on Participatory Rural Appraisal (PRA) and Community Action Planning (CAP) • Concurrent field work in community settings • Working with NGO's and other projects • On campus teaching learning process • Thirty days Block Placement Training • Surveys of government, NGOs and other agencies 5. The Evidence of Success - 1. Classroom

orientation of students on PRA and Micro-Planning 2. Hands on training in the one week village camp by dividing students in groups for systematic application of various methods such as - a) Social Mapping b) Resource Mapping (Shivar Feri) c) Seasonal Calendar (Hangam Nakasha) d) Timeline (Gao Itihas) e) Venn Diagram (Chapati Nakasha) f) Micro Planning for community action plan g) Participatory Surveys Above methods used by students while working with community by using the tools that is - Transact walks, Focus Group Discussion, Personal Interviews, Making work verbal to visuals and make effective presentation before the village or community. The enrolment to one year certificate course is encouraging and response level also good. After successful completion of certificate course, certification provided by KBC NMU Jalgaon and because encouraging demand from development sector and getting easily placement. These trained students used these tools and methods in their concurrent field work, BPT, surveys and placements. 6. Problems Encountered and Resources Required - Some of the girls students faced inconvenience to stay in the village during the one week camp and while students making charts and maps for presentations there is requirement of resources shared by institution and community. 7. Notes (Optional) - It is observed that most of the students' behaviour and attitude is changed and they use these in campus and personal life also. Apart from that it is found that, the level of confidence and communication skills increased. This results in getting employment in development sector. -----

----- Best Practice II 1. Title: COLLABORATIVE ENGAGEMENT OF COLLEGE WITH VARIOUS ORGANIZATIONS FOR ACADEMIC DEVELOPMENT 2. Objective - 1. To provide the different platform to the students, staff and teachers to organize innovative academic programs. 2. To promote capacity building and professional development of staff, teachers and students 3. To develop more linkages and networking with voluntary and government organizations for collaborative activities. 4. To improve academic and extension interaction with neighboring community as well as development agencies. 3. The Context - Social work education is based on the practical knowledge and practice. Field work is soul of this professional course. In this connection college has plan to give concrete field work inputs to the students admitted for each course through organize collaborative activities. Field work and NSS department collaborates with various organizations for various purposes like student's field work placements, internships, research work, extension work, rural placements, resource persons organization of special campaigns, orientations, workshops and capacity building programs. Most of these activities were students centric and objective was to give practical orientation of the course. 4. The Practice - College has formed different committees and departments for smooth completion of academic and extension workload. These committees and departments have collaborations with voluntary, educational and government organizations to conduct various academic and developmental activities in the campus and off the campus. Some examples of collaborations of the four departments are A. Collaboration with Government organizations - • Collaboration for workshop and capacity building programs for youths Rajiv Gandhi National Institute of Youth Development (RGNIYD), Ministry of Youth Affairs, Government of India, Sriperumbudur, Chennai Tamilnadu. • Collaboration for organization of events sponsored by National Commission for Women (NCW), New Delhi • Collaboration for organization of NSS, Sports, Cultural and Students Development events with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. • Collaboration for field work, extension and internship program with Integrated Child Development Scheme, CDPO office, Amalner • Collaboration with ICTC Centre, Rural Hospital, Amalner for students engagement on field work, extension and internship program • Collaboration with Municipal Council Hospital, Amalner Dist. Jalgaon for students engagement on field work, special campaigns, extension and internship program • Collaboration with National Urban Livelihood Mission, Nagar Palika

Amalner for students engagement on field work, special campaigns, extension and internship program • Collaboration with Government Ashram Schools, Amalner Dist. Jalgaon for students engagement on field work, and extension program • Collaboration with All Municipal Schools, Amalner Dist. Jalgaon for practicing School Social Work in field work and organization of special campaigns. • Collaboration with Dept. Of Social Justice, Govt. of Maharashtra for organization of extension, awareness and sensitization program on special issues such as Disaster Management. • Collaboration with Collector Office, Jalgaon for organization of awareness and sensitization program on special issues such as Disaster Management. B. Collaboration with Voluntary organizations - • Collaboration with Rotary Club, Amalner organization of skill workshops, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars. • Collaboration for Concurrent field work, internship, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars, with Women Counselling Centre (WCC), Family Counseling Centre (FCW), Swa-Adhar Sasntha CBO of FSW, Vihan Project, Jalgaon working with PLHA, Adhar Bahuudeshiya Sanstha, Amalner . • Collaboration for Concurrent field work, internship, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars, with Rashtravikas Agro Education Sanstha Amalner Dist. Jalgaon • Collaboration for Concurrent field work, internship, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars, with Mahila Housing Trust (MHT), Ahmedabad, Gujrat, at Project office, Amalner C. Collaboration with Semi-Government Schools named Saneguraji high school, D. R. Girls School, G. S. Boys High School, Sarswati Vidya Mandir, K. D. Gaikwad High School, P. N. Mundada High School, Amalner for practice of School Social Work in Concurrent field work, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars. D. Collaboration with Gram Panchayat / local self government named Devali, Hedawe, Devali, Gadkhamb, Chandani Kurhe, Mangarul, Dheku, Ngaon, Zadi and Galwade Tq. Amalner for Concurrent field work, extension avitivities, special campaigns, field action projects, organization of NSS camps and village camps. 5. The Evidence of Success - The prime objective of above cited collaboration was to give insights to the admitted students of BSW and MSW course and develop capacities of students, teaching and non-teaching staff of the college. In these collaborative activities participation of students, teaching and non-teaching staff was good and most of them found academically benefited. When students and staff are encouraged to collaborate with other organization, and thereby participate in various seminars, conferences and workshops, this enhances their knowledge and updates them with current employability standards and also inculcates a sense of confidence, as there's exposure to organize project management and development skills. 6. Problems Encountered and Resources Required - College is situated in rural area and because of that, there is very small amount of agencies where students can placed for field work and other academic activities. 7. Notes (Optional) - Collaborative activities are becomes more useful for not only students but also overall development of college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://pjncoswa.org/Doc/2019-20BestPractice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Green and Environment friendly campus -The college have good natural

surrounding with environment friendly climate with adequate classroom seminar hall, auditorium, ICT technology, safe campus and play ground. This natural climate encourage learning of the students and provide pollution free environment to give more concentration on practice of skill, knowledge, and perspectives.

2. Linkages with various National and State Resource Agencies - In Jalgaon district, there are three more colleges who provided social work education but our college has develop separate identity on the basis of student centric quality education. College has developed linkages with various National and State level resource agencies for collaborative programmes and activities.

Considering most of the rural and tribal student's admissions, college has implemented various soft skill and employability skill development workshops with the collaboration of Rajiv Gandhi National Institution of Youth Development (RGMID - Ministry of Youth Affairs, Govt. of India) and Nehru Yuva Kendra (NYK). 3. Academic Excellency: It is our salient feature as we strictly adhered to disciplines, conducts regular theory classes as like schools. We are

very strict in practical work and assignment. Strictly maintained internal continue evaluation that assessed through, class room interaction, field supervision, unit test, Mid. term, end term examination, presentation and viva voce. We have highly qualified teacher. During the year 2017-18 the result of BSW of (87.80), MSW (95.98). Our progression ratio is also good. 4. Student

Support and Teacher Support - The College have created separate college level committees for engagement students in various academic as well as extra-curricular activities. The committees such as Student Welfare, Equal Opportunity Cell for SC, ST, NT OBC students, Sport Committee, Placement Cell form career guidance job preparation. We send 50 students for Block Placement (BPT), 36 students are selected to through BPT in various organizations. 5.

Career Oriented Courses for Employability Development among Students - From the beginning, the prime moto of this college is to provide maximum skill, knowledge and employability development services to the admitted students. With this connection college has started value added certificate and Post Graduate Diploma (PGD) Courses to enhance skill, knowledge and capability of the students. In current academic year total three certificate and one PGD course is available to the admitted students of the college. This opportunity is one of the unique identities of our college which really help students to grab the employment opportunity in the competitive world. 6. Most Active Alumni Group:

Peer learning is most effective and useful platform for adults learning. Our College is having Non-Registered Alumni Association From 2001. This year they organized alumni meet programme and other activities by them. We have reconstructed the body of alumni association and submitted the proposal for registration. 7. Community Service/ Social Services/ NSS and Extension

Activities - Apart from this NSS department, sport, cultural and extension committee provide opportunities for extracurricular and extension programmers participation. According to our vision and mission we have decided to provide maximum community oriented services and Social Services to various

Provide the weblink of the institution

<http://pjncoswa.org/InstitutionalDistinctivness/2019-20%20Institutional%20Distinctivness.pdf>

8.Future Plans of Actions for Next Academic Year

- Organize online and offline mode teaching learning activities by considering COVID-19
- Organize and plan the field work of BSW and MSW students considering COVID-19
- Organize online and offline Yoga, meditation and Health awareness program for students and staff.
- Organize career guidance and competitive exam sessions.
- Considering COVID- 19 pandemic planning to use online and offline teaching and learning platforms.
- Encourage Students for Participation in various academic and extra curriculum program
- Organize online and offline collaborative programs on enrichment of academic and research culture
- Organize

online and offline special guest lectures on various academic and other social issues. . • Organize online and offline NSS Special activities. • Organize Programme collaborative programs by Students Development Committee Sponsored by Rotary Club Amalner. • Organize online Advance orientation visit for MSW II year. • Organize online Field Work Agency Supervisor Meet. • Plan for Block Placement Training BPT - Placement cell • Organize extension activities in neighboring community to make awareness and sensitization program on COVID-19 • Organize of organization need based social issue campaigns to make awareness and sensitization program on COVID-19 • Organize online personality development and carrier counseling workshop for students. • Organize online birth and death anniversaries of national heroes and personalities. • Encourage students and faculties participate in FDP University Level Cultural, Sport and academic activities. • Organize online field work and research orientation programmes for BSW and MSW students. • Strengthen linkages with Field work agencies for effective delivery of concurrent field work practice. • Organize online Skill Lab for MSW BSW Students. • Organize online special workshop on 181 Courses and special lecture and experts. • Organize online Research Orientation workshop to boost research culture among students. • Encourage to the faculties for enhancement of research and publication in the form paper and books • Enhancement in library facilities with E- Materials. • Updation for library and reding room with seating capacity • Prepare E- Materials by the faculty for 181 courses • Upgrade the contents of 181 Value Added Certificate Courses. • Organize one week Village camp for BSW MSW courses on the basis of their syllabus content. • Planning and follow up to get the various university schemes and programmes for students development. • Use of various ICT tools and techniques for academic and other activities of the college.