

UG & PG AQAR are attached in one PDF
The Annual Quality Assurance Report (AQAR) of the IQAC 2020-2021
PG
(For Affiliated/Constituent Colleges)

Part – A

1. Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution - Shram Safaly Education Society's
Pandit Jawaharlal Nehru College of Social Work,
Amalner Dist. Jalgaon
 - Name of the Head of the institution: Prof. Dr. Pandurang Shivram Patil
 - Designation: I/C Principal
 - Does the institution function from own campus: Yes
 - Phone no./ Alternate phone no.: 7861079666 / 02587-223043
 - Mobile no.: 9890287337
 - Registered e-mail: prin.amalner@pjncoswa.org
 - Alternate e-mail: adminiqac@pjncoswa.org
 - Address : Near Deoli Phata, Chopada Road, At Post Amalner
Tq. Amalner Dist. Jalgaon – 425401 (MS)
 - City/Town : Amalner
 - State/UT : Maharashtra
 - Pin Code : 425401
2. Institutional status:
 - Affiliated / Constituent: Affiliated
 - Type of Institution : Co-education
 - Location :Rural /Semi-urban / Urban: - Rural
 - Financial Status : Grants-in aid / UGC 2f and12(B) / Self-financing (please specify) – Grant in aid (Dept. of Social Justice, Govt. of Maharashtra) / UGC 2f
 - Name of the Affiliating University: Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon (MS)
 - Name of the IQAC Co-ordinator: Mr. Vijaykumar Bhaskarrao Waghmare
 - Phone no. 9421542229 Alternate phone no.
 - Mobile: 9421542229
 - IQAC e-mail address: adminiqac@pjncoswa.org
 - Alternate Email address: prin.amalner@pjncoswa.org
3. Website address: www.pjncoswa.org
Web-link of the AQAR: (Previous Academic Year):
http://pjncoswa.org/AQAR/AQAR_2019-20.pdf

4. Whether Academic Calendar prepared during the year? Yes

5. If yes, whether it is uploaded in the Institutional Website:

6. Web link: <http://pjncoswa.org/AcademicCalender/AcademicCalendar2020-21.pdf>

7. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.40	2012	from: 2012to 2017
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

8. Date of Establishment of IQAC: 28/09/2012:

9.

1. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/ DBT/ICMR/ TEQIP/ World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

2. Whether composition of IQAC as per latest NAAC guidelines: Yes

*upload latest notification of formation of IQAC

3. No. of IQAC meetings held during the year:

4. Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)

5. Whether IQAC received funding from any of the funding agency to support its activities during the year? - No

If yes, mention the amount: Nil

Year: Nil

6. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Online Research Orientation Program for TYBSW & MSW II

* Online Personality development training organized under Yuvati Sabha and Placement Cell

* Online Field Work Orientation Programme for FYBSW & MSW I

* Online Field Work Orientation Programme for TYBSW & MSW II

* Organize Street plays and extension programs in the villages of Amalner block

* Organized COVID-19 awareness and sensitization programs, mask & sanitation distribution.

* Food Kit Distribution to Slam Families in Amalner Taluka

* Block Placement training of 30 days in Various Organisation.

7. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
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Academic Calendar Successful fulfilled	Academic schedule was fulfilled partly online, partly in physical Presence.
Online Research and field work Orientation Program	Online Research and field work Orientation Program for TYBSW & MSW II
COVID-19 awareness and sensitization programs	Organized COVID-19 awareness and sensitization programs, mask & sanitizer, hand washing soap distribution.
Organize Street plays and extension programs	Organized Street plays and extension programs in the villages of Amalner block
Extension activities on COVID-19 in Slum of Amalner Under - Maze Kutumb Mazi Jababdari Campaign	Organized Extension activities on COVID-19 Sanitizer and Mask Distribution in Slum and villages of Amalner Under - Maze Kutumb Mazi Jababdari Campaign
Planning of organize teaching, field work and other academic activities in online mode	Organized teaching, field work and other academic activities in online mode by using various ICT modes.

8. Whether the AQAR was placed before statutory body? - Yes

Name of the statutory body: College Development Committee (CDC)

Date of meeting(s): 18/08/2022

9. Whether institutional data submitted to AISHE: No

Year: Date of Submission:

2. Institutional Preparedness for NEP 2020

(Description in maximum 500 words)

1. Multidisciplinary / interdisciplinary:

Being an affiliated college, course structure and the contents (Course curriculum) are designed by the parent university, KBC North Maharashtra University, Jalgaon, which is yet to implement the Multidisciplinary / interdisciplinary approach fully. However, in order to provide the holistic academic growth among the students aligning with the objective of NEP-2020, Interdisciplinary/ Multi-disciplinary curriculum is being implemented at our College by offering Add-on / Value Added courses to the students which gives freedom to the student to choose their preferred options from the range of programs offered by the institute. Classes for Add-on courses are being conducted at the campus after regular course classes so that students of all classes can choose their preferred multi-disciplinary subjects.

The social work education is an interdisciplinary faculty, the curriculum is derived from social sciences like Anthropology, Psychology, Sociology, Political science and economy. The basics social work method subjects are built on the foundation of the other social science subjects. One can say that it is interface of various dimensions of humanities. Another functional paradigm at our college enhances multidisciplinary in all its activities.

2. Academic bank of credits (ABC):

The college preparedness in implementation of Academic Bank of Credits solely depends upon the guidelines of the affiliated University. Provisions of Academic bank of Credit proposed in the NEP 2020 is to facilitate multiple entries and exit points in the academic programs. This is an innovative idea to earn and deposit credits through National schemes like SWAYAM, NPTEL, etc. leading to credit transfer and accumulation which will help the students to get the program completed. While more clarity will be visible in the coming months on how the academic bank of credits being proposed in the policy shape up, the Institute welcomes the change, which is to create a framework for the country to take advantage of its demographical dividend. The college could progress towards academic collaboration with various social and academic organizations of repute for professional activities.

We developed and implementing need based certificate and Post Graduate Diploma's on various themes which were approved by affiliating university to enhance credits and waitage of students.

3. Skill development:

The college is committed to the cause of skill development of our students as articulated in our vision, mission and core values. Practical orientation of social work education in the forms of field work is an integral part of the social work education. It is completely a skill-based component. The fieldwork component is offered as part of the concurrent work. Every student is expected to clock in 15 hours of fieldwork every week. The students are placed in varied social organizations in different settings. They are trained in the skills of working in different settings under the supervision of teaching faculty as well as agency supervisor which is equally trained and experienced professional person. Besides the field work which provides hands-on experience in learning skills, the syllabus offers some subjects which are skill-based. The students learn skills through workshops or labs developed specifically to meet the objectives of the course.

College developed and approved by the affiliating university Value Added existing Courses have vocational orientation, grooming professionals on skill-based domains such as Participatory Rural Appraisal (PRA), Counseling, Health social Work, and PGD Research. The students of these programmes directly enter into professional roles like Medical Social Worker, Community organizer, School and Family Counselor, Project Manager, Disaster Management Professional, Intervention Specialist, Child Development Protection Officer (CDPO), Integrated Child Development Scheme (ICDS) Supervisor, Research Officer, and Welfare Officer.

We also have several student support programmes and committees which offer sessions for developing soft and 21st century skills of students. The various student support clubs, Placement and Career Guidance Cell, Student development Committee, Equal Opportunities Cell and NSS Cell. These initiatives of college help students to practice Role Plays, Street Theatre, PRA, Micro-Planning, and Social mobilizations skills. The College has also signed MoUs with organizations like Rotary Club Amalner, Rural Hospital Amalner, Women Counseling Centre (WCC), Family Counseling Centre (FCC), and NGOs and CSR agencies to offer avenues for our students to supplement the sector-specific skills.

Various need based extension programs and issue based Special Campaigns organized by the college helps to sensitize various issues among students such as Gender sensitization, sustainable consciousness, inclusiveness, human rights, responsible citizenship, constitutional values, and national integration are the thrust areas in our value inculcation paradigm. We also promote a multicultural ecosystem to nourish national integration and preserve the Indian heritage. All these programs provide students with multiple opportunities to develop life skills: thinking skills, personal and interpersonal skills.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language is the core part of learning and mother tongue is the pure source of learning. With this connection we offer the opportunity to the students to write in regional languages like Marathi. We also incorporate these languages in teaching so that students with difficulties in English language can understand the concepts easily. We offer the question paper in Marathi the state language along with English to help students writing answers in regional language of the state.

As the curriculum set by the University for First Year Course of UG and PG both need to participate in one week village camp. We also follow the policy that this camp is organized among the rural and marginalized communities like farmers, labours and tribal's. It allows the learners to internalize indigenous knowledge and value system, which complements the classroom learning.

Every year we celebrate international yoga day with the participation of teachers and students. We also promote the practice of yoga throughout the year so that our students imbibe the Indian tradition of meditation and develop harmony with nature. It enables them to synchronize their body and mind and develop their awareness of Indian heritage. National Youth Day is observed in commemoration of Swamy Vivekananda. Shri Ganesh festival the regional festival of Maharashtra is enthusiastically celebrated, and the related competitions and performances are designed to promote cultural harmony and preserve indigenous art forms.

5. Focus on Outcome based education (OBE):

As per the guidelines and instructions of affiliated institute college has adopted revised syllabus with CBCS pattern initially for UG and first year PG. The new syllabus framework was completely focused on outcome based education. The outcome based education / learning goals were spelt out for every subject and the learning framework was designed keeping the outcome based education goals. This helped in making the learning centered on the needs of the learner and envisaging the outcome for the learner in gaining information or skills or experiencing change in their perspective.

In our college UG and PG course coordinator organizes course orientation program for first semester batch and introduced to the students at the transaction level during the program. At the beginning of the semester, each faculty member in charge of the course introduces the Course Outcomes (COs) to the students and explains the mode of delivery and assessment.

6. Distance education/online education:

COVID-19 pandemic initiated to use online platforms for education system at rural colleges too. During the COVID-19, online classes were conducted very effectively by all the faculty members by helping the students to study e-content for all subjects in all semesters. The teaching staff underwent training in learning skills in using the online format

of education. A timetable was set and a platform like Google meet and Zoom meet was adopted to give an interface between students situated in different villages and college and teaching staff providing lecture online. Both faculties and students have experienced the online teaching and evaluation process through different platforms. Institute is also preparing to make available all such type of e-content materials prepared by faculty members to all students through online mode to meet the future challenges. The academic requirements of providing the required number of lectures and making them learner centered was a challenge but it was a success due to constant support to each other, proper planning and training of the staff. Online education was providing for both the terms for UG, PG and Value Added courses. Even the whole semester examination is conducted digitally by the parent University till the end of 2021-22 academic years. So, the institution is well prepared in this regard.

3. Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

Year	2020-21
Number	01

2. Student:

2.1 Number of students during the year.

Year	2020-21
Number	123

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2020-21
Number	96

2.3 Number of outgoing/ final year students during the year

Year	2020-21
Number	44

3. Academic:

3.1 Number of full time teachers during the year

Year	2020-21
Number	10

3.2 Number of Sanctioned posts during the year

Year	2020-21
Number	13

4. Institution:

4.1 Total number of Classrooms and Seminar halls_

Year	2020-21
Number	06

4.2 Total expenditure excluding salary during the year (INR in lakhs)

Year	2020-21
Expenditure	164.87740

Total number of computers on campus for academic purposes: 07

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1. QIM	<p>The Institution ensures effective curriculum delivery through a well planned and documented process Write description of initiatives in not more than 200 words</p> <p>The college has affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBC NMU), Jalgaon (MS). Institute implements the curriculum prescribed by the KBC NMU Jalgaon. The CBCS Pattern for MSW I has been adopted for this current year 2021-22 & MSW - II year the 60-40 Pattern of CGPA has been already adopted from June 2019. The college also designed and runs the need based skill development programs to enhance and develop the overall performance of the students. The college has been running 01 UG programs, 01PG programs along with 03 Certificate and 01 PGD value added courses.</p> <p>For Effective Curriculum Delivery</p> <ul style="list-style-type: none">• In the beginning of Academic Year, the Principal conducts a meeting with the coordinators of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation.• As per the direction of the Principal, coordinator of the committee discusses and allots workload amongst faculty. The Time Table committee collects the workload from Department Heads and prepares the Time Table.• All faculty member prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table.• The college follows standard procedures such as implementing the Academic diary, Teaching plan, Academic Calendar etc for all faculties.• College has conducted curricular, co-curricular and other activities as per the course requirement. The committee meetings, meeting with principal regarding work load distribution, teaching methodologies, planning and execution of assignments, seminars, projects, tests (MCQs, problem solving, quiz etc.), role plays, demos and conduction of practical, study tours, field visits, industrial tours, surveys, guest lecturers etc are discussed during the meetings. Syllabus completion report is submitted by the faculty regularly. Test tutorials, question paper workshop, class test, projects, counseling, career guidance etc are conducted throughout the year and bridge course for first year students is conducted by respective faculty at the beginning of academic year.• Library has a collection of resources with an open access system. <p>File Description</p> <ul style="list-style-type: none">• Upload relevant supporting document• Link for Additional information
1.1.2. QIM	<p>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) Write description in maximum of 200 words</p> <p>Social work course is based on classroom teaching learning and field work, according to that, all activities has been scheduled. As our college is an affiliated college, we follow the academic calendar designed by the university. And IQAC coordinator get prepares the college academic calendar accordingly. That academic calendar includes a schedule of IQAC meetings, National events/Days celebrations, internal examinations, university examinations, Teaching days, admission process, vacations, etc. After the finalization of the academic calendar, it gets displayed on the college website, notice board, and communicated to students. The IQAC advised to college strictly to adhere academic calendar for the admission process, teaching plan, internal examination, university examination, national events days' celebrations, vacations, etc. The college term examination committee strictly adheres to the academic calendar while preparing the college's internal examination timetable. The internal examination timetable gets prepared by the term examination committee, academic planning, timetable, and monitoring committee convener with all heads of departments. Due to the covid-19</p>

	<p>pandemic situation, the internal examination timetable is communicated to students via Whatsapp group of students in advance. And college conducts the unit tests, class tests, assignment submissions, seminars, and projects on an online platform periodically as per the college academic calendar. Each teacher has submitted internal marks to the university via an online portal and one copy was submitted to the term examination committee. The college term examination committee effectively implemented a continuous monitoring and evaluation process.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information 				
<p>1.1.3. QnM</p>	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</p> <table border="1" data-bbox="363 562 778 667"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>10</td> </tr> </table> <ol style="list-style-type: none"> 1. Academic council/ BoS of Affiliating University 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Options – 1</p> <ol style="list-style-type: none"> 1. All of the above 2. Any 3 of the above 3. Any 2 of the above 4. Any 1 of the above 5. None of the above 	Year	2020-21	Number	10
Year	2020-21				
Number	10				
	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers participated • Name of the body in which full time teacher participated • Total number of teachers <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Details of participation of teachers in various bodies/activities provided asa response to the metric • Any additional information 				

Key Indicator- 1.2 Academic Flexibility

Metric No.					
<p>1.2.1.</p> <p>QnM</p>	<p>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">NIL</td> </tr> </table> <p>MSW – I Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of all Programmers adopting CBCS • Name of all Programmes adopting elective course system <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Minutes of relevant Academic Council/ BOS meetings • Institutional data in prescribed format (DataTemplate) 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				
<p>1.2.2.</p> <p>QnM</p>	<p>Number of Add on /Certificate programs offered during the year</p> <p>1.2.2.1: How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p> <p>The template is combined with 1.2.3</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">04</td> </tr> </table> <ul style="list-style-type: none"> • Names of the Add on /Certificate programs with 30 or more contact hours <ol style="list-style-type: none"> 1) Certificate courses in counseling 2) Certificate courses in PRA 3) Certificate courses in Health 4) PG Diploma in Research • No. of times offered during the same year – One Time • Total no. of students completing the course in the year - 86 <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Brochure or any other document relating to Add on /Certificate programs • List of Add on /Certificate programs (Data Template) 	Year	2020-21	Number	04
Year	2020-21				
Number	04				

1.2.3 QnM	<p>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>89</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Total number of students enrolled in certificate / Add –on programs • Total number of students across all the programs <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of the students enrolled in Subjects related to certificate/Add-on programs 	Year	2021-22	Number	89
Year	2021-22				
Number	89				

Key Indicator- 1.3 Curriculum Enrichment

Metric No.	
1.3.1. QIM	<p>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</p> <p>Upload a description in maximum of 200 words. File Description (Upload)</p> <p>The PJN College of Social Work, Amalner has been affiliated to KBC North Maharashtra University, Jalgaon. Our faculty member involved in developing curriculum review and updating its curriculum through the BoS sub committees. By considering contemporary social issues and the emerging needs of social work education.</p> <p>The choice base credit system introduced in the June 2020initially for the BSW program. CBCS included the format of Core Courses (CC), Skill Enhancement Courses (SEC), Interdisciplinary Courses (IC), General Elective Courses (GEC) and Field Work Program (FWP) courses offered for social work professionals and the elective subjects made available so as to specialize in the field of social work. The subjects such as introduction to social work profession, Introduction to field work practice in social work impart the historical base and fields of social work with the values, principles and methods of social work one has to adhere to. The subject on Indian Constitution is offered at Bachelors and Masters level orient and enlighten students on concepts of fundamental rights and duties, apart from that other subjects such as Youth Development, Disaster Management, Women Center Development, Counseling, participatory development approaches has introduced to give focus on patriarchy, the need for empowerment of all genders, not only of women. The environmental studies cover the need for a social workers ability to practice in a world that is sustainable and engage in environmental social work. The subjects on economics of development, human rights, peace education, management of non-profit organizations and education helps to build and boost the human values system adhered to by the students at individual and professional level.</p> <p>In addition to that, our college provides opportunity for students to admit for Career oriented Value added courses in the mode of Certificate and PG Diplomas.</p> <ul style="list-style-type: none"> • Any additional information • Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

<p>1.3.2.</p> <p>QnM</p>	<p>Number of courses that include experiential learning through project work/field work/internship during the year</p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="328 264 738 371"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>02</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Course – 1) FYMSW 2) SYMSW • Details of experiential learning through project work/field work/internship – 1) FYMSW 2) SYMSW Name of the Programme- MSW <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Programme / Curriculum/ Syllabus of the courses • Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses • MoU's with relevant organizations for these courses, if any • Number of courses that include experiential learning through project work/field work/internship (Data Template) 	Year	2020-21	Number	02
Year	2020-21				
Number	02				
<p>1.3.3.</p> <p>QnM</p>	<p>Number of students undertaking project work/field work/ internships</p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1" data-bbox="328 898 738 1005"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>123</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the programme - 1) FYMSW 2) SYMSW • No. of students undertaking project work/field work /internships - <p>File Description:(Upload)</p> <ul style="list-style-type: none"> • Any additional information • List of programmes and number of students undertaking project work/field work/ /internships (DataTemplate) 	Year	2021-22	Number	123
Year	2021-22				
Number	123				

Key Indicator- 1.4 Feedback System

<p>Metric No.</p>				
<p>1.4.1.</p> <p>QnM</p>	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>Options:</p> <table style="border: none;"> <tr> <td style="vertical-align: top;"> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> </td> <td style="font-size: 3em; vertical-align: middle; padding: 0 10px;">}</td> <td style="vertical-align: middle;">Choose any one - B</td> </tr> </table> <p>Data Requirement: Report of analysis of feedback received from different stakeholders</p> <p>File Description</p> <ul style="list-style-type: none"> • URL for stakeholder feedback report • Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) • Any additional information(Upload) <p>(Note: Data template is not applicable to this metric)</p>	<p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p>	}	Choose any one - B
<p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p>	}	Choose any one - B		

<p>1.4.2</p> <p>QnM</p>	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options: B</p> <p>A. Feedback collected, analyzed and action taken and feedback available on website</p> <p>B. Feedback collected, analyzed and action has been taken</p> <p>C. Feedback collected and analyzed</p> <p>D. Feedback collected</p> <p>E. Feedback not collected</p> <p>Documents:</p> <p>Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • URL for feedback report <p>(Note: Data template is not applicable to this metric)</p>
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Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

Metric No.									
<p>2.1.1.</p> <p>QnM</p>	<p>Enrolment Number</p> <p>Number of students admitted during the year</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2021-22</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">123</td> </tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2021-22</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">137</td> </tr> </table> <p>Data Requirement last completed academic year.</p> <ul style="list-style-type: none"> • Total number of Students admitted • Total number of Sanctioned seats <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Institutional data in prescribed format 	Year	2021-22	Number	123	Year	2021-22	Number	137
Year	2021-22								
Number	123								
Year	2021-22								
Number	137								
<p>2.1.2.</p> <p>QnM</p>	<p>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table border="1" style="margin-left: 40px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">119</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of Students admitted from the reserved category • Total number of seats earmarked for reserved category as per GOI or State government rule <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information 	Year	2020-21	Number	119				
Year	2020-21								
Number	119								

	<ul style="list-style-type: none"> Number of seats filled against seats reserved (Data Template)
--	---

Key Indicator- 2.2. Catering to Student Diversity

Metric No.							
2.2.1. Q₁M	<p>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</p> <p>Write description in maximum of 200 words</p> <p>It becomes necessary to identify slow learners and advanced learners at the entry-level. Students from diverse backgrounds are admitted to the college. Therefore, taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry-level. At the entry-level, slow and advanced learners are identified through students' subject tests, classroom interactions, and performances in the previous examinations. It helps to identify the learning levels of students and to segregate slow and advanced learners. Slow learners are assisted in fieldwork and study by their peers. Slow students are given special assignments in fieldwork and encouraged</p>						
2.2.2. Q_nM	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number of Students</td> <td>123</td> </tr> <tr> <td>Number of teachers</td> <td>10</td> </tr> </table> <p>Data requirement:</p> <ul style="list-style-type: none"> Total number of Students enrolled in the Institution Total number of full time teachers in the Institution <p>Formula: Students: teachers</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information <p>(Note: Data template is not applicable to this metric)</p>	Year	2020-21	Number of Students	123	Number of teachers	10
Year	2020-21						
Number of Students	123						
Number of teachers	10						

Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
2.3.1. Q₁M	<p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Upload a description in maximum of 200 words</p> <p>Teaching Methods: Teachers are encouraged to use a variety of innovative teaching methods. IQAC regularly encourages teachers to stay connected to innovative teaching methods. The course content demands creative teaching-learning methods. The online education has, encouraged the teachers to explore the contemporary technological platform and incorporate into their teaching. Teachers are encouraged to use a variety of innovative teaching methods. IQAC regularly encourages teachers to stay connected to innovative teaching methods.</p> <p>Experiential learning techniques: This included reviewing, theoretical and skill-based workshops. Suitable guest speakers to facilitate certain essential topics such as law, policy and human rights, rural and urban studies. Participative learning techniques: Integrating games, quiz, article reviewing, student's presentation and group exercises, debates and discussions with classroom teaching, helps enhance the learning of student from varied academic and social background in both online and offline platform. Students are given the opportunity of experiential learning. The practical application of various methods and values of professional social work education is experienced through field visits, agency orientation visits, concurrent fieldwork, study tours, rural study camps, research surveys, project work, etc.</p> <p>Participatory learning: Participating learning is very clearly seen and noticed in the actual learning process of social work education, in which students actively participate in programs such as casework, group work, community organization, group discussions, paper presentations, class seminars, project design, fieldwork seminars, and various skills development activities. Participation of students in the organizing committee of various events such as Constitution Day, National voter's day, Women's day, etc.</p> <p>Problem solving methodologies: The students are given opportunities to learn about issues, its diversities and intervention strategies in varied contexts through orientation visits, field work, mid-semester village camp & study tour to visit Government projects and NGOs. Field work mentors help students in theory practice linkage in the field during their Individual and group conferences which help to bridge the gap in the learning. Recap of the lesson, providing the question banks, sharing of compendium and reading material is provided to the students.</p>

	<p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Link for additional information 				
<p>2.3.2. QIM</p>	<p>Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words Our faculty's members use ICT devices like LCD projectors, mobiles, laptops, and computers. The seminar hall is equipped for the use of LCD projectors. The college has a computer lab that students can access. The college encourages faculty to complete online courses on technology and various courses in terms of updating computer-related knowledge. The library has computer facilities with internet for the students so that they can easily access the e-learning resources. The College conducts seminars, workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students each semester. During the Covid-19 lockdown, the teachers and mentors of the college have effectively conducted online lectures and counseling sessions to address the admission process and online examination using Google meet and the zoom platform. During the latest academic year, the academic calendar of the college has been made flexibility as per the present scenario of Covid – 19 and as per the guidelines issued by the university and central/state government.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. 				
<p>2.3.3. QnM</p>	<p>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <table border="1" data-bbox="344 938 971 1072"> <thead> <tr> <th>Year</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>Number of mentors</td> <td>1:12</td> </tr> </tbody> </table> <p>Formula: Mentor : Mentee – 10:123= 1.12</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload, number of students enrolled and full time teachers on roll. • Circulars pertaining to assigning mentors to mentees • mentor/mentee ratio <p>(Note: Data template is not applicable to this metric)</p>	Year	2020-21	Number of mentors	1:12
Year	2020-21				
Number of mentors	1:12				

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.					
2.4.1. QnM	<p>Number of full time teachers against sanctioned posts during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">10</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> ● Number of full time teachers - 10 ● Number of sanctioned posts – 13 <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● full time teachers and sanctioned posts for year (Data Template) ● Any additional information ● List of the faculty members authenticated by the Head of HEI 	Year	2020-21	Number	10
Year	2020-21				
Number	10				
2.4.2. QnM	<p>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year(consider only highest degree for count)</p> <p>D.N.B 2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. /</p> <p>D.N.C Super speciality / D.Sc. / D.Litt. during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">07</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. /D.Litt. - 07 ● Total number of full time teachers – 10 <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Any additional information ● List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) 	Year	2020-21	Number	07
Year	2020-21				
Number	07				
2.4.3. QnM	<p>Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</p> <p>2.4.3.1 : Total experience of full-time teachers</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">13 Years</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> ● Name and Number of full time teachers with years of teaching experiences <p>File Description: (Upload)</p> <ul style="list-style-type: none"> ● Any additional information ● List of Teachers including their PAN, designation, dept. and experience details(Data Template) 	Year	2020-21	Number	13 Years
Year	2020-21				
Number	13 Years				

Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
<p>2.5.1.</p> <p>QIM</p>	<p>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</p> <p>Upload a description not more than 200 words</p> <p>Our college has been adopted the mechanism of internal assessment should be transparent and frequently up graded the measures has been taken as follows. Internal assessment is based on the presence of internal tests, home assignments, PPT presentations, viva-voce, class and field work and research seminars, etc. The faculty members of college has informed and under taking of low attendance of students in classes, fieldwork and co-curricular, and additional courses. Students with low attendance in curricular activities are required to report to the principal and co-ordinator of committee with their written application. At the weekly staff meeting, discussions are also held on, in which student attendance, performance, and success are reviewed and appropriate decisions are made. The college has a fieldwork and research manual which clearly describes the evaluation and evaluation criteria. Individual and group conferences are held once a week or more, if required, in each faculty, and feedback and guidance are provided to students about their performance, in theory, fieldwork, and research work. It helps to improve the performance of students who are lagging behind in their studies. Fieldwork is evaluated by a panel of faculty during covid pandemic the examination schedule for each semester end Internal exam was held through Online Mode. The college has considered the request for re-evaluation and re-examination of the absent students</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Any additional information ● Link for additional information
<p>2.5.2.</p> <p>QIM</p>	<p>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</p> <p>Upload a description not more than 200 words</p> <p>The internal examination assessment related grievances are primarily redressed by the respective Committee. In case of any university-related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission query related to hall tickets viz. correction in name/ subject/ subject code/program/ pattern, wrong entry of marks and absentee, etc. are addressed at college and university level in time-bound period. Internal assessment of fieldwork & research dissertation is a continuous evaluation process done by concern faculty members. Any grievances regarding fieldwork & research dissertation are immediately resolved by the respective faculty guide. Grievances related to oral examination on research dissertation and fieldwork are resolved at the Grievance committee level. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the faculty members with an application to rectify the error at the university level.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Any additional information ● Link for additional information

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
2.6.1. QJM	<p>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</p> <p>Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 200 characters and maximum of 200 words</p> <p>The faculty, students, and other stakeholders are intimated about the program outcomes, program-specific outcomes, and course outcomes through the various ways i.e. PO's, and PSOs are displayed on notice board and class room orientation conducted. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes. During introductory lectures at the start of the semester teachers provide information about the POs, PSOs, COs, and methods of evaluation as well as the performance expectations. The importance of learning outcomes has been communicated to the faculty through IQAC. According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute to asserting POs, COs, and PSOs in the curriculum. The result is sought to be shared with all concerns through the parents-teachers meeting, alumni meeting, and fieldwork agency supervisor meetings. College encourages for participating faculty members to attend the refresher/orientation courses, conferences, workshop, seminar, and faculty development program and enables them to achieve the results of each course and program.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Past link for Additional information ● Upload COs for all courses (exemplars from Glossary)
2.6.2. QJM	<p>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</p> <p>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words</p> <p>Our college follows the practice related to Attainment of programme outcomes and course outcomes of evaluation. As a part of the continuous evaluation the formative assessment of students' Performance is conducted. This includes; class room Tests, Seminars, Projects, Group Discussions, weekly Individual conferences, fourth-nightly group conferences, fieldwork record evaluations, etc The performance of the students in university examinations is the source to judge their course assessments. This includes assessment in theory examination and fieldwork & Research dissertation examination. Especially for social work discipline viva-voce on fieldwork task and Research dissertation are organized by university in respective college by appointing external examiner. The college analyses course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular, and extra-curricular activities such as sports, culture, debate, elocution, N.S.S, and students welfare, etc. The teachers also assess the development of students and their performance through observation, classroom interactions, question-answer sessions, personal counseling, etc. The participation of the students in various activities, study tours, village camp, orientation visits, block placement, etc.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for Additional information

2.6.3.	Pass percentage of Students during the year						
QnM	<p>2.6.3.1. Total number of final year students who passed the university examination during the year - 44</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Previous completed academic year</th> </tr> </thead> <tbody> <tr> <td style="width: 70%;">Number of students appeared</td> <td style="text-align: center;">44</td> </tr> <tr> <td>Number of students passed</td> <td style="text-align: center;">44</td> </tr> </tbody> </table> <p>Data Requirement (As per Data Template)</p> <ul style="list-style-type: none"> ● Programme code – MSW ● Name of the Programme - SYMSW ● Number of Students appeared - 44 ● Number of Students passed - 44 ● Pass percentage – 100 <p>File Description</p> <ul style="list-style-type: none"> ● Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) ● Upload any additional information ● Paste link for the annual report 	Previous completed academic year		Number of students appeared	44	Number of students passed	44
Previous completed academic year							
Number of students appeared	44						
Number of students passed	44						

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1	Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)
QnM	http://pjncoswa.org/Doc/SSS2020-21report.pdf

Criterion3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.					
3.1.1.	Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)				
QnM	<p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 30%;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td>(INR in Lakhs):</td> <td style="text-align: center;">NIL</td> </tr> </tbody> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the Project/Endowments ● Name of the Principal Investigator ● Department of Principal Investigator ● Year of Award ● Funds provided ● Duration of the project ● Name of the Project/Endowments <p>File Description(Upload)</p> <ul style="list-style-type: none"> ● Any additional information 	Year	2020-21	(INR in Lakhs):	NIL
Year	2020-21				
(INR in Lakhs):	NIL				

	<ul style="list-style-type: none"> e-copies of the grant award letters for sponsored research projects /endowments List of endowments / projects with details of grants(Data Template) 				
3.1.2 QnM	<p>Number of departments having Research projects funded by government and non government agencies during the year</p> <p>3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of Principal Investigator Duration of project Name of the research project Amount / Fund received Name of funding agency Year of sanction Department of recipient <p>File Description(Upload)</p> <ul style="list-style-type: none"> List of research projects and funding details(DataTemplate) Any additional information Supporting document from Funding Agency Paste link to funding agency website 	Year	2020-21	(INR in Lakhs):	NIL
Year	2020-21				
(INR in Lakhs):	NIL				
3.1.3 QnM	<p>Number of Seminars/conferences/workshops conducted by the institution during the year</p> <p>3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of teachers</td> <td>04</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the workshops /seminars - Number of Participants - 100 Date (From-to) – Link to the activity report on the website <p>File Description(Upload)</p> <ul style="list-style-type: none"> Report of the event Any additional information List of workshops/seminars during last 5 years (DataTemplate) 	Year	2020-21	Number of teachers	04
Year	2020-21				
Number of teachers	04				

Key Indicator 3.2- Research Publication and Awards

Metric No.					
3.2.1. QnM	<p>Number of papers published per teacher in the Journals notified on UGC website during the year</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>02</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> Title of paper – 	Year	2020-21	Number	02
Year	2020-21				
Number	02				

	<ul style="list-style-type: none"> • Name of the author/s - • Department of the teacher – • Name of journal - • Year of publication – • ISBN/ISS Number – • File Description (Upload) • Any additional information • List of research papers by title, author, department, name and year of publication (Data Template) 				
3.2.2. QnM	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>02</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper Title of the book published: Name of the author/s : Title of the proceedings of the conference • Name of the publisher: National/International • National/international : ISBN/ISSN number of the proceedings • Year of publication: <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List books and chapters edited volumes/ books published (Data Template) 	Year	2020-21	Number	02
Year	2020-21				
Number	02				

Key Indicator 3.3- Extension Activities

Metric No.	
3.3.1. QIM	<p>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</p> <p>Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.</p> <ul style="list-style-type: none"> * Special Campaign through Street play on Anti superstition and Awareness on Corona Immunization in collaboration with Rotary club Amalner students were actively played the role and enjoyed the Special Campaign * Tree Plantation programme by the participation of NSS Volunteers on college campus. * Environment Awareness Campaign was conducted by NSS and Students development committee. * Online Session on World Yoga Day Organized by NSS and Field Work Committee. * Online Session on Health Awareness and guidance on COVID – 19 organized by NSS and Field Work Committee. * Sanitizer, Soap for hand wash and Mask distribution and Food Kit Distribution in Slums and same village of Amalner Under - Maze Kutumb Mazi Jababdari Campaign. * Online Session on Indian Constitution and Fundamental Right. <p>Our college conducts a number of extension activities through various campaigns under the guidance of faculty members. The college has carried out various activities for the empowerment and benefit of the neighborhood communities that have benefitted the community and the students as well. Extension activities have made a notable impact on sensitizing students towards issues like gender equality, environment conservation, social harmony, street play, dowry, superstition, etc.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information

<p>3.3.2. QnM</p>	<p>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1" data-bbox="347 331 687 432"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the Award/recognition • Name of the Awarding government/ government recognized bodies • Year of the Award <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of awards for extension activities during the year(Data Template) • e-copy of the award letters 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				
<p>3.3.3. QnM</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <p>3.3.3.1. Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <table border="1" data-bbox="328 936 636 1037"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>07</td> </tr> </table> <p>Data Requirements (during the year) (As per Data Template)</p> <ul style="list-style-type: none"> • Name and number of the extension and outreach Programmes • Name of the collaborating agency: Non-government, industry, community with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Reports of the event organized • Any additional information • Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) 	Year	2020-21	Number	07
Year	2020-21				
Number	07				
<p>3.3.4. QnM</p>	<p>Number of students participating in extension activities at 3.3.3. above during the year</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1" data-bbox="347 1496 655 1597"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>105</td> </tr> </table> <p>Data Requirements for last (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of teachers participating in such activities • Number of students participating in such activities <p>File Description:</p> <ul style="list-style-type: none"> • Report of the event • Any additional information • Number of students participating in extension activities with Govt. or NGO etc (Data Template) 	Year	2020-21	Number	105
Year	2020-21				
Number	105				

Key Indicators 3.4 – Collaboration (20)

Metric No.					
3.4.1. QnM	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">23</td> </tr> </table> <ul style="list-style-type: none"> • Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc during the year <p>Data Requirements:(during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Title of the linkage • Name of the partnering institution /industry/research lab with contact details • Year of commencement • Duration(From-To) • Nature of linkage <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • e-copies of linkage related Document • Any additional information Details of linkages with institutions/industries for internship (Data Template) 	Year	2020-21	Number	23
Year	2020-21				
Number	23				
3.4.2. QnM	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2021-22</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">23</td> </tr> </table> <p>Data requirement for year : (As per Data Template)</p> <ul style="list-style-type: none"> • Organization with which MoU's signed • Name of the institution/industry/corporate house • Year of signing MoU • Duration • List the actual activities under each MoU • Number of students/teachers participating under MoUs <p>File Description:</p> <ul style="list-style-type: none"> • e-Copies of the MoUs with institution./ industry/corporate houses • Any additional information • Details of functional MoUs with institutions of national, international importance, other universities etc during the year 	Year	2021-22	Number	23
Year	2021-22				
Number	23				

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.					
<p>4.1.1.</p> <p>QIM</p>	<p>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</p> <p>Describe the adequacy of infrastructure and physical facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum 200 words</p> <p>Our college has been upgraded its infrastructure and physical facilities continuously over the years. The college has state of infrastructural facilities like adequate classrooms, specialization classroom, library, computer room, ladies room, IQAC room, Reading room, and room for teaching staff. Principal cabin, Administrative room, N.S.S. room, Sports room & Record Room. Examination room. Counseling room. Computer Lab, washroom, well-equipped seminar hall, Ladies Common Room, Adequate number of toilets- Separate for ladies and gents.</p> <p>These facilities is being use for conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate Courses, Annual and semester examinations; Mentoring sessions, Students Association activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, etc. The Library is well equipped. The entire campus is Wi-Fi enabled for teachers and students to access the Internet for a dynamic teaching-learning process. The Library hosts a collection of various reference material. The college has 1 drinking water tank, Garden, CCTV camera-16, Bio-metric machine-01, inverter and batteries- 01 & sound system-01 etc.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information 				
<p>4.1.2.</p> <p>QIM</p>	<p>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</p> <p>Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words</p> <p>Our college has been located in spacious 8 acres of land to organized with various sports and games and Cultural activities. Our play ground having 400 meters track and spacious play ground for various games like valley boll, foot boll, kabbadi, kho-kho with required sports material. our college is having Open Theatre (Khula Rangmanch) to conduct various cultural activities, annual social gathering with audio-visual aids and electricity with generator backup and other facilities. The college organizes thematic competitions such as Dance, Songs, Debate, Elocution, Street play, Collage, Solo performance, Essay Writing, and Poetry writing for Palkhi magazine, on social issues. Encourage and support students to participate in various cultural events and workshops organized by other like-minded organizations as well university The college also promotes students' participation in the youth festival “Yuvarang” organized by NMU, Jalgoan. · Due to covid -19 were unable to organize cultural event during the academic session.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information 				
<p>4.1.3.</p> <p>QnM</p>	<p>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</p> <p>4.1.3.1 : Number of classrooms and seminar halls with ICT facilities</p> <table border="1" data-bbox="327 1570 971 1677"> <thead> <tr> <th data-bbox="327 1570 687 1626">Year</th> <th data-bbox="687 1570 971 1626">2020-21</th> </tr> </thead> <tbody> <tr> <td data-bbox="327 1626 687 1677">Number of Classrooms</td> <td data-bbox="687 1626 971 1677">01</td> </tr> </tbody> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities • Number of classrooms with Wi-Fi/LAN facilities • Number of smart classrooms • Number of classrooms with LMS facilities • Number of seminar halls with ICT facilities <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information • Upload Number of classrooms and seminar halls with ICT enabled facilities (DataTemplate) 	Year	2020-21	Number of Classrooms	01
Year	2020-21				
Number of Classrooms	01				

4.1.4. QnM	Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)				
	4.1.4.1.Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)				
	<table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>159471/-</td> </tr> </table>	Year	2020-21	(INR in Lakhs)	159471/-
Year	2020-21				
(INR in Lakhs)	159471/-				
	<p>Data Requirements : (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure for infrastructure augmentation • Total expenditure excluding salary <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Upload audited utilization statements • Upload Details of budget allocation, excluding salary during the year(DataTemplate) 				

Key Indicator – 4.2 Library as a learning Resource

Metric No.	
4.2.1. QIM	<p>Library is automated using Integrated Library Management System (ILMS)</p> <p>Data requirement for year: Upload a description of library with, Name of ILMS software - Library Manager Pollen Grain Software Solution, Nashik</p> <ul style="list-style-type: none"> • Nature of automation (fully or partially) - Partially • Version - 2.0.0 • Year of Automation - 2010 <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional Information
4.2.2. QnM	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-Shodh Sindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources <p>Options: E</p> <p>A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Details of membership: • Details of subscription: <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

<p>4.2.3 QnM</p>	<p>Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1" data-bbox="347 300 916 405"> <tr> <td data-bbox="347 300 600 349">Year</td> <td data-bbox="600 300 916 349">2020-21</td> </tr> <tr> <td data-bbox="347 349 600 405">(INR in Lakhs)</td> <td data-bbox="600 349 916 405">NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure on the purchase of books/e-books • Expenditure on the purchase of journals/e-journals in during the year • Year of Expenditure: <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Audited statements of accounts • Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) 	Year	2020-21	(INR in Lakhs)	NIL
Year	2020-21				
(INR in Lakhs)	NIL				
<p>4.2.4 QnM</p>	<p>Number per day usage of library by teachers and students (foot falls and login data for online access)(Data for the latest completed academic year) 4.2.4.1Number of teachers and students using library per day over last one year Data Requirement</p> <ul style="list-style-type: none"> • Upload last page of accession register details • Method of computing per day usage of library - Method of computing per day usage of library is calculated on the basis of number of transactions done by students and staff on each working day. • Number of users using library through e-access -Nil • Number of physical users accessing library - 572 <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of library usage by teachers and students <p>The HEI is requested to calculate the teachers and students usage library per day. Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days</p> <p>= $\frac{\text{Total no. of teachers \& students in each day for all working days}}{\text{Total no. of working days}}$</p> <p>= $\frac{572}{295}$</p> <p>= 1.9389</p> <p>(Note: Data template is not applicable to this metric)</p>				

Key Indicator- 4.3 IT Infrastructure

<p>Metric No.</p>	
<p>4.3.1. QIM</p>	<p>Institution frequently updates its IT facilities including Wi-Fi</p> <p>Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words Our college upgraded its IT facilities including Wi-Fi as per the needs and requirements over the years. The college has upgraded Annual Quality Assurance Report of internet connection with having Wi-Fi facility. Net extender Router are installed in campus for easy access in campus. The college has updated its IT facilities with a number of computers, printers, scanners, interactive LCD projectors, online admission process, and, college website. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, CDs, and Video lectures are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and non-teaching staff are also encouraged to use ICT for various academic and administrative works.</p> <p>File Description</p>

	<ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information
4.3.2. QnM	<p>Student – Computer ratio Number of students : Number of Computers Data Requirements:</p> <ul style="list-style-type: none"> • Number of computers in working condition - 05 • Total Number of students - 123 <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Student – computer ratio <p>(Note: Data template is not applicable to this metric)</p>
4.3.3. QnM	<p>Bandwidth of internet connection in the Institution Options: B</p> <p>A. 50MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Available internet band width <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional Information • Details of available bandwidth of internet connection in the Institution <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.					
4.4.1 QnM	<p>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>4.08882</td> </tr> </table> <p>Data Requirement : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Audited statements of accounts. • Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 	Year	2020-21	(INR in Lakhs)	4.08882
Year	2020-21				
(INR in Lakhs)	4.08882				
4.4.2. Q M	<p>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words</p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words</p> <p>Our college has developed a system and procedure for maintenance and utilization of physical academic and support facilities as per our needs.</p> <p>The college has well-defined guidelines and procedures for repairing and maintenance activities to ensure time bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities. All the physical, academic, and support facilities are improved and maintained through various college committees such as College Development</p>				

	<p>Committee (CDC), Purchase and Financial, Library Committee, Cultural Committee, Sports Committee, etc. At the beginning of every academic year, proper availability of blackboards, lighting, furniture in classrooms, etc. is taken care of by these committees. Library Committee is functional and takes care of the library matters and functions. Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. The college maintained a lush green garden through plantation of various trees which is increasing the biodiversity on campus.</p> <p>The library, toilet blocks, computer labs, other equipment, & furniture are regularly clean by the assigned employees. The maintenance work related to facilities like replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, and Up gradation of Computers and hardware and maintenance of ICT facilities, etc. is maintained from time to time through contract services.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information
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Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
5.1.1 QnM	<p>Number of students benefited by scholarships and free ships provided by the Government during the year</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">96</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme – SC, ST, NT. OBC. SBC GOI • Number of students benefiting - 96 <p>File Description:</p> <ul style="list-style-type: none"> • Upload self attested letter with the list of students sanctioned scholarship • Upload any additional information • Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) 	Year	2020-21	Number	96
Year	2020-21				
Number	96				
5.1.2. QnM	<p>Number of students benefited by scholarships, free ships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <p>5.1.2.1 Total number of students benefited by scholarships, free ship, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">96</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme with contact information • Number of students benefiting - 96 <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Number of students benefited by scholarships and free ships institution / non-government bodies, industries, individuals, philanthropists during the year (Date Template) 	Year	2020-21	Number	96
Year	2020-21				
Number	96				

<p>5.1.3. QnM</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Options: B</p> <p>A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above</p> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the capability building and skills enhancement initiatives • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Link to Institutional website • Any additional information • Details of capability building and skills enhancement initiatives (Data Template) 				
<p>5.1.4. QnM</p>	<p>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="328 1061 764 1167"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>67</td> </tr> </table> <p>Data requirement for year:(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the scheme • Number of students who have passed in the competitive exam • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) 	Year	2020-21	Number	67
Year	2020-21				
Number	67				

<p>5.1.5.</p> <p>QnM</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options: A</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirement: Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases <p>(Note: Data template is not applicable to this metric)</p>
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Key Indicator- 5.2 Student Progression

<p>Metric No.</p>					
<p>5.2.1</p> <p>QnM</p>	<p>Number of placement of outgoing students during the year</p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">NIL</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the employer with contact details • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Self-attested list of students placed • Upload any additional information <p>Details of student placement during the year (Data Template)</p>	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				
<p>5.2.2.</p> <p>QnM</p>	<p>Number of students progressing to higher education during the year</p> <p>5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">NIL</td> </tr> </table> <p>Data Requirement: (As per Data Template) Number of outgoing students progressing to higher education</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for student/alumni • Any additional information • Details of student progression to higher education 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				

5.2.3.

Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

QnM

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services / State government examinations) during the year

Year	2020-21
Number	NIL

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year

Year	2020-21
Number	NIL

Data requirement for year: (As per Data Template) Number of students selected to

- JAM
- CLAT
- NET
- SLET
- GATE
- GMAT
- CAT
- GRE
- TOEFL
- Civil Services
- State government examinations

File Description (Upload)

- Upload supporting data for the same
- Any additional information

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

Key Indicator- 5.3 Student Participation and Activities

Metric No.					
<p>5.3.1</p> <p>QnM</p>	<p>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" data-bbox="344 477 839 580"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the award/medal University /State/National/International Sports/Culture <p>File Description (Upload)</p> <ul style="list-style-type: none"> e-copies of award letters and certificates Any additional information Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)(Data Template) 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				
<p>5.3.2</p> <p>QJM</p>	<p>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>Describe the students' representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words</p> <p>During the academic year 2020-21 there was not received circular regarding the activities from university and other organizations received to college due to the Covid-19 pandemic and students council and students representative's bodies do not established.</p> <p>File Description</p> <ul style="list-style-type: none"> Paste link for additional information Upload any additional information 				
<p>5.3.3.</p> <p>QnM</p>	<p>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="344 1435 898 1538"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> List of events/competitions <p>File Description</p> <ul style="list-style-type: none"> Report of the event Upload any additional information Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				

Key Indicator- 5.4 Alumni Engagement

Metric No.	
5.4.1 QIM	<p>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p>During the academic session, Alumni Association was not functional due to covid-19 pandemic.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information
5.4.2 QnM	<p>Alumni contribution during the year (INR in Lakhs)</p> <p>Options: E</p> <p>A. 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs – Rs. 2350/-</p> <p>Data requirement for year - (2020-21)</p> <ul style="list-style-type: none"> ● Alumni association / Name of the alumnus – 47 ● Quantum of contribution – Rs. 2350/- (Two thousand three hundred fifty only) ● Audited Statement of account of the institution reflecting the receipts. -Yes <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information <p>(Note: Data template is not applicable to this metric)</p>

Criterion 6- Governance, Leadership and Management

Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
6.1.1 QIM	<p>The governance of the institution is reflective of and in tune with the vision and mission of the institution</p> <p>Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words</p> <p>The college follows the vision & mission of the Shram Safalya Education Society. Education should be always student centric in nature. Teaching staff is always motivated to enrich them self first with all the latest ideology, which can further be peculated to the student and society.</p> <p>Faculty are encouraged to participate in the IQAC & CDC meeting and be a part of planning done in the institution which create Healthy environment and suggestions are welcomed by the management on regular basis about the need and development. The suggestions are then taken up in board meeting which are then studied and implemented as when they are required.</p> <p>The IQAC and CDC and also the various committees forms during the starting of the academic year and planning of teaching, learning are prepared. Guidelines were decided for the pandemic period as the teaching and learning activities should not be affected. Online workshops were organized on Yoga day, Skill orientation, field work orientation, Research orientation program were carried out.</p> <p>As the instruction and discussion with the management the concerning committee members organized an online seminar.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information

<p>6.1.2</p> <p>QIM</p>	<p>The effective leadership is visible in various institutional practices such as decentralization and participative management.</p> <p>Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words</p> <p>Our college follows the practice of decentralization and participative management as describe below</p> <p>Meeting of staff members conducted and detail discussion made on academic calendar for upcoming academic year and the workload distribution gate finalize.</p> <p>The Principal of the college then seeks the approval for the same from the management authorities. The College always encourages and motivates a culture of decentralization and participative management by forming various committees for academic as well as administrative tasks. The comities is formed every year in order to smoothly conduct the works related to academic and administrative issues. Periodic meetings are arranged for proper coordination and sharing of information. The revives was frequently taken during the meeting and the suggestion were incorporated for further implementation of academic activities of BSW, MSW and value-added courses.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information
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Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
<p>6.2.1</p> <p>QIM</p>	<p>The institutional Strategic/ perspective plan is effectively deployed</p> <p>Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words</p> <p>1) Networking /Collaboration and Memorandum of Understanding (MOU) with Various organization -</p> <p>The Practice –</p> <p>A. Collaboration with Government organizations –</p> <ul style="list-style-type: none"> ● Collaboration for workshop and capacity building programs for youths Rajiv Gandhi National Institute of Youth Development (RGNIYD), Ministry of Youth Affairs, Government of India, Sriperumbudur, Chennai Tamilnadu. ● Collaboration for organization of events sponsored by National Commission for Women (NCW), New Delhi ● Collaboration for organization of NSS, Sports, Cultural and Students Development events with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. ● Collaboration for field work, extension and internship program with Integrated Child Development Scheme, CDPO office, ICTC Center, Municipal Council Hospital, National Urban Livelihood Mission, Got. Ashram Schools, Municipal School, Dept. of Social Justice, Collector office, Jalgaon, Amalner <p>B. Collaboration with Voluntary organizations/NGO's –</p> <p>Collaboration with Rotary Club, Amalner, Women Counseling Centre (WCC), Family Counseling Centre (FCW), Swa-Adhar Sasntha CBO of FSW, Vihan Project, Jalgaon working with PLHA, Adhar Bahuudeshiya Sanstha, Rashtravikas Agro Education Sanstha Amalner Mahila Housing Trust (MHT), Ahmedabad, Gujrat organization of skill workshops, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Strategic Plan and deployment documents on the website ● Paste link for additional information ● Upload any additional information

<p>6.2.2</p> <p>QJM</p>	<p>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</p> <p>Describe the Organogram of the Institution within a maximum 200 words</p> <p>The Executive (Management) Body of the Shram Safalya Education Society, Amalner is the apex body. The Chairman & executive Members of Shram Safalya Education Society, Amalner is having responsibility and power of making policies and decisions for smooth functioning of the college.</p> <p>College Development Committee: Is the apex body Constituted as per Maharashtra University Act, 2016, and acts as a link between the Management and the College. It comprises Office Bearers of the Management, the Principal, teacher and nonteaching representatives. Representatives of local society, Alumni Students, Employers' and Industry and stake holders. The CDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions on issues related to development.</p> <p>IQAC: IQAC is the Internal Quality Assurance Mechanism of the Institute which Work to enhance the various activity of the college. The aim is to develop quality assurance actions to improve the academic and administrative performance of the institution.</p> <p>The Office Superintendent is responsible for the administrative work and the Accounts officer responsible for monitoring and handling the finance related issues. Various committees' head of the department monitor activities of the department and report to the Principal and IQAC Cell. The librarian monitors and performs all functions related to the college library.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Link to Organogram of the Institution webpage ● Upload any additional information
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6.2.3.	<p>Implementation of e-governance in areas of operation</p> <p>1.Administration – Administration Services Provided to the beneficiaries through University Web site www.nmu.ac.in, and Department of Social Justice website samaj Sevartha</p> <p>2. Finance and Accounts – The Function of Finance and Accounts Operated through Tally & Other software recommended by Social Justice Department, Tribal development department and Affiliated University. In this Online submission of salary bill of staff, Students Scholarship and Other Financial Activities</p> <p>QnM</p> <p>3. Student Admission and Support- Online Admission, Eligibility, Exam Forms, Degree forms Submission other administrative services provided by college through college and university website</p> <p>4.Examination- Exam and evaluation work will be operated by using university portal as will as college website</p> <p>Options: A</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details • Year of implementation <p>File Description (Upload)</p> <ul style="list-style-type: none"> • ERP (Enterprise Resource Planning)Document • Screen shots of user interfaces • Any additional information • Details of implementation of e-governance in areas of operation, Administration etc(Data Template)
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Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
6.3.1 QIM	<p>The institution has effective welfare measures for teaching and non- teaching staff Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words</p> <p>Teaching and Nonteaching staff welfare measures available -</p> <ol style="list-style-type: none"> 1) Life insurance policies under SSS scheme of LIC of India 2) Employees provident fund, pension and gratuity 3) Government servant credit society 4) Employment Accidental Insurance 5) Housing loan facility 6) Arrangement of career developmental programs for staff 7) Financial assistance nature of advance payment <p>The management believes in the philosophy that the development of college and staff goes hand n hand.</p> <p>Faculty and staff members are encouraged to get membership of cooperative credit society of Government and semi-government employees. Most of the staff members avail the loan facility with appropriate rate of interest which helps employees at urgent the economic problems and purchasing the home.</p>

	<p>Retired staff members gate relief benefits as per govt. rules. This further applicable to the families of accidental death case of staff members.</p> <p>The college strongly supports and believes for avail loan from co-oprative and Nationalized banks.</p> <p>Faculty and staff avail the facility of the state government of Maharashtra like medical reimbursement leave travel concession.</p> <p>In case of emergency. Staff members are provided advance against their salary. Staff members and the faculties are provided an opportunity to represent college in international national seminars, workshops, conferences. This helps the faculty to improve their skills and performance n teaching.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>6.3.2 QnM</p>	<p>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1" data-bbox="344 723 801 826"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher • Name of conference/ workshop attended for which financial support provided • Name of the professional body for which membership fee is provided <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Details of teachers provided with financial support to attend conference, workshops etc during the year (DataTemplate) 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				
<p>6.3.3 QnM</p>	<p>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</p> <table border="1" data-bbox="344 1234 858 1337"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of the professional development Programme organized for teaching staff • Title of the administrative raining Programme organized for non- teaching staff • Dates (From-to) <p>File Description (Upload):</p> <ul style="list-style-type: none"> • Reports of the Human Resource Development Centers (UGCASC or other relevant centers). • Reports of Academic Staff College or similar centers • Upload any additional information • Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				
<p>6.3.4 QnM</p>	<p>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1" data-bbox="363 1861 839 1964"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>09</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers • Title of the Programme 	Year	2021-22	Number	09
Year	2021-22				
Number	09				

	<p>6.3.4.2. Duration (From–to)</p> <p>File Description</p> <ul style="list-style-type: none"> • IQAC report summary • Reports of the Human Resource Development Centres (UGCASC or other relevant centers). • Upload any additional information • Details of teachers attending professional development programmes during the year (DataTemplate)
<p>6.3.5</p> <p>QIM</p>	<p>Institutions Performance Appraisal System for teaching and non- teaching staff</p> <p>Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words</p> <p>Our College follows the Performance Appraisal System laid down by the UGC and implemented by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon in the Form of Performance based appraisal system the Minimum norms of Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres. Confidential Report of Teaching Staff is prepared by Principal of the College every year. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching Staff Members. Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. Performance Appraisal System is implemented for both teaching and nonteaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and Chairperson of IQAC is head of the Committee. The Committee checks and reviews documents and academic achievements. Non-teaching staff promotion assured benefits plan schema of state govt.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information

Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.					
<p>6.4.1</p> <p>QIM</p>	<p>Institution conducts internal and external financial audits regularly</p> <p>Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p>The account of the college has been supervised internally by the accounts officer and books of accounts, vouchers verifications, statement of income and expenditure by using appropriate tally software. The College management has appointed an approved Chartered Accountant Mr. R. S. Sonawane and Company, Jalgaon for the maintenance of income and expenditure statements along with the balance sheet of the college and relevant record verified by the Dept. of Social Justice, Govt. of Maharashtra. This system helps college to maintain smooth and regular functioning of the accounts.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>6.4.2</p> <p>QnM</p>	<p>Funds /Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</p> <p>6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">INR in Lakhs</td> <td style="text-align: center;">NIL</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the non-government bodies, individuals, Philanthropers • Funds / Grants received <p>File Description</p>	Year	2020-21	INR in Lakhs	NIL
Year	2020-21				
INR in Lakhs	NIL				

	<ul style="list-style-type: none"> • Annual statements of accounts • Any additional information • Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)
6.4.3	<p>Institutional strategies for mobilization of funds and the optimal utilization of resources</p> <p>QIM</p> <p>Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words During the academic year 2020-21 due to the Covid-19 pandemic it is not possible to mobilize the funds and utilize the resources.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information

Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1	<p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</p> <p>QIM</p> <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words Online Skill Orientation programme for BSW & MSW students, conducted on 21 & 22 Oct. 2020, 90 were participated and this programme was conducted by Field Work Committee PJN College of Social work Amalner</p> <p>Online seminar on Problems of women & Women Health Status on dated 23-06-2020. 55 students were participated. Conducted by Students Development & Field Work Committee with collaboration of Rotary Club Amalner</p> <p>Special Campaign 2020-21 - Street play on Ant superstition and Awareness on Corona Immunization with collaboration of Rotary club Amalner. 15 students were participated.</p> <p>Special Campaign 2020-21 - Sanitizer, Mask Distribution, hand washing sops and food kit in Slums area of Amalner city and some villages Under - Maze Kutumb Mazi Jababdari Campaign conducted by NSS and Field Work Committee. 15 students participated.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
6.5.2	<p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>QIM</p> <p>(For first cycle - Incremental improvements made for the preceding year with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives) Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 word seach</p> <p>It has been a challenging year- 2020-21, conducting classes and field work in an online mode was a great challenge for staff and students too. With IQAC taking lead, various guidelines were prepared for conducting classes and also for organization of field work in online mode in the same location as of students resides. IQAC prepared academic calendar and also ensured that the classes, field work and other co-curricular activities are carried out in online mode as well. Various guidelines and protocols were developed for the same. With regard to assessment and examination, student friendly protocols were developed and examinations were also carried out in online mode. Before examinations, the examination committee explored the challenges, lived realities of students and evolved the procedures for the conduct of examinations through an online video calling and university provide special guideline to conduct online examinations and Viva voce. The Continuous</p>

	<p>Internal Assessment Policy was revised, the date of submission of marks, preparation of timetables, supervision list, the conduct of mock online examinations, orientation to invigilators and students on online examinations were undertaken. Research and Project Report policies were revised and all the students at MSW II level had to take Project Report keeping in mind the pandemic context.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information
<p>6.5.3 QnM</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Options: C</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data requirement for year: (As per Data Template)</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> ● AQARs prepared/submitted ● Collaborative quality initiatives with other institution(s) ● Participation in NIRF ● Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>File Description</p> <ul style="list-style-type: none"> ● Paste web link of Annual reports of Institution ● Upload e-copies of the accreditations and certifications ● Upload any additional information ● Upload details of Quality assurance initiatives of the institution(Data Template)

Criterion 7 – Institutional Values and Best Practices
Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
<p>7.1.1</p> <p>QIM</p>	<p>Measures initiated by the Institution for the promotion of gender equity during the year.</p> <p>Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words</p> <p>Some important initiatives undertaken by our College in accordance with the policies state and national govt. Promotion of gender equity programmes conducted by our college. The details as follows</p> <p>The Curriculum Contents on Gender Equality At BSW and MSW programme level.</p> <p>Counseling by faculty members to needy students.</p> <p>The Yuvati Sabha (Women’s Development Cell) actively promotes gender awareness and equality through its planned activities each year. The special lecture series has been conducted in the month of January on the birth anniversary of Kranti Jyoti Savitribai Phule, Rashtramata Jijau. International Women’s Day is celebrated in March.</p> <p>Every year we conduct Swayamsiddha Abhiyan and Karte Training our college has organized Swayamsiddha Abhiyan and Judo - Karate Training for 7 days for women. During this year college could not conduct due to Covid-19 Pandemic situation.</p> <p>Committee on Sexual Harassment and Anti Raging Grievance Redressal formed in the college and female faculty member works as co-ordinator.</p> <p>Online session on Gender sensitization programme organized.</p> <p>Orientation to students organized across classes (regular courses) on the prevention of Sexual Harassment at the workplace (Prevention, Prohibition and Regulation Act 2013), was conducted.</p> <p>Common Room and wash rooms are well equipped for the convenience of women students</p> <p>Provide Web link to:</p> <ul style="list-style-type: none"> ● Annual gender sensitization action plan ● Specific facilities provided for women in terms of: <ul style="list-style-type: none"> a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information
	Environmental Consciousness and Sustainability

<p>7.1.2</p> <p>QnM</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy - 2. Biogas plant - 3. Wheeling to the Grid - 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Options: A</p> <p>A. 4 or All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged Photographs • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.3</p> <p>QJM</p>	<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</p> <ul style="list-style-type: none"> • Solid waste management – <p>Waste is systematically collected, segregated, and sold to authorized vendors for its recycling. College adopts almost paperless concept by the digitization of office procedures through electronic means via Whatsapp, email, and Google classroom Use of paper printed on one side is encouraged in sending fax, print drafts before the final document, meeting minutes, memos, and notes in the office. Students are encouraged to use wastepaper and newspaper in creative practices during various subject-based workshops and extracurricular activities</p> <ul style="list-style-type: none"> • Waste segregation <p>Waste segregation Provision of separate bins for wet and dry waste. Orientation to all the classes to create consciousness towards keeping the environment clean. Students are encouraged to keep their classrooms clean by taking responsibility for ensuring cleanliness and cleaning it on their own (Shramdaan) when required. Display posters on all class notice boards on measures of keeping the classroom clean. Housekeeping staff and gardeners help in the segregation of waste</p> <ul style="list-style-type: none"> • Liquid waste management <p>Soak pits (Shoshkhadda) prepared near drinking water taps and wash rooms</p> <ul style="list-style-type: none"> • E-waste management <p>Electronic gadgets are repaired for minor defects to ensure their optimum utilization</p> <ul style="list-style-type: none"> • Waste recycling system <p>Paper waste is sold out for its recycling in the paper industry.</p> <p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information

<p>7.1.4</p> <p>Q_nM</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options: B</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1of the above</p> <p>E. None of the above</p> <p>Upload :</p> <ul style="list-style-type: none"> • Geo tagged photographs / videos of the facilities • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.5</p> <p>Q_nM</p>	<p>Green campus initiatives include</p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Options: B</p> <p>A. Any 4 or All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload</p> <ul style="list-style-type: none"> • Geo tagged photos / videos of the facilities • Any other relevant documents <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.6</p> <p>Q_nM</p>	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>7.1.6.1.The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options: B</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p>

	<p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of the awards received • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
7.1.7	<p>The Institution has Divyangjan-friendly, barrier free environment</p> <p>Q_nM</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan -friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options: B</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
	Inclusion and Situatedness
7.1.8	<p>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Q_nM</p> <p>The College has always taken several initiatives for Community Peace Building (Samajik Sdbhavana) through its field work, campaigns.</p> <p>Human Rights Day was celebrated on 10th December 2020. Online orientation session on Community-Based Peace Building Challenges and Opportunities conducted for all students.</p> <p>Sanitizor and Mask Distribution in Slam of Amalner Under - Maze Kutumb Mazi Jababdari Campaign</p> <p>Celebration of Days of National Importance - Independence Day 15 Aug., 26 January Republic Day, Constitution Day 26 Nov., Teachers Day 05 September. World social work day 21 March. World's Indigenous Peoples Day (Treble Day) on 9 Aug. World Labour Day 1 May and Maharashtra Day. Youth Day and Swami Vivekanand Jayanti 12 Jan. Flag Day 3 Nov. Library Day S.R. Ragnathan and Kranti Day 9 Aug. etc.</p> <p>Celebration of Birth Anniversary of all National Idols i.e. Mahatma Gandhi Jayanti and Lal Bahadur Shasri Jayanti – 02 Oct. Shiv Jayanti 19 Feb., Dr. Babasaheb Ambedkar Jayanti on 14 April.,Savitribai Phule Jayanti 3 January , Ratramata Jijau Jayanti 12 Jan. Birasamunda Jayanti 15 Nov.</p> <p>Provide Web link to:</p> <ul style="list-style-type: none"> • Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) • Any other relevant information.
	Human Values and Professional Ethics

<p>7.1.9</p> <p>QIM</p>	<p>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words. Online Session on Indian Constitution and Fundamental Right</p> <p>Course Orientation programme during every academic year and student induction program, input sessions are organized across classes on Constitutional values, rights, duties, and responsibilities as citizens and the Preamble of the Constitution.</p> <p>The Constitution Day 26 Nov. was observed through conducting 5 online sessions conducted and guest speakers invited.</p> <p>Provide we blink to :</p> <ul style="list-style-type: none"> ● Details of activities that inculcate values; necessary to render students in to responsible citizens ● Any other relevant information
<p>7.1.10</p> <p>Q_nM</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Options: A</p> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> ● Code of ethics policy document ● Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. ● Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.11</p> <p>QIM</p>	<p>Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words Our college has been organize and celebrate the Days of national and international importance and celebrates the festivals by conducting various innovative activities. - Street play on Ant superstition and Awareness on Corona Immunization, Tree Plantation programme, Online Session on World Yoga Day Celebration, Online Session on Indian Constitution and Fundamental Rights,</p> <p>Human Rights Day was celebrated on 10th December 2020. Online orientation session on Community-Based Peace Building Challenges and Opportunities conducted for all students.</p> <p>Celebration of Days of National Importance - Independence Day 15 Aug., 26 January Republic Day, Constitution Day 26 Nov., Teachers Day 05 September. World social work day 21 March. World's Indigenous Peoples Day (Treble Day) on 9 Aug. World Labour Day 1 May and Maharashtra Day. Youth Day and Swami Vivekanand Jayanti 12 Jan. Flag Day 3 Nov. Library Day S.R. Ragnathan and Kranti Day 9 Aug. etc.</p>

	<p>Celebration of Birth Anniversary of all National Idols i.e. Mahatma Gandhi Jayanti and Lal Bahadur Shasri Jayanti – 02 Oct. Shiv Jayanti 19 Feb., Dr. Babasaheb Ambedkar Jayanti on 14 April., Savitribai Phule Jayanti 3 January , Ratramata Jijau Jayanti 12 Jan. Birasamunda Jayanti 15 Nov.</p> <p>Provide we blink to :</p> <ul style="list-style-type: none"> ● Annual report of the celebrations and commemorative events for the last (During the year) ● Geo tagged photographs of some of the events ● Any other relevant information
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Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p>
Q,M	<p style="text-align: center;">Best Practice - 1</p> <p>1) TITLE OF THE PRACTICE -</p> <p>Voluntarism of staff and students to interface during COVID-19 Lockdown -</p> <p>2. Objectives of the Practice -</p> <ul style="list-style-type: none"> • To adapt effectively to the unpredictability of the Pandemic Lockdown. • To make it possible to continue all types of support to neighbouring community <p>3. The Context -</p> <p>This was period of National Lockdown due to COVID – 19 Pandemic during 22 March 2020 onwards During this period citizens and communities facing and seafaring various problems related to fulfil the basic needs due to Unemployment and mental trauma. There for support to community was a emerging need. Our staff members and students came forward voluntarily for supporting to needy community members by providing various services. The guidelines given by the govt. followed during the interventions.</p> <p>4. The Practice -</p> <ul style="list-style-type: none"> * Our students and staff members involve in to provide the Sanitizer and Mask Distribution soap for hand washing in neighbouring communities. * Maze Kutumb Mazi Jababdari Campaign conducted by our students and staff members. * Food Kit Distribution in Slums and some villages with the support of various organization and individuals to needy families. * Emotional and mental support through counselling provided to needy person in neighbouring community. * Awareness in the community on social distancing norms through social media - * Installation of sanitizer machine at college campus. Our girls students made * Homemade bags of cotton cloth to free distribution in nearby community. * Conducted online webinar on Yoga and Meditation. * Online admissions teaching learning session and evolution conducted by faculty members and support staff members. * Support provided to the affected staff member their families for hospitalization and treatment. <p>5. Evidence of Success –</p> <p>* faculty members and support staff members participate in various online seminar, webinar and workshops, FDPs, our students was involve in various support activities for needy community and documented the intervention</p> <p>6. Problems Encountered and Resources Required – Family members of the students were reluctant for participation of their wards in the activities.</p> <p>7. Notes (Optional) – Collaborative activities are becomes more useful for support to needy families and community members.</p> <p style="text-align: center;">Best Practice - 2</p> <p>1) TITLE OF THE PRACTICE</p> <p>Cloths and school equipments distribution in Bhil Tribe Vasti (Settlement) of Ekrukhi Village</p>

	<p>2. Objectives of the Practice - To provide clothing and school equipments to needy persons. To gate the reusable cloths and equipments from Amalner city base CBOs and Indusial To provide the exposure to students to experience of resource raising and allotting it to actual poor and needy.</p> <p>3. The Context - PJJN College of Social Work, Amalner started interventions in the village Ekrukhi for NSS activities and village camp since previous three years. We observed during our study that there is a small settlement of Bhil tribe far away from the main village. Here we are working with the tribal population, who live in extreme poverty. They lack basic amenities like water, toilets, drainage, electricity and health facilities. They mainly work as farm labourers with seasonal work and daily wages and some families having seasonal migration for their lively food. They live below subsistence level and getting two square meals a day is a challenge for these families. College decided to make some kind of support in the form of cloth and school equipments which will be collected from the donors best at city.</p> <p>4. The Practice - Identification of the potential donors (CBOs and Individual) and appeal them to donate the reusable cloth and school equipments. We received the hues response of donors they given all possible good quality cloths and equipments. The collection cloths and classification of cloths by gender and age and packed accordingly. A team of student volunteers and faculties made the arrangement of transportation to the village and equitably distributed cloths and equipments. We observed that the Bhil tribe community members actually needed such types of support at least once in a year.</p> <p>5. Evidence of Success – The members of Rotary Club and Jain Mahila Mandal, Businessmen donated hues number of cloths and equipments. Meeni tempo needed to transportation of this packing material of cloths and equipments. Our student volunteers and senior members from community equally distributed the cloths and equipments according to the needs of the families. Distribution of the cloths and equipments made the according to convenient time specially evening time.</p> <p>Problems Encountered and Resources Required – Classification and packaging of cloths and equipments was time consuming.</p> <p>7. Notes (Optional) – NO Provide web link to:</p> <ul style="list-style-type: none"> • Best practices in the Institutional web site • Any other relevant information
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7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college is one of the best colleges for rural and tribal students who interested to develop their career in professional social work, because of following reasons.

1. Green and Environment friendly campus -The College have good natural surrounding with environment friendly climate with adequate classroom seminar hall, auditorium, ICT technology, safe campus and play ground. This natural clime encourages learning of the students and provide pollution free environment to give more concentration on practice of skill, knowledge, and perspectives.

2. Linkages with various National and State Resource Agencies - In Jalgaon district, there are three more colleges who provided social work education but our college has develop separate identity on the basis of student centric quality education. College has developed linkages with various National and State level resource agencies for collaborative programmes and activities. Considering most of the rural and tribal student's admissions, college has implemented various soft skill and employability skill development workshops with the collaboration of Rajiv Gandhi National Institution of Youth Development (RGMIYD - Ministry of Youth Affairs, Govt. of India) and Nehru Yuva Kendra (NYK). Laws for Women – Awareness program has organized with the collaboration of Legal Aid Committee of Amalner block. Collaboration with Rotary Club Amalner has benefited to the students to carry out field as well as classroom activities. This type of collaboration is one of the most important uniqueness of this college and it's helpful to provide platform to the students.

3. Academic Excellency: It is our salient feature as we strictly adhered to disciplines, conducts regular theory classes as like

schools. We are very strict in practical work and assignment. Strictly maintained internal continue evaluation that assessed through, class room interaction, field supervision, unit test, Mid. term, end term examination, presentation and viva voce. We have highly qualified teacher during the year 2017-18 the result of BSW of (87.80%), MSW (95.98%). Our progression ratio is also good.

4. Student Support and Teacher Support - The College have created separate college level committees for engagement students in various academic as well as extra-curricular activities. The committees such as Student Welfare, Equal Opportunity Cell for SC, ST, NT & OBC students, Sport Committee, Placement Cell form career guidance & job preparation. We send 50 students for Block Placement (BPT), 36 students are selected to through BPT in various organizations.

5. Career Oriented Courses for Employability Development among Students – From the beginning, the prime moto of this college is to provide maximum skill, knowledge and employability development services to the admitted students. With this connection college has started value added certificate and Post Graduate Diploma (PGD) Courses to enhance skill, knowledge and capability of the students. In current academic year total three certificate and one PGD course is available to the admitted students of the college. This opportunity is one of the unique identities of our college which really help students to grab the employment opportunity in the competitive world.

6. Most Active Alumni Group: Peer learning is most effective and useful platform for adults learning. Our College is having Non-Registered Alumni Association from 2001. This year they organized alumni meet programme and other activities by them. We have reconstructed the body of alumni association and submitted the proposal for registration.

7. Community Service/ Social Services/ NSS and Extension Activities - Apart from this NSS department, sport, cultural and extension committee provide opportunities for extracurricular and extension programmers participation. According to our vision and mission we have decided to provide maximum community oriented services and Social Services to various stakeholders' group in community.

7.3.2 - Plan of action for the next academic year

Participation of students in various events organize by various colleges in collaboration with the department of students KBCNMUJ

Preparation of AQAR

Enrichment of value-added courses

Orientation programme for BSW MSW Students on field work research and co structure

Field work programme – Rural camp, Study tour, Agency visits, Concurrent field work

Block placement and placement cell on and off campus placements.

Organize special events and collaboration with other organization.


IQAC Coordinator
Prof. Vijaykumar Waghmare




Principal
Dr. P.S. Patil

The Annual Quality Assurance Report (AQAR) of the IQAC 2020-2021
UG
(For Affiliated/Constituent Colleges)

Part – A

1.Data of the Institution

(Data may be captured from IIQA)

10. Name of the Institution - Shram Safaly Education Society's
Pandit Jawaharlal Nehru College of Social Work,
Amalner Dist. Jalgaon
- Name of the Head of the institution: Prof. Dr. Pandurang Shivram Patil
 - Designation: I/C Principal
 - Does the institution function from own campus: Yes
 - Phone no./ Alternate phone no.: 7861079666 / 02587-223043
 - Mobile no.: 9890287337
 - Registered e-mail: prin.amalner@pjncoswa.org
 - Alternate e-mail: adminiqac@pjncoswa.org
 - Address : Near Deoli Phata, Chopada Road, At Post Amalner
Tq. Amalner Dist. Jalgaon – 425401 (MS)
 - City/Town : Amalner
 - State/UT : Maharashtra
 - Pin Code : 425401
11. **Institutional status:**
- Affiliated / Constituent: Affiliated
 - Type of Institution : Co-education
 - Location :Rural /Semi-urban / Urban: - Rural
 - Financial Status : Grants-in aid / UGC 2f and12(B) / Self-financing (please specify) –

Grant in aid (Dept. of Social Justice, Govt. of Maharashtra) / UGC 2f

- Name of the Affiliating University: Kavayitri Bahinabai Chaudhari

North Maharashtra University, Jalgaon (MS)

- Name of the IQAC Co-ordinator: Mr. Vijaykumar Bhaskarrao Waghmare

- Phone no. 9421542229 Alternate phone no. 9307580729

- Mobile: 9421542229

- IQAC e-mail address: adminiqac@pjncoswa.org

- Alternate Email address: prin.amalner@pjncoswa.org

12. Website address: www.pjncoswa.org

Web-link of the AQAR: (Previous Academic Year):

http://pjncoswa.org/AQAR/AQAR_2019-20.pdf

13. Whether Academic Calendar prepared during the year? Yes

14. If yes, whether it is uploaded in the Institutional Website:

15. Web link: <http://pjncoswa.org/AcademicCalender/AcademicCalendar2020-21.pdf>

16. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.40	2012	from: 2012 to 2017
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

17. Date of Establishment of IQAC: 28/09/2012:

18. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/ DBT/ICMR/ TEQIP/ World Bank/CPE of UGC etc.

Institution / Department / Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

19. Whether composition of IQAC as per latest NAAC guidelines: Yes

*upload latest notification of formation of IQAC

No. of IQAC meetings held during the year: 01

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? - No

If yes, mention the amount:

Year:

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Online Research Orientation Program for TYBSW & MSW II
- * Online Personality development training organized under Yuvati Sabha and Placement Cell
- * Online Field Work Orientation Programme for FYBSW & MSW I
- * Online Field Work Orientation Programme for TYBSW & MSW II
- * Organize Street plays and extension programs in the villages of Amalner block
- * Organized COVID-19 awareness and sensitization programs, mask & sanitation distribution.
- * Food Kit Distribution to Slam Families in Amalner Taluka

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Calendar Successful fulfilled	Academic Calendar Successful fulfilled
Online Research and field work Orientation Program	Online Research and field work Orientation Program for TYBSW & MSW II
COVID-19 awareness and sensitization programs	Organized COVID-19 awareness and sensitization programs, mask & sanitizer, hand washing soap distribution.
Organize Street plays and extension programs	Organized Street plays and extension programs in the villages of Amalner block
Extension activities on COVID-19 in Slum of Amalner Under - Maze Kutumb Mazi Jababdari Campaign	Organized Extension activities on COVID-19 Sanitizer and Mask Distribution in Slum and villages of Amalner Under - Maze Kutumb Mazi Jababdari Campaign
Planning of organize teaching, field work and other academic activities in online mode	Organized teaching, field work and other academic activities in online mode by using various ICT modes.

13. Whether the AQAR was placed before statutory body? - Yes

Name of the statutory body: College Development Committee (CDC)

Date of meeting(s): 18/08/2022

14. Whether institutional data submitted to AISHE: No

Year: 2020-21

Date of Submission: NIL

2. Institutional Preparedness for NEP 2020

(Description in maximum 500 words)

7. Multidisciplinary / interdisciplinary:

Being an affiliated college, course structure and the contents (Course curriculum) are designed by the parent university, KBC North Maharashtra University, Jalgaon, which is yet to implement the Multidisciplinary / interdisciplinary approach fully. However, in order to provide the holistic academic growth among the students aligning with the objective of NEP-2020, Interdisciplinary/ Multi-disciplinary curriculum is being implemented at our College by offering Add-on / Value Added courses to the students which gives freedom to the student to choose their preferred options from the range of programs offered by the institute. Classes for Add-on courses are being conducted at the campus after regular course classes so that students of all classes can choose their preferred multi-disciplinary subjects.

The social work education is an interdisciplinary faculty; the curriculum is derived from social sciences like Anthropology, Psychology, Sociology, Political science, economics environment and geosciences etc. The basics social work method subjects are built on the foundation of the other social science subjects. One can say that it is interface of various dimensions of humanities. Another functional paradigm at our college enhances multidisciplinary in all its activities.

8. Academic bank of credits (ABC):

The college preparedness in implementation of Academic Bank of Credits solely depends upon the guidelines of the affiliated University. Provisions of Academic bank of Credit proposed in the NEP 2020 is to facilitate multiple entries and exit points in the academic programs. This is an innovative idea to earn and deposit credits through National schemes like SWAYAM, NPTEL, etc. leading to credit transfer and accumulation which will help the students to get the program completed. While more clarity will be visible in the coming months on how the academic bank of credits being proposed in the policy shape up, the Institute welcomes the change, which is to create a framework for the country to

take advantage of its demographical dividend. The college could progress towards academic collaboration with various social and academic organizations of repute for professional activities.

We developed and implementing need based certificate and Post Graduate Diploma's on various themes which were approved by affiliating university to enhance credits and wait age of students.

9. Skill development:

The college is committed to the cause of skill development of our students as articulated in our Vision, Mission and Objectives. Practical orientation of social work education in the forms of field work is an integral part of the social work education. It is completely a skill-based component. The fieldwork component is offered as part of the concurrent work. Every student is expected to clock in 15 hours of fieldwork every week. The students are placed in varied social organizations in different settings in and around city. They are trained in the skills of working in different settings under the supervision of teaching faculty as well as agency supervisor which is equally trained and experienced professional person. Besides the field work which provides hands-on experience in learning skills, the syllabus offers some subjects which are skill-based. The students learn skills through workshops or labs developed specifically to meet the objectives of the course.

College developed and approved by the affiliating university Value Added existing Courses have vocational orientation, grooming professionals on skill-based domains such as Participatory Rural Appraisal (PRA), Counseling, Health social Work, and PGD Research. The students of these programmes directly enter into professional roles like Medical Social Worker, Community organizer, School and Family Counselor, Project Manager, Disaster Management Professional, Intervention Specialist, Child Development Protection Officer (CDPO), Integrated Child Development Scheme (ICDS) Supervisor, Research Officer, and Welfare Officer.

We also have several student support programmes and committees which offer sessions for developing soft and 21st century skills of students. The various student support clubs, Placement and Career Guidance Cell, Student development Committee, Equal Opportunities Cell and NSS Cell. These initiatives of college help students to practice Role Plays, Street Theatre, PRA, Micro-Planning, and Social mobilizations skills. The College has also signed MoUs with organizations like Rotary Club Amalner, Rural Hospital Amalner, Women Counseling Centre (WCC), Family Counseling Centre (FCC), and NGOs and CSR agencies to offer avenues for our students to supplement the sector-specific skills.

Various need based extension programs and issue based Special Campaigns organized by the college helps to sensitize various issues among students such as Gender sensitization, sustainable consciousness, inclusiveness, human rights, responsible citizenship, constitutional values, and national integration are the thrust areas in our value inculcation paradigm. We also promote a multicultural ecosystem to nourish national integration and preserve the Indian heritage. All these programs provide students with multiple opportunities to develop life skills: thinking skills, personal and interpersonal skills.

10. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language is the core part of learning and mother tongue is the pure source of learning. With this connection we offer the opportunity to the students to write in regional languages like Marathi. We also incorporate these languages in teaching so that students with difficulties in English language can understand the concepts easily. We offer the question paper in Marathi the state language along with English to help students writing answers in regional language of the state.

As the curriculum set by the University for First Year Course of UG and PG both need to participate in one week village camp. We also follow the policy that this camp is organized among the rural and marginalized communities like farmers, labors and tribal's. It allows the learners to internalize indigenous knowledge and value system, which complements the classroom learning.

Every year we celebrate international yoga day with the participation of teachers and students. We also promote the practice of yoga throughout the year so that our students imbibe the Indian tradition of meditation and develop harmony with nature. It enables them to synchronize their body and mind and develop their awareness of Indian heritage. National Youth Day is observed in commemoration of Swamy Vivekananda. Shri Ganesh festival, Christmas, Buddha Jayanti, Birsa Munda Jayanti, Shiv Jayanti and other regional festival of Maharashtra is enthusiastically celebrated, and the related competitions and performances are designed to promote cultural harmony and preserve indigenous art forms.

11. Focus on Outcome based education (OBE):

As per the guidelines and instructions of affiliated institute college has adopted revised syllabus with CBCS pattern initially for UG and first year PG. The new syllabus framework was completely focused on outcome based education. The outcome based education / learning goals were spelt out for every subject and the learning framework was designed keeping the outcome based education goals. This helped in making the learning centered on the needs of the learner and envisaging the outcome for the learner in gaining information or skills or experiencing change in their perspective.

In our college UG and PG course coordinator organizes course orientation program for first semester batch and introduced to the students at the transaction level during the program. At the beginning of the semester, each faculty member in charge of the course introduces the Course Outcomes (COs) to the students and explains the mode of delivery and assessment.

12. Distance education/online education:

COVID-19 pandemic initiated to use online platforms for education system at rural colleges too. During the COVID-19, online classes, workshops, group discussions, assignment were conducted very effectively by all the faculty members by helping the students to study e-contents for all subjects in all semesters. The teaching staff underwent training in learning skills in using the online format of education. A timetable was set and a platform like Google meet and Zoom meet was adopted to give an interface between students situated in different villages and college and teaching staff providing lecture online. Institute is also preparing to make available all such type of e-content materials prepared by faculty members to all students through online mode to meet the future challenges. The academic requirements of providing the required number of lectures and making them learner centered was a challenge but it was a success due to constant support to each other, proper planning and training of the staff. Online education was providing for both the terms for UG, PG and Value Added courses. Even the whole semester examination is conducted digitally by the parent University till the end of 2021-22 academic years. So, the institution is well prepared in this regard.

3. Extended Profile of the Institution

5. Programme:

5.1 Number of courses offered by the Institution across all programs during the year

Year	2020-21
Number	01

6. Student:

6.1 Number of students during the year.

Year	2020-21
Number	125

6.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2020-21
Number	58

6.3 Number of outgoing/ final year students during the year

Year	2020-21
Number	37

7. Academic:

7.1 Number of full time teachers during the year

Year	2020-21
Number	10

7.2 Number of Sanctioned posts during the year

Year	2020-21
Number	13

8. Institution:

8.1 Total number of Classrooms and Seminar halls_

Year	2020-21
Number	06

8.2 Total expenditure excluding salary during the year (INR in lakhs)

Year	2020-21
Expenditure	164.87740

Total number of computers on campus for academic purposes: 07

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1. QIM	<p>The Institution ensures effective curriculum delivery through a well planned and documented process</p> <p>Write description of initiatives in not more than 200 words</p> <p>The college has affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBC NMU), Jalgaon (MS). Institute implements the curriculum prescribed by the KBC NMU Jalgaon. The 60 – 40 patterns for TYBSW is adopted from the academic year 2019-20 and for FYBSW- CBCS: 60-40 Pattern is adopted from the academic year 2020-21. For the SYBSW CBCS: 60-40 Pattern is adopted from the academic year 2021-22. The college also designed and runs the need based skill development programs to enhance and develop the overall performance of the students. The college has been running 01 UG programs, 01PG programs along with 03 Certificate and 01 PGD value added courses.</p> <p>For Effective Curriculum Delivery</p> <ul style="list-style-type: none">• In the beginning of Academic Year, the Principal conducts a meeting with the coordinators of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation.• As per the direction of the Principal, coordinator of the committee discusses and allots workload amongst faculty. The Time Table committee collects the workload from Department Heads and prepares the Time Table.• All faculty member prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table.• The college follows standard procedures such as implementing the Academic diary, Teaching plan, Academic Calendar etc for all faculties.• College has conducted curricular, co-curricular and other activities as per the course requirement. The committee meetings, meeting with principal regarding work load distribution, teaching methodologies, planning and execution of assignments, seminars, projects, tests (MCQs, problem solving, quiz etc.), role plays, demos and conduction of practical, study tours, field visits, industrial tours, surveys, guest lecturers etc are discussed during the meetings. Syllabus completion report is submitted by the faculty regularly. Test tutorials, question paper workshop, class test, projects, counseling, career guidance etc are conducted throughout the year and bridge course for first year students is conducted by respective faculty at the beginning of academic year.• Library has a collection of resources with an open access system.

	<p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information 				
<p>1.1.2. QIM</p>	<p>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) Write description in maximum of 200 words.</p> <p>Social work course is based on classroom teaching learning and field work, according to that, all activities has been scheduled. As our college is an affiliated college, we follow the academic calendar designed by the university. And IQAC coordinator get prepares the college academic calendar accordingly. That academic calendar includes a schedule of IQAC meetings, National events/Days celebrations, internal examinations, university examinations, Teaching days, admission process, vacations, etc. After the finalization of the academic calendar, it gets displayed on the college website, notice board, and communicated to students. The IQAC advised to college strictly to adhere academic calendar for the admission process, teaching plan, internal examination, university examination, national events days' celebrations, vacations, etc. The college term examination committee strictly adheres to the academic calendar while preparing the college's internal examination timetable. The internal examination timetable gets prepared by the term examination committee, academic planning, timetable, and monitoring committee convener with all heads of departments. Due to the covid-19 pandemic situation, the internal examination timetable is communicated to students via Whatsapp group of students in advance. And college conducts the unit tests, class tests, assignment submissions, seminars, and projects on an online platform periodically as per the college academic calendar. Each teacher has submitted internal marks to the university via an online portal and one copy was submitted to the term examination committee. The college term examination committee effectively implemented a continuous monitoring and evaluation process.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information – Time table & Academic calendar 				
<p>1.1.3. QnM</p>	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</p> <table border="1" data-bbox="363 1686 778 1823"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>10</td> </tr> </table> <ol style="list-style-type: none"> 5. Academic council/BOS of Affiliating University 6. Setting of question papers for UG/PG programs 7. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 8. Assessment /evaluation process of the affiliating University 	Year	2020-21	Number	10
Year	2020-21				
Number	10				

	<p>Options</p> <ol style="list-style-type: none"> 6. All of the above 7. Any 3 of the above 8. Any 2 of the above 9. Any 1 of the above 10. None of the above
	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers participated • Name of the body in which full time teacher participated • Total number of teachers <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions with respect to the activity in which the teachers are involved.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Details of participation of teachers in various bodies/activities provided as a response to the metric • Any additional information

Key Indicator- 1.2 Academic Flexibility

<p>Metric No.</p>					
<p>1.2.1. QnM</p>	<p>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.2. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1" data-bbox="344 1373 759 1509"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>BSW – I</p> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of all Programmers adopting CBCS • Name of all Programmes adopting elective course system <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Minutes of relevant Academic Council/ BOS meetings • Institutional data in prescribed format (Data Template) 	Year	2021-22	Number	01
Year	2021-22				
Number	01				

<p>1.2.2.</p> <p>QnM</p>	<p>Number of Add on /Certificate programs offered during the year</p> <p>1.2.2.1: How many Add on /Certificate programs are added during the year.</p> <p>Data requirement for year: (As per Data Template)</p> <p>The template is combined with 1.2.3</p> <table border="1" data-bbox="327 342 738 479"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> </table> <ul style="list-style-type: none"> • Names of the Add on /Certificate programs with 30 or more contact hours <ol style="list-style-type: none"> 1) Certificate courses in counseling 2) Certificate courses in PRA 3) Certificate courses in Health 4) PG Diploma in Research • No. of times offered during the same year – One Time • Total no. of students completing the course in the year - 86 <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Brochure or any other document relating to Add on /Certificate programs • List of Add on /Certificate programs (Data Template) 	Year	2020-21	Number	03
Year	2020-21				
Number	03				
<p>1.2.3</p> <p>QnM</p>	<p>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</p> <p>1.2.3.2. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1" data-bbox="327 1245 738 1382"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>117</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Total number of students enrolled in certificate / Add –on programs • Total number of students across all the programs <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of the students enrolled in Subjects related to certificate/Add-on programs 	Year	2020-21	Number	117
Year	2020-21				
Number	117				

Key Indicator- 1.3 Curriculum Enrichment

<p>Metric No.</p>			
<p>1.3.1.</p> <p>QJM</p>	<p>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</p> <p>Upload a description in maximum of 200 words. File Description (Upload)</p> <p>The PJN College of Social Work, Amalner has been affiliated to KBC North Maharashtra University, Jalgaon. Our faculty member involved in developing curriculum review and updating its curriculum through the BoS sub committees. By considering contemporary social issues and the emerging needs of social work education.</p> <p>The choice base credit system introduced in the June 2020initially for the BSW program. CBCS included the format of Core Courses (CC), Skill Enhancement Courses (SEC), Interdisciplinary Courses (IC), General Elective Courses (GEC) and Field Work Program (FWP) courses offered for social work professionals and the elective subjects made available so as to specialize in the field of social work. The subjects such as introduction to social work profession, Introduction to field work practice in social work impart the historical base and fields of social work with the values, principles and methods of social work one has to adhere to. The subject on Indian Constitution is offered at Bachelors and Masters level orient and enlighten students on concepts of fundamental rights and duties, apart from that other subjects such as Youth Development, Disaster Management, Women Center Development, Counseling, participatory development approaches has introduced to give focus on patriarchy, the need for empowerment of all genders, not only of women. The environmental studies cover the need for a social workers ability to practice in a world that is sustainable and engage in environmental social work. The subjects on economics of development, human rights, peace education, management of non-profit organizations and education helps to build and boost the human values system adhered to by the students at individual and professional level.</p> <p>In addition to that, our college provides opportunity for students to admit for Career oriented Value added courses in the mode of Certificate and PG Diplomas.</p> <ul style="list-style-type: none"> ● Any additional information ● Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Link of Courses 		
<p>1.3.2.</p> <p>QnM</p>	<p>Number of courses that include experiential learning through project work/field work/internship during the year</p> <p>1.3.2.2 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="327 1957 740 2027"> <tr> <td data-bbox="327 1957 523 2027"> <p>Year</p> </td> <td data-bbox="523 1957 740 2027"> <p>2020-21</p> </td> </tr> </table>	<p>Year</p>	<p>2020-21</p>
<p>Year</p>	<p>2020-21</p>		

	<table border="1" data-bbox="327 136 740 203"> <tr> <td data-bbox="327 136 523 203">Number</td> <td data-bbox="523 136 740 203">03</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Course – 1) FYBSW 2) SYBSW 3) TYBSW • Details of experiential learning through project work/field work/internship – 1) FYBSW 2) SYBSW 3) TYBSW • Name of the Programme- BSW <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Programme / Curriculum/ Syllabus of the courses • Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses • MoU's with relevant organizations for these courses, if any • Number of courses that include experiential learning through project work/field work/internship (Data Template) 	Number	03		
Number	03				
<p>1.3.3.</p> <p>QnM</p>	<p>Number of students undertaking project work/field work/ internships</p> <p>1.3.3.2. Number of students undertaking project work/field work/ internships</p> <table border="1" data-bbox="327 922 740 1061"> <tr> <td data-bbox="327 922 523 990">Year</td> <td data-bbox="523 922 740 990">2020-21</td> </tr> <tr> <td data-bbox="327 990 523 1061">Number</td> <td data-bbox="523 990 740 1061">125</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the programme - 1) FYBSW 2) SYBSW 3) TYBSW • No. of students undertaking project work/field work /internships - <p>File Description:(Upload)</p> <ul style="list-style-type: none"> • Any additional information • List of programmes and number of students undertaking project work/field work/ /internships (Data Template) 	Year	2020-21	Number	125
Year	2020-21				
Number	125				

Key Indicator- 1.4 Feedback System

Metric No.	
<p>1.4.1.</p> <p>QnM</p>	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>Options:</p> <p>F. All of the above G. Any 3 of the above H. Any 2 of the above I. Any 1 of the above J. None of the above</p> <p style="text-align: right;">} Choose any one - B</p> <p>Data Requirement: Report of analysis of feedback received from different stakeholders</p> <p>File Description</p> <ul style="list-style-type: none"> • URL for stakeholder feedback report • Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) • Any additional information(Upload) <p>(Note: Data template is not applicable to this metric)</p>
<p>1.4.2</p> <p>QnM</p>	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options: B</p> <p>F. Feedback collected, analyzed and action taken and feedback available on website G. Feedback collected, analyzed and action has been taken H. Feedback collected and analyzed I. Feedback collected J. Feedback not collected</p> <p>Documents:</p> <p>Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • URL for feedback report <p>(Note: Data template is not applicable to this metric)</p>

Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

Metric No.									
2.1.1.	Enrolment Number								
QnM	Number of students admitted during the year <table border="1"><tr><td>Year</td><td>2020-21</td></tr><tr><td>Number</td><td>125</td></tr></table> 2.1.1.2. Number of sanctioned seats during the year <table border="1"><tr><td>Year</td><td>2020-21</td></tr><tr><td>Number</td><td>125</td></tr></table> Data Requirement last completed academic year. <ul style="list-style-type: none">• Total number of Students admitted• Total number of Sanctioned seats File Description: <ul style="list-style-type: none">• Any additional information• Institutional data in prescribed format	Year	2020-21	Number	125	Year	2020-21	Number	125
Year	2020-21								
Number	125								
Year	2020-21								
Number	125								
2.1.2.	Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)								
QnM	2.1.2.1. Number of actual students admitted from the reserved categories during the year <table border="1"><tr><td>Year</td><td>2020-21</td></tr><tr><td>Number</td><td>116</td></tr></table> Data requirement for year: (As per Data Template) <ul style="list-style-type: none">• Number of Students admitted from the reserved category• Total number of seats earmarked for reserved category as per GOI or State government rule File Description: (Upload) <ul style="list-style-type: none">• Any additional information• Number of seats filled against seats reserved (Data Template)	Year	2020-21	Number	116				
Year	2020-21								
Number	116								

Key Indicator- 2.2. Catering to Student Diversity

Metric No.							
2.2.1. QIM	<p>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</p> <p>Write description in maximum of 200 words</p> <p>It becomes necessary to identify slow learners and advanced learners at the entry-level. Students from diverse backgrounds are admitted to the college. Therefore, taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry-level. At the entry-level, slow and advanced learners are identified through students' subject tests, classroom interactions, and performances in the previous examinations. It helps to identify the learning levels of students and to segregate slow and advanced learners. Slow learners are assisted in fieldwork and study by their peers. Slow students are given special assignments in fieldwork and encouraged to participate in sports and cultural activities such as street plays, roles, scripts for street plays, creation of awareness songs, announcements, and poster making according to their interests and abilities. The institution timely assesses the learning levels of students and develop plans to provide assistance like remedial lectures on English and computer application. The scheduled special lectures for the ATKT students where the course teacher teaches the students all the concepts all over again keeping in mind the pace of their learning. This helps in giving a very focused attention to the student. It helps boost their confidence and encourages learning. The teachers personally monitor the progress of slow learners and address their academic and personal issues.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Past link for additional Information ● Upload any additional information 						
2.2.2. QnM	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <table border="1" style="margin-left: 20px;"> <tbody> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number of Students</td> <td style="text-align: center;">125</td> </tr> <tr> <td style="text-align: center;">Number of teachers</td> <td style="text-align: center;">10</td> </tr> </tbody> </table> <p>Data requirement:</p> <ul style="list-style-type: none"> ● Total number of Students enrolled in the Institution ● Total number of full time teachers in the Institution <p>Formula: Students: teachers</p>	Year	2020-21	Number of Students	125	Number of teachers	10
Year	2020-21						
Number of Students	125						
Number of teachers	10						

Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
<p>2.3.1.</p> <p>QIM</p>	<p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Upload a description in maximum of 200 words</p> <p>Teaching Methods: Teachers are encouraged to use a variety of innovative teaching methods. IQAC regularly encourages teachers to stay connected to innovative teaching methods. The course content demands creative teaching-learning methods. The online education has, encouraged the teachers to explore the contemporary technological platform and incorporate into their teaching. Teachers are encouraged to use a variety of innovative teaching methods. IQAC regularly encourages teachers to stay connected to innovative teaching methods.</p> <p>Experiential learning techniques: This included reviewing, theoretical and skill-based workshops. Suitable guest speakers to facilitate certain essential topics such as law, policy and human rights, rural and urban studies. Participative learning techniques: Integrating games, quiz, article reviewing, student's presentation and group exercises, debates and discussions with classroom teaching, helps enhance the learning of student from varied academic and social background in both online and offline platform. Students are given the opportunity of experiential learning. The practical application of various methods and values of professional social work education is experienced through field visits, agency orientation visits, concurrent fieldwork, study tours, rural study camps, research surveys, project work, etc.</p> <p>Participatory learning: Participating learning is very clearly seen and noticed in the actual learning process of social work education, in which students actively participate in programs such as casework, group work, community organization, group discussions, paper presentations, class seminars, project design, fieldwork seminars, and various skills development activities. Participation of students in the organizing committee of various events such as Constitution Day, National voter's day, Women's day, etc.</p> <p>Problem solving methodologies: The students are given opportunities to learn about issues, its diversities and intervention strategies in varied contexts through orientation visits, field work, mid-semester village camp& study tour to visit Government projects and NGOs. Field work mentors help students in theory practice linkage in the field during their Individual and group conferences which help to bridge the gap in the learning. Recap of the lesson, providing the question banks, sharing of compendium and reading material is provided to the students.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Link for additional information

<p>2.3.2.</p> <p>QIM</p>	<p>Teachers use ICT enabled tools for effective teaching-learning process.</p> <p>Write description in maximum of 200 words</p> <p>Our faculty's members use ICT devices like LCD projectors, mobiles, laptops, and computers. The seminar hall is equipped for the use of LCD projectors. The college has a computer lab that students can access. The college encourages faculty to complete online courses on technology and various courses in terms of updating computer-related knowledge. The library has computer facilities with internet for the students so that they can easily access the e-learning resources. The College conducts seminars, workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students each semester. During the Covid-19 lockdown, the teachers and mentors of the college have effectively conducted online lectures and counseling sessions to address the admission process and online examination using Google meet and the zoom platform. During the latest academic year, the academic calendar of the college has been made flexibility as per the present scenario of Covid – 19 and as per the guidelines issued by the university and central/state government.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. 				
<p>2.3.3.</p> <p>QnM</p>	<p>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <table border="1" data-bbox="344 1227 971 1361"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of mentors</td> <td>1:13</td> </tr> </table> <p>Formula: Mentor : Mentee – 10:125 = 1.13</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload, number of students enrolled and full time teachers on roll. • Circulars pertaining to assigning mentors to mentees • mentor/mentee ratio <p>(Note: Data template is not applicable to this metric)</p>	Year	2020-21	Number of mentors	1:13
Year	2020-21				
Number of mentors	1:13				

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.					
<p>2.4.1.</p> <p>QnM</p>	<p>Number of full time teachers against sanctioned posts during the year</p> <table border="1" data-bbox="344 327 759 461"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>10</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> Number of full time teachers - 10 Number of sanctioned posts – 13 <p>File Description (Upload)</p> <ul style="list-style-type: none"> full time teachers and sanctioned posts for year (Data Template) Any additional information List of the faculty members authenticated by the Head of HEI 	Year	2020-21	Number	10
Year	2020-21				
Number	10				
<p>2.4.2.</p> <p>QnM</p>	<p>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. during the year(consider only highest degree for count)</p> <p>D.N.D 2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.E Super specialty / D.Sc. / D.Litt. during the year</p> <table border="1" data-bbox="344 987 759 1122"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>07</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Super specialty / D.Sc. /D.Litt. - 07 Total number of full time teachers – 10 <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time 	Year	2020-21	Number	07
Year	2020-21				
Number	07				
<p>2.4.3.</p> <p>QnM</p>	<p>Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</p> <p>2.4.3.2 : Total experience of full-time teachers</p> <table border="1" data-bbox="344 1581 759 1715"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>13 Years</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> Name and Number of full time teachers with years of teaching experiences <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additional information List of Teachers including their PAN, designation, dept. and experience details(Data Template) 	Year	2020-21	Number	13 Years
Year	2020-21				
Number	13 Years				

Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
<p>2.5.1.</p> <p>QJM</p>	<p>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</p> <p>Upload a description not more than 200 words</p> <p>Our college has been adopted the mechanism of internal assessment should be transparent and frequently up graded the measures has been taken as follows. Internal assessment is based on the presence of internal tests, home assignments, PPT presentations, viva-voce, class and field work and research seminars, etc. The faculty members of college has informed and under taking of low attendance of students in classes, fieldwork and co-curricular, and additional courses. Students with low attendance in curricular activities are required to report to the principal and co-ordinator of committee with their written application. At the weekly staff meeting, discussions are also held on, in which student attendance, performance, and success are reviewed and appropriate decisions are made. The college has a fieldwork and research manual which clearly describes the evaluation and evaluation criteria. Individual and group conferences are held once a week or more, if required, in each faculty, and feedback and guidance are provided to students about their performance, in theory, fieldwork, and research work. It helps to improve the performance of students who are lagging behind in their studies. Fieldwork is evaluated by a panel of faculty during covid pandemic the examination schedule for each semester end Internal exam was held through Online Mode. The college has considered the request for re-evaluation and re-examination of the absent students</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Any additional information ● Link for additional information
<p>2.5.2.</p> <p>QJM</p>	<p>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</p> <p>Upload a description not more than 200 words</p> <p>The internal examination assessment related grievances are primarily redressed by the respective Committee. In case of any university-related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission query related to hall tickets viz. correction in name/ subject/ subject code/program/ pattern, wrong entry of marks and absentee, etc. are addressed at college and university level in time-bound period. Internal assessment of fieldwork & research dissertation is a continuous evaluation process done by concern faculty members. Any grievances regarding fieldwork & research dissertation are immediately resolved by the respective faculty guide. Grievances related to oral examination on research dissertation and fieldwork are resolved at the Grievance committee level. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the faculty members with an application to rectify the error at the university level.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Any additional information ● Link for additional information

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
2.6.1. QIM	<p>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</p> <p>Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 200 characters and maximum of 200 words</p> <p>The faculty, students, and other stakeholders are intimated about the program outcomes, program-specific outcomes, and course outcomes through the various ways i.e. PO's, and PSOs are displayed on notice board and class room orientation conducted. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes. During introductory lectures at the start of the semester teachers provide information about the POs, PSOs, COs, and methods of evaluation as well as the performance expectations. The importance of learning outcomes has been communicated to the faculty through IQAC. According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute to asserting POs, COs, and PSOs in the curriculum. The result is sought to be shared with all concerns through the parents-teachers meeting, alumni meeting, and fieldwork agency supervisor meetings. College encourages for participating faculty members to attend the refresher/orientation courses, conferences, workshop, seminar, and faculty development program and enables them to achieve the results of each course and program.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Past link for Additional information ● Upload COs for all courses (exemplars from Glossary)
2.6.2. QIM	<p>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</p> <p>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words</p> <p>Our college follows the practice related to Attainment of programme outcomes and course outcomes of evaluation. As a part of the continuous evaluation the formative assessment of students' Performance is conducted. This includes; class room Tests, Seminars, Projects, Group Discussions, weekly Individual conferences, fourth-nightly group conferences, fieldwork record evaluations, etc The performance of the students in university examinations is the source to judge their course assessments. This includes assessment in theory examination and fieldwork & Research dissertation examination. Especially for social work discipline viva-voce on fieldwork task and Research dissertation are organized by university in respective college by appointing external examiner. The college analyses course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular, and extra-curricular activities such as sports, culture, debate, elocution, N.S.S, and students welfare,</p>

	<p>etc. The teachers also assess the development of students and their performance through observation, classroom interactions, question-answer sessions, personal counseling, etc. The participation of the students in various activities, study tours, village camp, orientation visits, block placement, etc.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional information 						
<p>2.6.3.</p> <p>QnM</p>	<p>Pass percentage of Students during the year</p> <p>2.6.3.3. Total number of final year students who passed the university examination during the year</p> <p>2.6.3.4. Total number of final year students who appeared for the university examination during the year</p> <table border="1"> <thead> <tr> <th colspan="2">Previous completed academic year</th> </tr> </thead> <tbody> <tr> <td>Number of students appeared</td> <td>40</td> </tr> <tr> <td>Number of students passed</td> <td>37</td> </tr> </tbody> </table> <p>Data Requirement (As per Data Template)</p> <p>Programme code – BSW</p> <p>Name of the Programme - TYBSW</p> <p>Number of Students appeared - 40</p> <p>Number of Students passed - 37</p> <p>Pass percentage – 92.5</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) • Upload any additional information • Paste link for the annual report 	Previous completed academic year		Number of students appeared	40	Number of students passed	37
Previous completed academic year							
Number of students appeared	40						
Number of students passed	37						

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
<p>2.7.1</p> <p>QnM</p>	<p>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)</p> <p>http://pjncoswa.org/Doc/SSS2020-21report.pdf</p>

Criterion3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.					
<p>3.1.1.</p> <p>QnM</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1" data-bbox="328 521 820 658"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the Project/Endowments ● Name of the Principal Investigator ● Department of Principal Investigator ● Year of Award ● Funds provided ● Duration of the project ● Name of the Project/Endowments <p>File Description(Upload)</p> <ul style="list-style-type: none"> ● Any additional information ● e-copies of the grant award letters for sponsored research projects /endowments ● List of endowments / projects with details of grants(Data Template) 	Year	2020-21	(INR in Lakhs):	NIL
Year	2020-21				
(INR in Lakhs):	NIL				
<p>3.1.2</p> <p>QnM</p>	<p>Number of departments having Research projects funded by government and non government agencies during the year</p> <p>3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1" data-bbox="328 1344 740 1480"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of Principal Investigator ● Duration of project ● Name of the research project ● Amount / Fund received ● Name of funding agency ● Year of sanction ● Department of recipient <p>File Description(Upload)</p> <ul style="list-style-type: none"> ● List of research projects and funding details(Data Template) ● Any additional information ● Supporting document from Funding Agency ● Paste link to funding agency website 	Year	2020-21	(INR in Lakhs):	NIL
Year	2020-21				
(INR in Lakhs):	NIL				

3.1.3	<p>Number of Seminars/conferences/workshops conducted by the institution during the year</p> <p>3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year</p>				
QnM	<table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of teachers</td> <td>04</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the workshops /seminars - • Number of Participants - 100 • Date (From-to) – • Link to the activity report on the website <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Report of the event • Any additional information • List of workshops/seminars during last 5 years (Data Template) 	Year	2020-21	Number of teachers	04
Year	2020-21				
Number of teachers	04				

Key Indicator 3.2- Research Publication and Awards

Metric No					
3.2.1.	<p>Number of papers published per teacher in the Journals notified on UGC website during the year</p> <p>3.2.1.2. Number of research papers in the Journals notified on UGC website during the year</p>				
QnM	<table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>02</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of paper – • Name of the author/s - • Department of the teacher – • Name of journal - • Year of publication - • ISBN/ISS Number - <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List of research papers by title, author, department, name and year of publication (Data Template) 	Year	2020-21	Number	02
Year	2020-21				
Number	02				

3.2.2. QnM	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</p> <p>3.2.2.2. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="padding: 5px;">Year</td> <td style="padding: 5px;">2020-21</td> </tr> <tr> <td style="padding: 5px;">Number</td> <td style="padding: 5px;">02</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper Title of the book published: Name of the author/s : Title of the proceedings of the conference • Name of the publisher: National/International • National/international : ISBN/ISSN number of the proceedings • Year of publication: <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List books and chapters edited volumes/ books published (Data Template) 	Year	2020-21	Number	02
Year	2020-21				
Number	02				

Key Indicator 3.3- Extension Activities

Metric No.	
3.3.1. QIM	<p>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</p> <p>Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.</p> <p>* Special Campaign through Street play on Anti superstition and Awareness on Corona Immunization in collaboration with Rotary club Amalner students were actively played the role and enjoyed the Special Campaign</p> <p>* Tree Plantation programme by the participation of NSS Volunteers on college campus.</p> <p>* Environment Awareness Campaign was conducted by NSS and Students development committee.</p> <p>* Online Session on World Yoga Day Organized by NSS and Field Work Committee.</p> <p>* Online Session on Health Awareness and guidance on COVID – 19 organized by NSS and Field Work Committee.</p> <p>* Sanitizer, Soap for hand wash and Mask distribution and Food Kit Distribution in Slums and same village of Amalner Under - Maze Kutumb Mazi Jababdari Campaign.</p> <p>* Online Session on Indian Constitution and Fundamental Right.</p> <p>Our college conducts a number of extension activities through various campaigns under the guidance of faculty members. The college has carried out various activities for the empowerment and benefit of the neighborhood communities that have benefitted the community and the students as well. Extension activities have made a notable impact on sensitizing students towards issues like gender equality, environment conservation, social harmony, street play, dowry, superstition, etc.</p>

	<p>File Description:</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information
--	--

<p>3.3.2.</p> <p>QnM</p>	<p>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the activity ● Name of the Award/recognition ● Name of the Awarding government/ government recognized bodies ● Year of the Award <p>File Description: (Upload)</p> <ul style="list-style-type: none"> ● Any additional information ● Number of awards for extension activities during the year(Data Template) ● e-copy of the award letters 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				

<p>3.3.3.</p> <p>QnM</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <p>3.3.3.2. Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>07</td> </tr> </table> <p>Data Requirements (during the year) (As per Data Template)</p> <ul style="list-style-type: none"> ● Name and number of the extension and outreach Programmes ● Name of the collaborating agency: Non-government, industry, community with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● Reports of the event organized ● Any additional information ● Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) 	Year	2020-21	Number	07
Year	2020-21				
Number	07				

3.3.4.

Number of students participating in extension activities at 3.3.3. above during the year

QnM

3.4.4.2. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

Year	2020-21
Number	100

Data Requirements for last (during the year)(As per Data Template)

- Name of the activity
- Name of the scheme
- Year of the activity
- Number of teachers participating in such activities
- Number of students participating in such activities

File Description:

- Report of the event
- Any additional information
- Number of students participating in extension activities with Govt. or NGO etc (Data Template)

Key Indicators 3.4 – Collaboration (20)

<p>Metric No.</p>					
<p>3.4.1.</p> <p>QnM</p>	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</p> <table border="1" data-bbox="344 398 655 533"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>19</td> </tr> </table> <ul style="list-style-type: none"> ● Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc during the year <p>Data Requirements:(during the year)(As per Data Template)</p> <ul style="list-style-type: none"> ● Title of the linkage ● Name of the partnering institution /industry/research lab with contact details ● Year of commencement ● Duration(From-To) ● Nature of linkage <p>File Description: (Upload)</p> <ul style="list-style-type: none"> ● e-copies of linkage related Document ● Any additional information <p>Details of linkages with institutions/industries for internship (Data Template)</p>	Year	2021-22	Number	19
Year	2021-22				
Number	19				
<p>3.4.2.</p> <p>QnM</p>	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p> <table border="1" data-bbox="328 1245 636 1379"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>23</td> </tr> </table> <p>Data requirement for year : (As per Data Template)</p> <ul style="list-style-type: none"> ● Organization with which MoU's signed ● Name of the institution/industry/corporate house ● Year of signing MoU ● Duration ● List the actual activities under each MoU ● Number of students/teachers participating under MoUs <p>File Description:</p> <ul style="list-style-type: none"> ● e-Copies of the MoUs with institution./ industry/corporate houses ● Any additional information ● Details of functional MoUs with institutions of national, international importance, other universities etc during the year 	Year	2020-21	Number	23
Year	2020-21				
Number	23				

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.	
<p>4.1.1.</p> <p>QIM</p>	<p>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</p> <p>Describe the adequacy of infrastructure and physical facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum 200 words</p> <p>Our college has been upgraded its infrastructure and physical facilities continuously over the years. The college has state of infrastructural facilities like adequate classrooms, specialization classroom, library, computer room, ladies room, IQAC room, Reading room, and room for teaching staff. Principal cabin, Administrative room, N.S.S. room, Sports room & Record Room. Examination room. Counseling room. Computer Lab, washroom, well-equipped seminar hall, Ladies Common Room, Adequate number of toilets- Separate for ladies and gents.</p> <p>These facilities is being use for conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate Courses, Annual and semester examinations; Mentoring sessions, Students Association activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, etc. The Library is well equipped. The entire campus is Wi-Fi enabled for teachers and students to access the Internet for a dynamic teaching-learning process. The Library hosts a collection of various reference material. The college has 1 drinking water tank, Garden, CCTV camera-16, Bio-metric machine-01, inverter and batteries- 01 & sound system-01 etc.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information
<p>4.1.2.</p> <p>QIM</p>	<p>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</p> <p>Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words</p> <p>Our college has been located in spacious 8 acres of land to organized with various sports and games and Cultural activities. Our play ground having 400 meters track and spacious play ground for various games like valley boll, foot boll, kabbadi, kho-kho with required sports material. our college is having Open Theatre (Khula Rangmanch) to conduct various cultural activities, annual social gathering with audio-visual aids and electricity with generator backup and other facilities. The college organizes thematic competitions such as Dance, Songs, Debate, Elocution, Street play, Collage, Solo performance, Essay Writing, and Poetry writing for Palkhi magazine, on social issues. Encourage and support students to participate in various cultural events and workshops organized by other like-minded organizations as well university The college also promotes students’ participation in the youth festival “Yuvarang” organized by NMU, Jalgoan. · Due to covid -19 were unable to organize cultural event during the academic session.</p> <p>File Description</p>

	<ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information 				
<p>4.1.3.</p> <p>QnM</p>	<p>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</p> <p>4.1.3.2 : Number of classrooms and seminar halls with ICT facilities</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of Classrooms</td> <td>01</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities • Number of classrooms with Wi-Fi/LAN facilities • Number of smart classrooms • Number of classrooms with LMS facilities • Number of seminar halls with ICT facilities <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information • Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 	Year	2020-21	Number of Classrooms	01
Year	2020-21				
Number of Classrooms	01				
<p>4.1.4.</p> <p>QnM</p>	<p>Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)</p> <p>4.1.4.1.Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs)</td> <td>159471</td> </tr> </table> <p>Data Requirements : (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure for infrastructure augmentation • Total expenditure excluding salary <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional in formation • Upload audited utilization statements • Upload Details of budget allocation, excluding salary during the year(Data Template) 	Year	2020-21	(INR in Lakhs)	159471
Year	2020-21				
(INR in Lakhs)	159471				

Key Indicator – 4.2 Library as a learning Resource

Metric No.					
4.2.1. QJM	<p>Library is automated using Integrated Library Management System (ILMS)</p> <p>Data requirement for year: Upload a description of library with,</p> <p>Name of ILMS software - Library Manager Pollen Grain Software Solution, Nashik</p> <ul style="list-style-type: none"> ● Nature of automation (fully or partially) - Partially ● Version - 2.0.0 ● Year of Automation - 2010 <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for Additional Information 				
4.2.2. QnM	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 7. e-journals 8. e-Shodh Sindhu 9. Shodhganga Membership 10. e-books 11. Databases 12. Remote access toe-resources <p>Options: E</p> <p>F. Any 4 or more of the above</p> <p>G. Any 3 of the above</p> <p>H. Any 2 of the above</p> <p>I. Any 1 of the above</p> <p>J. None of the above</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Details of membership: ● Details of subscription: <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) 				
4.2.3 QnM	<p>Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <p>4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">(INR in Lakhs)</td> <td style="text-align: center;">NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Expenditure on the purchase of books/e-books ● Expenditure on the purchase of journals/e-journals in during the year ● Year of Expenditure: 	Year	2020-21	(INR in Lakhs)	NIL
Year	2020-21				
(INR in Lakhs)	NIL				

	<p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Audited statements of accounts • Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)
<p>4.2.4 QnM</p>	<p>Number per day usage of library by teachers and students (foot falls and login data for online access)(Data for the latest completed academic year)</p> <p>4.2.4.1 Number of teachers and students using library per day over last one year</p> <p>Data Requirement</p> <ul style="list-style-type: none"> • Upload last page of accession register details • Method of computing per day usage of library - Method of computing per day usage of library is calculated on the basis of number of transactions done by students and staff on each working day. • Number of users using library through e-access -Nil • Number of physical users accessing library - 572 <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of library usage by teachers and students <p>The HEI is requested to calculate the teachers and students usage library per day.</p> <p>Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days</p> <p>= $\frac{\text{Total no. of teachers \& students in each day for all working days}}{\text{Total no. of working days}}$</p> <p>= $\frac{572}{295}$</p> <p>= 1.9389</p> <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator- 4.3 IT Infrastructure

Metric No.	
4.3.1. Q _i M	<p>Institution frequently updates its IT facilities including Wi-Fi</p> <p>Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words</p> <p>Our college upgraded its IT facilities including Wi-Fi as per the needs and requirements over the years. The college has upgraded Annual Quality Assurance Report of internet connection with having Wi-Fi facility. Net extender Router are installed in campus for easy access in campus. The college has updated its IT facilities with a number of computers, printers, scanners, interactive LCD projectors, online admission process, and, college website. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, CDs, and Video lectures are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and non-teaching staff are also encouraged to use ICT for various academic and administrative works.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information
4.3.2. Q _n M	<p>Student – Computer ratio</p> <p>Number of students : Number of Computers Data Requirements:</p> <ul style="list-style-type: none"> ● Number of computers in working condition - 05 ● Total Number of students - 125 <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional information ● Student – computer ratio <p>(Note: Data template is not applicable to this metric)</p>
4.3.3. Q _n M	<p>Bandwidth of internet connection in the Institution</p> <p>Options: B</p> <p>F. ≥ 50MBPS</p> <p>G. 30 - 50MBPS</p> <p>H. 10 - 30MBPS</p> <p>I. 10 - 5MBPS</p> <p>J. < 5MBPS</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> ● Available internet band width <p>File Description</p> <ul style="list-style-type: none"> ● Upload any additional Information ● Details of available bandwidth of internet connection in the Institution <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.					
4.4.1	<p>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</p> <p>QnM 4.4.1.2. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">(INR in Lakhs)</td> <td style="text-align: center;">4.08882/-</td> </tr> </table> <p>Data Requirement : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> ● Non salary expenditure incurred ● Expenditure incurred on maintenance of campus infrastructure <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Audited statements of accounts. ● Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 	Year	2020-21	(INR in Lakhs)	4.08882/-
Year	2020-21				
(INR in Lakhs)	4.08882/-				
4.4.2.	<p>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p> <p>QIM Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words</p> <p>Our college has developed a system and procedure for maintenance and utilization of physical academic and support facilities as per our needs.</p> <p>The college has well-defined guidelines and procedures for repairing and maintenance activities to ensure time bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities. All the physical, academic, and support facilities are improved and maintained through various college committees such as College Development Committee (CDC), Purchase and Financial, Library Committee, Cultural Committee, Sports Committee, etc. At the beginning of every academic year, proper availability of blackboards, lighting, furniture in classrooms, etc. is taken care of by these committees. Library Committee is functional and takes care of the library matters and functions. Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. The college maintained a lush green garden through plantation of various trees which is increasing the by biodiversity on campus.</p> <p>The library, toilet blocks, computer labs, other equipment, & furniture are regularly clean by the assigned employees. The maintenance work related to facilities like replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, and Up gradation of Computers and hardware and maintenance of ICT facilities, etc. is maintained from time to time through contract services.</p> <p>File Description:</p> <ul style="list-style-type: none"> ● Upload any additional information ● Paste link for additional information 				

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
<p>5.1.1</p> <p>QnM</p>	<p>Number of students benefited by scholarships and free ships provided by the Government during the year</p> <p>5.1.1.2. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1" data-bbox="344 577 655 719"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>57</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme • Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> • Upload self attested letter with the list of students sanctioned scholarship • Upload any additional information • Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) 	Year	2020-21	Number	57
Year	2020-21				
Number	57				
<p>5.1.2.</p> <p>QnM</p>	<p>Number of students benefited by scholarships, free ships etc. provided by the institution / non-government bodies, industries, individuals, philanthropists during the year</p> <p>5.1.2.2 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1" data-bbox="328 1227 839 1361"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>57</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme with contact information • Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Number of students benefited by scholarships and free ships institution / non-government bodies, industries, individuals, philanthropists during the year (Date Template) 	Year	2020-21	Number	57
Year	2020-21				
Number	57				

<p>5.1.3.</p> <p>QnM</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <table border="1" data-bbox="328 232 764 367"> <tr> <td>Year</td> <td>2021-22</td> </tr> <tr> <td>Number</td> <td>11</td> </tr> </table> <p>5. Soft skills 6. Language and communication skills 7. Life skills (Yoga, physical fitness, health and hygiene) 8. ICT/computing skills</p> <p>Options: B</p> <p>A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above</p> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the capability building and skills enhancement initiatives • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Link to Institutional website • Any additional information • Details of capability building and skills enhancement initiatives (Data Template) 	Year	2021-22	Number	11
Year	2021-22				
Number	11				
<p>5.1.4.</p> <p>QnM</p>	<p>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</p> <p>5.1.4.2. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="328 1379 764 1514"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>67</td> </tr> </table> <p>Data requirement for year:(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the scheme • Number of students who have passed in the competitive exam • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) 	Year	2020-21	Number	67
Year	2020-21				
Number	67				

5.1.5. QnM	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 5. Implementation of guidelines of statutory/regulatory bodies 6. Organization wide awareness and undertakings on policies with zero tolerance 7. Mechanisms for submission of online/offline students' grievances 8. Timely redressal of the grievances through appropriate committees <p>Options: A</p> <ol style="list-style-type: none"> F. All of the above G. Any 3 of the above H. Any 2 of the above I. Any 1 of the above J. None of the above <p>Data Requirement:</p> <p>Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases <p>(Note: Data template is not applicable to this metric)</p>
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Key Indicator- 5.2 Student Progression

Metric No.					
5.2.1 QnM	<p>Number of placement of outgoing students during the year</p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">NIL</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the employer with contact details • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Self-attested list of students placed • Upload any additional information <p>Details of student placement during the year (Data Template)</p>	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				

<p>5.2.2.</p> <p>QnM</p>	<p>Number of students progressing to higher education during the year</p> <p>5.2.2.2. Number of outgoing student progression to higher education</p> <table border="1" data-bbox="363 275 839 412"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>28</td> </tr> </table> <p>Data Requirement: (As per Data Template) Number of outgoing students progressing to higher education</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for student/alumni • Any additional information • Details of student progression to higher education 	Year	2020-21	Number	28				
Year	2020-21								
Number	28								
<p>5.2.3.</p> <p>QnM</p>	<p>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.2. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="344 981 655 1120"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>5.2.3.3 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="344 1249 655 1388"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data requirement for year: (As per Data Template) Number of students selected to</p> <ul style="list-style-type: none"> • JAM • CLAT • NET • SLET • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State government examinations <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for the same • Any additional information 	Year	2020-21	Number	Nil	Year	2020-21	Number	Nil
Year	2020-21								
Number	Nil								
Year	2020-21								
Number	Nil								

	<p>Number of students qualifying in state/ national/ international level examinations during the year (Data Template)</p>
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Key Indicator- 5.3 Student Participation and Activities

Metric No.					
<p>5.3.1</p> <p>QnM</p>	<p>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</p> <p>5.3.1.2 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" data-bbox="344 568 839 703"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> ● Name of the award/medal ● University /State/National/International ● Sports/Culture <p>File Description (Upload)</p> <ul style="list-style-type: none"> ● e-copies of award letters and certificates ● Any additional information ● Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)(Data Template) 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				
<p>5.3.2</p> <p>QIM</p>	<p>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>Describe the students' representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words</p> <p>During the academic year 2020-21 there was not received circular regarding the activities from university and other organizations received to college due to the Covid-19 pandemic and students council and students representative's bodies do not established.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information 				

5.3.3.

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

QnM

5.3.3.2. Number of sports and cultural events/competitions in which students of the Institution participated during the year

Year	2020-21
Number	Nil

Data requirement for year: (As per Data Template)

- List of events/competitions

File Description

- Report of the event
- Upload any additional information
- Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)

Key Indicator- 5.4 Alumni Engagement

Metric No.	
5.4.1 QIM	<p>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p>During the academic session, Alumni Association was not functional due to covid-19 pandemic.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
5.4.2 QnM	<p>Alumni contribution during the year (INR in Lakhs)</p> <p>Options: E</p> <p>F. ≥ 5Lakhs</p> <p>G. 4 Lakhs - 5Lakhs</p> <p>H. 3 Lakhs - 4Lakhs</p> <p>I. 1 Lakhs - 3Lakhs</p> <p>J. <1Lakhs – Rs. 3900/-</p> <p>Data requirement for year (2021-22): 2021-22</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus – 78 • Quantum of contribution – Rs. 3900/- (Three thousand nine hundred only) • Audited Statement of account of the institution reflecting the receipts. -Yes <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information <p>(Note: Data template is not applicable to this metric)</p>

Criterion 6- Governance, Leadership and Management

Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
<p>6.1.1</p> <p>QIM</p>	<p>The governance of the institution is reflective of and in tune with the vision and mission of the institution</p> <p>Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words</p> <p>The college follows the vision & mission of the Shram Safalya Education Society. Education should be always student centric in nature. Teaching staff is always motivated to enrich them self first with all the latest ideology, which can further be peculated to the student and society.</p> <p>Faculty are encouraged to participate in the IQAC & CDC meeting and be a part of planning done in the institution which create Healthy environment and suggestions are welcomed by the management on regular basis about the need and development. The suggestions are then taken up in board meeting which are then studied and implemented as when they are required.</p> <p>The IQAC and CDC and also the various committees forms during the starting of the academic year and planning of teaching, learning are prepared. Guidelines were decided for the pandemic period as the teaching and learning activities should not be affected. Online workshops were organized on Yoga day, Skill orientation, field work orientation, Research orientation program were carried out.</p> <p>As the instruction and discussion with the management the concerning committee members organized an online seminar.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information

<p>6.1.2</p> <p>QIM</p>	<p>The effective leadership is visible in various institutional practices such as decentralization and participative management.</p> <p>Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words</p> <p>Our college follows the practice of decentralization and participative management as describe below</p> <p>Meeting of staff members conducted and detail discussion made on academic calendar for upcoming academic year and the workload distribution gate finalize.</p> <p>The Principal of the college then seeks the approval for the same from the management authorities. The College always encourages and motivates a culture of decentralization and participative management by forming various committees for academic as well as administrative tasks. The</p>
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	<p>comities is formed every year in order to smoothly conduct the works related to academic and administrative issues. Periodic meetings are arranged for proper coordination and sharing of information. The revives was frequently taken during the meeting and the suggestion were incorporated for further implementation of academic activities of BSW, MSW and value-added courses.</p> <p>File Description</p> <ul style="list-style-type: none"> ● Paste link for additional information ● Upload any additional information
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Key Indicator- 6.2 Strategy Development and Deployment

MetricNo.	
6.2.1	<p>The institutional Strategic/ perspective plan is effectively deployed</p> <p>QIM Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words</p> <p>1) Networking /Collaboration and Memorandum of Understanding (MOU) with Various organization -</p> <p>The Practice –</p> <p>A. Collaboration with Government organizations –</p> <ul style="list-style-type: none"> ● Collaboration for workshop and capacity building programs for youths Rajiv Gandhi National Institute of Youth Development (RGNIYD), Ministry of Youth Affairs, Government of India, Sriperumbudur, Chennai Tamilnadu. ● Collaboration for organization of events sponsored by National Commission for Women (NCW), New Delhi ● Collaboration for organization of NSS, Sports, Cultural and Students Development events with Kavayitri Bahinabai Chadhari North Maharashtra University, Jalgaon. ● Collaboration for field work, extension and internship program with Integrated Child Development Scheme, CDPO office, ICTC Center, Municipal Council Hospital, National Urban Livelihood Mission, Got. Ashram Schools, Municipal School, Dept. of Social Justice, Collector office, Jalgaon, Amalner <p>B. Collaboration with Voluntary organizations/NGO's –</p> <ul style="list-style-type: none"> ● Collaboration with Rotary Club, Amalner, Women Counseling Centre (WCC), Family Counseling Centre (FCW), Swa-Adhar Sasntha CBO of FSW, Vihan Project, Jalgaon working with PLHA, Adhar Bahuudeshiya Sanstha, Rashtravikas Agro Education Sanstha Amalner Mahila Housing Trust (MHT), Ahmedabad, Gujrat organization of skill workshops, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars. <p>File Description</p>

	<ul style="list-style-type: none"> • Strategic Plan and deployment documents on the website • Paste link for additional information • Upload any additional information
<p>6.2.2</p> <p>QIM</p>	<p>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</p> <p>Describe the Organ gram of the Institution within a maximum 200 words</p> <p>The Executive (Management) Body of the Shram Safalya Education Society, Amalner is the apex body. The Chairman & executive Members of Shram Safalya Education Society, Amalner is having responsibility and power of making policies and decisions for smooth functioning of the college.</p> <p>College Development Committee: Is the apex body Constituted as per Maharashtra University Act, 2016, and acts as a link between the Management and the College. It comprises Office Bearers of the Management, the Principal, teacher and nonteaching representatives. Representatives of local society, Alumni Students, Employers' and Industry and stake holders. The CDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions on issues related to development.</p> <p>IQAC: IQAC is the Internal Quality Assurance Mechanism of the Institute which Work to enhance the various activity of the college. The aim is to develop quality assurance actions to improve the academic and administrative performance of the institution.</p> <p>The Office Superintendent is responsible for the administrative work and the Accounts officer responsible for monitoring and handling the finance related issues. Various committees' head of the department monitor activities of the department and report to the Principal and IQAC Cell. The librarian monitors and performs all functions related to the college library.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Link to Organogram of the Institution webpage • Upload any additional information
<p>6.2.3.</p> <p>QnM</p>	<p>Implementation of e-governance in areas of operation</p> <p>1.Administration – Administration Services Provided to the beneficiaries through University Web site www.nmu.ac.in, and Department of Social Justice website samaj Sevartha</p> <p>2. Finance and Accounts – The Function of Finance and Accounts Operated through Tally & Other software recommended by Social Justice Department, Tribal development department and Affiliated University. In this Online submission of salary bill of staff, Students Scholarship and Other Financial Activities</p> <p>3. Student Admission and Support- Online Admission, Eligibility, Exam Forms, Degree forms Submission other administrative</p>

services provided by college through college and university website

4.Examination-

Exam and evaluation work will be operated by using university portal as well as college website

Options: A

A. All of the above

B. Any 3 of the above

F. Any 2 of the above

G. Any 1 of the above

H. None of the above

Data Requirements: (As per Data Template)

- Areas of e-governance
Administration
Finance and Accounts
Student Admission and Support

Examination

- Name of the Vendor with contact details
- Year of implementation

File Description (Upload)

- ERP (Enterprise Resource Planning) Document
- Screen shots of user interfaces
- Any additional information
- Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

Metric No.	
6.3.1 QIM	<p data-bbox="395 226 1278 255">The institution has effective welfare measures for teaching and non- teaching staff</p> <p data-bbox="395 271 1350 338">Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words</p> <p data-bbox="395 394 1038 423">Teaching and Nonteaching staff welfare measures available -</p> <ol data-bbox="395 432 1018 707" style="list-style-type: none"> 1) Life insurance policies under SSS scheme of LIC of India 2) Employees provident fund, pension and gratuity 3) Government servant credit society 4) Employment Accidental Insurance 5) Housing loan facility 6) Arrangement of career developmental programs for staff 7) Financial assistance nature of advance payment <p data-bbox="395 763 1437 831">The management believes in the philosophy that the development of college and staff goes hand n hand.</p> <p data-bbox="395 887 1453 1043">Faculty and staff members are encouraged to get membership of cooperative credit society of Government and semi-government employees. Most of the staff members avail the loan facility with appropriate rate of interest which helps employees at urgent the economic problems and purchasing the home.</p> <p data-bbox="395 1099 1461 1167">Retired staff members gate relief benefits as per govt. rules. This further applicable to the families of accidental death case of staff members.</p> <p data-bbox="395 1223 1430 1252">The college strongly supports and believes for avail loan from co-oprative and Nationalized banks.</p> <p data-bbox="395 1308 1461 1375">Faculty and staff avail the facility of the state government of Maharashtra like medical reimbursement leave travel concession.</p> <p data-bbox="395 1431 1238 1460">In case of emergency. Staff members are provided advance against their salary.</p> <p data-bbox="395 1471 1406 1583">Staff members and the faculties are provided an opportunity to represent college in international national seminars, workshops, conferences. This helps the faculty to improve their skills and performance n teaching.</p> <p data-bbox="395 1639 568 1668">File Description</p> <ul data-bbox="443 1680 871 1749" style="list-style-type: none"> • Paste link for additional information • Upload any additional information

<p>6.3.2</p> <p>QnM</p>	<p>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <p>6.3.2.2. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1" data-bbox="421 300 876 436"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the teacher Name of conference/ workshop attended for which financial support provided Name of the professional body for which membership fee is provided <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				
<p>6.3.3</p> <p>QnM</p>	<p>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</p> <table border="1" data-bbox="421 972 933 1108"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>NIL</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Title of the professional development Programme organized for teaching staff Title of the administrative raining Programme organized for non- teaching staff Dates (From-to) <p>File Description (Upload):</p> <ul style="list-style-type: none"> Reports of the Human Resource Development Centers (UGCASC or other relevant centers). Reports of Academic Staff College or similar centers Upload any additional information Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) 	Year	2020-21	Number	NIL
Year	2020-21				
Number	NIL				
<p>6.3.4</p> <p>QnM</p>	<p>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year</p> <p>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</p> <p>6.3.4.3. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1" data-bbox="438 1792 914 1928"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>31</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Number of teachers 	Year	2020-21	Number	31
Year	2020-21				
Number	31				

	<ul style="list-style-type: none"> Title of the Programme <p>6.3.4.4. Duration (From-to)</p> <p>File Description</p> <ul style="list-style-type: none"> IQAC report summary Reports of the Human Resource Development Centers (UGCASC or other relevant centers). Upload any additional information Details of teachers attending professional development programmes during the year (DataTemplate)
<p>6.3.5</p> <p>QIM</p>	<p>Institutions Performance Appraisal System for teaching and non- teaching staff</p> <p>Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words</p> <p>Our College follows the Performance Appraisal System laid down by the UGC and implemented by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon in the Form of Performance based appraisal system the Minimum norms of Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres. Confidential Report of Teaching Staff is prepared by Principal of the College every year. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching Staff Members. Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. Performance Appraisal System is implemented for both teaching and nonteaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and Chairperson of IQAC is head of the Committee. The Committee checks and reviews documents and academic achievements. Non-teaching staff promotion assured benefits plan schema of state govt.</p> <p>File Description</p> <ul style="list-style-type: none"> Paste link for additional information Upload any additional information

Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.	
<p>6.4.1</p> <p>QIM</p>	<p>Institution conducts internal and external financial audits regularly</p> <p>Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p>The account of the college has been supervised internally by the accounts officer and books of accounts, vouchers verifications, statement of income and expenditure by using appropriate tally software. The College management has appointed an approved Chartered Accountant Mr. R. S. Sonawane and Company, Jalgaon for the maintenance of income and expenditure statements along with the balance sheet of the college and relevant record verified by the Dept. of Social</p>

	Justice, Govt. of Maharashtra. This system helps college to maintain smooth and regular functioning of the accounts. File Description <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
6.4.2 QnM	Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III) 6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs) <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>INR in Lakhs</td> <td>NIL</td> </tr> </table> Data requirement for year (As per Data Template) <ul style="list-style-type: none"> • Name of the non-government bodies, individuals, Philanthropers • Funds / Grants received File Description <ul style="list-style-type: none"> • Annual statements of accounts • Any additional information • Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) 	Year	2020-21	INR in Lakhs	NIL
Year	2020-21				
INR in Lakhs	NIL				
6.4.3 QIM	Institutional strategies for mobilization of funds and the optimal utilization of resources Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words During the academic year 2020-21 due to the Covid-19 pandemic it is not possible to mobilize the funds and utilize the resources. File Description <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				

Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words Online Skill Orientation programme for BSW & MSW students, conducted on 21 & 22 Oct. 2020, 90 were participated and this programme was conducted by Field Work Committee PJN College of Social work Amalner Online seminar on Problems of women & Women Health Status on dated 23-06-2020. 55 students were participated. Conducted by Students Development & Field Work Committee with collaboration

	<p>of Rotary Club Amalner</p> <p>Special Campaign 2020-21 - Street play on Ant superstition and Awareness on Corona Immunization with collaboration of Rotary club Amalner. 15 students were participated.</p> <p>Special Campaign 2020-21 - Sanitizer, Mask Distribution, hand washing sops and food kit in Slums area of Amalner city and some villages Under - Maze Kutumb Mazi Jababdari Campaign conducted by NSS and Field Work Committee. 15 students participated.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
<p>6.5.2</p> <p>QIM</p>	<p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>(For first cycle - Incremental improvements made for the preceding year with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)</p> <p>Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 word.</p> <p>It has been a challenging year- 2020-21, conducting classes and field work in an online mode was a great challenge for staff and students too. With IQAC taking lead, various guidelines were prepared for conducting classes and also for organization of field work in online mode in the same location as of students resides. IQAC prepared academic calendar and also ensured that the classes, field work and other co-curricular activities are carried out in online mode as well. Various guidelines and protocols were developed for the same. With regard to assessment and examination, student friendly protocols were developed and examinations were also carried out in online mode. Before examinations, the examination committee explored the challenges, lived realities of students and evolved the procedures for the conduct of examinations through an online video calling and university provide special guideline to conduct online examinations and Viva voce. The Continuous Internal Assessment Policy was revised, the date of submission of marks, preparation of timetables, supervision list, the conduct of mock online examinations, orientation to invigilators and students on online examinations were undertaken. Research and Project Report policies were revised and all the students at MSW II level had to take Project Report keeping in mind the pandemic context.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
<p>6.5.3</p> <p>QnM</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 5. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 6. Collaborative quality initiatives with other institution(s) 7. Participation in NIRF 8. any other quality audit recognized by state, national or international agencies (ISO

Certification, NBA)

Options: C

- F. All of the above
- G. Any 3 of the above
- H. Any 2 of the above**
- I. Any 1 of the above
- J. None of the above

Data requirement for year: (As per Data Template)

Quality initiatives

- AQARs prepared/submitted
- Collaborative quality initiatives with other institution(s)
- Participation in NIRF
- Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description

- Paste web link of Annual reports of Institution
- Upload e-copies of the accreditations and certifications
- Upload any additional information
- Upload details of Quality assurance initiatives of the institution(Data Template)

Criterion 7 – Institutional Values and Best Practices
Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
7.1.1 QIM	<p>Measures initiated by the Institution for the promotion of gender equity during the year.</p> <p>Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words</p> <p>Some important initiatives undertaken by our College in accordance with the policies state and national govt. Promotion of gender equity programmes conducted by our college. The details as follows</p> <p>The Curriculum Contents on Gender Equality At BSW and MSW programme level.</p> <p>Counseling by faculty members to needy students.</p> <p>The Yuvati Sabha (Women’s Development Cell) actively promotes gender awareness and equality through its planned activities each year. The special lecture series has been conducted in the month of January on the birth anniversary of Kranti Jyoti Savitribai Phule, Rashtramata Jijau. International Women’s Day is celebrated in March.</p> <p>Every year we conduct Swayamsiddha Abhiyan and Karte Training our college has organized Swayamsiddha Abhiyan and Judo - Karate Training for 7 days for women. During this year college could not conduct due to Covid-19 Pandemic situation.</p> <p>Committee on Sexual Harassment and Anti Raging Grievance Redressal formed in the college and female faculty member works as co-ordinator.</p> <p>Online session on Gender sensitization programme organized.</p> <p>Orientation to students organized across classes (regular courses) on the prevention of Sexual Harassment at the workplace (Prevention, Prohibition and Regulation Act 2013), was conducted.</p> <p>Common Room and wash rooms are well equipped for the convenience of women students</p> <p>Provide Web link to :</p> <ul style="list-style-type: none"> ● Annual gender sensitization action plan ● Specific facilities provided for women in terms of : <ul style="list-style-type: none"> a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information

Environmental Consciousness and Sustainability	
<p>7.1.2</p> <p>QnM</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <p>6. Solar energy - 7. Biogas plant - 8. Wheeling to the Grid - 9. Sensor-based energy conservation 10. Use of LED bulbs/ power efficient equipment</p> <p>Options: D</p> <p>A. 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged Photographs • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.3</p> <p>QIM</p>	<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</p> <ul style="list-style-type: none"> • Solid waste management – <p>Waste is systematically collected, segregated, and sold to authorized vendors for its recycling. College adopts almost paperless concept by the digitization of office procedures through electronic means via Whatsapp, email, and Google classroom Use of paper printed on one side is encouraged in sending fax, print drafts before the final document, meeting minutes, memos, and notes in the office. Students are encouraged to use wastepaper and newspaper in creative practices during various subject-based workshops and extracurricular activities</p> <ul style="list-style-type: none"> • Waste segregation <p>Waste segregation Provision of separate bins for wet and dry waste. Orientation to all the classes to create consciousness towards keeping the environment clean. Students are encouraged to keep their classrooms clean by taking responsibility for ensuring cleanliness and cleaning it on their own (Shramdaan) when required. Display posters on all class notice boards on measures of keeping the classroom clean. Housekeeping staff and gardeners help in the segregation of waste</p> <ul style="list-style-type: none"> • Liquid waste management Soak pits (Shoshkhadda) prepared near drinking water taps and wash rooms • E-waste management <p>Electronic gadgets are repaired for minor defects to ensure their optimum utilization</p>

	<ul style="list-style-type: none"> • Waste recycling system Paper waste is sold out for its recycling in the paper industry. <p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information
<p>7.1.4</p> <p>QnM</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 6. Rain water harvesting 7. Bore well /Open well recharge 8. Construction of tanks and bunds 9. Waste water recycling 10. Maintenance of water bodies and distribution system in the campus <p>Options: B</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1of the above</p> <p>E. None of the above</p> <p>Upload :</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.5</p> <p>QnM</p>	<p>Green campus initiatives include</p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 6. Restricted entry of automobiles 7. Use of Bicycles/ Battery powered vehicles 8. Pedestrian Friendly pathways 9. Ban on use of Plastic 10. landscaping with trees and plants <p>Options: B</p> <p>A. Any 4 or All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload</p> <ul style="list-style-type: none"> • Geo tagged photos / videos of the facilities • Any other relevant documents

	(Note: Data template is not applicable to this metric)
7.1.6 QnM	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>7.1.6.1.The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit - 2. Energy audit - 3.Environment audit - 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options: B</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1of the above</p> <p>E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of the awards received • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
7.1.7 QnM	<p>The Institution has Divyangjan-friendly, barrier free environment</p> <ol style="list-style-type: none"> 6. Built environment with ramps/lifts for easy access to classrooms. 7. Divyangjan -friendly washrooms 8. Signage including tactile path, lights, display boards and signposts 9. Assistive technology and facilities for persons with Divyangjan accessible website, screen-reading software, mechanized equipment 10. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options: B</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload:</p>

	<ul style="list-style-type: none"> • Geo tagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
	Inclusion and Situatedness
<p>7.1.8</p> <p>QIM</p>	<p>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The College has always taken several initiatives for Community Peace Building (Samajik Sdbhavana) through its field work, campaigns.</p> <p>Human Rights Day was celebrated on 10th December 2020.</p> <p>Online orientation session on Community-Based Peace Building Challenges and Opportunities conducted for all students.</p> <p>Sanitizer and Mask Distribution in Slam of Amalner Under - Maze Kutumb Mazi Jababdari Campaign</p> <p>Celebration of Days of National Importance - Independence Day 15 Aug., 26 January Republic Day, Constitution Day 26 Nov., Teachers Day 05 September. World social work day 21 March. World's Indigenous Peoples Day (Treble Day) on 9 Aug. World Labour Day 1 May and Maharashtra Day. Youth Day and Swami Vivekanand Jayanti 12 Jan. Flag Day 3 Nov. Library Day S.R. Ragnathan and Kranti Day 9 Aug. etc.</p> <p>Celebration of Birth Anniversary of all National Idols i.e. Mahatma Gandhi Jayanti and Lal Bahadur Shasri Jayanti – 02 Oct. Shiv Jayanti 19 Feb., Dr. Babasaheb Ambedkar Jayanti on 14 April., Savitribai Phule Jayanti 3 January , Ratramata Jijau Jayanti 12 Jan. Birasamunda Jayanti 15 Nov.</p> <p>Provide Web link to:</p> <ul style="list-style-type: none"> • Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) • Any other relevant information.
	<p>Human Values and Professional Ethics</p>

<p>7.1.9</p> <p>QIM</p>	<p>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.</p> <p>Online Session on Indian Constitution and Fundamental Right</p> <p>Course Orientation programme during every academic year and student induction program, input sessions are organized across classes on Constitutional values, rights, duties, and responsibilities as citizens and the Preamble of the Constitution.</p> <p>The Constitution Day 26 Nov. was observed through conducting 5 online sessions conducted and guest speakers invited.</p> <p>Provide we blink to :</p> <ul style="list-style-type: none"> ● Details of activities that inculcate values; necessary to render students in to responsible citizens ● Any other relevant information
<p>7.1.10</p> <p>QnM</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 5. The Code of Conduct is displayed on the website 6. There is a committee to monitor adherence to the Code of Conduct 7. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 8. Annual awareness programmes on Code of Conduct are organized <p>Options: A</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> ● Code of ethics policy document ● Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. ● Any other relevant information

	(Note: Data template is not applicable to this metric)
7.1.11 QIM	<p>Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words</p> <p>Our college has been organize and celebrate the Days of national and international importance and celebrates the festivals by conducting various innovative activities. - Street play on Ant superstition and Awareness on Corona Immunization, Tree Plantation programme, Online Session on World Yoga Day Celebration, Online Session on Indian Constitution and Fundamental Rights,</p> <p>Human Rights Day was celebrated on 10th December 2020.</p> <p>Online orientation session on Community-Based Peace Building Challenges and Opportunities conducted for all students.</p> <p>Celebration of Days of National Importance - Independence Day 15 Aug., 26 January Republic Day, Constitution Day 26 Nov., Teachers Day 05 September. World social work day 21 March. World's Indigenous Peoples Day (Treble Day) on 9 Aug. World Labour Day 1 May and Maharashtra Day. Youth Day and Swami Vivekanand Jayanti 12 Jan. Flag Day 3 Nov. Library Day S.R. Ragnathan and Kranti Day 9 Aug. etc.</p> <p>Celebration of Birth Anniversary of all National Idols i.e. Mahatma Gandhi Jayanti and Lal Bahadur Shasri Jayanti – 02 Oct. Shiv Jayanti 19 Feb., Dr. Babasaheb Ambedkar Jayanti on 14 April.,Savitribai Phule Jayanti 3 January , Ratramata Jijau Jayanti 12 Jan. Birasamunda Jayanti 15 Nov.</p> <p>Provide we blink to :</p> <ul style="list-style-type: none"> ● Annual report of the celebrations and commemorative events for the last (During the year) ● Geo tagged photographs of some of the events ● Any other relevant information

Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 QM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p align="center">Best Practice - 1</p> <p>1) TITLE OF THE PRACTICE -</p> <p>Voluntarism of staff and students to interface during COVID-19 Lockdown -</p> <p>2. Objectives of the Practice -</p> <ul style="list-style-type: none"> • To adapt effectively to the unpredictability of the Pandemic Lockdown. • To make it possible to continue all types of support to neighbouring community <p>3. The Context -</p> <p>This was period of National Lockdown due to COVID – 19 Pandemic during 22 March 2020 onwards During this period citizens and communities facing and seafaring various problems related to fulfil the basic needs due to Unemployment and mental trauma. There for support to community was a emerging need. Our staff members and students came forward voluntarily for supporting to needy community members by providing various services. The guidelines given by the govt. followed during the interventions.</p> <p>4. The Practice -</p> <ul style="list-style-type: none"> * Our students and staff members involve in to provide the Sanitizer and Mask Distribution soap for hand washing in neighbouring communities. * Maze Kutumb Mazi Jababdari Campaign conducted by our students and staff members. * Food Kit Distribution in Slums and some villages with the support of various organization and individuals to needy families. * Emotional and mental support through counselling provided to needy person in neighbouring community. * Awareness in the community on social distancing norms through social media - * Installation of sanitizer machine at college campus. Our girls students made * Homemade bags of cotton cloth to free distribution in nearby community. * Conducted online webinar on Yoga and Meditation. * Online admissions teaching learning session and evolution conducted by faculty members and support staff members. * Support provided to the affected staff member their families for hospitalization and treatment. <p>5. Evidence of Success –</p> <p>* faculty members and support staff members participate in various online seminar, webinar and workshops, FDPs, our students was involve in various support activities for needy community and documented the intervention</p> <p>6. Problems Encountered and Resources Required – Family members of the students were reluctant for participation of their wards in the activities.</p> <p>7. Notes (Optional) – Collaborative activities are becomes more useful for support to needy families and community members.</p>

Best Practice - 2

1) TITLE OF THE PRACTICE

Cloths and school equipments distribution in Bhil Tribe Vasti (Settlement) of Ekrukhi Village

2. Objectives of the Practice -

To provide clothing and school equipments to needy persons.

To gate the reusable cloths and equipments from Amalner city base CBOs and Indusial

To provide the exposure to students to experience of resource raising and allotting it to actual poor and needy.

3. The Context -

PJN College of Social Work, Amalner started interventions in the village Ekrukhi for NSS activities and village camp since previous three years. We observed during our study that there is a small settlement of Bhil tribe far away from the main village. Here we are working with the tribal population, who live in extreme poverty. They lack basic amenities like water, toilets, drainage, electricity and health facilities. They mainly work as farm labourers with seasonal work and daily wages and some families having seasonal migration for their lively food. They live below subsistence level and getting two square meals a day is a challenge for these families. College decided to make some kind of support in the form of cloth and school equipments which will be collected from the donors best at city.

4. The Practice -

Identification of the potential donors (CBOs and Individual) and appeal them to donate the reusable cloth and school equipments. We received the hues response of donors they given all possible good quality cloths and equipments.

The collection cloths and classification of cloths by gender and age and packed accordingly.

A team of student volunteers and faculties made the arrangement of transportation to the village and equitably distributed cloths and equipments.

We observed that the Bhil tribe community members actually needed such types of support at least once in a year.

5. Evidence of Success –

The members of Rotary Club and Jain Mahila Mandal, Businessmen donated hues number of cloths and equipments.

Meeni tempo needed to transportation of this packing material of cloths and equipments.

Our student volunteers and senior members from community equally distributed the cloths and equipments according to the needs of the families.

Distribution of the cloths and equipments made the according to convenient time specially evening time.

Problems Encountered and Resources Required –

Classification and packaging of cloths and equipments was time consuming.

7. Notes (Optional) – NO

Provide web link to:

- Best practices in the Institutional web site

- | | |
|--|--|
| | <ul style="list-style-type: none">• Any other relevant information |
|--|--|

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college is one of the best colleges for rural and tribal students who interested to develop their career in professional social work, because of following reasons.

1. Green and Environment friendly campus -The College have good natural surrounding with environment friendly climate with adequate classroom seminar hall, auditorium, ICT technology, safe campus and play ground. This natural clime encourages learning of the students and provide pollution free environment to give more concentration on practice of skill, knowledge, and perspectives.

2. Linkages with various National and State Resource Agencies - In Jalgaon district, there are three more colleges who provided social work education but our college has develop separate identity on the basis of student centric quality education. College has developed linkages with various National and State level resource agencies for collaborative programmes and activities. Considering most of the rural and tribal student's admissions, college has implemented various soft skill and employability skill development workshops with the collaboration of Rajiv Gandhi National Institution of Youth Development (RGMIYD - Ministry of Youth Affairs, Govt. of India) and Nehru Yuva Kendra (NYK). Laws for Women – Awareness program has organized with the collaboration of Legal Aid Committee of Amalner block. Collaboration with Rotary Club Amalner has benefited to the students to carry out field as well as classroom activities. This type of collaboration is one of the most important uniqueness of this college and it's helpful to provide platform to the students.

3. Academic Excellency: It is our salient feature as we strictly adhered to disciplines, conducts regular theory classes as like schools. We are very strict in practical work and assignment. Strictly maintained internal continue evaluation that assessed through, class room interaction, field supervision, unit test, Mid. term, end term examination, presentation and viva voce. We have highly qualified teacher during the year 2017-18 the result of BSW of (87.80%), MSW (95.98%). Our progression ratio is also good.

4. Student Support and Teacher Support - The College have created separate college level committees for engagement students in various academic as well as extra-curricular activities. The committees such as Student Welfare, Equal Opportunity Cell for SC, ST, NT & OBC students, Sport Committee, Placement Cell form career guidance & job preparation. We send 50 students for Block Placement (BPT), 36 students are

selected to through BPT in various organizations.

5. Career Oriented Courses for Employability Development among Students – From the beginning, the prime moto of this college is to provide maximum skill, knowledge and employability development services to the admitted students. With this connection college has started value added certificate and Post Graduate Diploma (PGD) Courses to enhance skill, knowledge and capability of the students. In current academic year total three certificate and one PGD course is available to the admitted students of the college. This opportunity is one of the unique identities of our college which really help students to grab the employment opportunity in the competitive world.

6. Most Active Alumni Group: Peer learning is most effective and useful platform for adults learning. Our College is having Non-Registered Alumni Association from 2001. This year they organized alumni meet programme and other activities by them. We have reconstructed the body of alumni association and submitted the proposal for registration.

7. Community Service/ Social Services/ NSS and Extension Activities - Apart from this NSS department, sport, cultural and extension committee provide opportunities for extracurricular and extension programmers participation. According to our vision and mission we have decided to provide maximum community oriented services and Social Services to various stakeholders' group in community.

7.3.2 - Plan of action for the next academic year

Participation of students in various events organize by various colleges in collaboration with the department of students KBCNMUJ

Preparation of AQAR

Enrichment of value-added courses

Orientation programme for BSW MSW Students on field work research and co structure

Field work programme – Rural camp, Study tour, Agency visits, Concurrent field work

Block placement and placement cell on and off campus placements.

Organize special events and collaboration with other organization.


IQAC Coordinator
Prof. Vijaykumar Waghmare




Principal
Dr. P.S. Patil