



Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Faculty of Humanities

Master of Social Work (MSW)

Two Years Post - Graduate Program

(Semester: Ist to IVth)

**Syllabus Structure Under revised
NEP 2020 Pattern
for PG Program in the Subject of
Master of Social Work (MSW)**

With the effect from

Academic Year: - 2025-2026

Prepared By

Board of Studies in Social Work, 2025

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1. Introduction

The Master of Social Work (MSW) Post Graduate degree program of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon comes within the preview of the Faculty of Humanities. The Master of Social Work (MSW) program shall be of two years duration PG degree program. The program shall be extended over four semesters. The degree of Master of Social Work is equivalent to professional Master Degree in Social Work.

From the **Academic Year 2025-26**, the Master of Social Work (MSW) program offered by affiliated Colleges/Departments will be based on **NEP 2020 revised guideline** which provides an opportunity for the students to choose courses from the prescribed elective specialization courses. As per NEP guideline 2020 the Syllabus is offering Mandatory and Elective subjects for Semester one to four. Into Mandatory and Elective Courses with two or four credits respectively for each course. Mandatory courses are compulsory for all the students in a given Semester and the Elective courses are optional as specified for each Semester. The university provides specialization subjects of studies at the MSW level. The Master of Social Work program offered by affiliated Colleges/Departments will be based on Choice Based Credit System (CBCS) which provides an opportunity for the students to choose courses from the prescribed elective courses as per specialization. The curriculum is carefully designed to ensure that the student has a broad base of the necessary Knowledge, Skills, Competencies and Attitudes to function in diverse fields of Social Work settings.

2. About The M.S.W. PG Degree Program

Social work is a dynamic profession that promotes social change, development, and empowerment of people. With increasing complexities in social issues such as poverty, inequality, unemployment, addiction, gender discrimination, and mental health concerns, there is a growing demand for trained social work professionals. The Master of Social Work (M.S.W.) is a postgraduate degree program designed to train students in professional social work practice. It equips learners with the knowledge, skills, and values necessary to work with individuals, groups, and communities to promote social justice and empower marginalized populations.

The aim of MSW program is to trained students personnel to work as a change agent at grass root level and also contribute up to policy level. It is a recognized qualification for professional positions, in governmental, industrial and voluntary or non - governmental organizations. Strong foundation of social work education and practice is based on its three primary (Social Casework, Social Group Work and Community Organization) and three auxiliary (Social Welfare Administration, Social Work Research, and Social Action) methods. Along with its theory inputs in the class room settings, the support of strong field work orientation, it promotes social change and social development, by professionals working towards empowering people.

The main purpose of the Master of Social Work (M.S.W.) is a postgraduate degree program is to develop and disseminate knowledge, skills, attitude and values through education, field work training and research necessary for promoting, maintaining and improving the functioning of individuals, families, groups, organizations and communities existing in the society. The program is strongly committed to a diverse learning environment, in which respect for dignity and worth of all human beings and understanding of diverse conditions would be practiced. It respects individual uniqueness and offers a professional program to build a foundation for practice with population groups, keeping the larger goal in mind.

The profession of Social Work seeks to improve the quality of life for individuals and to effect system-

wide change through the pursuit of social justice. Social Work seeks to help people overcome some of life's most difficult challenges. Social workers not only consider individuals' internal struggles, but they also work with people to examine their relationships, family structure, community environment, and the systems and policies that impact them in order to identify ways to help address challenges.

The M.S.W. program plays a crucial role in shaping empathetic, skilled, and socially committed professionals who can lead transformative change in society. It combines academic excellence with practical exposure to create a cadre of social workers ready to respond to India's pressing social challenges

3. Aims and objectives of the Master of Social Work (MSW) program

The Master of Social Work (MSW) is a postgraduate degree program that prepares individuals for professional social work practice. It is a practice-based profession focused on addressing social problems, promoting social justice, and enhancing the well-being of individuals, families, groups, organizations, and communities. Here are the key aims and objectives of an MSW program:

Aims

- 1. Developing Professional Competence:** MSW programs aim to develop students' professional identity and Competence by providing them with a strong foundation in social work theory, practice methods, and ethical principles.
- 2. Develop Responsible and Competent Social Work Professionals:** The program aims to train students to become skilled and ethical practitioners who can effectively address social problems with a humanitarian approach.
- 3. Equip Graduates for Diverse Social Work Roles:** MSW graduates are prepared for a variety of roles in diverse social work settings, including clinical practice, community organization, policy and advocacy, and administration.
- 4. Promote Social Justice and Human Rights:** A core aim is to educate students on the importance of advocating for social and economic justice, particularly for vulnerable and oppressed populations, and working to eliminate discrimination and inequality.

Objectives

- 1. Develop Foundational Knowledge and Skills:** Students gain a strong understanding of social work history, theory, methods, ethics, and values, including knowledge of human behavior, social systems, and the impact of diversity.
- 2. Understanding Social Problems:** MSW programs aim to provide a strong understanding of the root causes and consequences of social problems, including poverty, inequality, discrimination, and other social injustices.
- 3. Mastering Social Work Methods:** Students learn various social work methods and techniques, such as case management, counselling, group work, community organization, and policy advocacy, to effectively address individual, family, and community needs.

4. **Fostering Ethical Practice:** MSW programs emphasize ethical decision-making, adherence to the social work code of ethics, and the ability to navigate ethical dilemmas in practice.
5. **Research Skills:** Many MSW programs incorporate research training to equip students with the ability to evaluate social work practice, contribute to the knowledge base of the profession, and conduct evidence-based interventions.
6. **Addressing Oppression and Inequality:** MSW programs aim to prepare students to work with diverse populations, including those who are marginalized, oppressed, or experiencing poverty, and to advocate for social justice and equality.
7. **Cultivate Critical Thinking:** MSW programs foster critical thinking and analytical abilities, empowering students to evaluate social issues, develop evidence-based interventions, and engage in research that informs practice and policy.
8. **Promoting Human Rights:** Students learn to identify and address human rights violations and work towards ensuring that all individuals have access to basic needs and opportunities.
9. **Enhancing Individual and Community Well-being:** The ultimate goal is to improve the overall well-being of individuals, families, and communities by addressing social, emotional, and economic challenges.
10. **Self-Awareness and Reflection:** MSW programs encourage students to develop self-awareness and critically reflect on their own values, biases, and assumptions, which is crucial for effective and ethical practice.
11. **Build Practical Experience and Professional Competence:** Through field placements and internships, students develop practical skills in applying social work methods in real-world settings, working directly with individuals, families, groups, and communities.
12. **Promote Ethical Decision-Making:** The program emphasizes the importance of ethical practice, ensuring students can identify and navigate complex ethical dilemmas while upholding core social work values like integrity, service, and respect for the dignity and worth of the person.
13. **Foster Collaboration and Interdisciplinary Practice:** Students learn to work effectively with other professionals from diverse disciplines, recognizing the value of interdisciplinary collaboration in addressing complex social problems.
14. **Leadership and Advocacy for Social Change and Policy Development:** MSW graduates are prepared to actively engage in advocating for social change, developing and influencing social policies, and working to improve social service delivery systems and practices that promote social change.
15. **Preparing for Diverse Practice Settings:** MSW programs prepare students for a wide range of practice settings, including clinical practice, community work, policy advocacy, and research.

4. Learning Outcomes for MSW Program

After completing MSW program, Learner will be able to:-

A) Knowledge Outcomes:

The graduates of the two-year MSW Degree Programme should be able to demonstrate the acquisition of knowledge in the following areas as applied to the selected specialisation:

1. Understanding about the social work theory, practice methods, fields of social work and ethical principles of social work etc.
2. Understanding about the concepts of human rights and duties, and its evolution in the global and Indian context.
3. Understanding the International social work associations, branches, and tasks and working for international Organisations.
4. Understanding the State in the context of the civil society, the functioning of the central and state governments in India.
5. Understanding the functioning of the socio-legal justice systems.
6. Application of the management principles to management of non-profit organisations, relevant government schemes, and development projects.
7. Importance and the process of social work research.
8. Requirements of corporate social responsibility.
9. Advanced knowledge of a social work specialization, by critically evaluating multidisciplinary knowledge, to understand the contemporary social realities in the historical context and local social reality in the national and international context.

B) Attributes, Values and Ethical Outcomes:

The graduates of the MSW Degree Programme should be able to demonstrate critical self-awareness with reference to the following attributes, values, and ethics:

1. Personal psychosocial attributes of integrity, self-esteem, flexible and creative, and logical and critical and positive thinking skills, emotional intelligence, and social intelligence comprising respect for diversity, sensitivity, collaborative-ness and dialogue in interpersonal communication, and relationship and teamwork skills.
2. Commitment to values of the Indian Constitution, namely, secularism, democracy, social justice, liberty, and equality; the Fundamental Rights and the Directive Principles of State Policies; and the various United Nations conventions and treaties to which India is a signatory.
3. Values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), Sarvodaya (rise of all), Anthodia (rise of the last person) and respect for plurality and diversity.
4. Sensitivity to and respect for thinking and feelings of others, understand Behaviors, avoid stereotypes, celebrate differences, and recognise uniqueness in every person.
5. Nurture values of social responsibility, professionalism and inclusion in delivery of services and capacities of integrating knowledge, attitude and practices.

- Ethical Behavior with reference to self, socially excluded groups, society and the state, colleagues and the employing organisation, education, training, and research, and towards the profession.

C) Competencies, Techniques and Skill Outcomes:

The graduates of the two-year MSW Degree Programmes should be able to demonstrate the following competencies, techniques and skills:

- Social policy and programme analysis, formulation, and implementation, through rights-based comprehensive/ integrated/ systemic, preventative and rehabilitative, universal community-based service delivery/ programmatic approaches.
- Management of non-profit organisations, relevant government schemes, and development projects, including policy and human and financial resource planning and carrying out capacity building programmes.
- Practice-based research, participatory action research, needs assessment, monitoring and evaluation of social work interventions, documentation and report writing.
- Fieldwork supervision for students placed for fieldwork practicum.
- Networking among social work professionals, other professionals and like-minded individuals and organisations, at the micro- and macro-levels, for people-centred development.
- Contribute to development of the profession, in order to ensure its credibility, integrity and relevance.
- Competencies, techniques, and skills for a social work specialisation.

5. Definition of Key Terms

- Choice Based Credit System (CBCS):**

The CBCS provides choice for students to select from the prescribed courses. (Discipline specific core mandatory and elective specialization courses). The choice based credit system provides for a system wherein students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning.

- Credits:**

A unit by which the course work is measured. As per the National Credit Framework the break -up of credit With respect to education component is as in the table below:

Table1: Break-Up of Credits

Theory 1 Credit = 15 hours	Practical 1 Credit = 30 hours	Experiential learning including relevant experience and proficiency/ professional levels acquired 1 Credit = 40-45 hours
<ul style="list-style-type: none"> In each theory class, a new concept is taught, and the student is learning something new throughout the class. It also involves self - learning. 	<ul style="list-style-type: none"> The practical is dependent on theory and experiments performed are based on concepts learned in theory class. Repetition of an already Learned concept. Observations are taken again and again 	<ul style="list-style-type: none"> Experiential learning including relevant experience and professional levels acquired activities like field visits; industrial visits, etc. carry lesser weightage because it is just an observation and/or application of concepts learned in theory.

- **Cumulative Grade Point Average (CGPA):**

It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters.

- **Programme:**

An educational programme leading to award of a Post Graduate Degree

- **Major Subject- (Discipline Specific Core) Mandatory:**

A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Major Subject- (Discipline Specific Core) Mandatory. Every semester consists of Major Subjects which is to be compulsorily studied by a student as a core requirement to complete the programme in social work discipline.

- **Major Subject- (Discipline Specific Core) Elective:**

The primary subject of specialization chosen by a student in their post graduate degree programme. A course, which should advance-level optional courses related to the student's major subject. These allow deeper specialization within the discipline. In this Elective, students have to choose any one specialization.

- **Academic Year:**

Two consecutive (one odd + one even) semesters constitute one academic year.

- **Semester:**

Each semester will consist of 12-15 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to November and even semester from December to April.

- **Semester Grade Point Average (SGPA):**

It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

6. Nature and Duration of the Program

The course of study for the post graduate degree programme Master of Social work shall be regular, full time and its duration shall be four semesters extending over a period of two academic years. Each academic year shall be divided into two semesters, coinciding with the two terms as announced by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for every academic year.

All Academic Programmes offered under NEP shall be stylized in terms of credits. Each course/subject in a given Programme of study shall carry certain number of credits which will be awarded on completion of the said course.

7. Specialization/ Elective Courses:

Every affiliated college and department of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon selects its own areas of specialized subjects. The following Specialization subjects are offered by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for the affiliated colleges and departments.

- | | |
|--------------------------------------|--|
| 1) Family & Child Welfare. | 2) Urban & Rural Community Development |
| 3) Tribal Community Development | 4) Human Resource Management |
| 5) Medical & Psychiatric Social Work | 6) Correctional Social Work |

8. Eligibility- Master of Social Work PG Degree Programme Admission Path:

- A student who have passed Bachelors' degree in any discipline of Kavayitri Bahinabai Chaudhari North Maharashtra University or any other Statutory University recognized equivalent thereto and must have obtained minimum aggregate 45% percentage marks shall be eligible to apply for the MSW PG degree programme.
- Minimum 50% of the sanctioned seats shall be reserved for **BSW degree** holders on merit basis. Strictly following the rules of reservation for different categories including 10% seats for other universities.
- Students completing a the three-year Bachelor's programme, may be admitted to a two-year Master of Social Work PG degree programme.
- Students completing a four-year bachelor's programme with Honors/Research, may be admitted to a one-year Master of Social Work PG degree programme.

The admission requirements for Entry 5, level 6.5 or Level 7 are as given below:

- A four year Bachelor's Degree (Honors/Research) for the One-Year/Two-Semester Master's degree (Master of Social Work) programme (Level 7.0).
- A three year Bachelor's Degree for the Two-Year/Four-Semester Master's degree (Master of Social Work) programme with exit option after successful completion of first year of PG Programme (Master of Social Work).
- A three year Bachelor's Degree for the One-Year/Two-Semester Post-Graduate Diploma (Master of Social Work) programme (Level 6.5).

9. Medium of Instruction

The medium of instruction shall be Marathi and English. However, as Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon has allowed students to write examination answer books in Marathi or English, suitable instructions may be given in the regional language Marathi and English.

10. Admission Procedure

- The candidate must apply only on a prescribed form attached to the prospectus of the concern college.
- The prospectus of the University / College must clearly indicate the reservation of seats as per the Government and University norms, dates of sale of prospectus, last date for submission of the filled up forms, date of declaration of the selection list and waiting list and the last date of admission.
- **The selection procedure for Master of Social Work PG degree programme:** - All seats shall be filled up according to merit. The merit list shall be prepared by **Common Entrance Test (CET)** conducted by Kavayitri Bahinabai Chaudhari North Maharashtra University; Jalgaon **OR** affiliated Colleges to Kavayitri Bahinabai Chaudhari North Maharashtra University; Jalgaon will conduct **CET** separately for their MSW first year admissions. The CET exam will include a **Written Test, Group Discussion and Personal Interview**.
- The selected candidate must, at the time of admission, produce all original certificates such as SSC and HSC mark statements & certificate, caste certificate, domicile certificate, income certificate, non-creamy

layer certificate and other relevant certificates or documents. The candidate shall have to pay the full fees as prescribed by the University.

- As per Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon rules every candidate must obtain an eligibility certificate. A student who fails to obtain the eligibility certificate will not be permitted to appear for the Examination.

11. Reservation of Seats

There will be reservation of seats for the backward class students and the female candidates as per rules of the Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

12. Discipline

Students are expected to follow all rules and maintain discipline throughout the course period. Ragging in any form, within or outside the campus, is strictly prohibited. In case a student is found violating the rules of discipline, the Principal of the College shall take stringent action against him/her.

13. Grant of Terms

- 75% percent attendance at Class Room Teaching Sessions and Field Work Practicum is required for a student to be eligible for keeping the term. In very exceptional circumstances leave with prior permission of the Principal of the College may be granted with a condition of compensating the loss of educational days within the limit of 75%. The Principal of the college shall have the responsibility of and control over all matters pertaining to discipline and professional behavior.
- Since, Master of Social Work PG degree programme (MSW) is a full-time and regular course, students who are employed full-time in government or non-government departments/organizations will not be able to take admission in this course. If you want to take admission, you must attach a No Objection Certificate from the concerned department. If you have taken admission by providing false or incorrect information, then if any legal issue arises, the student will be responsible for it and action will be taken against such students as per the university rules.

14. Head of Passing

The following shall be the independent heads of passing:

Sr. No.	Head of Passing	Percentage
1	Written Theory (Internal and External Assessment)	40% marks
2	Field Work Practicum (Internal Assessment)	50% marks
3	Research Project (Action Research Project and Research Project Dissertation) (Internal and External Assessment)	50% marks
4	Viva-Voce (Based on Research Project Dissertation) (External Assessment)	50% marks

- **Failure in any one of the head shall be considered failure at the M.S.W. Program.**

15. Standard of Passing

Sr. No.	Standard of Passing	Percentage
1	Written theory papers (in each theory paper) Including internal written examination (CA) and University level examination (UA).	40% marks
2	Field Work Practicum in every semester (Internal Assessment)	50% marks
3	Research Project (Action Research Project and Research Project Dissertation) (External and Internal Assessment as per 60:40 pattern)	50% marks
4	Viva-Voce (External Assessment)	50% marks

16. Rules of ATKT:

a) ATKT Eligibility and Backlog Clearance

1. A student who secures **at least 70% of the total credits** prescribed for a semester shall be eligible for ATKT.
2. **Example:** If the total credits for the semester are **22**, the minimum credits required to qualify for ATKT will be **16**. (*70% of 22 = 15.4, and all theory subjects are of 2 and 4 credits, 16 credits have been given for ATKT qualification. Minimum 16 credits required to qualify for ATKT in a semester (Rounding up).*)
3. Students eligible under this provision may carry backlog subjects from the current semester to the next semester.
4. Their internal assessment marks will not change. Internal assessment marks for backlog subjects will **remain unchanged** and will be carried forward.

b) Progression from First Year to Second Year

1. Students shall be Allowed To Keep Term (ATKT) of Semester- III, (MSW-IIInd year), if he/she has no backlog and clears all the heads of passing of Semester- I, before admitting in the MSW second year (MSW-IIInd).

c) Field Work as a Mandatory Passing Head

1. Field work is a compulsory passing component in each semester.
2. A student failing in **field work** in any semester shall **not be eligible for ATKT** in that semester, even if theory papers are passed.
3. In such cases, the student must **repeat the entire semester** (both theory and field work).
4. If a student, for any reason whatsoever, does not appear or fails in any semester examination, he/she shall be required to **repeat the entire semester**.

17. Curriculum Structure of the Master of Social Work Program

Two Years Post-Graduate Program (Semester: Ist to IVth)

MSW-Ist Year (Semester: Ist)

Year (2 Yr PG)	Level	Semester (2 Yr)	Major Subject (Discipline Specific Core)		RM	OJT / FP	RP	Cumulative Credit	Degree
			Mandatory	Electives					
First Year	6.0	Sem. Ist	Foundations of Professional Social Work (Credit 4)	Key Specialisation in Social Work Spe. 1) Family & Child Welfare 1. Introduction to Family & Child Welfare (Credit 2) 2. Family Sociology and Family Dynamics (Credit 2) Spe. 2) Urban & Rural Community Development 1. Introduction to Urban Community Development (Credit 2) 2. Introduction to Rural Community Development (Credit 2) Spe. 3) Tribal Community Development 1. Introduction to Tribal Community Development (Credit 2) 2. Tribal Anthropology and Tribal Communities In India (Credit 2) Spe.4) Human Resource Management 1. Introduction to Human Resource Management (Credit 2) 2. Organizational Behavior & Social Aspects in Industry (Credit 2) Spe. 5) Medical & Psychiatric Social Work 1. Introduction to Medical Social Work (Credit 2) 2. Introduction to Psychiatric Social Work (Credit 2) Spe. 6) Correctional Social Work 1. Introduction to Correctional Social Work (Credit 2) 2. Introduction to Criminology and Penology (Credit 2) Select any One Specialisation Course (Total Credit 4)	-	Field Work Practicum (Credit 6)	-	22	PG Diploma (after 3 Years Degree)
			Social Work Method - Social Case Work (Credit 4)						
			Social Work Method - Social Group Work (Credit 4)						
Credit (Sem. Ist)			12	04	-	06	-	22	

MSW-Ist Year (Semester: IInd)

Year (2 Yr PG)	Level	Semester (2 Yr)	Major Subject (Discipline Specific Core)		RM	OJT / FP	RP	Cumulative Credit	Degree
			Mandatory	Electives					
First Year	6.0	Sem. IInd	Social Work Method - Community Organization and Social Action (Credit 4)	Key Specialisation in Social Work Spe. 1) Family & Child Welfare 1. Fields of Family & Child Welfare (Credit 2) 2. Socialization of the Child & Family Development (Credit 2) Spe. 2) Urban & Rural Community Development 1. Fields of Urban & Rural Community Development (Credit 2) 2. Emerging Issues and Problems Of Urban and Rural Communities (Credit 2) Spe. 3) Tribal Community Development 1. Fields of Tribal Community Development (Credit 2) 2. Tribal Social Structures and Institutions (Credit 2) Spe. 4) Human Resource Management 1. Fields of Human Resource Management (Credit 2) 2. Labour Legislation & Industrial Relations (Credit 2) Spe.5) Medical & Psychiatric Social Work 1. Fields of Medical & Psychiatric Social Work (Credit 2) 2. Health Systems and Policies in India (Credit 2) Spe. 6) Correctional Social Work 1. Fields of Correctional Social Work (Credit 2) 2. Criminal Justice System in India (Credit 2) Select any One Specialisation Course (Credit 4)	Social Work Method - Social Welfare Administration (Credit 2)	Field Work Practicum (Credit 6)	-	22	PG Diploma (after 3 Years Degree)
			Social Work Method - Social Welfare Administration (Credit 2)						
			Introduction of Sociology, Psychology and Indian Social Problems (Credit 2)						
Credit (Sem. IInd)			08	04	04	06	-	22	
Cumulative Credit For PG Diploma (Sem. Ist & IInd)			20	08	04	12	-	44	

Exit option: PG Diploma in Social Work (44 Credits) after Three Year UG Degree

MSW-IIInd Year (Semester: IIIrd)

Year (2 Yr PG)	Level	Semester (2 Yr)	Major Subject (Discipline Specific Core)		RM	OJT / FP	RP	Cumulative Credit	Degree
			Mandatory	Electives					
Second Year	6.5	Sem. IIIrd	Introduction to the Indian Constitution and Social Legislation In India (Credit 2)	Key Specialisation in Social Work Spe. 1) Family & Child Welfare 1. Problems of Women and Developments Initiatives (Credit 2) 2. Child Rights, Child Protection and Child Welfare Programs (Credit 2) Spe. 2) Urban & Rural Community Development 1. Panchayati Raj and Rural Development (Credit 2) 2. Administration of Urban Development (Credit 2) Spe. 3) Tribal Community Development 1. Issues, Implication and Challenges of Tribal Communities (Credit 2) 2. Tribal Economy and Sustainable Livelihoods (Credit 2) Spe. 4) Human Resource Management 1. Labour Economics and Indian Labour Problems (Credit 2) 2. Social Security Laws And Labour Welfare (Credit 2) Spe. 5) Medical & Psychiatric Social Work 1. Community Mental Health and Awareness (Credit 2) 2. Public Health and Preventive Medicine (Credit 2) Spe. 6) Correctional Social Work 1. Human Rights and Legal Framework (Credit 2) 2. Correctional Administration and Services (Credit 2) Select any One Specialisation Course (Total Credit 4)	-	Field Work Practicum (Credit 6)	Action Research Project (Credit 4)	22	PG Degree After 3-Yr UG Or PG Degree after 4-Yr UG
			Basics of Counselling in Social Work Practice (Credit 2)						
			Participatory Approaches in Social Work Practice (Credit 2)						
			Public Health System in India (Credit 2)						
Credit (Sem. IIIrd)			08	04		06	04	22	

MSW-IIInd Year (Semester: IVth)

Year (2 Yr PG)	Level	Semester (2 Yr)	Major Subject (Discipline Specific Core)		RM	OJT / FP	RP	Cumulative Credit	Degree
			Mandatory	Electives					
Second Year	6.5	Sem. IVth	Disaster Management & Social Work Intervention (Credit 2)	Key Specialisation in Social Work Spe. 1) Family & Child Welfare 1. International and National Frameworks for Women & Children (Credit 2) 2. Legislation and Policies & Program related to family & Children (Credit 2) Spe. 2) Urban & Rural Community Development 1. Programs & Schemes for Rural and Urban Community Development (Credit 2) 2. Rural Economy and Cooperation (Credit 2) Spe. 3) Tribal Community Development 1. Constitutional Provisions, Legislation for Tribal Development (Credit 2) 2. Policies, Programmes & Schemes for Tribal development and Governance (Credit 2) Spe. 4) Human Resource Management 1. Personnel Management and Industrial Relations (Credit 2) 2. Unorganized Sectors – Issues and Challenges (Credit 2) Spe. 5) Medical & Psychiatric Social Work 1. Counseling and Therapeutic Interventions in Medical & Psychiatric Social Work (Credit 2) 2. Social Work with Differently Abled (Credit 2) Spe. 6) Correctional Social Work 1. Juvenile Delinquency and Juvenile Justice System (Credit 2) 2. Social Work with Offenders and Victims (Credit 2) Select any One Specialisation Course (Total Credit 4)	-	Field Work Practicum (Credit 6)	Research Project (Dissertation) (Credit 4)	22	PG Degree After 3-Yr UG Or PG Degree after 4-Yr UG
			Development of Weaker Sections (Credit 2)						
			Corporate Social Responsibility (CSR) (Credit 2)						
			Institutional Management (Credit 2)						
Credit (Sem. IVth)			08	04		06	04	22	
Cumulative Credit For (Sem. IIIrd & IVth)			16	08	-	12	08	44	
Cumulative Credit For 2 Yr PG Degree (Sem. Ist to IVth)			36	16	04	24	08	88	

18. Credit Distribution Structure and Assessment System of the MSW Program

Two Years Post-Graduate Program (Semester: Ist to IVth)

MSW-Ist Year (Semester: Ist)

Sr. No.	Course Type	Course Category	Course Code	Course Title	Marks				Credits	
					Total Marks	Internal		External		
						T	P	T		P
1	Major Subject : Mandatory (Discipline Specific Core) DSC	DSC - 1	MSW -111	Foundations of Professional Social Work	100	40	-	60	-	4
		DSC - 2	MSW -112	Social Work Method - Social Case Work	100	40	-	60	-	4
		DSC - 3	MSW -113	Social Work Method - Social Group Work	100	40	-	60	-	4
2	Major Subject :	DSE -1	MSW FCW -1	Introduction to Family & Child Welfare	50	20	-	30	-	2
		DSE -2	MSW FCW- 2	Family Sociology and Family Dynamics	50	20	-	30	-	2
	Elective (Discipline Specific Elective)	DSE -1	MSW URCD -1	Introduction to Urban Community Development	50	20	-	30	-	2
		DSE -2	MSW URCD -2	Introduction to Rural Community Development	50	20	-	30	-	2
	DSE (Select any one Specialization)	DSE -1	MSW TCD -1	Introduction to Tribal Community Development	50	20	-	30	-	2
		DSE -2	MSW TCD -2	Tribal Anthropology and Tribal Communities In India	50	20	-	30	-	2
		DSE -1	MSW HRM -1	Introduction to Human Resource Management	50	20	-	30	-	2
		DSE -2	MSW HRM -2	Organizational Behavior & Social Aspects in Industry	50	20	-	30	-	2
		DSE -1	MSW MPSW -1	Introduction to Medical Social Work	50	20	-	30	-	2
		DSE -2	MSW MPSW -2	Introduction to Psychiatric Social Work	50	20	-	30	-	2
		DSE -1	MSW CSW- 1	Introduction to Correctional Social Work	50	20	-	30	-	2
		DSE -2	MSW CSW -2	Introduction to Criminology and Penology	50	20	-	30	-	2
3	OJT / FP (Field Practice)	FP -1	MSW FP -1	Field Work Practicum	150	-	150	-	-	6
Total Marks					550	Total Credit			22	

MSW-Ist Year (Semester: IInd)

Sr. No	Course Type	Course Category	Course Code	Course Title	Marks				Credits	
					Total Marks	Internal		External		
						T	P	T		P
1	Major Subject : Mandatory (Discipline Specific Core) DSC	DSC – 4	MSW - 121	Social Work Method - Community Organization and Social Action	100	40	-	60	-	4
		DSC – 5	MSW -122	Social Work Method - Social Welfare Administration	50	20	-	30	-	2
		DSC – 6	MSW - 123	Introduction of Sociology, Psychology and Indian Social Problems	50	20	-	30	-	2
2	Major Subject : Elective (Discipline Specific Elective) DSE (Select any one Specialization)	DSE - 3	MSW FCW - 3	Fields of Family & Child Welfare	50	20	-	30	-	2
		DSE - 4	MSW FCW- 4	Socialization of the Child & Family Development	50	20	-	30	-	2
		DSE - 3	MSW URCD - 3	Fields of Urban & Rural Community Development	50	20	-	30	-	2
		DSE - 4	MSW URCD - 4	Emerging Issues and Problems of Urban and Rural Communities	50	20	-	30	-	2
		DSE - 3	MSW TCD - 3	Fields of Tribal Community Development	50	20	-	30	-	2
		DSE - 4	MSW TCD - 4	Tribal Social Structures and Institutions	50	20	-	30	-	2
		DSE - 3	MSW HRM - 3	Fields of Human Resource Management	50	20	-	30	-	2
		DSE - 4	MSW HRM - 4	Labour Legislation & Industrial Relations	50	20	-	30	-	2
		DSE - 3	MSW MPSW - 3	Fields of Medical & Psychiatric Social Work	50	20	-	30	-	2
		DSE - 4	MSW MPSW- 4	Health Systems and Policies in India	50	20	-	30	-	2
		DSE - 3	MSW CSW - 3	Fields of Correctional Social Work	50	20	-	30	-	2
		DSE - 4	MSW CSW- 4	Criminal Justice System in India	50	20	-	30	-	2
3	RM (Research Methodology)	RM - 1	MSW RM - 1	Social Work Method - Social Work Research	100	40	-	60	-	4
4	OJT / FP (Field Practice)	FP -2	MSW FP - 2	Field Work Practicum	150	-	150	-	-	6
Total Marks					550	Total Credit				22

MSW-IIInd Year (Semester: IIIrd)

S r. N o.	Course Type	Course Category	Course Code	Course Title	Marks				Credits	
					Total Marks	Internal		External		
						T	P	T		P
1	Major Subject : Mandatory (Discipline Specific Core) DSC	DSC -7	MSW - 231	Introduction to the Indian Constitution and Social Legislation in India	50	20	-	30	-	2
		DSC -8	MSW - 232	Basics of Counselling in Social Work Practice	50	20	-	30	-	2
		DSC -9	MSW - 233	Participatory Approaches in Social Work Practice	50	20	-	30	-	2
		DSC -10	MSW - 234	Public Health System in India	50	20	-	30	-	2
2	Major Subject : Elective (Discipline Specific Elective) DSE (Select any one Specialization)	DSE - 5	MSW FCW- 5	Problems of Women and Developments Initiatives	50	20	-	30	-	2
		DSE - 6	MSW FCW- 6	Child Rights, Child Protection and Child Welfare Programs	50	20	-	30	-	2
		DSE - 5	MSW URCD - 5	Panchayati Raj and Rural Development	50	20	-	30	-	2
		DSE - 6	MSW URCD - 6	Administration of Urban Development	50	20	-	30	-	2
		DSE - 5	MSW TCD - 5	Issues and Challenges of Tribal Communities	50	20	-	30	-	2
		DSE - 6	MSW TCD - 6	Tribal Economy and Sustainable Livelihoods	50	20	-	30	-	2
		DSE - 5	MSW HRM - 5	Labour Economics and Indian Labour Problems	50	20	-	30	-	2
		DSE - 6	MSW HRM - 6	Social Security Laws and Labour Welfare	50	20	-	30	-	2
		DSE - 5	MSW MPSW -5	Community Mental Health and Awareness	50	20	-	30	-	2
		DSE - 6	MSW MPSW- 6	Public Health and Preventive Medicine	50	20	-	30	-	2
		DSE - 5	MSW CSW- 5	Human Rights and Legal Framework	50	20	-	30	-	2
		DSE - 6	MSW CSW - 6	Correctional Administration and Services	50	20	-	30	-	2
3	OJT / FP (Field Practice)	FP - 3	MSW FP - 3	Field Work Practicum	150	-	150	-	-	6
4	RP (Research Project)	RP - 1	MSW RP - 1	Action Research Project	100		100			4
				Total Marks	550		Total Credit		22	

MSW-IIInd Year (Semester: IVth)

S r. N o.	Course Type	Course Category	Course Code	Course Title	Marks					Credits
					Total Marks	Internal		External		
						T	P	T	P	
1	Major Subject : Mandatory (Discipline Specific Core) DSC	DSC -11	MSW - 241	Disaster Management & Social Work Intervention	50	20	-	30	-	2
		DSC -12	MSW - 242	Development of Weaker Sections	50	20	-	30	-	2
		DSC -13	MSW - 243	Corporate Social Responsibility (CSR)	50	20	-	30	-	2
		DSC -14	MSW - 244	Institutional Management	50	20	-	30	-	2
2	Major Subject : Elective (Discipline Specific Elective) DSE (Select any one Specialization)	DSE - 7	MSW FCW- 7	International and National Frameworks for Women & Children	50	20	-	30	-	2
		DSE - 8	MSW FCW - 8	Legislation and Policies & Program related to family & Children	50	20	-	30	-	2
		DSE - 7	MSW URCD - 7	Programs & Schemes for Rural and Urban Community Development	50	20	-	30	-	2
		DSE - 8	MSW URCD- 8	Rural Economy and Cooperation	50	20	-	30	-	2
		DSE - 7	MSW TCD - 7	Constitutional Provisions, Legislation for Tribal Development	50	20	-	30	-	2
		DSE - 8	MSW TCD - 8	Policies, Programmes & Schemes for Tribal development and Governance	50	20	-	30	-	2
		DSE - 7	MSW HRM - 7	Personnel Management and Industrial Relations	50	20	-	30	-	2
		DSE - 8	MSW HRM - 8	Unorganized Sectors – Issues and Challenges	50	20	-	30	-	2
		DSE - 7	MSW MPSW - 7	Counseling and Therapeutic Interventions in Medical & Psychiatric Social Work	50	20	-	30	-	2
		DSE - 8	MSW MPSW- 8	Social Work with Differently Abled	50	20	-	30	-	2
		DSE - 7	MSW CSW- 7	Juvenile Delinquency and Juvenile Justice System	50	20	-	30	-	2
		DSE - 7	MSW CSW- 8	Social Work with Offenders and Victims	50	20	-	30	-	2
3	OJT / FP (Field Practice)	FP -4	MSW FP - 4	Field Work Practicum	150	-	150	-	-	6
4	RP (Research Project)	RP -2	MSW RP- 2	Research Project (Dissertation)	100		40		60	4
				Total Marks	550		Total Credit		22	

19. Summary of Structure of the Master of Social Work Program

MSW-Ist Year (Semester: Ist)

Sr. No.	Course Type	Maximum Marks	Credits
01	Major Subject : Mandatory (Discipline Specific Core) DSC :- 03 Courses	300	12
02	Major Subject : Elective (Any one Specialization) (Discipline Specific Elective) DSE :- 02 Courses	100	04
03	OJT/FP (Field Practice) : Field Work Practicum :- 01 Course	150	06
	Total	550	22

MSW-Ist Year (Semester: IInd)

Sr. No.	Course Type	Maximum Marks	Credits
01	Major Subject : Mandatory (Discipline Specific Core) DSC :- 03 Courses	200	08
02	Major Subject : Elective (Any one Specialization) (Discipline Specific Elective) DSE :- 02 Courses	100	04
03	RM (Research Methodology) :- 01 Course	100	04
04	OJT/FP (Field Practice) : Field Work Practicum :- 01 Course	150	06
	Total	550	22

MSW-IIInd Year (Semester: IIIrd)

Sr. No.	Course Type	Maximum Marks	Credits
01	Major Subject : Mandatory (Discipline Specific Core) DSC :- 04 Courses	200	08
02	Major Subject : Elective (Any one Specialization) (Discipline Specific Elective) DSE:- 02 Courses	100	04
03	OJT/FP (Field Practice) : Field Work Practicum :- 01 Course	150	06
04	RP (Research Project) : Action Research Project:- 01 Course	100	04
	Total	550	22

MSW-IIInd Year (Semester: IVth)

Sr. No.	Course Type	Maximum Marks	Credits
01	Major Subject : Mandatory (Discipline Specific Core) DSC :- 04 Courses	200	08
02	Major Subject : Elective (Any one Specialization) (Discipline Specific Elective) DSE:- 02 Courses	100	04
03	OJT/FP (Field Practice) : Field Work Practicum :- 01 Course	150	06
04	RP (Research Project) : Research Project Dissertation :- 01 Course	100	04
	Total	550	22

20. Overall Structure of Master of Social Work Program

The Overall Structure of the M.S.W Program of Four Semesters shall be as under:

Sr. No.	Contents	Marks	Credits
1	Theory Courses:- Total 22 Courses (4 courses for 4 credits and 18 courses 02 credits)	1300	52
2	RM (Research Methodology) :- 01 Course x 100 Marks (Per course 04 Credits)	100	04
3	Field Work Practicum:- 04 Courses x 150 Marks (Per course 06 Credit)	600	24
4	Research Project :- 02 Course x 100 Marks (Per course 04 Credit)	200	08
	Grand Total Marks & Credits of Four Semester	2200	88

21. Grading System

A) Letter Grades and Grade Points System

Table - 1

SGPA/CGPA Semester / Program	Range of Marks in %	Alpha - Sign/ Letter Grade Result	
9.00 -10.00	90.0 -100	O	Outstanding
8.00 - < 9.00	80.0 - < 90.0	A+	Excellent
7.00 - < 8.00	70.0 - < 80.0	A	Very Good
6.00 - < 7.00	60.0 - < 70.0	B+	Good
5.50 - < 6.00	55.0 - < 60.0	B	Above Average
5.00 - < 5.50	50.0 - < 55.0	C	Average
4.00 - < 5.00	40.0 - < 50.0	P	Pass
Below 4.0	Below 40	F	Fail
(Ab) Absent	--	Ab	Absent

B) Calculation of SGPA and CGPA

Semester Grade point Average (SGPA) is calculated by taking a weighted average of all grade points secured by a candidate from all subjects registered by him/her in the given Semester. The weights being the number of credits that each subject carries. **Cumulative Grade point Average (CGPA)** CGPA shall be calculated as the weighted average of credits that course carries and the value of Grade points averaged for all subjects.

C) Computation of SGPA and CGPA

The following procedure shall be followed to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- **SGPA (Semester Grade Point Average):**

$$\text{SGPA} = \frac{\sum (\text{Course Credit} \times \text{Grade Point})}{\sum \text{Course Credit}}$$

- **CGPA (Cumulative Grade Point Average):**

$$\text{CGPA} = \frac{\sum (\text{Total SGPA} \times \text{Total Credits})}{\sum \text{Total Credits}}$$

(i) **Example for Computation of SGPA where candidate has not failed in any course.**

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit x Grade)
I	Course 1	3	A	8	3 X 8 = 24
I	Course 2	4	B+	7	4 X 7 = 28
I	Course 3	3	B	6	3 X 6 = 18
I	Course 4	3	O	10	3 X 10 = 30
I	Course 5	3	C	5	3 X 5 = 15
I	Course 6	4	B	6	4 X 6 = 24
		20			139
	SGPA				139/20 = 6.95

(ii) **Example for Computation of SGPA where candidate has failed in one course.**

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit x Grade)
II	Course 1	3	A	8	3 X 8 = 24
II	Course 2	4	B+	7	4 X 7 = 28
II	Course 3	3	B	6	3 X 6 = 18
II	Course 4	3	O	10	3 X 10 = 30
II	Course 5	3	C	5	3 X 5 = 15
II	Course 6	4	F	0	4 X 0 = 00
		20			115
	SGPA				115/20 = 5.75

The CGPA shall also be calculated in similar way as shown in examples (i) and (ii) of SGPA for all subjects taken by the students in all the semesters.

(iii) **Example: CGPA Calculation (after 2 Semesters)**

Semester	SGPA	Total Credits	SGPA x Total Credits (2 x 3)	Total 4/3	CGPA
1	2	3	4	5	6
Semester I	6.95	20	139	254/40	6.35
Semester II	5.75	20	115		
		40	254		

D) Pass Classes

Range of CGPA	Result
9.0 above	First Class with Distinction
6.0 above	First Class
5.0 Below 5.99	Second Class
4.0 to 4.99	Pass Class

E) Credit Pattern

Credit shall be awarded in the following order-

Sr. No.	Contents	Total Courses	Credits per Course	Total Credits/ Weightage
1	Theory Courses	22	04/02	52 Credit (60%)
2	RM (Research Methodology)	01	04	04 Credit (04 %)
3	Field Work Practicum	04	06	24 Credit (27%)
4	Research Project	02	04	08 Credit (09%)
Grand Total of Credits in Four Semesters				88 Credits (100%)

22) Course Evaluation

- **Evaluation/ Examination Pattern:**

- There would be Continuous Internal Evaluation (CIE) conduct by Concern College and an End of Semester Examination (ESE) conduct by university for each **theory course**.

The pattern of the Examination is 40:60.

- Note:-** 1. The 4 Credits are equal to 100 Marks. 40 Marks Internal Assessment by Concern College and 60 Marks for University Assessment (External) for each theory course in each semester.
2. The 2 Credits are equal to 50 Marks. 20 Marks Internal Assessment by Concern College and 30 Marks for University Assessment (External) for each theory course in each semester.

A) Continuous Internal Evaluation (CIE) :- 40/20 Marks

The total Continuous Internal Evaluation (CIE) component carries **40/20 Marks** for each **theory Course (4 /2 credits)**, which is divided as follows:

1. Internal Written Examination - 20/10 Marks
2. Class Attendance - 10/05 Marks
3. Written Assignment and Presentation - 10/05 Marks

1. **Internal Written Examination :- 20/10 Marks:**

- i) The Internal Written Examination of each theory course will be conducted by the college.
- ii) Internal Written Examination of each theory course shall be of 20/10 Marks and shall be taken in each semester before the end semester.
- iii) The examination department will declare detailed time-table of internal written examination well in advance. Concern course teacher prepare question paper. Examination department conduct one test of 20/10 Marks for internal written examination of all theory courses.
- iv) Only those who secure a minimum of 75% attendance in the aggregate for all the theory courses of a semester taken together alone will be allowed for the Internal Written Examination of the Semester.
- v) A student who is short of attendance (below 75%) in the aggregate for all the theory courses of a semester shall not be allowed for the Internal Written Examination of the Semester.

2. Class Attendance:- 10/05 Marks

- i) Marks for class attendance are given on the basis of class room session's attendance of the student's in every theory course of the semester. Marks for class attendance fill - up by concern course teacher.
- ii) Active class participation is expected from the students. Faculty will do continuous of student performance in the class.

3. Written Assignment and Presentation:- 10/05 Marks

- i) Student should write an assignment for each theory course in each semester. Students have to present individual presentation of written assignment for each theory course.
- ii) Concern course teacher conduct written assignment and presentation related to the theory course. Marks for written assignment and presentation fill - up by concern course teacher.

- **Note:-** In Continuous Internal Evaluation (CIE) Course/Subject Teacher will have the liberty to choose from a variety of assessment tools/methods (**Class test, assignment, Open book test, Tutorials, Seminar, Case study, Field work, Project work, Quiz etc.**) which may be deemed to be appropriate for assessing the relevant course outcome.

• **Re- Continuous Internal Evaluation –**

If due to any unforeseen or unpredictable event, any of the student/s fails to appear for the CIE component or fails in the CIE, the re- Continuous Internal Evaluation for such students can be held during the same Semester, subjected to faculty and principal approval.

B) External Examination: - End of Semester Examination (ESE):- 60/30 Marks

1. Only those who secure a minimum of 75% attendance in the aggregate for all the theory courses of a semester taken together alone will be allowed to register for the End Semester Examination of the Semester.
2. A student who is short of attendance (below 75%) in the aggregate for all the theory courses of a semester shall not be allowed to register for the End Semester Examination of the Semester.
3. The external examinations of each semester will be of 30/60 Marks held by the university at the end of each semester. Each course will have examination of 30/60 marks. University will declare detailed time table for external examinations well in advance.
4. The examination papers will be set by the panel of paper setters appointed by the university and answer books will be assessed externally. The question paper will be set on the syllabus of concerned courses of 30/60 marks and written examination will be of 02 (Two) hours duration or as per university.

23) Pattern of Question Paper

➤ **Internal Written Examination – 10/20 Marks**

- Que. No. 1-** Write the answer of the following question. (**Any one out of two**) - 10/05 marks
- Que. No. 2-** Write **short notes** of the following. (**Any two out of four**) - 10/05 marks

➤ **External Examination: - 30/60 Marks**

- Que. No. 1-** Write the short answer **any four** of the following questions. (**Out of eight**) - 12/06 marks
- Que. No. 2-** Broad questions/essay (**Any one out of two**) - 12/06 marks
- Que. No. 3-** Broad questions/essay (**Any one out of two**)- - 12/06 marks
- Que. No. 4-** Broad questions/essay (**Any one out of two**) -12/06 marks
- Que. No. 5-** Write **short notes any two** of the following. (**Out of four**) - 12/06 marks

24) Field Work Practicum Structure of M.S.W Program

The Field Work Practicum for Social Work curriculum is designed to provide a variety of opportunities to develop and enhance skills. Opportunities range from those that aid learning, observation and analysis of the realities and experience participation in social intervention. Besides, the tasks are so organized as to help the learner acquire learning skills, enrich those already acquired, and enhance these for complex situations. Gradually, the learner is encouraged to move to being an independent worker.

Field Work Practicum includes field work component in every Semester. The Field Work Practicum for M.S.W program will have comprised of the following components.

MSW-Ist Year (Semester: Ist)

MSW FP -1 :- Field Work Practicum

Course Types	OJT / FP (Field Practice)	
Course Category	FP -1	
Course Code	MSW FP -1	
Course Title	Field Work Practicum	
Total Credits	06	
Field Work Components		
Sr. No.	Activity	Marks
1	Orientation Visits to Welfare Institution and Presentation the Orientation Visit Experiences and learning. (10 visits as per Specialization)	20
2	Concurrent Field Work (Case Work And Group Work - as per the Specialization) and Attendance & General Impression	50
3	Individual Conference (IC)	10
4	Group Conference (GC)	10
5	Field Work Seminar Presentation	10
6	Skill Lab/Skills Enhancement Workshop (One)	10
7	Report Writing	20
8	Viva -Voce :- Based on Field Work Components (PPT Presentation)	20
	Total Marks	150

MSW-Ist Year (Semester: IInd)
MSW FP - 2 :- Field Work Practicum

Course Types	OJT / FP (Field Practice)	
Course Category	FP -2	
Course Code	MSW FP -2	
Course Title	Field Work Practicum	
Total Credits	06	
Field Work Components		
Sr. No.	Activity	Marks
1	Concurrent Field Work (Case Work And Group Work - as per Specialization) and Attendance & General Impression	50
2	Rural Study Camp	20
3	Individual Conference (IC)	10
4	Group Conference (GC)	10
5	Field Work Seminar Presentation	10
6	Skill Lab/Skills Enhancement Workshop (One)	10
7	Report Writing	20
8	Viva -Voce :- Based on Field Work Components (PPT Presentation)	20
	Total Marks	150

MSW-IIInd Year (Semester: IIIrd)
MSW FP - 3 :- Field Work Practicum

Course Types	OJT / FP (Field Practice)	
Course Category	FP -3	
Course Code	MSW FP - 3	
Course Title	Field Work Practicum	
Total Credits	06	
Field Work Components		
Sr. No.	Activity	Marks
1	Concurrent Field Work (as per Specialization) and Attendance & General Impression	50
2	Issue Based Awareness Campaigns	20
3	Individual Conference (IC)	10
4	Group Conference (GC)	10
5	Field Work Seminar Presentation / Assignment on Field Work Task	10
6	Skill Lab/Skills Enhancement Workshop (One)	10
7	Report Writing	20
8	Viva -Voce :- Based on Field Work Components (PPT Presentation)	20
	Total Marks	150

MSW-IIInd Year (Semester: IVth)

MSW FP - 4 :- Field Work Practicum

Course Types	OJT / FP (Field Practice)	
Course Category	FP - 4	
Course Code	MSW FP - 4	
Course Title	Field Work Practicum	
Total Credits	06	
Field Work Components		
Sr. No.	Activity	Marks
1	Concurrent Field Work (as per Specialization) and Attendance & General Impression	50
2	Educational Study Tour	20
3	Individual Conference (IC)	10
4	Group Conference (GC)	10
5	Field Work Seminar Presentation /Group Presentation / Success Stories Presentation	10
6	Skill Lab/Skills Enhancement Workshop (One)	10
7	Report Writing	20
8	Viva -Voce :- Based on Field Work Components (PPT Presentation)	20
	Total Marks	150

25) Guideline of Field Work Practicum

• **Important Guideline**

1. Field work practicum shall be of 150 marks (6 credits) for each semester. The total of field work Marks for four semester shall be 600 (24 credits).
2. The field work practicum of the student shall be supervised by the faculty supervisor.
3. Absence from activities covered under the head of field work practicum shall lead to forfeiting of the entire marks allocated to the said activity. There shall be no substitute for these activities.
4. Viva-Voce on field work practicum (Internal) is compulsory. Students will not be get admission in the next semester till they fulfill these criterions.
5. The student who fails in Field Work Practicum shall be declared as “Fail” and shall have to repeat the same process in the next subsequent academic semester including theory courses.
6. In any case, there shall be no revaluation / moderation of Field Work Practicum marks.

7. No grace marks shall be allowed for passing in field work practicum.
8. The concerned affiliated college which imparts social work training to the students shall prepare the Field Work Practicum manual as per the Field Work Practicum component.
9. The field work practicum (**Except Rural Study Camp and Educational Study Tour**) shall have the work-load of **30 clock minutes** (half hours) **per student per week** for concerned faculty supervisor.
10. A workload of **24 hours per day** will be taken into account for the number of days spent in a Rural Study Camp and Educational Study Tour.

- **Concurrent Field Work Placement and Supervision**

Concurrent fieldwork placement aims at ongoing learning through integration of theoretical constructs into practice which provides an opportunity to develop intervention skills in real life situations. In structuring the field work, the essence of learning has been of making it incremental over the four semesters.

1. Concurrent field work shall be conducted at social welfare agencies/organization, schools, community, Non-Government organization/Government programs, projects and industry selected by the college (As per the Specialization).
2. The students are placed for concurrent fieldwork (As per the Specialization) under the guidance of a faculty supervisor and he/she is required to submit the field work record once in a week to the faculty supervisor.
3. Every student shall be supervised by an experienced/professional social worker from the field work agency.

- **Field Work Hours**

1. The duration of Field Work Practicum shall be a minimum of **15 Clock hours** spread over two days in a week.
2. Hours of Field Work Practicum per semester are minimum **270 hours**.
(6 Credit x 45 Hours per Credit)

- **Attendance Requirements**

1. 75% attendance at field work practicum is compulsory. Student must put in a minimum of 75% attendance in field work practicum in every semester.
2. Only those who secure a minimum of 75% attendance in the aggregate for all the field work practicum components of the semester taken together alone will be allowed for the Viva- Voce on field work practicum (Internal) of the semester.
3. A student who is short of attendance (below 75%) in field work practicum shall not be allowed for the viva-voce on field work practicum (internal) of the semester.

- **Field Work Record**

1. Field work practicum records shall include field work practicum journal/file, diary, reports of seminar, group discussion, special awareness campaigns, skill lab and attendance sheets of the field work practicum components etc.
2. The students' performance should be assessed on the basis of their record keeping, writing skills, regularly checking of field work record and compliance of suggestions/remarks given by concerned

field work supervisor.

3. All the field work practicum records shall be preserved/ retained by the college for a period minimum of **three years** from the date of university examination.

- **Field Work Practicum Evaluation: (Internal Assessment)**

1. The performance of the students for field work practicum shall be assessed internally by a concerned field work supervisor.
2. A viva-voce on field work practicum (internal) shall be conducted for the students at the end of each semester.
3. Field work practicum and viva-voce on field work practicum (internal) shall be evaluated internally by a panel of 2-3 faculty members including the field work supervisor.
4. The marks obtained by the students in field work practicum (internal) shall be sent to the university before the respective university examination.

- **Observational Visits to welfare Agencies/NGO's**

1. The minimum 10 observational visits shall be conducted at social welfare agencies/organizations, special schools, ashram schools, community development projects, non-government organization/government programs, projects and industry selected by the college (As per the Specialization).
2. After the observational visits the college shall be conducted presentation session on observational visits for the students.
3. The students' performance should be assessed on the basis of their attendance at the observational visits and presentation skill and discipline.

- **Individual Conference and Group Conference**

1. A weekly individual conference related to field work practicum task shall be conducted by the concerned field work supervisor.
2. A monthly two group conferences related to field work practicum task shall be conducted by the concerned field work supervisor.

- **Field Work Seminar Presentation**

1. At least one seminar related to concurrent field work shall be conducted by the concerned field work supervisor.
2. Every student should make a presentation like a PPT, card sheet, poster, documentary etc. on social issues and individually present seminar.
3. The students' performance should be assessed on the basis of their attendance, seminar report and presentation skill.

- **Special Awareness Campaigns**

1. The students shall participate in special awareness campaigns related to current social issues, local issues such as HIV/AIDS awareness, health & sanitation, women atrocities, issues of child labour, environmental issues, civil rights, farmer suicides etc. organized by the college under the guidance of faculty supervisor.

2. At least two special awareness campaigns should be organized during the semester.
3. The students' performance should be assessed on the basis of their attendance, participation and report of special awareness campaigns.

- **Skill Labs/Skills Enhancement Workshop**

Skill Labs/Skills Enhancement Workshop is fundamentally different from many traditional courses, not just shortened versions of them. Skill Labs/Skills Enhancement Workshop will use hands-on active learning methods to help students acquire and perform a particular skill or set of skills that are necessary and important both, in personal and work life. Benefits of skills lab training are widely accepted. Skill Labs/Skills Enhancement Workshop is a learning activity organized for the students to develop their skills in order to develop their understanding to relate theory to practice and for their professional development.

The primary purpose of Skill Labs/Skills Enhancement Workshop is to provide students with a state-of-the-art environment that fosters learning, offers an arena for demonstration of skill acquisition and promotes acquisition of skill sets. The lab offers students and faculty the opportunity to use simulation exercises, role plays and other courses assignments designed to help students not only to learn, but also develop attitudes. Skill Labs/Skills Enhancement Workshop will increase learners' comfort, confidence and competence using a particular skill or set of skills in real world practice.

Teaching a skill involves three main steps: explanation, demonstration, and practice. The skill lab is a platform on which the values, principles, methods, techniques, tools etc. are

Translated into practice skills, that is, 'learning by doing'. Through the experimental learning in the lab, insights are acquired to develop the personal self and the professional self.

1. At least one Skill Labs/Skills Enhancement Workshop related to skills for social worker shall be conducted by the concerned field work supervisor in every semester.
2. The students' performance should be assessed on the basis of their attendance, participation and report writing of Skill Labs/Skills Enhancement Workshop.

- **Rural Study Camp**

The Rural Study Camp will acquaint the students with rural and tribal scenario and their socio-economic aspects. They will in this manner get familiarized with group dynamics and power structures in a rural community, learn rapport formation, situational analysis and awareness generation, and develop attitudes helpful for effective team work. The rural camp shall be a graded activity to develop understanding among the students about rural community and their lifestyle and problems. The camp trains students in the art of organizing and managing activities and events relating to camp.

The Rural Study Camp provides opportunities to experience rural life, analyze rural dynamics, and observe the functioning of local self-government and voluntary organizations. This experience aids peer participation in planning for activities for own group and those for local people. It also helps develop skills carry out, evaluate, and report the experience.

1. The duration of Rural Study Camp will be 7 days.
2. Participation in Rural Study Camp of 7 days organized by the college shall be compulsory for every students appearing for the second semester.
3. After the Rural Study Camp the college shall be conducted presentation session on Rural Camp for the students.

4. Every student should make a presentation like a PPT, card sheet, poster, documentary etc. on Rural Study Camp.
5. The Students' performance should be assessed on the basis of their attendance, participation, initiative and discipline in Rural Study Camp and report writing and presentation skills of Rural Study Camp.

- **Educational Study Tour**

Educational Study Tour is a graded activity to orient the students about field realities and give exposure to the learners about the settings in social work and its challenges. During the educational study tour, the students should **visit to minimum of four** developmental agencies / non - government organizations/ projects/community development projects/ industries (As per Specialization).

1. The duration of Educational Study Tour will be Minimum 7 days.
2. Participation in Educational Study Tour of Minimum 7 days organized by the college shall be compulsory for every students appearing for the fourth semester.
3. After the Educational Study Tour the college shall be conducted presentation session on Educational Study Tour for the students.
4. Every student should make a presentation like a PPT, card sheet, poster, documentary etc. on Educational Study Tour.
5. The Students' performance should be assessed on the basis of their attendance, participation, initiative, and discipline in Study Tour, report writing and presentation skills of Educational Study Tour.

26) Evaluation Criteria

Analytical Ability:

- To understand the agency, History, Philosophy, Objectives and the Structure.
- To understand the agency's objectives services/programmes in response to Problem education
- To understand one's own tasks in relation to cover all objectives and goods.
- To understand the socio-economic culture profile or the larval groups.
- To identify the causative factors of the problem situation - affecting various Target groups
- To develop skills to relate theory in to practice.

Problem Solving Skills:

- To understands and utilizes various tools of fact finding.
- To establish working relationships.
- To begins partials the problem and utilize appropriate methods of problem Salving
- To develop beginning ability to use simple office procedures, and to participate in agency meetings and conferences.
- To develop beginning ability to function as a team member.

- To learns to maintain time sheet and organize workload
- To uses recording as a tool for learning
- To develop intervention skill.

Professional Development:

- To shows responsibility in relation to role in the agency
- To indicates regularity in submitting recordings and attending supervisory conference.
- To begins to show self-awareness as a learner and sensitivity to the client system.

Use of Field Instruction:

- To utilizes field instruction appropriately
- To tasks guidance from the field instructor
- To accepts positive and negative comments about self.
- To takes responsibility for learning.
- To participates in individual and group conference.
- To develop ability to move from simple to complex tasks.
- To develop professional self.

27) Research Project Structure of M.S.W Program

MSW-IIInd Year (Semester: IIIrd)

MSW RP – 1 :- Action Research Project

Course Types	RP (Research Project)	
Course Category	RP - 1	
Course Code	MSW RP - 1	
Course Title	Action Research Project	
Total Credits	04	
Action Research Project (Internal Assessment)		
Sr. No.	Activity	Marks
1	Action Research Project Report Writing (Spiral Bounding Report)	60
2	Action Research Project PPT/Poster Presentation	20
3	Viva -Voce (Based on Action Research Project)	20
	Total Marks	100

MSW-IIInd Year (Semester: IVth)

MSW RP - 2 :- Research Project (Dissertation)

Course Types	RP (Research Project)	
Course Category	RP - 2	
Course Code	MSW RP 2	
Course Title	Research Project (Dissertation)	
Total Credits	04	
Research Project (Dissertation) (Internal and External Assessment)		
Sr. No.	Activity	Marks
1	Research Project (Dissertation) - Internal Assessment	40
2	Research Project (Dissertation) - External Assessment	40
3	Research Project (Dissertation) - External Assessment PPT/Poster Presentation and Viva -Voce (Based on Research Project Dissertation)	20
	Total Marks	100

28) Guidelines for the Research Project

- In semester IIIrd of the MSW program, the students will be required to work on an Action Research Project apart from their theory and fieldwork courses.
- In semester IVth of the MSW program, the students will be required to work on a Research Project Dissertation apart from their theory and fieldwork courses.
- The students have to prepare and submit an Action Research Project / Research Project Dissertation under the guidance of a faculty.
- The students is to engage meaningfully in the process of problem- formulation; reviewing some literature related to the study; preparing the research proposal; choosing an appropriate research strategy and developing instruments of data collection; collecting the data; processing, analyzing and interpreting the data; and preparing the Action Research Project / Research Project Dissertation. It will give them an opportunity to develop their research skills.
- Students of semester IIIrd and Ivth are required to select an appropriate topic for their Action Research Project / Research Project Dissertation in the beginning in consultation with the Research Guide and complete the same in the semester IIIrd and Ivth.
- The topic for the Action Research Project / Research Project Dissertation will be decided in consultation with the concerned research guide.
- The topic of Action Research Project / Research Project Dissertation must be related to the broad areas of social work indicated under the Core Domain, Interdisciplinary Domain and Elective Domain of social work education.
- The candidate must follow the scientific process and methods of social work research.
- Action Research Project Report shall be submitted to the college before commencement of IIIrd semester examination.

- The Research Project Dissertation Report submitted to the university must be duly signed and certified by the Research Guide and the Principal and shall also be undertaken by the student as to originality of the research work.
- The content of the Report shall not cause any dispute or defamation to any person or the institution.
- Any malpractices including any attempt at plagiarism exposed even at a later may invite withdrawal of the degree of such a candidate.
- The Action Research Project Report must be **two copies of typed, both side printed** and spiral bound copies submitted to the college.
- The Action Research Project shall carry 100 marks and shall have internal evaluation.
- The Research Project Dissertation Report must be **two copies of typed, both side printed** and well bound copies submitted to the college before commencement of IVth semester internal assessment of Research Project Report.
- Research Project Dissertation Report shall be submitted to the university before commencement of IVth semester examination.
- The Research Project Dissertation shall carry 100 marks and shall have internal and external evaluation by 40:60 patterns.
- Internal evaluation (40 marks) of the Research Project Report shall be assessed internally by a concerned Research Guide. External evaluation (60 marks) of the Research Project Report shall be assessed externally by the examiners appointed by the university.
- The Research Project a separate head of passing. A candidate failing at this head shall submit a Research Project Dissertation Report as prescribed by the university within a period of three months from the date of the results and shall pay applicable fees along with examination form.
- Every Research Guide shall contribute **at least half hours per student per week** for research guidance to be given to the students assigned to him/her.
- The Research Project shall have the work-load of **30 clock minutes (half hours) per student per week** for concerned Research Guide.

29) Guidelines for the Viva-Voce (External)

- External Viva-Voce of 20 marks will be conducted at the end of IVth semester based on Research Project Dissertation Report.
- Fourth semester external Viva-Voce examination (based on Research Project Dissertation) of 20 marks shall be conducted externally and external examiner appointed by the university by the university.
- The Viva - Voce constitutes a separate head of passing. However the candidate failing in External Viva- Voce may attend the Viva - Voce within three months from the date of declaration of the results as per university schedule. In such case candidate will have to pay extra fees prescribed by the university.
- The external Viva-Voce examination (based on Research Project Report) in the semester- IVth shall be conducted by the university at the concerned college immediately after the university written examination.

30) Internship

- Every student shall **mandatory** to complete his/her internship for a period of **30 days (One Month)** after the **fourth semester examination**.
- Every student is required to complete his/her internship in a welfare/development agency,

NGO's, Government program, Project etc. as per the specialization.

- The internship shall be organized by a faculty nominated by the Principal.
- Every Students should submit the **Internship Completion Certificate** within **45 days** from the date of the **fourth semester examination** and the student must submit a **Report of Work** along with completion certificate
- The certificates indicating clearly successful completion of internship by the students shall be retained by the concerned college.
- The result of the candidates would be handed over to the College only after submission of a certificates and report on completion of internship to the University.
- Ordinarily, no leave of absence will be permissible during the stipulated period of the internship.

31) Jobs and Career Opportunities

The Job and Career opportunities for MSW PG Degree Students.

- **Government Sector**
 - Professor
 - Warden/superintendent
 - Social welfare officer
 - Medical social worker
 - CSR-Officer
 - Research officer
 - Local Self Government –Panchayat Samiti, Jilha Parishad,
 - Municipal Corporation
 - Women & Child welfare Department
 - Tribal Welfare Department
 - Social Welfare and Social Justice department
 - Family Court
- **Private Sector**
 - NGO
 - Counselor
 - De-addiction center
 - Hospital and blood bank
 - Researcher
 - Labour welfare officer/Human Resource Manager
 - CSR Officer
 - Project manager/coordinator/community mobilizer\
 - Fund raising officer/public relation officer
- **Self**
 - Social entrepreneur
 - NGO Establishment
 - Consultant

- Advisor
- Ph.D. in India/abroad
- Fellowship/ Scholarship

- **Fellowship Available for Social Work Students in India**

- Gandhi Fellowship
- Teach For India Fellowship
- Young India Fellowship (YIF)
- India Fellow Social Leadership Program
- Azim Premji Foundation Fellowship
- LAMP Fellowship
- Acumen Fellowship
- SBI Youth for India Fellowship – Rural development projects.

- **Where to Find Jobs?**

- Referral or network contact.
- <https://in.linkedin.com/>
- [Website of particular company](#)
- <https://www.devnetjobs.org/>
- <https://www.idealists.org/en/jobs>
- <https://www.ngobox.org/>
- <https://in.indeed.com/>

32. Syllabus of Theory Courses

MSW-Ist Year (Semester: Ist)

Major Subject: Mandatory (Discipline Specific Core) DSC

Course Types	Major Subject: Mandatory (Discipline Specific Core) DSC
Course Category	DSC – 1
Course Code	MSW - 111
Course Title	Foundations of Professional Social Work
Total Credits	04

• **Course Objectives: -**

1. To help students develop a beginning understanding of the core elements of the of social work.
2. Development knowledge of history and development of social work.
3. Understand the current trends of social work practice in India and West.
4. Understand the values of social work and consciously apply those in practice.
5. Understand self as a professional.

• **Learning Outcomes: -**

1. Demonstrate and understanding of social Work values and ethics and their applications for social work practice with individuals, groups, families, organizations and communities.
2. Identify factors affecting people with differing background including groups distinguished by race, religion, physical and mental ability, Ethnicity, class, culture, sexual orientation, gender identification and age.
3. Demonstrate of Awareness of the meaning of human diversity, operation social justice and advocacy within the Social Work profession.
4. Understand the importance of self-awareness at it related to being a professional.

Course Outline

Total Marks: 100

Total Hours: 60

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Introduction to Social Work	a) Definition, objectives, and scope of social work b) Characteristics of social work profession c) Values and Principles of social work d) Ethics and professional conduct of social work	Lecturer method, Group discussion, Library assignment	10/17
2	Historical Development of Social Work	a) Origin and growth of social work in the West b) Charity Organization Society (COS) and Settlement House Movement c) Emergence of social work as a	Lecturer method, Group discussion, Library	10/16

		profession d) Development of social work in India e) Contribution of reformers and social movements in India	assignment	
3	Philosophical and Ideological Foundations	a) Major ideologies influencing social work: Humanism, Socialism, Democracy, Gandhian Thought b) Religious and spiritual ideologies in social work Contemporary ideological influences (feminism, environmentalism, rights-based approach)	Lecturer method, Group discussion, Library assignment	10/16
4	Social Work Methods and Practice	a) Primary methods: Case work, Group work, Community organization b) Secondary methods: Social work research, Social welfare administration, Social action c) Integrated social work practice	Lecturer method, Group discussion, Library assignment	10/17
5	Fields of Social Work	a) Social work with families and children, Youth Welfare b) Urban, Rural and Tribal Welfare. c) Labour Welfare , Correctional Services d) Medical and Psychiatric Social work, Services for Differently able persons. e) Disaster Management, Social work in schools	Classroom Discussion Inquiry base learning Interactive lectures	10/17
6	Professionalization and Contemporary Trends	a) Professional Associations (e.g., IFSW, NASW, ASSWI) b) Challenges to social work profession c) Current trends: global social work, digital social work, indigenous practices d) Social work education and training in India and abroad e) Functions and roles of social workers	Lecturer method, Group discussion, Library assignment	10/17
			Total Hours/Marks	60/100

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Course Types	Major Subject: Mandatory (Discipline Specific Core) DSC
Course Category	DSC - 2
Course Code	MSW - 112
Course Title	Social Work Method - Social Case Work
Total Credits	04

Course Objectives: -

1. Role and responsibilities of a social caseworker
2. Use of self in casework: Jo Hari Window, self-reflection
3. Managing stress and burnout in casework practice
4. Professional boundaries and ethical dilemmas
5. Casework supervision and professional development

Learning Outcomes: -

1. Understand the principles and processes of social casework in India.
2. Develop skills to assess and address individual psychosocial needs.
3. Apply casework techniques ethically in diverse Indian settings.
4. Enhance cultural competence, including Marathi perspectives, in practice.

Course Outline

Total Marks: 100

Total Hours: 60

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Introduction to Social Case Work	a) Definition, meaning, and objectives of social casework b) Historical development of social casework in India and globally c) Components of casework: Person, Problem, Place, Process d) Scope and relevance of casework in addressing social issues in India	Lectures, case study discussions, historical analysis.	10/17
2	Principles and Phases of Social Case Work	a) Principles of social case work: Individualization, acceptance, self-determination, confidentiality b) Phases of case work: Intake, Study, Diagnosis, Treatment, Termination c) Case work relationship: Building trust and rapport d) Ethical considerations in case work practice	Role-plays, group discussions, ethical dilemma analysis.	10/16
3	Tools and Techniques of Social Case Work	a) Tools: Listening, observation, interviewing, home visits, collateral contacts b) Techniques: Ventilation, emotional support, advocacy, environmental modification c) Case history taking and record-keeping: Face sheet, narrative, process, and summary recording d) Use of technology in casework (e.g., digital	Practical workshops, simulation exercises, case documentation practice.	10/16

		case management systems)		
4	Approaches and Models in Case Work	a) Understanding the client system b) Eclectic model, crisis intervention model c) Problem solving approach, Behavior modification, psychoanalytical, psycho-socio, developmental approach	Lectures, case study discussions, historical analysis.	10/17
5	Case Work in Different Setting	a) Casework in educational settings (schools, colleges) b) Casework with families and children in rural and urban India c) Casework in clinical settings: Mental health and addiction d) Casework in correctional and industrial settings e) Working with special populations: Older adults, persons with disabilities, alternate sexualities	Field visits, case presentations, guest lectures by practitioners.	10/17
6	Role of the Case worker and Self-Awareness	a) Role and responsibilities of social case worker b) Use of self in casework: JoHari Window, self-reflection c) Managing stress and burnout in casework practice d) Casework supervision and professional development	Reflective exercises, supervision simulations, group therapy sessions.	10/17
			Total Hours/Marks	60/100

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Course Types	Major Subject: Mandatory (Discipline Specific Core) DSC
Course Category	DSC - 3
Course Code	MSW - 113
Course Title	Social Work Method - Social Group Work
Total Credits	04

Course Objectives: -

1. Appreciate the importance of groups in the life of an individual
2. Develop awareness about the specific characteristics of group work and its contribution as a method of social Work
3. Gain knowledge about group formation and the use of variety of group approaches and types of groups such as family, staff etc.
4. Develop understanding of concepts, dynamics and small group theory in relation to various types of groups such as family, staff etc.
5. Develop knowledge of the skills and techniques to be used by the social worker in groups and awareness of various program media and skills of program planning

Learning Outcomes: -

1. Understand the Concept and Significance of Social Group Work
2. Demonstrate Knowledge of Group Dynamics and Processes
3. Apply Theoretical Approaches and Models in Practice
4. Plan, Implement, and Evaluate Group Work Interventions
5. Enhance Professional Skills and Ethical Practice
6. Develop Sensitivity to Diverse Needs in Groups

Course Outline

Total Marks: 100

Total Hours: 60

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Introduction to Social Group Work	a) Definition, nature, and objectives of group work b) Historical development of group work in India c) Values and principles of social group work d) Importance of group work in social work profession	Lectures, case study discussions, historical analysis.	10/17
2	Types and Stages of Groups	a) Classification of groups: primary & secondary, formal & informal, open & closed b) Types of social work groups: treatment, task, support, educational, developmental c) Stages of group development: forming, storming, norming, performing, adjourning d) Characteristics of effective groups	Lectures, case study discussions, historical analysis.	10/16

3	Group Process and Dynamics	a) Group norms, roles, status, leadership and decision-making b) Communication patterns in groups c) Conflict resolution and problem-solving in groups d) Use of program media in group work	Lectures, case study discussions, historical analysis.	10/16
4	Theoretical Approaches and Models	a) Theories relevant to group work: systems theory, learning theory, psycho-social theory b) Models of group work: remedial, reciprocal, developmental c) Integrating theory into group work practice d) Ethical issues and dilemmas in social group work e) Trends and challenges in group work practice	Lectures, case study discussions, historical analysis.	10/17
5	Application of Group Work in Different Settings	a) Tools and Techniques of Groups Work b) Use of Programs as a Tool c) Group work in schools and colleges d) Medical and psychiatric settings e) Correctional and de-addiction institutions f) Community and youth development g) Group work with marginalized populations (elderly, differently-abled, women, children)	Lectures, case study discussions, historical analysis.	10/17
6	Role of Group Worker	a) Role, Functions and skills of a group worker b) Group work techniques and tools c) Group facilitation and leadership styles d) Recording in group work: types and significance e) Evaluation of group work process and outcomes	Lectures, case study discussions, historical analysis.	10/17
			Total Hours/Marks	60/100

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22. टाकसाळे, प्राजक्ता. व्यवसादर्क समाजकार्य दवचारधारा व इदतहास. नागपूर: मिंगेश प्रकाशन.

MSW-Ist Year (Semester: Ist)
Major Subject: Elective (Discipline Specific Elective) DSE

Specialization 1:- Family & Child Welfare (FCW)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 1
Course Code	MSW FCW -1
Course Title	Introduction to Family & Child Welfare
Total Credits	02

Course Objectives:-

1. To develop a perspective of understanding and analysing needs and problems related to Family, women and children.
2. To understand the situation of children in India.
3. To enhance skills of dealing with problems related to family, women and children.

Learning Outcomes:-

1. Understand the Concept and Scope of Family and Child Welfare
2. Identify the Major Issues Affecting Families and Children
3. Demonstrate Knowledge of Government and NGO Welfare Programs
4. Apply Social Work Methods in Family and Child Welfare Settings
5. Recognize the Role and Responsibilities of a Social Worker

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Understanding Family and Child Welfare	a) Concept, scope, and objectives of family and child welfare b) Importance in social work c) Indian family system and its changing structure	Interactive and participatory methods, classroom discussions,	08/13
2	Problems and Needs of Families and Children	a) Major issues affecting families: poverty, addiction, violence, migration, disability, conflict b) Problems of children: malnutrition, abuse, child labor, juvenile delinquency	Interactive and participatory methods, classroom discussions,	07/12

3	Programs and Services for Family and Child Welfare	a) Government and NGO programs: ICDS, ICPS, Crèches, Child line, Adoption Services, Family Counseling Centers b) Legal framework: JJ Act, POCSO, RTE, Domestic Violence Act	Interactive and participatory methods, classroom discussions,	08/12
4	Role of Social Worker in Family and Child Welfare	a) Methods of social work with families and children (case work, group work, community organization) b) Role of social workers in institutional and non-institutional settings c) Prevention, intervention, rehabilitation strategies	Interactive and participatory methods, classroom discussions,	07/13
			Total Hours/Marks	30/50

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- Patil, A., Baisane, V., & Kale, A. (2025). *Social work skill knowledge attitude (M.S.W./B.S.W.)*. Atharva Publication. ISBN: 978-93-6186-655-5
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Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 2
Course Code	MSW FCW - 2
Course Title	Family Sociology and Family Dynamics
Total Credits	02

Course Objectives:-

1. To provide conceptual understanding of the family as a fundamental social institution in Indian and global contexts.
2. To examine various family structures and patterns, and how these evolve due to sociocultural, economic, and political changes.
3. To understand internal dynamics of family life, including power relations, communication, and conflict.
4. To explore critical issues and challenges such as marital breakdown, domestic violence, gender inequality, and aging within family systems.

Learning Outcomes:-

1. Identify different family types, structures, and kinship systems prevalent in Indian and global societies.
2. Analyse family dynamics including roles, gender relations, communication patterns, authority, and decision-making processes.
3. Recognize the impact of social change (urbanization, globalization, migration) on the structure and functioning of families.
4. Critically assess social problems related to family life, such as domestic violence, dowry, divorce, single-parenting, and elder neglect.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Introduction to Family Sociology	a) Meaning and definition of family and marriage b) Importance of family as a social institution c) Functions of family d) Sociological perspectives on family (functionalism, conflict theory, symbolic interactionism)	Interactive and participatory methods, classroom discussions,	08/13
2	Types and Structures of Family	a) Nuclear, joint, extended families b) Patriarchal and matriarchal systems c) Changes in family structure due to	interactive and participatory methods, classroom	07/12

		urbanization, industrialization, and globalization d) Emerging family patterns (single-parent, live-in, LGBTQ+ families)	discussions,	
3	Family Dynamics and Relationships	a) Power, authority, and role structures in families b) Gender roles and intergenerational relations c) Conflict, communication, and decision-making in families d) Family life cycle and developmental stages	Interactive and participatory methods, teaching will be carried out through classroom discussions,	08/12
4	Issues, Challenges, and Interventions	a) Marital conflict, divorce, domestic violence, dowry, elder abuse b) Impact of migration and displacement c) Role of social work in family intervention d) Family counseling and support services	Interactive and participatory methods, teaching will be carried out through classroom discussions,	07/13
			Total Hours/Marks	30/50

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Specialization 2:- Urban & Rural Community Development (URCD)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE – 1
Course Code	MSW URCD – 1
Course Title	Introduction to Urban Community Development
Total Credits	02

Course Objectives:-

1. Interpret definitions, scope, and key characteristics of urban communities.
2. Analyze social, economic, and infrastructural challenges in diverse urban settings.
3. Apply planning theories and tools-rational-comprehensive, communicative, advocacy.
4. Use participatory tools like social mapping, FGDs, and stakeholder analysis to engage Communities
5. Examine governance structures (municipal bodies, NGOs, CDCs) and policy instruments including Participatory budgeting, slum upgrading, and housing schemes.

Learning Outcomes:-

1. Understand Urban Systems & Theories
2. Analyze Urban Challenge
3. Deploy Research Methods
4. Facilitate Participatory Planning
5. Design Integrated Micro-Interventions

Course Outline

Total Marks: 50

Total Hours: 30

Unit	Unit Title	Content	Suggested Teaching-Learning Process	Suggested Number Of Class Hours/Marks
1	Introduction to Urban Community Development	a) Definitions, meaning, Scope, Community Types b) Urban Sociology Principles characteristics, rural urban linkages and contrast c) City - Meaning, Classification, Trends in Urbanization Process	Interactive lectures with case studies & theoretical discussions	07/14
2	Urbanization, Urban Challenges & Development Needs	a) Urbanization & Urbanism: meaning, theories of urbanization, characteristics of urbanism b) Housing, Slum, Sanitation, Poverty, Informal Labour, Crime, Infrastructure	Student presentations and reflective discussions	07/12
3	Planning Theories, Overview Participatory Planning Tools	a) Rational-Comprehensive, Incremental, b) Communicative, Advocacy, Equity-Based Models c) PLA, FGDs, Mapping, Stakeholder Analysis.	Interactive lectures and seminar Participatory workshops: mapping	08/12

4	Governance & Institutions - Policy & Programming	Field Exercises Urban Local Bodies (Municipalities, Corporations), NGOs, CDCs, And Legal Frameworks Slum Rehabilitation, Affordable Housing Policies, Participatory Budgeting, Anti-Poverty Schemes	Field visits or local immersion, Group micro-planning project	08/12
			Total Hours/Marks	30/50

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2. Das, R., & Kumar, N. (2023). *The politics of community-making in new urban India: Illiberal spaces, illiberal cities*. Routledge (Taylor & Francis Group).
3. Desai, A. R., & Pillai, S. D. (Eds.). (1990). *Slums and urbanization*. Popular Prakashan.
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18. Tayde, N., Kulkarni, V. V., & Gaykwad, N. (n.d.). *Professional social work theoretical base*. Current Publication. ISBN 978-81-97-88194-53951-3

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE – 2
Course Code	MSW URCD – 2
Course Title	Introduction to Rural Community Development
Total Credits	02

Course Objective

1. Introduce key concepts of rural development, rural society, and community
2. Understand the structure and dynamics of rural communities, including their social, economic, and cultural aspects.
3. Explore government and non-government initiatives for rural development in India and globally.

Learning Objective

1. Define and explain key concepts related to rural community and rural development.
2. Understand the structure, issues, and dynamics of rural communities in India.
3. Demonstrate knowledge of various rural development programmes, schemes, and policies in India.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Rural Community Development	a) Concept, Meaning and Definition of Rural Community b) Characteristics of rural society in India c) Objectives, need and importance of rural development in India	Lecture/ Discussion	07/10
2	History and Approaches to Rural Development in India	a) History of Rural Development in India (pre-independence & post-independence) b) Introduction to Approaches to rural development: Sectorial approach, Area development approach, Integrated rural development approach c) Gandhian approach to rural development	Lecture/Discussion	08/15
3	Rural Development Programmes and Policies	a) Overview of important Rural Development Programme & Policies b) MGNREGA (Mahatma Gandhi National Rural Employment Guarantee Act) c) NRLM (National Rural Livelihood Mission)	Lecture/ some case studies /Discussion	07/10

		d) PMAY (Prime Minister Aavas Yojna)		
4	Rural Governance and Institutions-Issues and Challenges in Rural Development	a) Structure and functions of Panchayat Raj System b) Community-Based Organizations (CBOs), SHGs, Cooperatives c) Role of NGOs in rural development d) Poverty and unemployment, Illiteracy and low health indicators, Gender inequality in rural areas e) Migration and displacement, Environmental degradation	Lecture/ Discussion	08/15
			Total Hours/Marks	30/50

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Specialization 3:- Tribal Community Development (TCD)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE – 1
Course Code	MSW TCD – 1
Course Title	Introduction to Tribal Community Development
Total Credits	02

Course Objectives:-

1. To Understand Tribal Community, Schemes, and Development Perspective of tribals in India and Global Context.
2. Acquire knowledge of Tribal Development Programme in India and to understand the Role of NGOs and CSR Sector for Tribal Development.
3. To understand the perspectives of Constitutional Provisions for tribal development.
4. Develop the ability to apply social work intervention in solving tribal issues and problems.

Learning Outcomes:-

1. Students will be able to understand Tribal community characteristics and their problems.
2. Students will be able to understand Schemes and Programmes of Tribal Development.
3. To recognize and understand Tribal Development Policy and role of allied sectors.
4. The course will help students for their field work training and their profession.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Introduction to Tribal Community	a) Definition Concept of Tribe, Meaning of Tribal Community b) Characteristics of Tribal Community c) Tribal Social System d) Problems of Tribal Community: Socio-economic & Lack of infrastructure facilities & amenities	Lecturers, Participatory Methods, Assignment, Tutorial, Discussion, Field visit	08/ 10
2	Tribal Community Development	a) Definition, Meaning of Tribal Development b) Approaches to Tribal Development c) Contribution of Government, NGOs & CSR Sector for Tribal	Lectures, Presentation, Assignment, Tutorial, Discussion, Field visit	08/15

		development d) Role of social worker		
3	Tribal Development Programmes and Schemes	a) Schemes related to social development b) Schemes related to economic development c) Schemes related to education development d) Schemes related to employment generation	Lecturers, Presentation, Assignment, Discussion,	08/15
4	Constitutional provisions for Tribal Development	a) Social & Cultural Rights b) Educational Rights c) Employment Rights d) Political Rights	Lecturers, Assignment, Tutorial, Presentation, discussion	06/10
			Total Hours/Marks	30/50

References

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Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE – 2
Course Code	MSW TCD – 2
Course Title	Tribal Anthropology and Tribal Communities in India
Total Credits	02

Course Objectives:-

1. To impart basics of anthropology theories, knowledge and major some divisions.
2. To understand basics of socio & cultural anthropological knowledge and subject matters.
3. To know the situation of tribal communities and associated development programme for tribal community.
4. To understand the social work interventions for Tribal Development.

Learning Outcomes:-

1. Students will learn basics anthropological knowledge and analyze the different theories in anthropology in brief.
2. Students will learn about meaning, scope and socio-cultural anthropology of tribal community.
3. Students will critically analyze the tribal problems and tribal development programme and policy.
4. Students will learn about social work intervention in Tribal communities.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Tribal Anthropology	a) Definition and Concept of Tribes b) Anthropological theories- Tylor, Morgan, Frazer c) Meaning and Scope of Tribal Anthropology d) Major divisions of Anthropology	Lectures, Assignments, Presentation and Group discussion	08/15
2	Social & Cultural Tribal Anthropology in	a) Characteristics of Tribal Anthropology b) Nature of the Tribal Society and Culture c) Tribal Family, Marriage, Kinship d) Tribal Language &	Lectures, Assignments, seminar, Presentation and	08/10

	India	communication, Religion, Traditional political system	Group discussion	
3	Tribal Policies and Development	a) Constitutional provisions-5 th & 6 th scheduled of Indian constitution b) Tribal development policy – objectives and main provisions c) Tribal development welfare programmes d) Barriers to Tribal development	Lectures, Assignments, Presentation and Group discussion	08/15
4	Social Work Intervention for Tribal communities	a) Scope for social work intervention b) Contemporary Issues of Tribal communities & c) Social work intervention d) Challenges in Tribal communities e) Role of social Worker	Lectures, Assignments, Presentation and Group discussion, field visits	06/10
			Total Hours/Marks	30/50

● **References**

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Specialization 4:- Human Resource Management (HRM)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE – 1
Course Code	MSW HRM – 1
Course Title	Introduction to Human Resource Management
Total Credits	02

Course Objectives:-

1. Develop knowledge and understanding about functions of HRM.
2. Develop an insight of various policies, practices, importance and relevance of HRM.
3. Understand the importance of Human Resource in industry and various applications of strategic HRM.

Learning Outcomes:-

1. Understand the fundamental concepts, functions, and scope of Human Resource Management
2. Describe the roles and responsibilities of HR managers in modern organizations.
3. Explain key HRM processes such as recruitment, selection, training, performance appraisal, and compensation.
4. Analyze the importance of HRM in achieving organizational goals and improving employee performance.
5. Demonstrate awareness of ethical, legal, and diversity issues in managing human resources.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1.	Human Resource Management & Human Resource Development - Basic Concept & Issues	a) Concept and Meaning of Human Resource Management & Human resource Development. b) Evolution - Nature, Objectives, Scope and Importance of Human Resource, principles of HRM c) Inter-relationship between Human Resource Management d) Human Resource Development	Lectures, Assignments, Presentation and Group discussion	08/15

2.	Structure And Functions Of HRM	<p>a) Organizational Structure of HR department.</p> <p>b) Operative and Managerial functions - Qualities, Functions and Role of Human Resource Manager.</p> <p>c) Changing role and emerging challenges before HR managers in the context of HRM.</p>	Lectures, Assignments, seminar, Presentation and Group discussion	08/10
3	Human Resource Policies & Planning	<p>a) HR Policies: Meaning, objectives & contents of HR policies, principles & essentials of sound policies, importance and implementation.</p> <p>b) Human Resource Planning– Meaning, need, objectives, process and importance of HRP and methods of HRP.</p> <p>c) Talent acquisition: Meaning, objectives, types, importance, methods, current policies, practice and challenges in recruitment and selection. Attraction of talents, induction, importance of job description, specification and job design.</p> <p>d) Job evaluation meaning, tools, techniques, methods and their importance.</p>	Lectures, Assignments, Presentation and Group discussion	08/15
4	Practices In HR	<p>a) Performance Management: Merit Rating and Performance Appraisal Systems: Meaning, objectives, need, process, importance, tools and modern techniques of merit rating and performance appraisal</p> <p>b) Promotions and Transfer: Meaning, goals, principles, policies, criteria/parameters, types, essentials & salient features of sound promotion and transfer policies.</p> <p>c) Fringe benefits and perk- perquisites, Financial and nonfinancial Incentives, its impact on the employees' performance.</p>	Lectures, Assignments, Presentation and Group discussion, field visits	06/10
			Total Hours/Marks	30/50

References

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2. Davar R.S,1976 Personnel Management & Industrial Relations, Vikas Pub. Masjid Rd Jangpur New Delhi
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9. Agarwal S.L. -Labour Relations Law in India
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23. Rao T. V 2000 Human Resource Development, Sage Publications, New Delhi
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Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE – 2
Course Code	MSW HRM – 2
Course Title	Organizational Behavior & Social Aspects in Industry
Total Credits	02

Course Objectives:

1. Understand Organizational Behavior: Comprehend the dynamics of organizational Behavior, including individual and group Behavior, motivation, and leadership.
2. Social Aspects in Industry: Familiarize themselves with the social aspects of industry, including workplace culture, communication, and teamwork.
3. Organizational Structure and Design: Understand the principles of organizational structure and design, including the impact on employee Behavior and performance.
4. Analyze Organizational Issues: Apply knowledge of organizational Behavior to analyze and resolve organizational issues, such as conflict, communication breakdowns, and low morale.

Learning Outcomes:

1. Analyze Organizational Dynamics: Understand and analyze the complex dynamics of organizational Behavior, including individual and group Behavior, motivation, and leadership.
2. Apply Organizational Behavior Concepts: Apply organizational Behavior concepts to real-world problems, including conflict resolution, communication, and teamwork.
3. Design Effective Organizational Systems: Design and implement effective organizational systems, including structures, processes, and cultures that promote employee engagement and productivity.
4. Evaluate Leadership Styles: Evaluate different leadership styles and their impact on organizational performance, including transformational, transactional, and situational leadership.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Title	Content	Suggested Teaching Learning Process	Suggested No. of hours & Marks
1	Fundamentals of Organizational Behavior	a) Concept, nature, scope, significance, historical and emerging perspectives of Organizational Behavior. b) Human needs, Frustration, Attitudes – their formation, Measurement & change, Job satisfaction.	Class room lecturers, Seminar, Assignment, Group discussion, field visits	08/12

2	Motivation and Employees Morale	<p>a) Definition, basic needs of Human being, Importance.</p> <p>b) Fundamental theories of Motivation and its relevance in present context,</p> <p>c) Motivation & Performance.</p> <p>d) Meaning and Importance of Moral, Measures & Techniques of promoting Morale</p> <p>e) Factors Contributing to high level of Moral in the Organization.</p>	Class room lecturers, Seminar, Assignment, Group discussion, field visits	08/12
3	Occupational stress and Employees Counselling	<p>a) Concept, stressors, fatigue, monotony, burnout, impact of stress on employees, employer and productivity</p> <p>b) Concept, Objectives, Need, Functions, Techniques & Types of Employees Counseling.</p> <p>c) Role of Social Worker / H. R. Manager in Counseling.</p>	Class room lecturers, Seminar, Assignment, Group discussion, field visits	08/14
4	Social Aspects in Industry	<p>a) Industrialization and its Social impact</p> <p>b) Social responsibility of industries</p> <p>c) Worker's participation in management</p> <p>d) Role of Social Worker in Industry</p>	Class room lecturers, Seminar, Assignment, Group discussion, field visits	06/12
			Total Hours/Marks	30/50

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2. Jian, *Labour Laws in India*, Concept Publication, New Delhi, 2009.
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Specialization 5:- Medical & Psychiatric Social Work (MPSW)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE – 1
Course Code	MSW MPSW – 1
Course Title	Introduction to Medical Social Work
Total Credits	02

Course Objectives:

1. To understand the key concepts related to health, illness, disease, disability, and determinants of health from a social work perspective.
2. To study the structure and functioning of public and private healthcare systems in India, including various levels of healthcare and national health policies.
 3. To trace the historical development and evolution of medical social work in India and globally.
 4. To analyze the organizational structure of hospitals and identify the roles and challenges faced by medical social workers within hospital settings.

Learning Outcomes:

1. Define key concepts: health, illness, disease, handicap, and disability.
2. Explain the determinants of health and WHO's definition.
3. Describe the historical development of medical social work.
4. Illustrate how a medical social worker participates in a multidisciplinary team.
5. Apply knowledge of health care systems to analyze hospital settings.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Title	Content	Suggested Teaching Learning Process	Suggested No. of hours & Marks
1	Conceptual Framework	1). Definitions: Health, Illness, 2). Disease, Handicap, Disability Determinants of health - Biological, environmental, socio-economic.	Lecture Method. Assignment. Individual and Group Presentation	07/10
2	Health System in India	1). Public and Private Health Services. 2). Primary, Secondary and Tertiary Health Care. National Health Policies and Programs.	Lecture Method. Assignment. Individual and Group Presentation	08/15
3	History & Development of Medical	1). Evolution of medical social work in India and abroad. 2). Roles and responsibilities of	Lecture Method. Assignment.	08/15

	Social Work & Role of medical social worker	medical social workers in multidisciplinary teams. Casework, Group work, Home visits, Referrals. Documentation and record-keeping	Individual and Group Presentation	
4	Hospitals as Organizations	1). Structure and functions of a hospital. 2) Types of hospitals (General, Specialty, Teaching). Challenges in hospital settings.	Lecture Method. Assignment. Individual and Group Presentation	07/10
			Total Hours/Marks	30/50

References:-

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2. Park, K. (2023). Preventive and social medicine (27th ed.). Jabalpur: Banarsidas Bhanot Publishers.
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Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE – 2
Course Code	MSW MPSW – 2
Course Title	Introduction to Psychiatric Social Work
Total Credits	02

Course Objectives:-

1. To understand the historical evolution of psychiatric social work in India and globally
2. To explore concepts related to mental health, illness, and wellbeing.
3. To understand the roles, functions, and interventions of psychiatric social workers.
4. To examine various mental disorders and treatment models.

Learning Outcomes:-

1. Define key concepts related to mental health, mental illness, and psychiatric social work.
2. Explain the causes and classification of various mental disorders and the evolution of psychiatric social work.
3. Apply knowledge of mental health assessment tools like case history and MSE in practical settings.
4. Analyze the role of psychiatric social workers in multidisciplinary teams and mental health institutions.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Foundations of Psychiatric Social Work	a) Definition and scope of psychiatric social work b) Historical development of psychiatric social work in India and abroad. c) Skills and qualities of a psychiatric social work d) Differences between medical and psychiatric social work	Lectures, Library assignments, PPTS	10/15

2	Concepts of Mental Health and Illness	<ul style="list-style-type: none"> a) Concept, Definitions: Mental health, mental illness, psychopathology Classification systems: ICD-11, DSM-5 overview b) Stigma and myths related to mental illness c) Causes of mental illness: Biological, psychological d) Social Mental illness vs. intellectual disability vs. Neurological disorders. 	Lectures, Discussions Library Assignments, PPTS	06/15
3	Common Psychiatric Disorders	<ul style="list-style-type: none"> a) Schizophrenia and psychotic disorders Mood disorders: Depression and Bipolar Disorder b) Anxiety and panic Obsessive Compulsive Disorder (OCD) c) Substance Use Disorders Personality Disorders d) Neuro developmental disorders (Autism, ADHD) 	Lectures, Discussions Library Assignments, PPTS, Seminar	04/10
4	Psychiatric Social Work Practice	<ul style="list-style-type: none"> a) Assessment: Case history, mental status examination (MSE), psychosocial assessment, Social diagnosis and treatment planning. b) Therapeutic interventions: Casework, counseling, group work, family therapy c) Crisis intervention and suicide prevention, Rehabilitation and reintegration, Community psychiatry and outreach, d) Settings of Psychiatric Social Work Practice 	Lectures, Discussions Library Assignments, PPTS, Seminar	10/10
			Total Hours/Marks	30/50

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- 17 राष्ट्रीय मािसक आरोग्य काययक्रम) NMHP) संिभय मानहती) .नवनवध वमे आरोग्य नवभाग, भारत सरकार.

Specialization 6 :- Correctional Social Work (CSW)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 1
Course Code	MSW CSW - 1
Course Title	Introduction to Correctional Social Work
Total Credits	02

Course Objectives: -

1. To develop understanding of the concept of Correctional Social Work.
2. To critically analyze various institutional and non-institutional correctional services.
3. To relate the knowledge of social problems, crime & delinquency to the practice area.
4. To understand the role of a social worker in various correctional settings and crime Prevention programmers.

Learning Outcomes: -

1. Students will be able to acquire knowledge of Correctional Social Work.
2. Students will be able to practice skills in correctional setting.
3. Students will be able to critically analyze various institutional and non-institutional Correctional services

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Introduction of correctional social work.	a) Basic concept, scope and importance of correctional social work. b) Philosophy of correctional Social work. c) Global and Indian history of correctional social work. d) Theories methods of social work	<ul style="list-style-type: none"> • Lecturer method, • Group discussion, • Library assignment 	8/14
2	Juvenile Deviance and crime	a) Meaning and definition of juvenile Deviance and crime b) Causes of juvenile Deviance, Special characteristics of juvenile deviance. c) Theories, type and causes of crime.	<ul style="list-style-type: none"> • Lecturer method, • Flipped classroom, • Library assignment 	6/10
3	Special initiative /Aspects for correctional	a) Divans and special care b) Women criminal and their problem solving c) Adult criminal and their problem	<ul style="list-style-type: none"> • Inquiry base learning • Interactive 	7/12

	social work	solving d) Human rights and criminal justice method	lectures	
4	Intervention, Ethics and professional conduct in correctional social work.	a) Skill development training education and vocational training b) Counseling and psychological treatment community base rehabilitation c) Confidentiality d) Commitment to Social Justice e) Role and responsibility of social worker	<ul style="list-style-type: none"> • Competence base learning • Technology Integration method • Group discussion, 	9/14
			Total Hours/Marks	30/50

• References

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Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 2
Course Code	MSW CSW - 2
Course Title	Introduction to Criminology and Penology
Total Credits	02

Course Objectives:-

1. Understanding the Nature of crime, its causes and methods of prevention.
2. The study of punishment, correctional system and rehabilitation.
3. Analysing criminal behavior and the functioning of criminal justice system.
4. Understanding the Police Investigation Procedure.

Learning Outcomes:-

1. Student will understand the definition and scope of crime.
2. Development of Analysing skills and will understand causes of crime.
3. Evaluating different approaches to punishment.
4. Understanding the role of police system and the skills.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Understanding Crime As social problem	a) Basic concepts used in understanding crime, criminality and criminal. b) Crime: Definition, meaning and scope of criminology. c) Criminology and criminal law d) Crime as social Problem, Crime and social organization e) Multiple Causes of crime	Lecture, Group Discussion, Seminar	10/15
2	Crime, Criminality and theoretical Perspectives.	a) Early explanation of criminal behavior b) Classical school, Positivist school { Biological, psychological and sociological explanation c) Social disorganization theory, strain theory, social control theory, learning theory.	Lecture, Group Discussion, Seminar	08/15

3	Imprisonment	a) The statute of India's jails today b) The disciplinary regime of Indian Prisons c) Classification of prisoners d) Rights of prisoner and duties of custodial staff. e) Deviance by custodial staff. f) Open prisons g) Judicial surveillance basis development reforms	Lecture, Group Discussion, Seminar	06/10
4	Police and the Criminal Justice	a) The police system: Structural organization of police at the central and the state. b) Mode of recruitment and training. c) Powers and duties of police under the police acts, Criminal Procedure Code and other laws. d) Methods of police investigation - Arrest, search and seizure and Constitutional imperatives. e) Liability of police for custodial violence. and Police public relations.	Lecture, Group Discussion, Seminar	06/10
			Total Hours/Marks	30/50

● **References**

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MSW-Ist Year (Semester: IInd)

Major Subject: Mandatory (Discipline Specific Core) DSC

Course Types	Major Subject: Mandatory (Discipline Specific Core) DSC
Course Category	DSC - 4
Course Code	MSW - 121
Course Title	Social Work Method -Community Organization and Social Action
Total Credits	04

Course Objectives:-

1. To understand the concepts, principles, and historical development of community organization and social action.
2. To explore the models, strategies, and techniques of community organization and social action.
3. To develop participatory, leadership, communication, and advocacy skills
4. To critically examine the role of social workers in addressing structural inequalities through community-based interventions.

Learning Outcomes:-

1. Explain the foundational concepts, guiding principles, and historical evolution of community organization and social action.
2. Distinguish between different models, strategies, and approaches applied in the practice of community organization.
3. Apply core skills necessary for community engagement, such as facilitation, leadership building.
4. Assess how social action contributes to addressing issues of social injustice and structural inequality.

Course Outline

Total Marks: 100

Total Hours: 60

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours Marks
1	Understanding the Community	a) Concept, meaning, definition, types of Community, b) Functions of the Community, c) Understanding the community as the client system. d) Community profile: Elements and tool.	Lectures, Field Visits, Group Discussions	8/15
2	Understanding Community Organization Practice	a) Concepts, meaning, and definition of community organization. b) Historical Development of Community Organization in India and Globally. c) Values, Ethics, and Principles of Community Organization. d) Community organization as an integrated method of Social Work. e) Community organization and Community	Lectures, Guest Lectures, Reflection Journals, Books	10/15

		development. f) Process/ Steps of Community Organization.		
3	Approaches, Models, Strategies, Techniques and Tool of Community Organization	a) Approaches: Needs-based, Rights-based, and Strengths-based. b) Strategies of community organization. CBOs, Community-Based Monitoring Process. c) Models: Locality Development, Social Planning, Social Action. d) Use of P.R.A., Micro Level Planning, SWOT Analysis.	Theoretical Lectures, Discussions, Field Visits (Hands-on Experience)	12/20
4	Understanding Social Action as a method of Social Work.	a) Meaning, Definition, objectives, and steps of social action. b) Social Action—advocacy as a strategy of social action (concept, public interest mobilization, dealing with authorities, c) Strategies of Social Action d) Attributes and skills of a community organizer.	Lectures, Participatory Discussions, Small-scale Action Project	10/20
5	Critical Analysis of Community Projects	a) Ralegansiddhi. b) Hivarebazaar. c) Baripada. d) Lekhamendha.	Lectures, Audio-visual Materials,	10/15
6	Recording and Evaluation in the Community Work	a) Meaning, Purpose & Types of Recording in Community Work. b) Meaning and importance of Evaluation in the Community work. c) Attributes and Skills of a Community Organizer. d) Role of Social Worker in the community field/practice.	Lectures, Role Play, Participatory Discussions.	10/15
			Total Hours/Marks	60/100

• **References :**

1. Siddiqui H.Y.:1984, Social work and social action, Harnam Publication, New Delhi.
2. Somesh Kumar,2002, Methods for community participation, Sage Publication, New Delhi.
3. C. P. Yadav, Encyclopedia of social work and community organization. Vol-.I to IV, Anmol Publication
4. Skill Training for Social Worker, Dr. Sudam Rathod Yoking Publication, Jaipur.
5. Dr. Umesh Wani – Community Organization and Social Action – Current Publication, Agra.
6. Nanavatty, M.C. (2008). Social Action and Social Change. NIPCCD.
7. व्यावसानयक समाजकायय पनरचय, डॉ. राहुल निकम, प्रशांत पब्लिकेशन्स जळगाव, २०२१.
8. समुिाय संघटि, डॉ. राहुल निकम, प्रशांत पब्लिकेशन्स जळगाव, २०२१.

Course Types	Major Subject: Mandatory (Discipline Specific Core) DSC
Course Category	DSC - 5
Course Code	MSW - 122
Course Title	Social Work Method - Social Welfare Administration
Total Credits	02

Course Objectives:-

1. Understand concept, principles and Significance of social welfare administration.
2. Develop understanding of social welfare administration as a method of social work profession.
3. Acquire competence in social welfare and development services.
4. Understand conceptual frame work & History of Social Welfare Administration.
5. Understand functions and skills required for Social Administration.

Learning Outcomes:-

1. Ability to understand the forms and mechanisms of social welfare administration.
2. Ability to advocate of social welfare and development services.
3. Ability to embrace moral/ethical values in conducting one's life.
4. Develop the ability to apply social work intervention in Social Welfare Administration
5. Demonstrate skills in financial management, project implementation, and governance in social Welfare organizations.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Introduction to Social Welfare Administration	a) Concept, Nature and Scope of Social Welfare Administration b) Historical Development of Social Welfare Administration in India c) Social Work and Social Welfare Administration: Interface d) Approaches and Models of Administration in Welfare Services	Lecture with visual aids (PPTs, Charts), Class discussions	7/15
2	Principles and Functions of Social Welfare Administration	a) Principles of Social Welfare Administration b) POSDCORB – Planning, Organizing, Staffing, Directing, Coordinating, Reporting, Budgeting c) Role of Social Workers in Welfare Administration	Lecture with visual aids (PPTs, Charts), Case study analysis of NGO/government offices, Group discussions , Guest lectures from practicing	08/15

		d) Challenges in Public and NGO Sector Administration	administrators	
3	Organizational Structure and Management	a) Types of Social Welfare Organizations: Governmental and Non-Governmental b) Organizational Hierarchy, Communication and Leadership c) Decision Making and Problem Solving in Organizations d) Human Resource Management in Social Welfare Agencies	Lecture with visual aids (PPTs, Charts)	08/10
4	Financial Administration in Welfare Organizations	a) Budgeting: Types, Preparation and Monitoring b) Fund Raising and Resource Mobilization c) Financial Control and Auditing in NGOs d) Legal Compliance and Regulatory Mechanisms (CSR, Income Tax) e) Role of Central and State Governments in Social Welfare	Lecture with visual aids (PPTs, Charts)	07/10
			Total Hours/Marks	30/50

References

- 1 समग्र समाजकल्याणि अध्ययि डॉ प्राजक्ता टांकसाळे व डॉ अिराधा जोशी के सागर पब्लिकेशि .
- 2 निलीप घोगडे .समाजकायाची पद्धत डॉ : समाजकल्याणि प्रशासि .
- 3 भारतातील सामाजक कल्याणि प्रशासि व समाजकायय प्रा लक्ष्मि कोत्तापल्ले .
- 4 समाज कल्याणि प्रशासि डॉ धमयपाल चौधरी नबहार शर्ही अकािमी पटि .
5. D. Paul Chaudhary: Social Welfare Administration.
6. Skidmore Rex. A: Social Welfare Administration Prentice Hall New Jersey.
7. Chowdhary, D.P. (1992) Social Welfare Administration in India, Deep and Deep Publication, New Delhi
8. Goel & Kumar (2004) Administration and Management of NGOs, Deep and Deep publication, New Delhi.
9. Goel, S.L. and Jain, R.K (1988) Social Welfare Administration, Vol. I and II, Deep Publication, New Delhi.
10. Kaushik, A (2012) Welfare and Development Administration in India, Global Vision Publishing House, New Delhi.

Course Type	Major Subject: Mandatory (Discipline Specific Core) DSC
Course Category	DSC - 6
Course Code	MSW - 123
Course Title	Introduction of Sociology, Psychology and Indian Social Problems
Course Credits	02

Course Objectives

1. To introduce students to basic concepts and perspectives in sociology.
2. To understand human development and growth of individual at various stages in the life span gain insight into factors contributing to development of personality.
3. To identify and analyze major social problems affecting rural and urban India.
4. To develop critical thinking and a problem-solving approach to social issues.

Learning Outcomes

1. Understand foundational sociological concepts and theories.
2. The students will understand human development and growth of individual at various stages in the life span gain insight into actors contributing to development of personality. Identify root causes and consequences of social problems.
3. Apply sociological perspectives to real-life situations in rural and urban communities

Course Outline

Total Marks:- 50

Total Hours:-30

Unit. no.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Basic Concepts of Sociology	a) Meaning, nature and scope of sociology b) Society, community, association, institution c) Social structure and social system d) Status and role	Lecture + Audio-Visual presentation, Class discussion on real-life examples	7/15
2	Socialization Social Control, and Social Institutions	a) Meaning and process of socialization b) Agencies of socialization: family, peer group, school, media c) Social control: meaning, types, and importance d) Family: types and functions e) Marriage: forms and changing trends f) Religion: social functions and dysfunctions g) Education as a social institution.	Field visit to observe institutions, Group discussions on caste and education	08/15

3	Introduction to Psychology and its Relevance to social work	<ul style="list-style-type: none"> a) Definition and Scope of psychology b) Relevance of psychology in social work c) Life span stages: infancy to old age d) Factors influencing human development: heredity & environment e) Motivation and Emotion: meaning and influence on behavior f) Role of Psychology in Social Work:- Understanding client behavior, Empathy, communication, and emotional support g) Role of the social worker in promoting mental health 	Lecture + Audio-Visual presentation, Class discussion on real-life examples	08/10
4	Indian Social Problems	<ul style="list-style-type: none"> a) Definition and Nature of social problems b) Characteristics and Causes of social problems c) Poverty and Unemployment d) Domestic violence and Dowry system e) Juvenile delinquency f) Drug addiction and alcoholism g) Problems of the elderly and disabled h) Farmer suicides i) Role of social work in addressing social issues 	Problem tree analysis, Debate on government policies, Guest talk by field social workers	07/10
			Total Hours/Marks	30/50

References:

1. आगलावे, प. (2009). भारतीय समाजरचना आणि समस्या. श्री सार्द्धिथ प्रकाशि.
2. आगलावे, प. (2009). समाजशास्त्रीय संकल्पना. श्री सार्द्धिथ प्रकाशि.
3. घाटे, ज. (2010). समकाणिन भारतातीं सामाणजक समस्या. कोल्हापूर: लेखकप्रकानशत.
4. खडसे, बी. के. (2009). भारतीय सामाणजक समस्या. श्री मंगेश प्रकाशि.
5. माई, सु. (2009). भारतीय सामाणजक समस्या. अंकुश पब्ललकेशि.
6. मांिे, म. (2008). भारतातीं समकाणिन सामाणजक समस्या. नवद्या प्रकाशि.
7. महाजि, र., & िेसाई, सं. (2016). कौटंणिक हिंसाचार आणि मणिंिंा. प्रशांत पब्ललकेशि.
8. निकम, आ. व. (2016). आवास योजना आणि अनुसूणचत जाती व जमातींचा णवकास. प्रशांत पब्ललकेशि.
9. वांिी, उ. (वमय िोंंिं ििंही). िंांि मजुरी आणि कृषी क्षेर. नचन्मय प्रकाशि.
10. Chavan, S., & Sonawane, J. (n.d.). *Basic concept in sociology*. R.P. Publications.
11. Desale, V. S., & Sonawane, J. S. (2019). *History and ideology of social work for the society (M.S.W./B.S.W.)*. R.P. Publications. ISBN 978-93-82398-49-9
12. Madan, G. R. (2007). *Indian social problems: Volumes I & II*. Allied Publications.

MSW-Ist Year (Semester: IInd)

Major Subject: Elective (Discipline Specific Elective) DSE

Specialization 1:- Family & Child Welfare (FCW)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 3
Course Code	MSW FCW - 3
Course Title	Fields of Family & Child Welfare
Total Credits	02

Course Objectives:-

1. To Orient Learners to the Field of Family & Child Welfare
2. To Understand the Various Orientations to work with families, children, women
3. To Work and Employment for women

Learning Outcomes:-

1. Learn core concepts in child & family support, core models and service environments
2. Develop understanding of family and child welfare practices, services and the professional social worker role in rights based support and care
3. Understand support services, development programs and empowerment strategies for women, and the role of social workers in these areas.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Orientation to the family and child Welfare	a) Brief review of the field of family and child b) Different orientations welfare work, therapeutic and rehabilitative orientation c) Orientation and rights based and empowerment d) Basic understanding of different settings residential (statutory and non-statutory) non-residential services, open communities	PPT Presentation	07/10
2	Working with families	a) Importance of working with families in context of satisfaction of human needs and human rights b) Family development programme	PPT Presentation	7/10

		c) Family counselling and family courts d) Roles of Professional Social Worker		
3	Working with children	a) Working with children in need of protection and care residential and non-residential services b) Social work in child education c) Child guidance clinic and counselling d) Roles of professional social worker	PPT Presentation	08/15
4	Working with women	a) Counselling and shelter for women in need of protection b) Women development programmers micro fiancé groups and livelihood promotion programmers c) Legal literacy, political participation and empowerment d) Roles of professional social worker	PPT Presentation	08/15
			Total Hours/Marks	30/50

● **References**

- 1) Harris C.C. (1969), The family-an Introduction, George Allen and unwin Ltd. London.
- 2) Ellion & Merril (1960), Social Disorganization.
- 3) Gore M. S. (1968), Urbanization and family change, popular prakashan, Mumbai.
- 4) Desai Murli (1986), Family & Intervention – some case studies, TISS, Mumbai
- 5) Singh, Yogendra (1997), Social Satisfaction & change in India, Manohar Public, New Delhi.
- 6) Singh K.P Status of women & population Growth in India.
- 7) Pandey, Rama's Child Socialization in Maharashtra, Somaiyapubli. Pvt. Ltd. Mumbai.
- 8) Children Development by Hare Ram Singh
- 9) Choudhary, D. Paul (1985) Child Welfare & Development, New Delhi, AtmaRam & Sons.

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 4
Course Code	MSW FCW- 4
Course Title	Socialization of the Child & Family Development
Total Credits	02

Course Objectives

1. Understand the processes and agents of child socialization.
2. Analyze theoretical perspectives on child and family development.
3. Explore the role of culture, family, and institutions in shaping child behavior and identity.
4. Examine challenges faced by families in the modern context.
5. Apply knowledge to fieldwork and social work practice with children and families.

Learning Outcomes

1. Understand the Theoretical Foundations
2. Examine the Process of Socialization
3. Analyze Family Dynamics and Development
4. Explore the Role of Gender, Class, and Culture
5. Address Issues in Contemporary Family Life

Course Outline

Total Marks: 50

Total Hrs. 30

Unit No	Unit Title	Content	Suggested Teaching Learning Process	Suggested No of Class Hrs / Marks
1	Foundations of Child Development and Socialization	a) Definition and stages of child development: physical, emotional, cognitive, and social. b) Nature vs. nurture debate. c) Socialization: Meaning, types, and significance. d) Critical periods in child development	Lectures, Classroom discussions & Assignments, Case study on developmental milestones.	07/10
2	Agents of Socialization	a) Role of family, school, peer groups, media, and religion. b) Parenting styles and their impact. c) Gender socialization. d) Cross-cultural perspectives on socialization.	Media content analysis for gender stereotypes, Field visit to schools Lectures,	7/10
3	Family as a System and Its Developmental Stages	a) Family structure and functions. b) Stages in the family life cycle. c) Changing family patterns	Create a genogram , Lectures, Classroom discussions & Assignments	08/15
4	Contemporary Issues in Child & Family Development	a) Impact of poverty, migration, and urbanization on families. b) Child abuse, neglect, and domestic violence.	Lectures, Classroom discussions & Assignments, Poster presentation on child	08/15

and Role of Social Worker	c) Technology, media, and child Behavior. d) Role of Social Worker in Socialization of the Child & Family Development.	rights and protection.	
		Total Hours/Marks	30/50

References:

1. Laura E. Berk – Child Development, A foundational textbook offering comprehensive coverage of social, emotional, and cognitive growth from infancy to adolescence.
2. T. S. Saraswathi – Culture, Socialization and Human Development: Theory, Research and Applications in India, Sage Publications India, 1999.
3. Sandhya Kaul – Child-Bearing: A Social Phenomenon, Rawat Publications, Jaipur, 1996.
4. Aparajit Chaudhari – Family Life Education in India, Rawat Publications, Jaipur, 2006.
5. Chawdhury & Carson – Family Life Education in India: Perspectives, Challenges & Applications
Rawat Publications, Jaipur, 2006.
6. White, James M. – Family Theories, Sage Publications India (Delhi), 2008.

Specialization 2:- Urban & Rural Community Development (URCD)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 3
Course Code	MSW URCD - 3
Course Title	Fields of Urban & Rural Community Development
Total Credits	02

Course Objectives

1. To Explore the diverse fields within community development, focusing on rural and urban contexts
2. Comparing social structures, development issues, planning tools, governance mechanisms, and intervention strategies.
3. Grasp the definitions, scope, and distinguishing features of urban vs. rural communities and their development paradigms.
4. Comprehend foundational theories (modernization, dependency, ecological, participatory) and apply them to real-world community settings.

Learning Outcomes

1. Distinguish between rural and urban community characteristics, challenges, and development paradigms.
2. Analyze socio-economic, cultural, and infrastructural issues across rural and urban settings.
3. Evaluate theories, policies, and governance models in both domains.
4. Design community-based interventions using appropriate participatory practices and planning tools.

Course Outline

Total Marks: 50

Total Hrs. 30

Unit No	Unit Title	Content	Suggested Teaching-Learning Process	Suggested Number Of Class Hours/Marks
1	Foundations of Community Development	a) Definitions and scope of community development; b) Contrasting rural–urban differences; c) Theories: modernization, dependency, sustainable development	Lectures, and theoretical discussions	06/12
2	Fields of Rural Community Development	a) Agriculture and Rural Livelihoods, Basic Infrastructure, Health, Education and Skill Development b) Community Participation and Empowerment, c) Natural Resource Management, Social and Cultural preservation, Poverty Alleviation	Student presentations and reflective discussions	8/15

3	Fields of Urban Community Development	a) Housing and Shelter b) Education, Health and Sanitation c) Livelihood and Employment d) Environmental Sustainability e) Urban Governance and Civic Participation	Participatory workshops: mapping, dialogue facilitation,	8/12
4	Approaches , Tools, Policies and programme	a) Participatory methods (PRA, community mobilization); integrated vs. basic services approaches; urban–rural linkage models b) Rural programs (MGNREGA, PURA, DRDA); urban schemes (JNNURM, slum redevelopment programs); PPP and NGO involvement	Interactive lectures and seminar	8/11
			Total Hours/Marks	30/50

References:-

1. J.D. Mezirow (1961): Community Development in India" Orient Longmans
2. Nishant Jha (2025) "Introduction to Community Development" Discovery Publishing House, New Delhi
3. Sudhindra Nath Bhattacharyya (1970); Community Development: An Analysis of the Programme in India, Academic Publishers, kolkatta
4. Thudipara(2008)"Urban Community Development (2nd Ed.)" rawat publication, Jaipur
5. Vittal, N. Communication for Rural Development in India: some facts, NIRD, Hyderabad
6. Yadav Nisha and Aarti Sharma (2014); 'Sustainable Rural Development In India, RBSA publishers, Jaipur
7. कायंि.गंगाधर वी.पाटील डॉ- (2008); 'शेतीचे अथयशास्त्र नसद्ांत आनि धोरि-' ,चैतन्य पब्ललकेशि िानशक
8. आवाडे मोज (२०११);'शेतकरयांसाठी शासकीय अथयसहाय्याच्या व अन्य नवनवध योजिा', चौधरी ला पब्ललशसय
9. कराळे गंगाधर (2006); 'ग्रामींि नवकासाच्या एकात्मक दृष्टिकोि', श्रीमंगेश प्रकाशि िागपूर .
10. श्रीवळवी िारशसग डॉंगरशसग. (2023); 'भारतीय समाज समस्त्याएं,पनरिाम एवं चुिुनतयां', आर पब्ललकेशि .पी. निल्ली

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 4
Course Code	MSW URCD - 4
Course Title	Emerging Issues and Problems of Urban and Rural Communities
Total Credits	02

Course Objectives

1. To understand the structure, nature, and dynamics of rural and urban communities
2. To identify and critically examine the emerging issues and problems affecting rural and urban communities
3. To study the impact of urbanization and globalization on rural-urban transformation
4. To develop skills for planning and implementing appropriate social work interventions

Learning Outcomes

1. Analyze the structure and functions of rural and urban communities
2. Identify and evaluate critical issues impacting rural and urban populations
3. Understand the role of social, economic, and political forces in shaping community problems
4. Demonstrate the capacity to propose relevant social work interventions and policy suggestions

Course Outline

Total Marks: 50

Total Hrs. 30

Unit No	Unit Title	Content	Suggested Teaching-Learning Process	Suggested Number Of Class Hours/Marks
1	Emerging Issues in Rural Communities	a) Agrarian crisis and farmers' suicides b) Land alienation, displacement, and migration c) Lack of access to quality education, health care, and sanitation d) Unemployment and underemployment e) Gender issues and caste-based inequalities f) Government schemes for rural development (e.g. MGNREGA, NRLM)	Lectures, and theoretical discussions	06/12
2	Emerging Issues in Urban Communities	a) Urban poverty and slum proliferation b) Unemployment and informal labor markets c) Housing shortages and homelessness d) Environmental degradation and pollution e) Urban crime, substance abuse, and mental health concerns f) Challenges of urban governance and	Student presentations and reflective discussions	8/15

		planning		
3	Urban and Rural Development Programs	a) Urban and Rural development programs and policies in India b) Policy-level interventions and advocacy c) Sustainable development and participatory planning	Participatory workshops: mapping, dialogue facilitation,	8/12
4	Social Work Responses and Interventions	d) Role of social workers in addressing rural and urban issues e) Community organization and mobilization strategies f) Role of NGOs and Civil Society Organizations	Interactive lectures and seminar	8/11
			Total Hours/Marks	30/50

References

1. Dube, S.C. (1955). *India's Changing Villages*
2. Desai, A.R., (Ed.). *Rural Sociology in India*
3. Bose, A. (1980). *India's Urbanization: 1901–2001*
4. Beteille, A. (1992). *Society and Politics in India*
5. Government of India Reports (e.g., NITI Aayog, Rural Development Ministry)
6. Journals: *Economic & Political Weekly, Indian Journal of Social Work*

Specialization 3:- Tribal Community Development (TCD)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 3
Course Code	MSW TCD - 3
Course Title	Fields of Tribal Community Development
Total Credits	02

Course Objectives:-

- 1) Acquire knowledge of various problems of tribal's in India.
2. To understand the cultural and religious aspects of tribal's.
3. Develop the ability to apply social work intervention to development of tribal's community.

Learning Outcomes:-

- 1) Discuss and evaluate fields of tribal development
- 2) Understand and classify the problems of tribal community
- 3) Find and list the solutions on tribal problems

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Tribal Community	a) Definition and concept of Tribal community b) Characteristics of the tribal community. c) Types of the tribal community d) Tribes in Maharashtra.	Lecture method Seminar PowerPoint presentation	06/10
2	Fields of Tribal Development	a) Education system in tribal area b) Socio - economical statues in tribal areas c) Social system in tribal area. d) Health system in tribal area.	Lecture method Seminar PowerPoint presentation	06/10
3	Cultural and religious aspects	a) Cultural and religious aspects. b) Statues of tribal women c) Marriage system in tribal community d) Statues of tribal children	Lecture method Seminar PowerPoint presentation	08/10

4	Tribal development Administration	a) Tribal development administration b) Administrative structure at central, state and district level. c) Functions of Tribal development agencies d) Constitutional provision for the tribal development.	Lecture method Seminar PowerPoint presentation	10/20
			Total Hours/Marks	30/50

● **References :-**

- 1) Chaudhari, B.(Ed.) 1982 Tribal Development in India, New Delhi, Inter India Publication.
- 2) Deogaonkar, S. G. 1992 Tribal Administration and Development, Concept Publishing Co. New Delhi
- 3) Mehta, P.L. 1991 Constitutional Protection to Scheduled Tribes in India, H.K. Publisher & Distributors, Delhi.
- 4) Upadhyaya, H.C. 1991 Scheduled Caste and Scheduled Tribes in India, H. K. Publications
- 5) Singh, K. S. 1985 Tribal Society in India, New Delhi, Manohar Publications
- 6) Dubey, S. N. & Murida R. M. 1977 Land Alienation and Restoration in TRIBAL Communities Himalaya Pub. Bombay
- 7) Deogaonkar, S. G. 1992 Tribal Exploitation, Inter publications, New Delhi
- 8) Raha, M.K. & Corner, P.C. 1889 Tribal Development Problems, Development, Prospect, Grain, Publishing House, New Delhi

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 4
Course Code	MSW TCD - 4
Course Title	Tribal Social Structures and Institutions
Total Credits	02

Course Objectives:-

1. To understand the social Structure of tribal people.
2. To understand the affecting factors of tribal culture.
3. To understand the cultural and religious aspects of tribal's

Learning Outcomes:-

1. Discuss the role of tribal institutions on tribal development.
2. Understand tribal social structure.
3. Find and list the solutions on tribal problems

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Understanding the tribes	a) Understanding the concept of Tribes. b) Definition and meaning of tribes c) characteristics of tribes d) Tribes in India.	Lecture method Seminar PowerPoint presentation	06/10
2	Tribal social structure	a) Meaning and Definition of Tribal Social structure. b) External Features c) Dimension of social structure d) Affecting social structure.	Lecture method Seminar PowerPoint presentation	06/10
3	Tribal Institution	a) Role of Tribal Institution in development of tribes. b) Government Institution-(TRTI-Pune.) c) Non-Government Institutions d) Educational Institution.	Lecture method Seminar PowerPoint presentation	10/20
4	Tribal Problems.	a) Constitutional safeguards. b) Needs of Tribal welfare Institutions. c) Role of social workers to solve tribal problems	Lecture method Seminar PowerPoint presentation	08/10
			Total Hours/Marks	30/50

● **References :-**

- 1) Shashi Bairathi – Tribal Culture ,Economy and Health.(Rawat Publications,Jaipur302004)
- 2) Deogaonkar, S. G. 1992 Tribal Administration and Development, Concept Publishing Co. New Delhi
- 3) Mehta, P.L. 1991 Constitutional Protection to Scheduled Tribes in India, H.K. Publisher & Distributors, Delhi.
- 4) Singh, K. S. 1985 Tribal Society in India, New Delhi, Manohar Publications
- 5) Dubey, S. N. & Murida R. M. 1977 Land Alienation and Restoration in TRIBAL Communities Himalaya Pub. Bombay
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Specialization 4:- Human Resource Management (HRM)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 3
Course Code	MSW HRM - 3
Course Title	Fields of Human Resource Management
Total Credits	02

Course Objectives:-

1. To provide foundational knowledge of various fields within Human Resource Management.
2. To develop analytical and practical skills necessary for managing core and emerging HRM functions
3. To examine contemporary challenges and ethical practices in HRM,

Learning Outcomes:-

1. Demonstrate an understanding of the key fields and functions of Human Resource Management
2. Analyze and apply HRM concepts and strategies
3. Evaluate contemporary trends and challenges in HRM

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Introduction to Human Resource Management	a) Concept, Definition, and Objectives of HRM b) Importance and Scope of HRM c) Evolution and Growth of HRM d) Strategic Human Resource Management (SHRM) e) Functions and Role of HR Manager	Lecture method Seminar PowerPoint presentation	06/10
2	Core Functional Areas of HRM	a) Human Resource Planning b) Recruitment and Selection c) Induction and Placement d) Training and Development e) Performance Appraisal Systems	Lecture method Seminar PowerPoint presentation	06/10

3	Contemporary Fields in HRM	a) Compensation and Benefits Management b) Employee Welfare and Safety c) HR Information Systems (HRIS) d) Talent Management & Succession Planning e) Human Capital Management	Lecture method Seminar PowerPoint presentation	10/20
4	Emerging Trends and Specialized Areas in HRM	a) Diversity and Inclusion in the Workplace b) Emotional Intelligence and Soft Skills in HR c) Workplace Ethics and Corporate Social Responsibility d) HR Analytics and Big Data in HRM e) International HRM (IHRM) and Cross-Cultural Management	Lecture method Seminar PowerPoint presentation	08/10
			Total Hours/Marks	30/50

References

1. Gary Dessler – *Human Resource Management*
2. K. Aswathappa – *Human Resource Management: Text and Cases*
3. VSP Rao – *Human Resource Management*
4. Decenzo and Robbins – *Fundamentals of Human Resource Management*
5. Michael Armstrong – *A Handbook of Human Resource Management Practice*
6. P. Subba Rao – *Essentials of Human Resource Management and Industrial Relations*
7. Tanuja Agarwala – *Strategic Human Resource Management*
8. Fisher, Schoenfeldt & Shaw – *Human Resource Management*

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 4
Course Code	MSW HRM - 4
Course Title	Labour Legislation & Industrial Relations
Total Credits	02

Course Objectives:

1. To know labour as a legal setting;
2. To learn various labour laws;
3. To understand the concept of social security.
4. Understand labour legislation & areas of intervention.

Learning Outcomes:

1. Understand Labour Laws: Familiarize themselves with key labour legislations, regulations, and codes governing employment relationships.
2. Industrial Relations Framework: Comprehend the framework of industrial relations, including trade unions, collective bargaining, and dispute resolution mechanisms.
3. Labour Rights and Protections: Understand the rights and protections afforded to workers under various labour laws.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested No. of hours & Marks
1	Labour Legislation on Working Conditions	a) Objectives, Principles, Classification, and Evolution of Labour Legislation in India, labour legislation & Indian Constitution b) The Factories Act, 1948 c) The Plantations Labour Act, 1951 d) The Contract Labour (Regulation And Abolition) Act, 1970 e) The Mines Act, 1952 f) The Bombay Shops and Establishments Act, 1948.	Class room lecturers, Seminar, Assignment, Group discussion, field visits	08/12
2	Legislation on Social Security	a) The Workers Compensation Act, 1923 b) The Employees State Insurance Act, 1948 c) The Employees Provident Funds & Miscellaneous Provisions Act, 1952 d) The Employees' Pension Scheme (Since 2005 after and before) e) The Payment of Gratuity Act, 1972	Class room lecturers, Seminar, Assignment, Group discussion, field visits	08/12

3	Legislation on Wages and Industrial Relations	a) The Payment of Wages Act, 1936 b) The Minimum Wages Act, 1948 c) The Payment of Bonus Act, 1965 d) The Trade Unions Act, 1926 e) The Industrial Employment (Standing Orders) Act, 1946 f) The Industrial Disputes Act, 1947 g) The Maharashtra Recognition of Trade Unions and Prevention of Unfair Labour Practices Act, 1971	Class room lecturers, Seminar, Assignment, Group discussion, field visits	08/14
4	Industrial Relations and Mechanisms of Industrial Relations	a) Meaning, Concept, Scope, Evolution and development of Industrial Relations in India. b) Role of Government, Employers and Trade Unions in Industrial Relations c) Collective Bargaining, Joint Management Councils, Works committee d) Workers Participation in Management, Grievance handling procedures	Class room lecturers, Seminar, Assignment, Group discussion, field visits	06/12
			Total Hours/Marks	30/50

References:

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2. Jian, *Labour Laws in India*, Concept Publication, New Delhi, 2009.
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4. Davar R.S, 1976 *Personnel Management & Industrial Relations*, Vikas Pub. Masjid Rd Jangpur, New Delhi
5. Michael V.P- *Industrial Relations and workers involvement*, Himalaya Pub. House, Mumbai.
6. Agarwal S.L. -*Labour Relations Law in India*
7. Charles Myer.- *Industrial Relations in India*
8. Punekar S.D. *Labour Welfare, Trade unions and Industrial Relations*, Himalaya Pub. House, Mumbai.
9. Sharma G.K., *Labour Movement in India*, Sterling Pub., New Delhi .
10. Mahajan Yogesh, *Personnel Management and Industrial Relation*, Current Publication, Agra

Specialization 5:- Medical & Psychiatric Social Work (MPSW)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 3
Course Code	MSW MPSW - 3
Course Title	Fields of Medical and Psychiatric Social Work
Total Credits	02

Course Objectives:

1. To understand the structure and functioning of medical and psychiatric social work in India.
2. To acquaint students with fields such as public mental health and primary mental health care.
3. To introduce preventive, promote, curative, and rehabilitative approaches in psychiatric and medical settings.

Learning Outcomes:

1. Describe the structure of medical and psychiatric social work settings in India.
2. Analyze public mental health and primary mental health care models.
3. Explain preventive and promote mental health programs.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Introduction to Fields of Medical and Psychiatric Social Work	a) Evolution and Scope of Medical and Psychiatric Social Work in India b) Multidisciplinary approach and inter-professional team in health care c) Concepts: Public Health, Public Mental Health, and Mental Health Policy in India d) Social work perspectives in health care: Equity, access, and community-based approaches.	1. Interactive lecture with mind map on scope and evolution. 2. Documentary viewing with a reflective discussion.	7/12
2	Public and Primary Mental Health Care	a) Concepts of Public Mental Health and its relevance in India b) National Mental Health Program (NMHP) and District Mental Health Program (DMHP) c) Primary Mental Health Care: Community-based interventions and outreach	1. Case study analysis on NMHP and DMHP interventions. 2. Role play: Community mental health awareness session.	7/12

		d) Role of Social Workers in Public and Primary Mental Health Care		
3	Tertiary Mental Health Services and Hospital Social Work	<p>a) Tertiary care institutions: Mental hospitals, psychiatric units in general hospitals</p> <p>b) Approaches in psychiatric social work: Casework, group work, family intervention</p> <p>c) Rehabilitation and reintegration services for persons with mental illness</p> <p>d) Role of social workers in tertiary care, crisis intervention, and emergency mental health care</p>	<p>1. Field visit to psychiatric unit/hospital.</p> <p>2. Guest lecture by psychiatric social worker. 3. Simulation: Intake interview and assessment.</p> <p>4. Group reflection on challenges in hospital settings.</p>	8/13
4	Preventive Programs and Role of Social Worker	<p>a) Prevention and Promotion in Mental Health: IEC, life skills, and resilience building</p> <p>b) School mental health programs and workplace mental health initiatives</p> <p>c) Community-based preventive mental health programs: Suicide prevention, substance use prevention</p> <p>d) Ethical issues and challenges in medical and psychiatric social work practice</p>	<p>1. Brainstorming on preventive and promotive strategies.</p> <p>2. Mini campaign/poster designing on mental health awareness.</p> <p>3. Panel discussion on ethical issues in practice.</p> <p>4. Reflection journal on personal learning in preventive care.</p>	8/13
			Total Hours/Marks	30/50

References

1. Park, K. (2021). *Park's Textbook of Preventive and Social Medicine*. Jabalpur: Banarsidas Bhanot.
2. Batra, S. (2010). *Clinical Social Work Practice in Mental Health*. Sage Publications.
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5. Patel, V., Minas, H., Cohen, A., & Prince, M. J. (2014). *Global Mental Health: Principles and Practice*. Oxford University Press.
6. Ghosh, S. (2015). *Social Work in Mental Health: Areas of Practice, Challenges, and Way Forward*. Sage Publications.
7. Sundar, S., & Gopalan, M. (Eds.). (2020). *Social Work in Health Care in India*. Routledge.

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 4
Course Code	MSW MPSW - 4
Course Title	Health Systems and Policies in India
Total Credits	02

Course Objectives:-

- 01) Understand the historical development and current structure of health systems in India.
- 02) Analyze key health policies and programs within the Indian context.
- 03) Examine the role of governmental and non-governmental sectors in health care delivery.
- 04) Critically evaluate health inequalities and social determinants of health.

Learning Outcomes:-

- 01) Describe the historical evolution and structure of the Indian health system.
- 02) Compare and critique different health policies in India.
- 03) Identify the role of stakeholders in health care delivery.
- 04) Analyze the impact of social determinants on health equity.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Introduction to Health Systems in India	a) Concept and Definition of Health and Health Systems b) Historical evolution of health care services in India (pre- and post-independence) c) Determinants of Health: Social, Economic, Political, and Environmental d) Health indicators and their importance e) Health care delivery system: Structure and functioning f) Role of Government and Private Sector in Health Services	Class room lecturers, Seminar, Assignment, Group discussion, field visits	08/12
2	Public Health Infrastructure and Programs	a) Rural and Urban Health Care Systems b) National Health Mission (NHM) – NRHM and NUHM c) Key Public Health Programs: 1. RCH, ICDS, National	Class room lecturers, Seminar, Assignment, Group discussion, field visits	08/12

		<p>Tuberculosis Elimination Program</p> <p>2. National AIDS Control Program (NACP)</p> <p>3. Universal Immunization Program (UIP)</p>		
3	Health Policies and Legislations in India	<p>a) Overview of Health Policies:</p> <p>1. National Health Policy (1983, 2002, 2017)</p> <p>2. Draft policies and Five-Year Plans approach to health</p> <p>b) Health-related legislations:</p> <p>1. Epidemic Diseases Act, 1897</p> <p>2. Mental Healthcare Act, 2017</p> <p>3. Drugs and Cosmetics Act, 1940</p> <p>4. Food Safety and Standards Act, 2006</p>	Class room lecturers, Seminar, Assignment, Group discussion, field visits	08/14
4	Emerging Issues, Challenges, and Reforms	<p>a) Urbanization and Health</p> <p>b) Health Insurance and Ayushman Bharat – PM-JAY</p> <p>c) Role of NGOs, INGOs, and Civil Society in health systems</p> <p>d) Recent reforms and digital health initiatives (Telemedicine, Sanjeevani, ABDM)</p> <p>e) COVID-19 and public health response</p>	Class room lecturers, Seminar, Assignment, Group discussion, field visits	06/12
			Total Hours/Marks	30/50

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Specialization 6 :- Correctional Social Work (CSW)

Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 3
Course Code	MSW CSW - 3
Course Title	Fields of Correctional Social Work
Total Credits	02

Course Objectives: -

1. To develop understanding of the Fields of Correctional Social Work.
2. To critically analyze various institutional and non-institutional correctional services.
3. To relate the knowledge of Correctional Services, crime & delinquency to the practice area.

Learning Outcomes: -

1. Students will be able to acquire knowledge of Correctional Social Work.
2. Students will be able to practice skills in correctional setting.
3. Students will be able to critically analyze various institutional and non-institutional Correctional Services.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
01	Introduction of Correctional Social Work	a) Meaning & Concept of Correctional Social Work b) Philosophy, Historical back ground of Correctional Social Work c) Need & Importance of Correctional Social Work.	Lecture Classroom discussion, PPT	6/20
02	Institutional Correctional Services for Juveniles	Correctional Institutions for Juveniles: a) Observation Home, Children Home, Juvenile Justice Board, Juvenile Courts, Child Welfare Committee, Special Home and Borstal School & Certified School, Parole. b) Preventive programmes and methods of treatment Of Juvenile Delinquency. c) Integrated Child Protection Scheme. Correctional Institutions for Women: a) Vigilance Home, Protective Home, women hostel, short stay Home, SAKHI One Stop Center shelter home.	Lecture Classroom discussion, PPT, Field Visit	8/30

		b) Prisons and Open Prisons etc. c) Correctional Programmes in Prisons.		
03	Non-Institutional Correctional Services	a) Non-institutional Services - Adoption, Foster-Care, Sponsorship, Child Guidance. b) Family Counseling, Crisis Intervention Centers. c) Helplines, Neighborhood and Mutual-Help groups. d) After Care and preventive services, reintegration and follow up.	Lecture Classroom discussion, PPT, Field Visit	8/30
04	Social Work in Correctional Setting	a) Role of Social Worker in Institutional and Non- Institutional Correctional Services. b) Role of Social Work in Crime Prevention, Community Policing.	Lecture Classroom discussion, PPT, Field Visit	8/20
			Total Hours/Marks	30/50

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Course Types	Major Subject: Elective (Discipline Specific Elective) DSE
Course Category	DSE - 4
Course Code	MSW CSW - 4
Course Title	Criminal Justice System in India
Total Credits	02

Course Objectives:-

1. To understand the criminal justice system in India
2. To acquire an understanding on correctional system and alternatives to imprisonment within the realm of criminal justice administration.
3. To understand the role played by different functionaries in the criminal justice administration to meet the challenges of the modern India

Learning Outcomes:-

1. The course will provide adequate understanding of different agencies of the criminal justice system in India
2. To develop an adequate understanding the different systems of criminal administration.
3. To ascertain the required changes and reformation in the existing criminal justice system.

Course Outline

Total Marks: 50

Total Hours: 30

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours/ Marks
1	Models of Criminal Justice System	a) Adversarial Model of Criminal Justice System b) Civil Law or Inquisitorial Model. c) Vedic and Islamic Models of Criminal Justice System. d) Alternative Model of Dispute e) Resolution and its Development in India.	Lecture, Power Point Presentation, Discussion	07/10
2	Process and Players in the Criminal Justice System	a) Crime, Police and the State b) Crime, Courts and Lawyers. c) Crime, offenders and Victim Rights. d) Crime, Religion and Gender. 5. Crime, Politics, Media and Public.	Lecture, Power Point Presentation, Discussion	08/15
3	Constitution of Criminal Courts	a) Organization of Criminal Courts and Criminal Justice System Control over Criminal Courts b) Accused and his Rights, Rights of Female	Lecture, Power Point Presentation,	07/10

		Accused / Female Prisoners c) Law and procedure relating to Criminal Appeals, Revisions. d) Writ Petition and Special Leave Petitions	Discussion	
4	The Role of Judiciary in Criminal Justice system	a) Judicial Review and Judicial Activism b) Impact of Judicial Precedent c) Guardian and Protector of Human Rights. d) Individual and the State (Life and Liberty issues) e) Access to Justice: Challenges and Solution	Lecture, Power Point Presentation, Discussion	08/15
			Total Hours/Marks	30/50

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1. Ahmed Siddiqui, Criminology: Problems and Perspectives, 41 Edition, Eastern Book Co. Lucknow 2014
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MSW-Ist Year (Semester: IInd)

Research Methodology (RM)

Course Types	Research Methodology (RM)
Course Category	RM - 1
Course Code	MSW RM - 1
Course Title	Social Work Method - Social Work Research
Total Credits	04

Course Objectives:-

4. To understand the criminal justice system in India
5. To acquire an understanding on correctional system and alternatives to imprisonment within the realm of criminal justice administration.
6. To understand the role played by different functionaries in the criminal justice administration to meet the challenges of the modern India

Learning Outcomes:-

4. The course will provide adequate understanding of different agencies of the criminal justice system in India
5. To develop an adequate understanding the different systems of criminal administration.
6. To ascertain the required changes and reformation in the existing criminal justice system.

Course Outline

Total Marks: 100

Total Hours: 60

Unit No.	Unit Title	Content	Suggested Teaching Learning Process	Suggested Number of Class Hours /Marks
1	Introduction to Social Work Research	a) Definition, nature, and scope of social work research b) Objectives of social work research c) Importance of research in social work practice d) Types of research: Basic, Applied, Action research	Lecture, Power Point Presentation, Discussion	10/18
2	Research Process and Problem Formulation	a) Steps in the Research Process b) Identification and formulation of research problem c) Review of literature and its significance d) Hypothesis: Definition, types, characteristics, and functions e) Variables: Independent, dependent, and extraneous variables	Lecture, Power Point Presentation, Discussion	10/15

3	Research Design and Sampling	<ul style="list-style-type: none"> a) Meaning and types of research design: Exploratory, Descriptive, Experimental, Diagnostic b) Universe and sampling: definition and need c) Types of sampling: Probability (random, stratified, cluster) and Non-probability (purposive, convenience, snowball) 	Lecture, Power Point Presentation, Discussion	10/17
4	Tools and Techniques of Data Collection	<ul style="list-style-type: none"> a) Sources of data: Primary and Secondary b) Methods of data collection: Observation, Interview, Questionnaire, Focus Group Discussion c) Scales and scaling techniques: Liker, Thurston, Guttman d) Pre-testing and pilot study e) Validity and reliability of tools 	Lecture, Power Point Presentation, Discussion	10/15
5	Data Processing, Analysis and Interpretation	<ul style="list-style-type: none"> a) Editing, coding, classification and tabulation of data b) Use of descriptive statistics: Mean, Median, Mode, Standard Deviation c) Use of inferential statistics: Chi-square, t-test, correlation (basic understanding) d) Use of computer in data analysis (SPSS/Excel) e) Interpretation of Findings And Drawing Conclusions 	Lecture, Power Point Presentation, Discussion	10/18
6	Report Writing and Research Ethics	<ul style="list-style-type: none"> a) Steps in Report Writing: Structure and contents of a research report b) Bibliography and referencing styles (APA, MLA) c) Plagiarism and how to avoid it d) Ethics in social work research: Informed consent, confidentiality, rights of participants e) Challenges in conducting field-based research 	Lecture, Power Point Presentation, Discussion	10/17
			Total Hours/Marks	60/100

References

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